



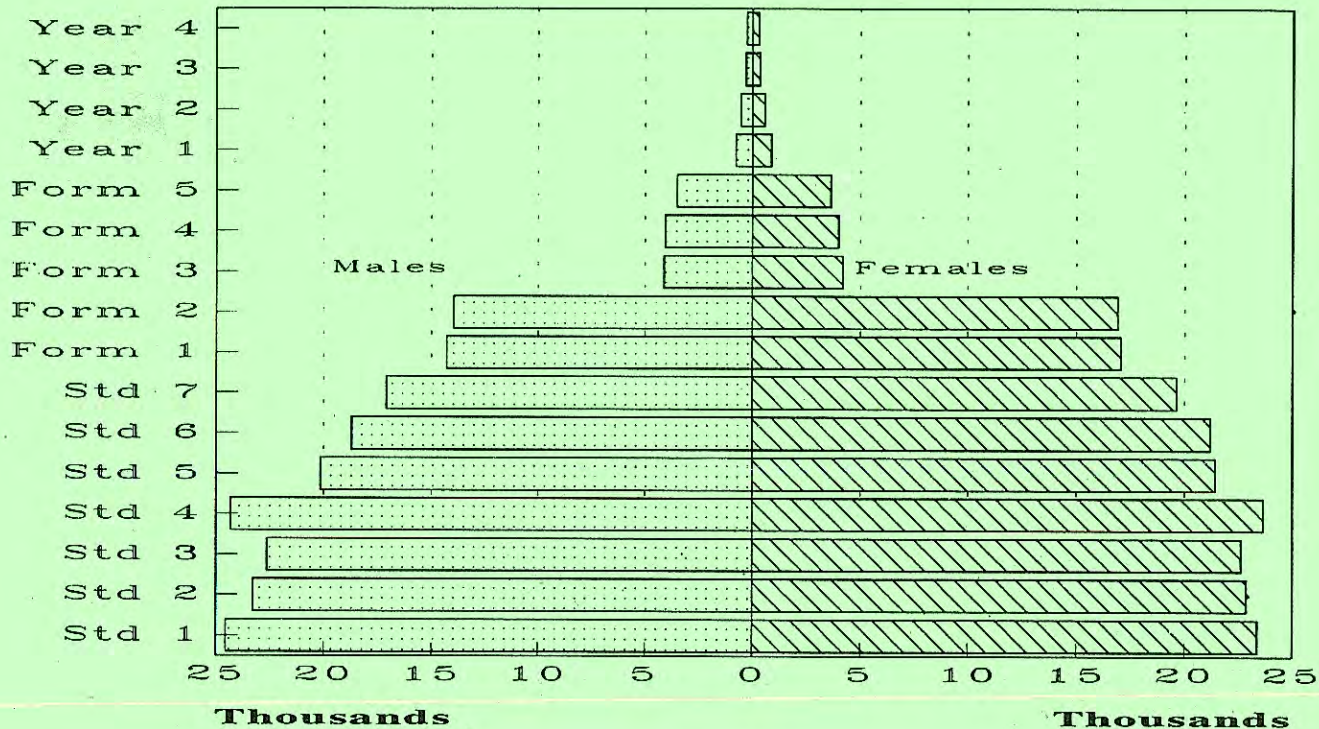
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REPUBLIC OF BOTSWANA

EDUCATION STATISTICS 1993

Enrolment at three levels - 1993 (Primary, Secondary & University)



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PREFACE

This is the twenty-seventh issue of the Education Statistics report series compiled and published by the Central Statistics Office (CSO).

As in the previous issues, this publication comprises six sections as follows:

- Section 1: All levels - Time Series
- Section 2: First level - Primary schools
- Section 3: Second level - Secondary Schools
- Vocational and Technical Training
- Teacher Training Colleges
- Colleges of Education
- Section 4: Third level - University
- Section 5: Examination results
- Section 6: Expenditure on Education

The data in this publication are collected directly from educational institutions through an annual postal questionnaire. Data on Primary and Secondary Schools relate to the first working day in April, while the remaining institutions with different calendars are covered at the beginning of their academic year.

We gratefully appreciate the efforts of all heads of institutions for providing the basic data requested. However, the CSO also wishes to take up this opportunity to solicit firm cooperation of those who have tended to respond later than expected or failed completely to do so. We would like to urge all those concerned to give complete and accurate data for the benefit of both the CSO and planners, for which this information is particularly intended.

Comments and suggestions regarding the improvement of the quality of this publication are always welcome and should be addressed to the Government Statistician, Private Bag 0024, Gaborone.



G M Charumbira
GOVERNMENT STATISTICIAN

May, 1995

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Abbreviations Used

ATC	Advanced Teachers Course
ETC	Elementary Teachers Course
PL	Primary Lower
PH	Primary Higher
TTC	Teacher Training College
WW	Wood Work
BCA	Botswana College of Agriculture
ATTC	Auto Trades Training Centre
RTC	Roads Training Centre
BIAC	Botswana Institute of Administration and Commerce
TBRB	Teachers of Botswana Recruitment Scheme

INTRODUCTION

The Government's commitment to providing basic education to the entire school age population continues to be one of the priorities in the country's economic and social development.

Enrolment at Primary and Secondary levels continues to increase as facilitated by automatic promotion from standard one to Form two. Community Junior Secondary schools continue to mushroom all over the country in order to absorb pupils from Primary schools as the ideal of Universal Primary Education (UPE) remains to be an important integral of Government on policies re-Education in Botswana.

The problem of identifying or measuring the numbers of missing children continues to be of concern to policy makers on Education as it poses the difficulty of fully assessing the effectiveness of UPE.

Following is a table showing Gross and Net Enrolment Ratios using specific age population and enrolment figures. Differences between age specific population and enrolment give us an indication of those children who should have been at school, but have not reached the school system for various reasons.

Year	Gross and Net Enrolment Ratios					
	Population Age 7-13	Total Enrolment	Enrolment Age 6-12	Enrolment Age 7-13	GER	NER
1986	213,900	235,941	205,129	199,642	110.3	93.4
1987	224,100	248,823	214,737	209,640	110.0	93.5
1988	234,900	261,352	224,568	218,819	111.3	93.2
1989	246,100	275,437	235,037	227,984	111.9	92.6
1990	257,900	283,516	242,690	233,800	109.9	90.6
1991	266,400	292,233	254,409	246,894	110.9	93.7
1992	269,900	301,482	259,168	251,351	106.4	88.9
1993	267,700	305,479	229,556	254,904	119.8	89.3

GER - Gross Enrolment Ratio = (Total Enrolment/Population Aged 7-13)%

NER - Net Enrolment Ratio - (Enrolment aged 7-13/Population aged 7-13)%

The above table shows gross and net enrolment ratios for 1986 through 1993. The seemingly decline in GER and NER could be that more 6 year olds are now enrolled while calculations for ratios have been made for 7-13 year olds only.

PRIMARY SCHOOLS

Total Primary school enrolment rose from 301 482 pupils in 1992 to 305 479 pupils in 1993. This is an increase of 3 997 pupils or 1.3 per cent for 1993 over 1992.

Over the years from 1983 through 1993, enrolment has been steadily growing with marked increases due to the introduction of Universal Primary Education, which has seen scores of children, who otherwise would not enter the formal school system, being absorbed into Primary School. See Table T1.

The exercise by Government to introduce a nine year Basic Education Programme has seen overall Primary enrolments increasing as a response to free education.

By 1993 Government had achieved its notion of universal access to Form 1 when PSLE no longer served the function or role as a Junior Secondary entrance examination. All pupils with seven years in Primary School were eligible for entry into Junior Secondary schools. The purpose here being to achieve the 9 year Basic Education for all.

Table T1 Primary: Enrolment, Schools, Classrooms and Teachers for the Years 1983-1993

Year	Primary Enrolment	No. of Schools	Class- rooms	Teachers	
				Trained	Untrained
1983	198 328	502	4 473	4 459	1 901
1984	209 772	512	4 593	4 823	1 971
1985	223 608	528	4 832	5 189	1 791
1986	235 941	537	4 932	5 554	1 770
1987	248 823	557	5 229	6 098	1 606
1988	261 352	559	5 434	6 630	1 472
1989	275 437	584	5 775	7 212	1 317
1990	283 516	602	5 953	7 811	1 145
1991	292 233	626	6 172	8 330	1 258
1992	301 482	643	6 347	8 842	1 567
1993	305 479	657	6 573	9 311	1 879

The picture portrayed by Table T1 is that of a general and steady growth in education at the Primary Level.

With increases in enrolments, schools (and classrooms) have been constructed to accommodate growing numbers of children as they responded to policy changes by Government. The situation would not be complete if there was no growth in the recruitment of teachers. Between 1983 and 1993 the number of trained teachers has more than doubled from 4 459 to 9 311. This has seen the number of untrained teachers falling steadily from 1983 (and earlier) up to 1990. Since 1991, there has been an increase of untrained teachers. This is likely to be attributable to the intake of Tirelo Sechaba participants as teachers in Primary schools and the fact that Standard 7/JC school leavers should have been in the field for at least two years before being enrolled into Primary Teachers Course (PTC).

With increases in enrolments, numbers of teachers, schools and other facilities, expenditure on Education is expected to increase (See Table E1).

Table T2 : Primary Enrolment by Gender 1983-1993

Year	Total	Male		Female	
		Number	Percent	Number	Percent
1983	198 328	92 539	47	105 135	53
1984	209 772	99 005	47	110 767	53
1985	223 608	106 423	48	117 185	52
1986	235 941	113 693	48	122 248	52
1987	248 823	120 196	48	128 627	52
1988	261 352	126 327	48	135 025	52
1989	275 437	133 608	48	141 829	52
1990	283 516	137 217	48	146 299	52
1991	292 233	142 117	49	150 116	51
1992	301 482	147 414	49	154 068	51
1993	305 479	150 751	49	154 728	51

Currently many countries are actively engaged in the levels of participation in development as displayed by men and women in an era in which equality is much talked about.

Over the period 1983 through 1993 as shown in Table T2, more girls have enrolled in Primary schools than boys, but boys numbers are gradually moving towards closing the gap. In our society, it is believed that a certain number of school going boys stay behind looking after cattle; while the girls go to school. Whether or not this practice holds any truth remains to be established.

With more and more boys entering the school system, one may be inclined to think that society's attitudes and values are changing towards the acquisition of Education.

With a different orientation of the population from subsistence living to a cash oriented economy, schooling and acquisition of skills is becoming increasingly important. Hence an equal participation in school by both sexes in the educational system.

Table T3: Comparison of Population and Enrolment by Age - 1993

Age	Population	Enrolment	Percent
7	42 152	27 337	64.9
8	42 553	37 753	88.9
9	42 160	40 496	96.1
10	42 975	40 664	94.6
11	39 826	38 121	95.7
12	39 455	36 797	93.7
13	36 287	33 736	93.0
Total	285 408	254 904	89.3

A comparison of Population data (1993 estimates) and enrolment data for the same period by age from 7 years to 13 years shows that about 10 per cent of the reference population is out of school. Explanations of the differences would revolve around those children who have never attended school and dropouts for the higher ages. Those who never had the chance to go to school could be having various reasons such as disability, unwillingness and ignorance of parents and even lack of facilities within or near settlements.

For various aspects of Primary enrolments, facilities and numbers of teachers, See A Series Tables

SECONDARY SCHOOLS

In order to alleviate the problem of non-availability of places in Government and Government Aided Secondary schools, Government embarked upon the improvement of existing facilities to enable more Primary school leavers access to Form I. In 1984, Government introduced the idea of Junior Secondary Schools taking up responsibilities such as funding the construction of such schools, upgrading already existing private schools, providing curriculum materials and teachers, while communities in which such schools were built took the responsibilities of governing the schools and providing other funds where Government could not cover them.

Since this undertaking by Government, community Junior Secondary schools have mushroomed in various districts putting pressure on the Government to train and produce teachers for input into these schools.

The CJSS's as they have become known, now produce Junior Certificate holders who are an input to Senior Secondary Schools.

With automatic promotion in Primary schools and the notion of universal access to form 1, accomplished in 1993, pressure has been enormous on Community Junior Secondary Schools, as well as Senior Secondary Schools. This pressure has also seen another phenomenon, that of the establishment of Study Groups operating during the day and some at night where premises are either the existing schools, churches or other public or private premises.

Table T4 (a): Secondary Schools: 1983 - 1993

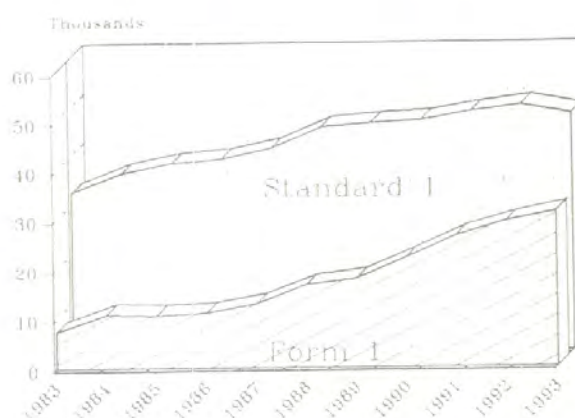
Year	Government	Govt' Aided	CISS	Total
1983	18	4	20	42
1984	19	4	35	58
1985	19	4	42	65
1986	19	4	50	73
1987	19	4	58	81
1988	19	4	68	91
1989	19	4	97	120
1990	19	4	120	143
1991	19	4	149	172
1992	19	4	150	173
1993	19	4	163	186

Table T4 (b): Secondary School Classrooms and Teachers, 1983 - 1993

Year	Classrooms	Teachers		
		(1) Trained	(2) Untrained	(1+2) Total
1983	598	834	215	1049
1984	689	1146	248	1394
1985	736	989	379	1368
1986	826	1194	425	1619
1987	900	1307	513	1820
1988	1041	1599	405	2004
1989	1514	1934	539	2473
1990	1865	2381	686	3067
1991	2189	2811	706	3517
1992	2320	3024	811	3835
1993	2758	3596	795	4391

The above tables T4(a) and T4(b) show the trends in the changes in the number of secondary schools, classrooms and numbers of teachers, both trained and untrained. The numbers of Government and Government Aided Secondary schools have remained constant, while there has been an upsurge of community junior secondary schools. There were 20 of these in 1983 and 163 in 1993. The pattern applies to teachers both trained and untrained who grew four-fold from 1049 to 4391 during the period. Untrained teachers form a smaller proportion of total number of teachers in any given year. For example, untrained teachers accounted for

Chart 1 ENROLMENT IN STD 1 AND FORM 1
1983 - 1993



20 percent of total teachers in 1983, and they accounted for 18 percent in 1993. The maintenance of around 20 percent of untrained teachers could be attributable to the increasing demand for teachers as community junior secondary schools were established and teachers could not be trained at the same rate as the situation demanded, so that numerically, these have kept a steady growth; instead of declining.

For the effectiveness of Nine Year Basic Education, see Chart 1, showing Enrolment in Standard 1 and Form 1 for 1983-1993. Charts 2 and 3 show Primary and Secondary school enrolment for 1983-1993 and Post Secondary School Enrolment for 1983 - 1993 respectively.

VOCATIONAL AND TECHNICAL TRAINING

Reports for 1993, on the status of Vocational and Technical Training indicate a move through the effort of Government's Organisation and Methods Review (O & M) to merge BRIDEC and the Department of Technical Education during 1994 into one service institution to cover the whole field of Vocational Education and Training (VET) in Botswana.

In NDP7 it is observed that, although development targets for technical and vocational education for NDP6 were achieved, supply of artisans and technicians fell short of the demand for skilled technical manpower. This observation has resulted in Government's effort to strengthen Vocational and Technical Training.

The nine year Basic Education policy has seen large numbers of children leaving school after Junior Certificate level. Not all are eligible for senior secondary education, even if they were, there are not sufficient places in senior secondary schools to accommodate everyone. Most of these children now become available for entry into Vocational and Technical Training, hence the growth in facilities for Vocational Training. See table B 10 for a list of Brigade Institutions and their total enrolment and enrolment patterns i.e. composition of total enrolment by sex. Women are now taking interest in Brigade training, however men still take the lead.

Table B10 shows data relating to other Vocational Training institutions such as Government Colleges (Polytechnic, BCA, ATTC etc.) Females still form a lower percentage here than males, except for hospitals where more females are being trained.

THE UNIVERSITY OF BOTSWANA

Table C1 shows University enrolment by year of study, gender, faculty and course. Table C2 shows enrolment distributed by faculty, year of study, course and nationality. The University is largely servicing Botswana nationals. A small percentage of foreign students is also serviced every year. During 1993/94 academic year foreign students accounted for about 8 percent of total enrolment.

The University has grown steadily since its humble beginnings in the early 1970s. Data in Table T5 shows that enrolments have grown from 928 students in 1980/81 academic year to 4466 in 1993/94, a more than four- fold growth over the period.

We may note that the University is extending its services through other institutions such as vocational training centres by way of these becoming affiliated to it.

Although when looking at the data cursorily one gets an impression that there are more men than women at this level, it is also true that more and more women are gaining entrance into the University. The gap between males and females is actually closing. During 1981/82 females accounted for 37.8 percent of total enrolment, while in 1993/94 they accounted for 49.7 percent.

In 1992/93 the University had total enrolment of 3976 students i.e. both locals and foreign students. This increased to 4466 students in 1993/94 - a growth of 12 percent.

Table T5: University Enrolment by Sex

Academic Year	Enrolment		Total	%Female
	Male	Female		
1980/81	556	372	928	40.1
1981/82	635	387	1022	37.8
1982/83	669	426	1095	38.9
1983/84	698	497	1195	41.6
1984/85	789	560	1349	41.5
1985/86	972	801	1773	45.2
1986/87	1134	928	2062	45.0
1987/88	1240	1015	2255	45.0
1988/89	1577	1260	2837	44.4
1989/90	1760	1373	3133	43.8
1990/91	1884	1481	3365	44.0
1991/92	1962	1605	3567	45.0
1992/93	2030	1946	3976	48.9
1993/94	2238	2228	4466	49.7

Chart 2 PRIMARY AND SECONDARY SCHOOL
ENROLMENT: 1983 - 1993

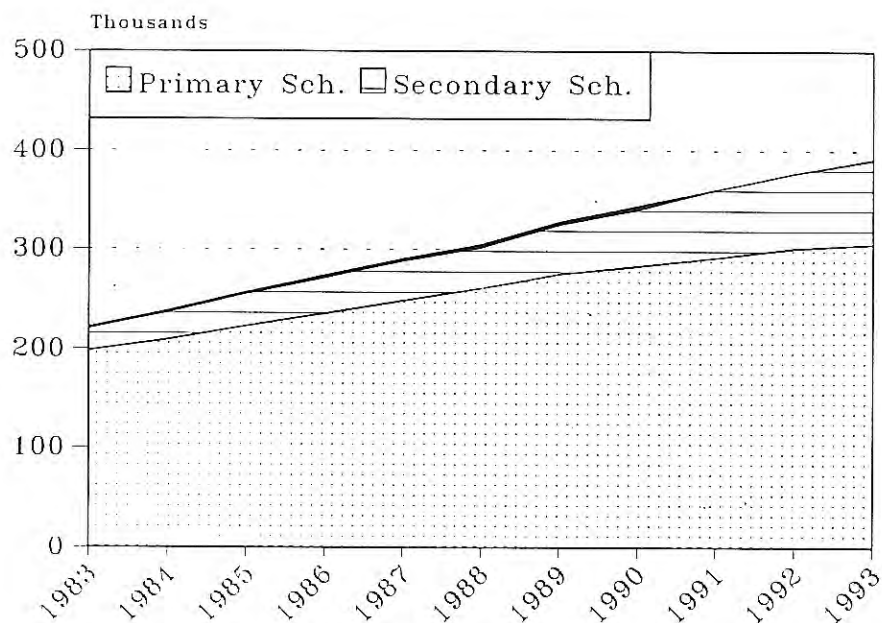


Chart 3 POST SECONDARY SCHOOL
ENROLMENT: 1983 - 1993

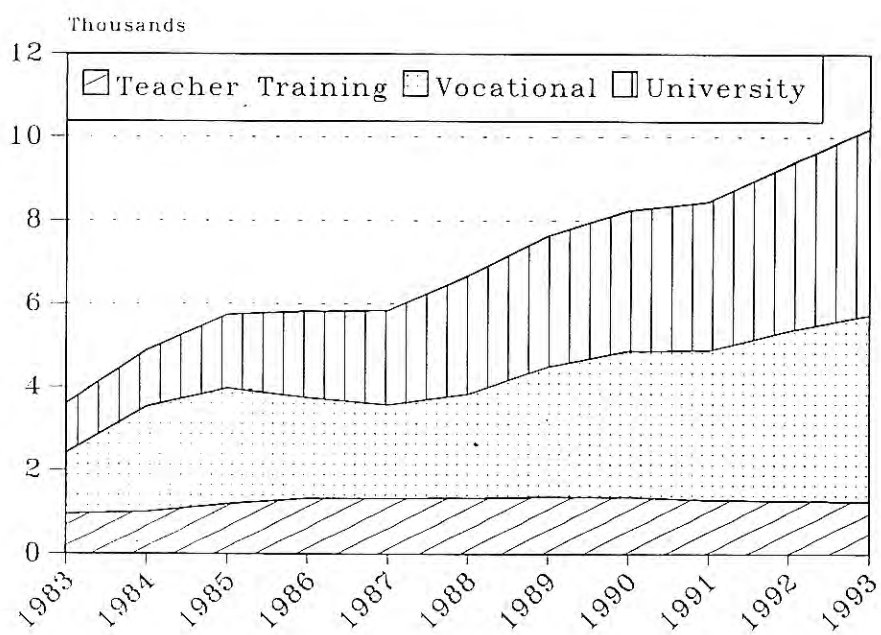


Chart 4 PRIMARY SCHOOL ENROLMENT
BY DISTRICT - 1993

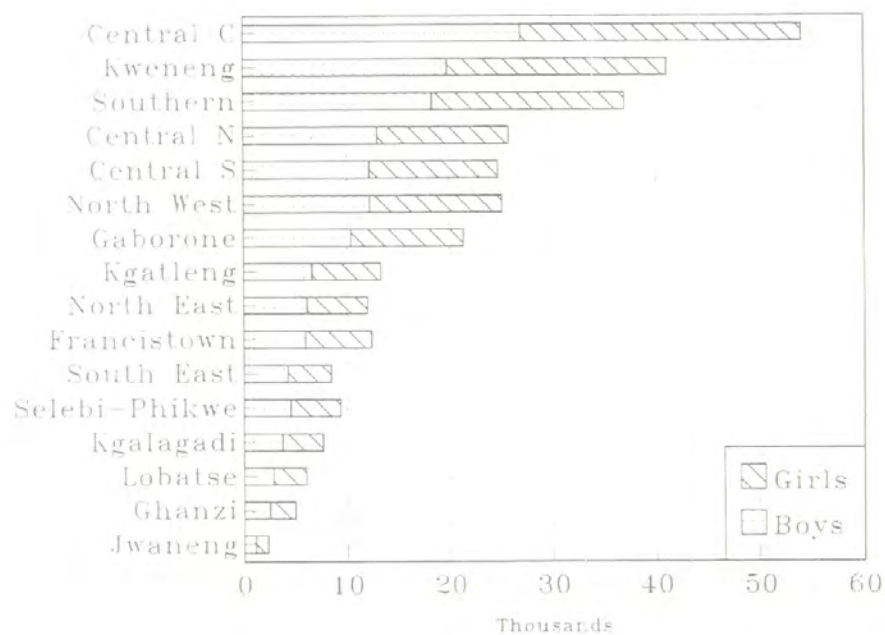


Chart 5 PRIMARY SCHOOL ENROLMENT BY SEX
1991 - 1993

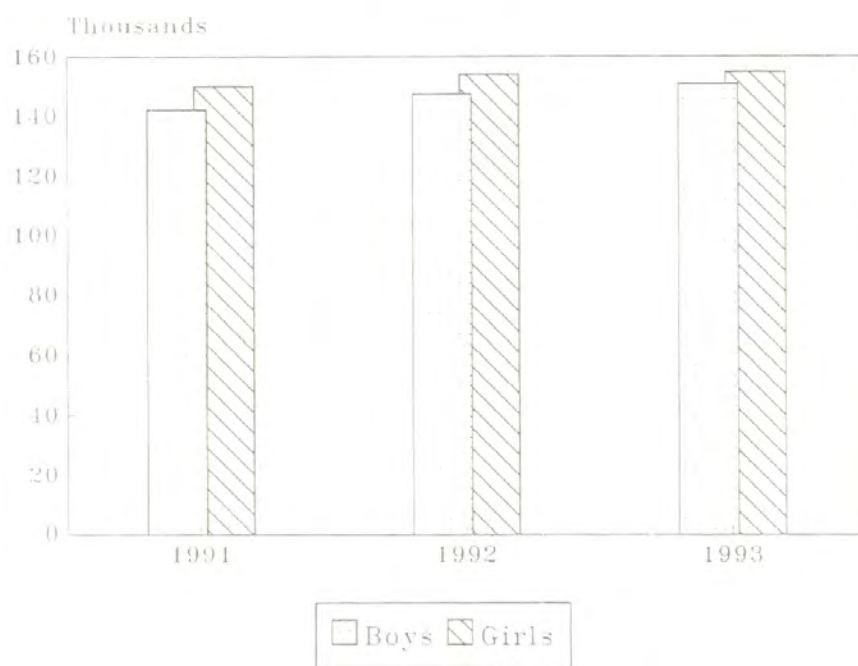


Chart 6 PUPIL TEACHER RATIO BY DISTRICT
1991 - 1993

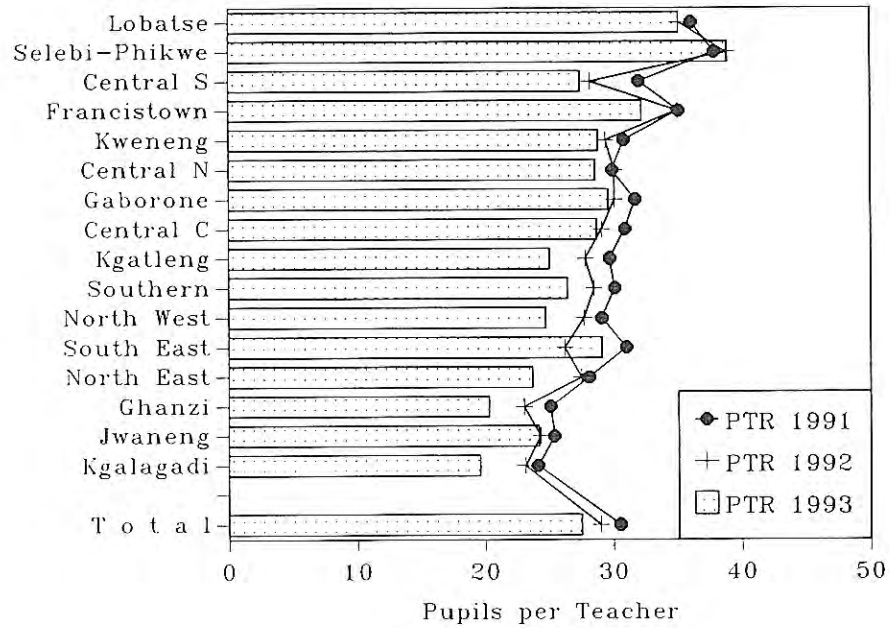


Chart 7 UNTRAINED PRIMARY SCHOOL TEACHERS BY DISTRICT
1992 - 1993

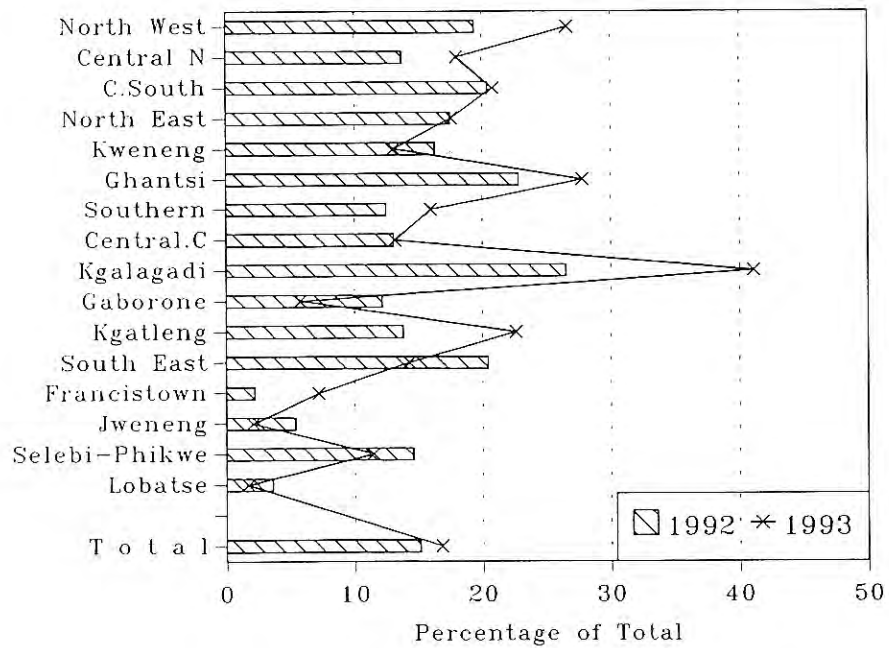


Chart 8 SECONDARY SCHOOL DROP-OUTS
BY FORM AND CAUSE - 1993

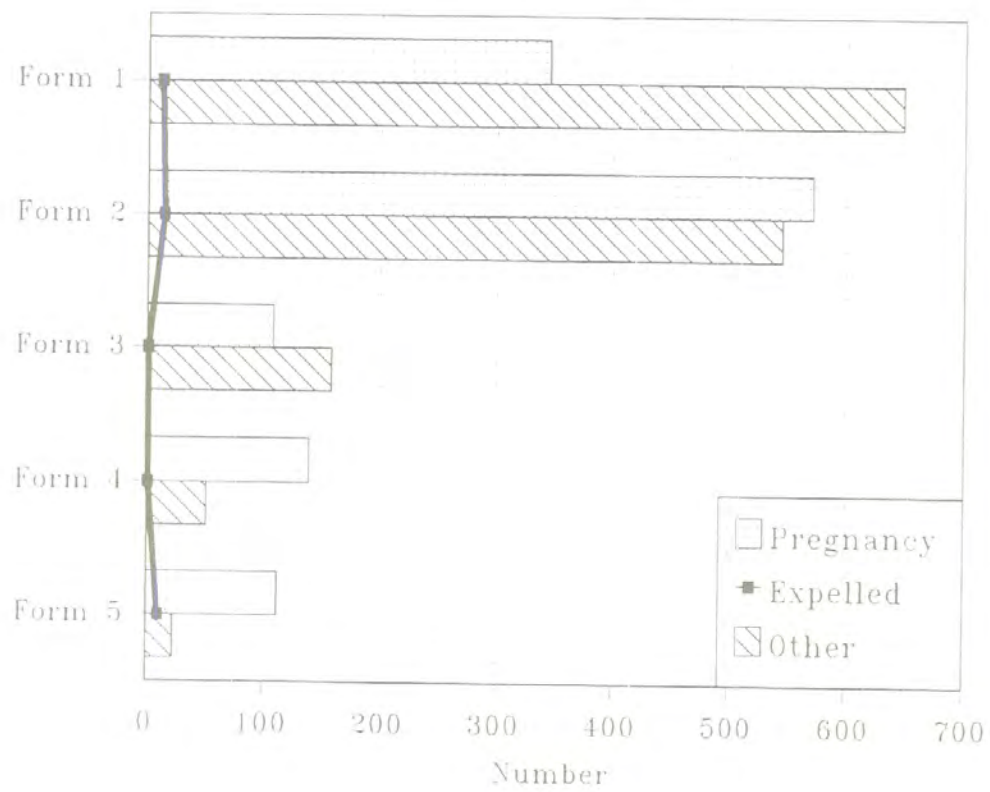


Table 1 ENROLMENT AT ALL LEVELS

	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
First Level – Primary Schools													
Male	81,975	87,284	92,593	99,005	106,423	113,693	120,196	126,327	133,608	137,217	142,117	147,414	150,751
Female	96,132	100,934	105,735	110,767	117,185	122,248	128,627	135,025	141,829	146,299	150,116	154,068	154,728
T o t a l	178,107	188,218	198,328	209,772	223,608	235,941	248,823	261,352	275,437	283,516	292,233	301,482	305,479
% Female	54.0	53.6	53.3	52.8	52.4	51.8	51.7	51.7	51.5	51.6	51.4	51.1	50.7
Second Level – Secondary Schools													
Male	8,909	9,443	10,127	12,553	14,997	17,066	19,022	19,833	23,575	26,562	31,607	35,146	39,880
Female	11,259	11,522	12,125	14,811	17,175	18,900	20,353	20,524	25,773	30,330	36,880	40,727	45,807
T o t a l	20,168	20,965	22,252	27,364	32,172	35,966	39,375	40,357	49,348	56,892	68,487	75,873	85,687
% Female	55.8	55.0	54.5	54.1	53.4	52.5	51.7	50.9	52.2	53.3	53.8	53.7	53.5
Second Level – Teacher Training Colleges													
Male	149	138	126	159	192	220	240	233	237	203	176	185	195
Female	871	847	822	840	996	1,097	1,076	1,090	1,121	1,158	1,110	1,087	1,066
T o t a l	1,020	985	948	999	1,188	1,317	1,316	1,323	1,358	1,361	1,286	1,272	1,261
% Female	85.4	86.0	86.7	84.1	83.8	83.3	81.8	82.4	82.5	85.1	86.3	85.5	84.5
Second Level – Vocational and Technical Training													
Male	1,171	1144	1,116	1,685	1,792	1,681	1,770	1,676	2,136	2,558	2,474	2,730	3,263
Female	623	486	347	854	992	749	491	838	1,007	956	1,135	1,368	1,412
T o t a l	1,794	1,630	1,463	2,539	2,784	2,430	2,261	2,514	3,143	3,514	3,609	4,098	4,675
% Female	34.7	29.8	23.7	33.6	35.6	30.8	21.7	33.3	32.0	27.2	31.4	33.4	30.2
Third Level – University of Botswana *													
Male	635	668	698	789	972	1,134	1,240	1,577	1,760	1,884	1,962	2,030	2,238
Female	387	426	497	560	801	928	1,015	1,260	1,373	1,481	1,605	1,946	2,228
T o t a l	1,022	1,094	1,195	1,349	1,773	2,062	2,255	2,837	3,133	3,365	3,567	3,976	4,466
% Female	37.9	38.9	41.6	41.5	45.2	45.0	45.0	44.4	43.8	44.0	45.0	48.9	49.9
All Levels													
Male	92,839	98,677	104,660	114,191	124,376	133,794	142,468	149,646	161,316	168,424	178,336	187,505	196,327
Female	109,272	114,215	119,526	127,832	137,149	143,922	151,562	158,737	171,103	180,224	190,846	199,196	205,241
T o t a l	202,111	212,891	224,186	242,023	261,525	277,716	294,030	308,383	332,419	348,648	369,182	386,701	401,568
% Female	54.1	53.6	53.3	52.8	52.4	51.8	51.5	51.5	51.5	51.7	51.7	51.5	51.1

* Sex split for 1986, 1987, 1990 and 1991 estimated

Table 2 FIRST LEVEL : SCHOOLS, CLASSROOMS AND STREAMS

	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Schools													
Local Government	403	434	464	471	489	501	518	525	540	555	564	579	591
Grant Aided	11	12	13	13	13	13	13	13	17	12	14	13	13
Private	9	17	25	28	26	23	26	21	27	35	48	51	53
Total	423	463	502	512	528	537	557	559	584	602	626	643	657
Classrooms													
Local Government	3,437	3777	4,117	4,231	4,463	4,578	4,847	5,034	5,270	5,493	5,623	5,822	5,958
Grant Aided	123	129	134	139	138	148	142	151	201	133	172	167	174
Private	71	147	222	223	231	206	240	249	304	327	377	358	441
Total	3,631	4052	4,473	4,593	4,832	4,932	5,229	5,434	5,775	5,953	6,172	6,347	6,573
Streams													
Local Government	5,239	5485	5,730	6,024	6,307	6,645	6,954	7,339	7,678	8,054	8,246	8,446	8,688
Grant Aided	145	149	152	165	167	174	175	183	248	167	215	198	220
Private	89	151	213	239	234	228	246	239	292	321	376	403	445
Total	5,473	5784	6,095	6,428	6,708	7,047	7,375	7,761	8,218	8,542	8,837	9,047	9,353

Table 3 FIRST LEVEL : PRIMARY SCHOOL TEACHERS

	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Trained													
Male	1,122	1144	1,165	1,220	1,213	1,308	1,359	1,482	1,537	1,601	1,723	1,799	1,734
Female	2,486	2890	3,294	3,603	3,976	4,246	4,739	5,148	5,675	6,210	6,607	7,043	7,577
Total	3,608	4034	4,459	4,823	5,189	5,554	6,098	6,630	7,212	7,811	8,330	8,842	9,311
Untrained													
Male	346	343	340	405	332	317	302	270	210	205	374	606	874
Female	1,674	1618	1,561	1,566	1,459	1,453	1,304	1,202	1,107	940	884	961	1,005
Total	2,020	1961	1,901	1,971	1,791	1,770	1,606	1,472	1,317	1,145	1,258	1,567	1,879
All Teachers													
Male	1,468	1487	1,505	1,625	1,545	1,625	1,661	1,752	1,747	1,806	2,097	2,405	2,608
Female	4,160	4508	4,855	5,169	5,435	5,699	6,043	6,350	6,782	7,150	7,491	8,004	8,582
Total	5,628	5994	6,360	6,794	6,980	7,324	7,704	8,102	8,529	8,956	9,588	10,409	11,190
Percentage													
Female	73.9	75.2	76.3	76.1	77.9	77.8	78.4	78.4	79.5	79.8	78.1	76.9	76.7
Untrained	35.9	32.7	29.9	29.0	25.7	24.2	20.8	18.2	15.4	12.8	13.1	15.1	16.8
Nationality of Teachers													
Batswana	5,388	5760	6,131	6,539	6,707	7,067	7,450	7,822	8,281	8,725	8,994	9,326	9,494
Non-Batswana	247	238	229	255	273	257	254	287	248	231	264	304	347
Total	5,635	5998	6,360	6,794	6,980	7,324	7,704	8,109	8,529	8,956	9,258	9,630	9,841
Percentage													
Non-Batswana	4.4	4.0	3.6	3.8	3.9	3.5	3.3	3.5	2.9	2.6	2.9	3.2	3.5
Pupil Teacher Ratios													
Trained Teachers	49.4	46.7	44.5	43.5	43.1	42.5	40.8	39.4	38.2	36.3	35.1	34.1	32.8
Total	31.6	31.4	31.2	30.9	32.0	32.2	32.3	32.3	32.3	31.7	30.5	29.0	27.3
Enrolment	178,107	188,218	198,328	209,772	223,608	235,941	248,823	261,352	275,437	283,516	292,233	301,482	305,479

Table 4 FIRST LEVEL : PRIMARY SCHOOL ENROLMENT

	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Standard 1													
Boys	14,375	15,074	15,772	17,914	18,899	19,648	20,377	22,593	23,036	23,389	24,409	25,202	24,554
Girls	15,384	15,998	16,612	18,323	19,325	19,373	20,838	22,852	23,241	23,406	24,082	24,553	23,367
T o t a l	29,759	31,072	32,384	36,237	38,224	39,021	41,215	45,445	46,277	46,795	48,491	49,755	47,921
Standard 2													
Boys	14,332	14,326	14,320	15,153	17,085	17,915	18,630	19,197	21,028	21,553	22,029	22,813	23,288
Girls	15,548	15,308	15,067	15,788	17,556	18,244	18,472	19,851	21,840	21,931	22,195	22,891	22,865
T o t a l	29,880	29,634	29,387	30,941	34,641	36,159	37,102	39,048	42,868	43,484	44,224	45,704	46,153
Standard 3													
Boys	12,307	13,223	14,139	14,158	15,162	16,759	17,682	18,220	19,296	20,639	21,176	22,011	22,647
Girls	13,870	14,693	15,516	15,242	15,715	17,278	18,202	18,254	19,619	21,402	21,520	22,136	22,614
T o t a l	26,177	27,916	29,655	29,400	30,877	34,037	35,884	36,474	38,915	42,041	42,696	44,147	45,261
Standard 4													
Boys	12,312	14,131	15,949	16,549	16,021	16,558	18,968	19,571	21,425	21,230	22,628	23,643	24,325
Girls	13,631	15,494	17,357	17,600	16,846	16,837	18,809	19,611	20,206	21,410	23,201	23,366	23,648
T o t a l	25,943	29,625	33,306	34,149	32,867	33,395	37,777	39,182	41,631	42,640	45,829	47,009	47,973
Standard 5													
Boys	8,790	9,965	11,139	12,016	13,740	13,937	14,084	15,914	16,514	16,993	17,777	19,167	20,148
Girls	11,304	12,354	13,403	14,654	15,554	15,376	15,612	17,271	18,010	18,311	19,310	21,263	21,417
T o t a l	20,094	22,318	24,542	26,670	29,294	29,313	29,696	33,185	34,524	35,304	37,087	40,430	41,565
Standard 6													
Boys	9,536	9,668	9,799	11,132	12,274	13,696	14,022	14,316	16,025	16,353	16,941	17,490	18,696
Girls	11,895	11,907	11,918	13,513	14,977	15,996	16,134	16,891	18,166	18,803	19,068	19,759	21,179
T o t a l	21,431	21,574	21,717	24,645	27,251	29,692	30,156	31,207	34,191	35,156	36,009	37,249	39,875
Standard 7													
Boys	10,323	10,899	11,475	12,083	13,242	15,180	16,433	16,516	16,284	17,060	17,157	17,088	17,093
Girls	14,500	15,181	15,862	15,647	17,212	19,144	20,560	20,295	20,747	21,036	20,740	20,100	19,638
T o t a l	24,823	26,080	27,337	27,730	30,454	34,324	36,993	36,811	37,031	38,096	37,897	37,188	36,731
Total Enrolment													
Boys	81,975	87,284	92,593	99,005	106,423	113,693	120,196	126,327	133,608	137,217	142,117	147,414	150,751
Girls	96,132	100,934	105,735	110,767	117,185	122,248	128,627	135,025	141,829	146,299	150,116	154,068	154,728
T o t a l	178,107	188,218	198,328	209,772	223,608	235,941	248,823	261,352	275,437	283,516	292,233	301,482	305,479
Annual Percentage Change													
Boys	..	6.5	6.1	6.9	7.5	6.8	5.7	5.1	5.8	2.7	3.6	3.7	2.3
Girls	..	5.0	4.8	4.8	5.8	4.3	5.2	5.0	5.0	3.2	2.6	2.6	0.4
T o t a l	..	5.7	5.4	5.8	6.6	5.5	5.5	5.0	5.4	2.9	3.1	3.2	1.3

Table 5 FIRST LEVEL : PRIMARY SCHOOL REPEATERS

	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Standard 1													
Boys	93	107	120	105	226	98	158	120	253	335	362	351	455
Girls	83	95	107	93	198	65	114	101	149	222	287	246	259
T o t a l	176	202	227	198	424	163	272	221	402	557	649	597	714
Standard 2													
Boys	64	97	131	130	153	114	151	157	104	258	226	226	171
Girls	39	59	79	79	110	82	74	97	80	139	137	196	101
T o t a l	103	157	210	209	263	196	225	254	184	397	363	422	272
Standard 3													
Boys	42	87	131	158	171	107	122	150	129	177	228	193	156
Girls	26	54	82	98	90	87	90	92	83	111	161	129	136
T o t a l	68	141	213	256	261	194	212	242	212	288	389	322	292
Standard 4													
Boys	1,296	1,766	2,236	2,537	2,306	1,674	2,136	2,390	2,519	2,955	2,987	2,958	2,664
Girls	1,073	1,463	1,853	2,102	1,769	1,215	1,546	1,575	1,695	1,965	2,195	1,980	1,762
T o t a l	2,369	3,229	4,089	4,639	4,075	2,889	3,682	3,965	4,214	4,924	5,182	4,938	4,426
Standard 5													
Boys	31	47	63	66	120	114	169	69	143	169	226	195	156
Girls	43	67	90	94	121	86	140	80	115	145	152	120	107
T o t a l	74	114	153	160	241	200	309	149	258	314	378	315	263
Standard 6													
Boys	56	99	142	105	150	92	129	141	255	203	270	137	116
Girls	62	109	157	116	155	94	129	135	329	276	232	193	128
T o t a l	118	209	299	221	305	186	258	276	584	479	502	330	244
Standard 7													
Boys	2,143	2,608	3,073	2,673	2,949	3,059	3,469	3,280	3,199	2,888	2,478	1,326	814
Girls	3,191	3,884	4,577	3,981	4,195	4,275	4,790	4,550	4,541	3,975	3,365	1,755	959
T o t a l	5,334	6,492	7,650	6,654	7,144	7,334	8,259	7,830	7,740	6,863	5,843	3,081	1,773
Total Repeaters													
Boys	3,724	4,811	5,897	5,774	6,075	5,258	6,334	6,307	6,602	6,989	6,777	5,386	4,532
Girls	4,518	5,731	6,944	6,563	6,638	5,904	6,883	6,630	6,992	6,833	6,529	4,619	3,452
T o t a l	8,242	10,542	12,841	12,337	12,713	11,162	13,217	12,937	13,594	13,822	13,306	10,005	7,984
Annual Percentage Change													
Boys	...	29.2	22.6	-2.1	5.2	-13.4	20.5	-0.4	4.7	5.9	-3.0	-20.5	-15.9
Girls	...	26.9	21.2	-5.5	1.1	-11.1	16.6	-3.7	5.5	-2.3	-4.4	-29.3	-25.3
T o t a l	...	27.9	21.8	-3.9	3.0	-12.2	18.4	-2.1	5.1	1.7	-3.7	-24.8	-20.2

Table 6 FIRST LEVEL : NEW PUPILS BY STANDARD

	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Standard 1													
Boys	14,282	14,967	15,652	17,809	18,673	19,550	20,219	22,473	22,783	23,054	24,047	24,851	24,099
Girls	15,301	15,903	16,505	18,230	19,127	19,308	20,724	22,751	23,092	23,184	23,795	24,307	23,108
T o t a l	29,583	30,870	32,157	36,039	37,800	38,858	40,943	45,224	45,875	46,238	47,842	49,158	47,207
Standard 2													
Boys	14,268	14,229	14,189	15,023	16,932	17,801	18,479	19,040	20,924	21,295	21,803	22,587	23,117
Girls	15,509	15,248	14,988	15,709	17,446	18,162	18,398	19,754	21,760	21,792	22,058	22,695	22,764
T o t a l	29,777	29,477	29,177	30,732	34,378	35,963	36,877	38,794	42,684	43,087	43,861	45,282	45,881
Standard 3													
Boys	12,265	13,136	14,008	14,000	14,991	16,652	17,560	18,070	19,167	20,462	20,948	21,818	22,491
Girls	13,844	14,639	15,434	15,144	15,625	17,191	18,112	18,162	19,536	21,291	21,359	22,007	22,478
T o t a l	26,109	27,776	29,442	29,144	30,616	33,843	35,672	36,232	38,703	41,753	42,307	43,825	44,969
Standard 4													
Boys	11,016	12,365	13,713	14,012	13,715	14,884	16,832	17,181	18,906	18,271	19,641	20,685	21,661
Girls	12,558	14,031	15,504	15,498	15,077	15,622	17,263	18,036	18,511	19,445	21,006	21,386	21,886
T o t a l	23,574	26,396	29,217	29,510	28,792	30,506	34,095	35,217	37,417	37,716	40,647	42,071	43,547
Standard 5													
Boys	8,759	9,918	11,076	11,950	13,620	13,823	13,915	15,845	16,371	16,824	17,551	18,972	19,992
Girls	11,261	12,287	13,313	14,560	15,433	15,290	15,472	17,191	17,895	18,166	19,158	21,143	21,310
T o t a l	20,020	22,205	24,389	26,510	29,053	29,113	29,387	33,036	34,266	34,990	36,709	40,115	41,302
Standard 6													
Boys	9,480	9,568	9,657	11,027	12,124	13,604	13,893	14,175	15,770	16,150	16,671	17,353	18,580
Girls	11,833	11,797	11,761	13,397	14,822	15,902	16,005	16,756	17,837	18,527	18,836	19,566	21,051
T o t a l	21,313	21,366	21,418	24,424	26,946	29,506	29,898	30,931	33,607	34,677	35,507	36,919	39,631
Standard 7													
Boys	8,180	8,291	8,402	9,410	10,293	12,121	12,964	13,236	13,085	14,172	14,679	15,762	16,279
Girls	11,309	11,297	11,285	11,666	13,017	14,869	15,770	15,745	16,206	17,061	17,375	18,345	18,679
T o t a l	19,489	19,588	19,687	21,076	23,310	26,990	28,734	28,981	29,291	31,233	32,054	34,107	34,958
Total New Enrolment													
Boys	78,251	82,473	86,696	93,231	100,348	108,435	113,862	120,020	127,006	130,228	135,340	142,028	146,219
Girls	91,614	95,203	98,791	104,204	110,547	116,344	121,744	128,395	134,837	139,466	143,587	149,449	151,276
T o t a l	169,865	177,676	185,487	197,435	210,895	224,779	235,606	248,415	261,843	269,694	278,927	291,477	297,495
Annual Percentage Change													
Boys	..	5.4	5.1	7.5	7.6	8.1	5.0	5.4	5.8	2.5	3.9	4.9	3.0
Girls	..	3.9	3.8	5.5	6.1	5.2	4.6	5.5	5.0	3.4	3.0	4.1	1.2
T o t a l	..	4.6	4.4	6.4	6.8	6.6	4.8	5.4	5.4	3.0	3.4	4.5	2.1

Table 7 FIRST LEVEL : STANDARD I TO FORM I PROGRESSION RATES*

		1986		1987		1988		1989	
		%		%		%		%	
Boys									
Std 1	(1986)	19,550	100	(1987)	20,219	100	(1988)	22,473	100
Std 2	(1987)	18,479	95	(1988)	19,040	94	(1989)	20,924	93
Std 3	(1988)	18,070	92	(1989)	19,167	95	(1990)	20,462	91
Std 4	(1989)	18,906	97	(1990)	18,271	90	(1991)	19,636	87
Std 5	(1990)	16,824	86	(1991)	17,551	87	(1992)	18,972	84
Std 6	(1991)	16,671	85	(1992)	17,353	86	(1993)	18,696	83
Std 7	(1992)	15,762	81	(1993)	17,093	85			
Form I	(1993)	14,294	73						
Girls									
Std 1	(1986)	19,308	100	(1987)	20,724	100	(1988)	22,751	100
Std 2	(1987)	18,398	95	(1988)	19,754	95	(1989)	21,760	96
Std 3	(1988)	18,162	94	(1989)	19,536	94	(1990)	21,291	94
Std 4	(1989)	18,511	96	(1990)	19,445	94	(1991)	21,006	92
Std 5	(1990)	18,166	94	(1991)	19,158	92	(1992)	21,143	93
Std 6	(1991)	18,836	98	(1992)	19,566	94	(1993)	21,179	93
Std 7	(1992)	18,345	95	(1993)	19,638	95			
Form I	(1993)	17,068	88						
Both Sexes									
Std 1	(1986)	38,858	100	(1987)	40,943	100	(1988)	45,224	100
Std 2	(1987)	36,877	95	(1988)	38,794	95	(1989)	42,684	94
Std 3	(1988)	36,232	93	(1989)	38,703	95	(1990)	41,753	92
Std 4	(1989)	37,417	96	(1990)	37,716	92	(1991)	40,647	90
Std 5	(1990)	34,990	90	(1991)	36,709	90	(1992)	40,115	89
Std 6	(1991)	35,507	91	(1992)	36,919	90	(1993)	39,875	88
Std 7	(1992)	34,170	88	(1993)	36,731	90			
Form I	(1993)	31,362	81						
		1990		1991		1992		1993	
		%		%		%		%	
Boys									
Std 1	(1990)	23,054	100	(1991)	24,613	100	(1992)	24,931	100
Std 2	(1991)	22,275	97	(1992)	22,664	92	(1993)	23,288	93
Std 3	(1992)	21,912	95	(1993)	22,647	92			
Std 4	(1993)	24,325	106						
girls									
Std 1	(1990)	23,184	100	(1991)	24,332	100	(1992)	24,385	100
Std 2	(1991)	22,607	98	(1992)	22,786	94	(1993)	22,865	94
Std 3	(1992)	22,108	95	(1993)	22,614	93			
Std 4	(1993)	23,648	102						
Both Sexes									
Std 1	(1990)	46,238	100	(1991)	48,882	100	(1992)	49,316	100
Std 2	(1991)	44,882	97	(1992)	45,450	93	(1993)	46,153	94
Std 3	(1992)	44,020	95	(1993)	45,261	93			
Std 4	(1993)	47,973	104						

Table 8 FIRST LEVEL : PRIMARY SCHOOL REPETITION RATES *

	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Standard 1												
Boys	7.4	8.0	6.7	12.6	5.2	8.0	5.9	11.2	14.5	15.5	14.4	19.9
Girls	6.2	6.7	5.6	10.8	3.4	5.9	4.8	6.5	9.6	12.3	10.2	12.0
T o t a l	6.8	7.3	6.1	11.7	4.3	7.0	5.4	8.8	12.0	13.9	12.3	16.0
Standard 2												
Boys	6.8	9.1	9.1	10.1	6.7	8.4	8.4	5.4	12.3	10.5	10.3	7.5
Girls	3.8	5.2	5.2	7.0	4.7	4.1	5.3	4.0	6.4	6.2	8.8	4.4
T o t a l	5.2	7.1	7.1	8.5	5.7	6.2	6.8	4.7	9.3	8.3	9.5	6.0
Standard 3												
Boys	7.0	9.9	11.2	12.1	7.1	7.3	8.5	7.1	9.2	11.0	9.1	7.1
Girls	3.9	5.5	6.3	5.9	5.5	5.2	5.1	4.5	5.7	7.5	6.0	6.1
T o t a l	5.4	7.6	8.6	8.9	6.3	6.2	6.7	5.8	7.4	9.3	7.5	6.6
Standard 4												
Boys	143.4	158.3	159.1	139.3	104.5	129.0	126.0	128.7	138.1	140.7	130.7	112.7
Girls	107.3	119.6	121.1	100.5	72.1	91.8	83.7	86.4	97.2	102.5	85.3	75.4
T o t a l	124.5	138.0	139.3	119.3	87.9	110.3	105.0	107.5	118.3	121.5	107.7	94.2
Standard 5												
Boys	5.3	6.3	5.9	10.0	8.3	12.1	4.9	9.0	10.2	13.3	11.0	8.1
Girls	5.9	7.3	7.0	8.3	5.5	9.1	5.1	6.7	8.1	8.3	6.2	5.0
T o t a l	5.6	6.9	6.5	9.0	6.8	10.5	5.0	7.8	9.1	10.7	8.5	6.5
Standard 6												
Boys	10.4	14.7	10.7	13.5	7.5	9.4	10.1	17.8	12.7	16.5	8.1	6.6
Girls	9.2	13.2	9.7	11.5	6.3	8.1	8.4	19.5	15.2	12.3	10.1	6.5
T o t a l	9.7	13.9	10.2	12.4	6.8	8.7	9.2	18.7	14.0	14.3	9.2	6.6
Standard 7												
Boys	252.6	282.0	232.9	244.1	231.0	228.5	199.6	193.7	177.4	145.3	77.3	47.6
Girls	267.9	301.5	251.0	268.1	248.4	250.2	221.3	223.7	191.6	160.0	84.6	47.7
T o t a l	261.5	293.3	243.4	257.6	240.8	240.6	211.7	210.3	185.3	153.4	81.3	47.7
Total Repetition Rate												
Boys	58.7	67.6	62.4	61.4	49.4	55.7	52.5	52.3	52.3	49.4	37.9	31.1
Girls	59.6	68.8	62.1	59.9	50.4	56.3	51.5	51.8	48.2	44.6	30.8	22.6
T o t a l	59.2	68.2	62.2	60.6	49.9	56.0	52.0	52.0	50.2	46.9	34.2	26.8

* Repeaters in current year as a proportion of total enrolment the previous year.

Table 9 SECOND LEVEL : SCHOOLS, CLASSROOMS AND STREAMS

	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Schools													
Government	18	18	18	19	19	19	19	19	18	19	19	19	19
Grant Aided	4	4	4	4	4	4	4	4	4	4	4	4	4
Community Junior *	19	20	20	35	42	50	58	68	97	120	149	150	163
T o t a l	41	42	42	58	65	73	81	91	119	143	172	173	186
Classrooms													
Government	340	339	338	393	410	483	455	441	483	592	656	688	708
Grant Aided	86	86	86	89	127	117	118	101	121	139	152	148	148
Community Junior *	141	158	174	207	199	226	327	499	910	1,134	1,381	1,484	1,902
T o t a l	567	583	598	689	736	826	900	1,041	1,514	1,865	2,189	2,320	2,758
Streams													
Government	328	335	341	394	437	463	394	436	416	485	545	554	544
Grant Aided	75	76	77	87	95	94	98	103	103	108	117	118	122
Community Junior *	140	157	174	213	310	405	297	512	811	1,002	1,243	1,402	1,689
T o t a l	543	568	592	694	842	962	789	1,051	1,330	1,595	1,905	2,074	2,355

* Includes private schools

Table 10 SECOND LEVEL : SECONDARY SCHOOL TEACHERS

	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Trained													
Government	473	515	556	620	576	619	637	703	713	851	832	903	931
Aided	117	120	122	123	130	155	141	148	152	168	191	186	212
Community Junior	79	118	156	403	283	420	529	748	1,069	1,362	1,788	1,935	2,453
T o t a l	669	753	834	1,146	989	1,194	1,307	1,599	1,934	2,381	2,811	3,024	3,596
Untrained													
Government	62	46	30	52	120	138	170	112	89	73	86	100	73
Aided	14	14	14	18	31	29	31	56	28	26	16	14	15
Community Junior	176	174	171	178	228	258	312	237	422	587	604	697	707
T o t a l	252	234	215	248	379	425	513	405	539	686	706	811	795
T o t a l													
Government	535	561	586	672	696	757	807	815	802	924	918	1,003	1,004
Aided	131	134	136	141	161	184	172	204	180	194	207	200	227
Community Junior	255	291	327	581	511	678	841	985	1,491	1,949	2,392	2,632	3,160
T o t a l	921	987	1,049	1,394	1,368	1,619	1,820	2,004	2,473	3,067	3,517	3,835	4,391
Proportion of Untrained Teachers (%)													
Government	11.6	8.2	5.1	7.7	17.2	18.2	21.1	13.7	11.1	7.9	9.4	10.0	7.3
Aided	10.7	10.5	10.3	12.8	19.3	15.8	18.0	27.5	15.6	13.4	7.7	7.0	6.6
Community Junior	69.0	59.6	52.3	30.6	44.6	38.1	37.1	24.1	28.3	30.1	25.3	26.5	22.4
T o t a l	27.4	23.7	20.5	17.8	27.7	26.3	28.2	20.2	21.8	22.4	20.1	21.1	18.1
Nationality of teachers													
Botswana	..	..	640	753	841	990	1,128	1,184	..	..	..	..	..
Non-Botswana	..	..	409	641	527	629	692	820	..	..	..	..	..
T o t a l	921	986	1,049	1,394	1,368	1,619	1,820	2,004	2,473	..	3,517	3,835	4,391
Non-Botswana as % of Total													
	..	..	39.0	46.0	38.5	38.9	38.0	40.9	..	..	..	..	..

Table 11 SECOND LEVEL : SECONDARY SCHOOL ENROLMENT

	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
A. Government and Aided Schools													
Form 1													
Male	1,848	1,868	2,047	2,861	2,565	2,358	2,162	1,166	70	68	-	-	-
Female	2,213	2,079	2,480	3,260	2,851	2,689	2,555	1,381	88	73	-	-	-
T o t a l	4,061	3,947	4,527	6,121	5,416	5,047	4,717	2,547	158	141	-	-	-
Form 2													
Male	1,723	1,751	1,834	2,167	2,889	2,594	2,319	2,068	1,087	69	73	31	-
Female	2,118	2,100	2,024	2,449	3,207	2,731	2,528	2,494	1,293	82	70	32	-
T o t a l	3,841	3,851	3,858	4,616	6,096	5,325	4,847	4,562	2,380	151	143	63	-
Total J.C.													
Male	5,131	5,285	5,585	6,829	7,534	7,725	6,958	5,825	4,280	3,600	3,436	3,793	-
Female	6,184	6,113	6,432	7,591	8,366	8,334	7,695	5,976	4,531	3,435	3,606	3,858	-
T o t a l	11,315	11,398	12,017	14,420	15,900	16,059	14,653	11,801	8,811	7,035	7,042	7,651	-
Form 3													
Male	1,560	1,666	1,704	1,801	2,080	2,773	2,477	2,591	3,123	3,463	3,363	3,762	3,964
Female	1,853	1,934	1,928	1,882	2,308	2,914	2,612	2,101	3,150	3,280	3,536	3,826	3,969
T o t a l	3,413	3,600	3,632	3,683	4,388	5,687	5,089	4,692	6,273	6,743	6,899	7,588	7,933
Form 4													
Male	885	899	938	1,222	1,322	1,418	1,916	2,269	2,450	3,128	3,416	3,375	3,961
Female	684	690	668	935	848	1,016	1,515	1,700	1,897	3,063	3,244	3,416	3,840
T o t a l	1,569	1,589	1,606	2,157	2,170	2,434	3,431	3,969	4,347	6,191	6,660	6,791	7,801
Form 5													
Male	873	882	874	917	1,175	1,256	1,377	1,928	2,165	2,493	3,244	3,505	3,388
Female	611	631	630	619	854	858	958	1,361	1,524	1,992	2,922	2,950	3,482
T o t a l	1,484	1,513	1,504	1,536	2,029	2,114	2,335	3,289	3,689	4,485	6,166	6,455	6,870
Total C.O.S.C.													
Male	1,772	1,820	2,096	2,239	2,497	2,674	3,293	4,197	4,615	5,621	6,660	6,880	11,313
Female	1,301	1,299	1,565	1,467	1,702	1,874	2,473	3,061	3,421	5,055	6,166	6,366	11,291
T o t a l	3,073	3,119	3,661	3,706	4,199	4,548	5,766	7,258	8,036	10,676	12,826	13,246	22,604
Total Enrolment													
Male	6,903	7,105	7,681	9,068	10,031	10,399	10,251	10,022	8,895	9,221	10,608	10,673	11,313
Female	7,485	7,412	7,997	9,058	10,068	10,208	10,168	9,037	7,952	8,490	10,252	10,224	11,291
T o t a l	14,388	14,517	15,678	18,126	20,099	20,607	20,419	19,059	16,847	17,711	19,868	20,897	22,604
B. Private and Community Junior Schools													
Form 1													
Male	902	977	1,051	1,810	2,306	2,727	3,781	6,512	7,935	9,485	11,747	12,945	14,294
Female	1,646	1,743	1,839	2,904	2,855	3,316	4,406	7,660	9,890	12,572	14,744	16,428	17,068
T o t a l	2,548	2,720	2,890	4,714	5,161	6,043	8,187	14,172	17,825	22,057	26,491	29,373	31,362
Form 2													
Male	655	776	896	895	1,654	2,194	2,706	3,079	6,630	7,736	9,621	11,419	13,957
Female	1,393	1,393	1,393	1,580	2,705	2,881	3,041	3,629	7,804	9,136	12,181	13,926	16,915
T o t a l	2,048	2,169	2,289	2,475	4,359	5,075	5,747	6,708	14,434	16,872	21,802	25,345	30,872
Total J.C.													
Male	1,985	2,322	2,657	3,495	4,887	6,575	8,682	9,700	14,607	17,262	21,412	24,401	28,251
Female	3,736	4,025	4,313	5,585	7,017	8,600	10,084	11,396	17,747	21,763	26,976	30,413	33,983
T o t a l	5,721	6,347	6,970	9,080	11,904	15,175	18,766	21,096	32,354	39,025	48,388	54,814	62,234
Form 3													
Male	428	569	710	790	927	1,654	2,195	109	42	41	44	37	137
Female	697	889	1,081	1,101	1,457	2,403	2,637	107	53	55	51	59	224
T o t a l	1,125	1,458	1,791	1,891	2,384	4,057	4,832	216	95	96	95	96	361
Form 4													
Male	20	32	43	46	42	54	52	45	43	43	42	44	78
Female	35	47	59	49	65	60	62	47	47	52	55	51	152
T o t a l	55	79	102	95	107	114	114	92	90	95	97	95	230
Form 5													
Male	15	23	30	44	37	38	37	66	30	36	57	28	101
Female	9	16	23	32	25	32	39	44	27	25	77	39	157
T o t a l	24	39	53	76	62	70	76	110	57	61	134	67	258
Total C.O.S.C.													
Male	47	55	73	90	79	92	89	111	73	79	99	72	316
Female	56	63	82	81	90	92	101	91	74	77	132	90	533
T o t a l	103	118	155	171	169	184	190	202	147	156	231	162	849
Total Enrolment													
Male	2,032	2,377	2,730	3,585	4,966	6,667	8,771	9,811	14,680	17,341	21,511	24,473	28,567
Female	3,792	4,088	4,395	5,666	7,107	8,692	10,185	11,487	17,821	21,840	27,108	30,503	34,516
T o t a l	5,824	6,465	7,125	9,251	12,073	15,359	18,956	21,298	32,501	39,181	48,619	54,976	63,083

Table 11 SECOND LEVEL : SECONDARY SCHOOL ENROLMENT (cont'd)

	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
C. All Schools													
Form 1													
Male	2,750	2,845	3,098	4,671	4,871	5,085	5,943	7,678	8,005	9,553	11,747	12,945	14,294
Female	3,859	3,822	4,319	6,164	5,706	6,005	6,961	9,041	9,978	12,645	14,744	16,428	17,068
Total	6,609	6,667	7,417	10,835	10,577	11,090	12,904	16,719	17,983	22,198	26,491	29,373	31,362
Form 2													
Male	2,378	2,527	2,730	3,062	4,543	4,788	5,025	5,147	7,717	7,805	9,694	11,450	13,957
Female	3,511	3,493	3,417	4,029	5,912	5,612	5,569	6,123	9,097	9,218	12,251	13,958	16,915
Total	5,889	6,020	6,147	7,091	10,455	10,400	10,594	11,270	16,814	17,023	21,945	25,408	30,872
Form 3													
Male	1,988	2,235	2,414	2,591	3,007	4,427	4,672	2,700	3,165	3,504	3,407	3,799	4,101
Female	2,550	2,823	3,009	2,983	3,765	5,317	5,249	2,208	3,203	3,335	3,587	3,885	4,193
Total	4,538	5,058	5,423	5,574	6,772	9,744	9,921	4,908	6,368	6,839	6,994	7,684	8,294
Total J.C.													
Male	7,116	7,607	8,242	10,324	12,421	14,300	15,640	15,525	18,887	20,862	24,848	28,194	28,251
Female	9,920	10,138	10,745	13,176	15,383	16,934	17,779	17,372	22,278	25,193	30,582	34,271	33,983
Total	17,036	17,745	18,987	23,500	27,804	31,234	33,419	32,897	41,165	46,060	55,430	62,465	62,234
Form 4													
Male	905	931	981	1,268	1,364	1,472	1,968	2,314	2,493	3,171	3,458	3,419	4,039
Female	719	737	727	984	913	1,076	1,577	1,747	1,944	3,115	3,299	3,467	3,992
Total	1,624	1,668	1,708	2,252	2,277	2,548	3,545	4,061	4,437	6,286	6,757	6,886	8,031
Form 5													
Male	888	905	904	961	1,212	1,294	1,414	1,994	2,193	2,529	3,301	3,533	3,489
Female	620	647	653	651	879	890	997	1,405	1,551	2,017	2,999	2,989	3,639
Total	1,508	1,552	1,557	1,612	2,091	2,184	2,411	3,399	3,746	4,546	6,300	6,522	7,128
Total C.O.S.C.													
Male	1,793	1,836	1,885	2,229	2,576	2,766	3,382	4,308	4,683	5,700	6,759	6,952	11,629
Female	1,339	1,384	1,380	1,635	1,792	1,966	2,574	3,152	3,495	5,132	6,298	6,456	11,824
Total	3,132	3,220	3,265	3,864	4,368	4,732	5,956	7,460	8,183	10,832	13,057	13,408	23,453
Total Enrolment													
Male	8,909	9,443	10,127	12,553	14,997	17,066	19,022	19,833	23,575	26,562	31,607	35,146	39,880
Female	11,259	11,522	12,125	14,811	17,175	18,900	20,353	20,524	25,773	30,330	36,880	40,727	45,807
Total	20,168	20,965	22,252	27,364	32,172	35,966	39,375	40,357	49,348	56,892	68,487	75,873	85,687
*1989 was the year in which the 7-3-2 system was replaced by the 7-2-3 system. Form 1 and Form 2 were gradually transferred from Gov't and Aided Schools to the newly established Community Junior sec. schools.													
<i>Percentage of Total Enrolment</i>													
Form 1	32.8	31.8	33.3	39.6	32.9	30.8	32.8	41.4	36.4	39.0	39.1	38.7	36.6
Form 2	29.2	28.7	27.6	25.9	32.5	28.9	26.9	27.9	34.1	29.9	32.4	33.5	36.0
Forms 1&2	62.0	60.5	61.0	65.5	65.4	59.8	59.7	69.4	70.5	68.9	71.5	72.2	72.6
Form 3	22.5	24.1	24.4	20.4	21.0	27.1	25.2	12.2	12.9	12.0	9.9	10.1	9.7
Form 4	8.1	8.0	7.7	8.2	7.1	7.1	9.0	10.1	9.0	11.0	9.6	9.1	9.4
Form 5	7.5	7.4	7.0	5.9	6.5	6.1	6.1	8.4	7.6	8.0	9.0	8.6	8.3
Total Enrolment:													
Male	44.2	45.0	45.5	45.9	46.6	47.5	48.3	49.1	47.8	46.7	45.9	46.3	46.5
Female	55.8	55.0	54.5	54.1	53.4	52.5	51.7	50.9	52.2	53.3	54.1	53.7	53.5
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<i>Annual Percentage change of Total Enrolment</i>													
Form 1	8.7	0.9	11.2	46.1	(2.4)	4.9	16.4	29.6	7.6	23.4	30.1	1.7	6.8
Form 2	14.1	2.2	2.1	15.4	47.4	(0.5)	1.9	6.4	49.2	1.2	40.9	5.9	21.5
Form 3	8.2	11.5	7.2	2.8	21.5	43.9	1.8	(50.5)	29.7	7.4	6.7	5.3	7.9
Form 4	1.4	2.7	2.4	31.9	1.1	11.9	39.1	14.6	9.3	41.7	12.4	(2.5)	16.6
Form 5	17.1	2.9	0.3	3.5	29.7	4.4	10.4	41.0	10.2	21.4	47.0	(2.4)	9.3
Total Enrolment													
Male	10.8	6.0	7.2	24.0	19.5	13.8	11.5	4.3	18.9	12.7	27.8	3.5	13.5
Female	9.5	2.3	5.2	22.2	16.0	10.0	7.7	0.8	25.6	17.7	31.7	1.9	12.5
Total	10.1	4.0	6.1	23.0	17.6	11.8	9.5	2.5	22.3	15.3	29.9	2.7	12.9

Table 12(a) PRIMARY AND SECONDARY SCHOOLS GROSS PROGRESSION *

Boys	Number						Std 7	Form 1	Form 2	Form 3	Form 4	Form 5
	Std 1	Std 2	Std 3	Std 4	Std 5	Std 6						
1977	12,125	10,951	11,098	8,833	7,897	5,311	5,420	2,108	1,922	1,665	659	561
1978	11,502	11,618	10,597	10,352	8,197	7,087	5,858	2,027	1,939	1,742	755	642
1979	13,103	11,105	11,350	10,240	9,532	7,872	7,255	2,232	1,896	1,725	801	733
1980	15,310	12,823	11,173	11,028	9,809	9,202	8,766	2,416	2,168	1,761	910	787
1981	14,375	14,332	12,307	12,312	8,790	9,536	10,323	2,750	2,378	1,988	905	888
1982	15,074	14,326	13,223	14,131	9,965	9,668	10,899	2,845	2,527	2,235	931	905
1983	15,772	14,320	14,139	15,949	11,139	9,799	11,475	3,098	2,730	2,414	981	904
1984	17,914	15,153	14,158	16,549	12,016	11,132	12,083	4,671	3,062	2,591	1,268	961
1985	18,899	17,085	15,162	16,021	13,740	12,274	13,242	4,871	4,543	3,007	1,364	1,212
1986	19,648	17,915	16,759	16,558	13,937	13,696	15,180	5,085	4,788	4,427	1,472	1,294
1987	20,377	18,630	17,682	18,968	14,084	14,022	16,433	5,943	5,025	4,672	1,968	1,414
1988	22,593	19,197	18,220	19,571	15,914	14,316	16,516	7,678	5,147	2,700	2,314	1,994
1989	23,036	21,028	19,296	21,425	16,514	16,025	16,284	8,005	7,717	3,165	2,493	2,195
1990	23,389	21,553	20,639	21,230	16,993	16,353	17,060	9,553	7,805	3,504	3,171	2,529
1991	24,409	22,029	21,176	22,628	17,777	16,941	17,157	11,747	9,694	3,407	3,458	3,301
1992	25,202	22,813	22,011	23,643	19,167	17,490	17,088	12,945	11,450	3,799	3,419	3,533
1993	24,554	23,288	22,647	24,325	20,148	18,696	17,093	14,294	13,957	4,101	4,039	3,489
Girls	Std 1	Std 2	Std 3	Std 4	Std 5	Std 6	Std 7	Form 1	Form 2	Form 3	Form 4	Form 5
1977	13,431	12,654	13,525	10,898	10,484	7,293	7,370	2,976	2,654	2,008	458	314
1978	12,777	13,101	12,509	12,933	10,469	9,922	8,537	2,979	2,800	2,278	501	423
1979	14,447	12,378	13,155	12,396	12,485	10,282	11,064	3,217	2,780	2,315	557	460
1980	16,755	14,248	12,650	13,144	12,326	12,114	12,566	3,665	2,992	2,433	692	501
1981	15,384	15,548	13,870	13,631	11,304	11,895	14,500	3,859	3,511	2,550	719	620
1982	15,908	15,308	14,693	15,494	12,354	11,907	15,181	3,822	3,493	2,823	737	647
1983	16,612	15,067	15,516	17,357	13,403	11,918	15,862	4,319	3,417	3,009	727	653
1984	18,323	15,788	15,242	17,600	14,654	13,513	15,647	6,164	4,029	2,983	984	651
1985	19,325	17,556	15,715	16,846	15,554	14,977	17,212	5,706	5,912	3,765	913	879
1986	19,373	18,244	17,278	16,837	15,376	15,996	19,144	6,005	5,612	5,317	1,076	890
1987	20,838	18,472	18,202	18,809	15,612	16,134	20,560	6,961	5,569	5,249	1,577	997
1988	22,852	19,851	18,254	19,611	17,271	16,891	20,295	9,041	6,123	2,208	1,747	1,405
1989	23,241	21,840	19,619	20,206	18,010	18,166	20,747	9,978	9,097	3,203	1,944	1,551
1990	23,406	21,931	21,402	21,410	18,311	18,803	21,036	12,645	9,218	3,335	3,115	2,017
1991	24,082	22,195	21,520	23,201	19,310	19,068	20,740	14,744	12,251	3,387	3,299	2,999
1992	24,553	22,891	22,136	23,366	21,263	19,759	20,100	16,428	13,958	3,885	3,467	2,989
1993	23,367	22,865	22,614	23,648	21,417	21,179	19,638	17,068	16,915	4,193	3,992	3,639
Total	Std 1	Std 2	Std 3	Std 4	Std 5	Std 6	Std 7	Form 1	Form 2	Form 3	Form 4	Form 5
1977	25,556	23,605	24,623	19,731	18,381	12,604	12,790	5,084	4,576	3,673	1,117	875
1978	24,279	24,719	23,106	23,285	18,666	17,009	14,395	5,006	4,739	4,020	1,256	1,065
1979	27,550	23,483	24,505	22,636	22,017	18,154	18,319	5,449	4,676	4,040	1,358	1,193
1980	32,065	27,071	23,823	24,172	22,135	21,316	21,332	6,081	5,160	4,194	1,602	1,288
1981	29,759	29,880	26,177	25,943	20,094	21,431	24,823	6,609	5,889	4,538	1,624	1,508
1982	31,072	29,634	27,916	29,625	22,318	21,574	26,080	6,667	6,020	5,058	1,668	1,552
1983	32,384	29,387	29,655	33,306	24,542	21,717	27,337	7,417	6,147	5,423	1,708	1,557
1984	36,237	30,941	29,400	34,149	26,670	24,645	27,730	10,835	7,091	5,574	2,252	1,612
1985	38,224	34,641	30,877	32,867	29,294	27,251	30,454	10,577	10,455	6,772	2,277	2,091
1986	39,021	36,159	34,037	33,395	29,313	29,692	34,324	11,090	10,400	9,744	2,548	2,184
1987	41,215	37,102	35,884	37,777	29,696	30,156	36,993	12,904	10,594	9,921	3,545	2,411
1988	45,445	39,048	36,474	39,182	33,185	31,207	36,811	16,719	11,270	4,908	4,061	3,399
1989	46,277	42,868	38,915	41,631	34,524	34,191	37,031	17,983	16,814	6,368	4,437	3,746
1990	46,795	43,484	42,041	42,640	35,304	35,156	38,096	22,198	17,023	6,839	6,286	4,546
1991	48,491	44,224	42,696	45,829	37,087	36,009	37,897	26,491	21,945	6,994	6,757	6,300
1992	49,755	45,704	44,147	47,009	40,430	37,249	37,188	29,373	25,408	7,684	6,886	6,522
1993	47,921	46,153	45,261	47,973	41,565	39,875	36,731	31,362	30,872	8,294	8,031	7,128

* Gross progression based on total enrolment i.e. inclusive of repeaters.

Table 12(b) PRIMARY AND SECONDARY SCHOOLS GROSS PROGRESSION RATE *

Boys	Progression (%)											
	Std 1	Std 2	Std 3	Std 4	Std 5	Std 6	Std 7	Form 1	Form 2	Form 3	Form 4	Form 5
1977	100.0											
1978	100.0	95.8										
1979	100.0	96.5	93.6									
1980	100.0	97.9	97.1	91.0								
1981	100.0	93.6	93.9	107.0	72.5							
1982	100.0	99.7	86.4	107.8	86.6	79.7						
1983	100.0	95.0	98.4	104.2	85.0	85.2	94.6					
1984	100.0	96.1	93.9	115.1	78.5	85.0	105.1	38.5				
1985	100.0	95.4	96.1	106.3	95.6	80.2	101.1	42.3	37.5			
1986	100.0	94.8	93.6	105.0	92.5	95.3	99.2	38.8	41.6	36.5		
1987	100.0	94.8	93.6	105.9	89.3	93.0	114.3	38.8	38.3	40.6	16.2	
1988	100.0	94.2	92.7	103.6	88.8	90.8	109.6	53.4	33.6	20.6	20.1	16.4
1989	100.0	93.1	94.7	109.0	87.4	89.5	103.2	53.4	53.7	20.7	19.0	19.1
1990	100.0	93.6	91.4	104.2	86.5	86.5	95.2	60.6	51.8	24.4	20.7	19.3
1991	100.0	95.6	91.9	100.2	87.2	86.2	90.8	65.6	61.5	22.6	24.1	21.6
1992	100.0	97.5	95.6	104.6	94.1	89.0	90.4	72.3	72.6	25.2	23.8	23.1
1993	100.0	92.4	92.8	104.0	87.5	82.8	83.9	72.8	73.9	22.9	25.6	23.1
Girls												
	Std 1	Std 2	Std 3	Std 4	Std 5	Std 6	Std 7	Form 1	Form 2	Form 3	Form 4	Form 5
1977	100.0											
1978	100.0	97.5										
1979	100.0	96.9	97.9									
1980	100.0	98.6	99.0	97.9								
1981	100.0	92.8	96.0	106.7	84.2							
1982	100.0	99.5	87.7	107.2	96.7	88.6						
1983	100.0	94.2	100.9	103.6	92.8	93.3	118.1					
1984	100.0	95.0	95.3	114.4	87.5	93.5	122.5	45.9				
1985	100.0	95.8	94.6	105.3	101.1	89.4	119.1	44.7	44.0			
1986	100.0	94.4	94.3	101.4	96.1	104.0	114.3	41.6	43.9	39.6		
1987	100.0	95.3	94.2	102.7	94.0	100.9	133.6	41.5	38.5	41.1	11.7	
1988	100.0	95.3	94.2	101.5	94.3	101.7	126.9	58.8	36.5	15.3	13.7	10.5
1989	100.0	95.6	94.2	104.3	93.2	99.1	124.9	62.4	59.1	19.1	13.5	12.1
1990	100.0	94.4	93.7	102.7	94.5	97.3	114.8	76.1	57.6	21.7	18.6	14.0
1991	100.0	94.8	92.6	101.5	92.7	98.4	107.3	80.5	73.7	22.4	21.4	17.9
1992	100.0	97.8	95.2	102.2	102.0	102.0	104.0	89.7	84.0	24.3	22.5	17.8
1993	100.0	90.7	92.6	101.1	93.0	93.7	96.4	86.9	89.5	23.4	25.3	24.1
Total												
	Std 1	Std 2	Std 3	Std 4	Std 5	Std 6	Std 7	Form 1	Form 2	Form 3	Form 4	Form 5
1977	100.0											
1978	100.0	96.7										
1979	100.0	96.7	95.9									
1980	100.0	98.3	98.1	94.6								
1981	100.0	93.2	95.0	106.9	78.6							
1982	100.0	99.6	87.1	107.5	91.9	84.4						
1983	100.0	94.6	99.7	103.9	89.1	89.4	107.0					
1984	100.0	95.5	94.6	114.8	83.2	89.5	114.2	42.4				
1985	100.0	95.6	95.3	105.8	98.4	85.0	110.5	43.6	40.9			
1986	100.0	94.6	93.9	103.1	94.3	99.8	107.0	40.3	42.8	38.1		
1987	100.0	95.1	93.9	104.2	91.7	97.1	124.3	40.2	38.5	40.9	13.9	
1988	100.0	94.7	93.5	102.5	91.6	96.4	118.5	56.2	35.1	17.8	16.7	13.3
1989	100.0	94.3	94.4	106.7	90.3	94.4	114.3	57.9	56.5	19.9	16.1	15.4
1990	100.0	94.0	92.5	103.5	90.5	92.0	105.1	68.5	54.8	23.0	19.6	16.5
1991	100.0	95.6	94.0	111.2	95.0	94.2	104.6	81.8	70.6	23.5	21.1	22.9
1992	100.0	98.8	97.1	114.1	103.6	97.4	102.6	90.7	81.8	25.8	21.5	23.7
1993	100.0	92.8	93.3	102.5	89.8	87.7	89.1	80.4	80.8	22.9	24.8	22.9

* Gross progression rate based on total enrolment i.e. inclusive of repeaters.

Table 13 SECOND LEVEL: TEACHER TRAINING COLLEGES

	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Number of Institutions	3	3	3	3	4	4	4	4	4	4	4	4	4
Classrooms	25	29	35	35	54	48	49	49	49	48	57	47	59
Streams	28	33	31	31	35	32	32	47	47	46	44	43	45
Teachers													
Male	45	42	39	41	46	46	46	53	44	53	53	52	45
Female	13	17	20	26	27	32	32	56	57	68	62	62	90
T o t a l	58	59	59	67	73	78	78	109	101	121	115	114	135
Enrolment													
First Year													
Male	81	75	69	93	102	144	128	107	123	94	86	87	114
Female	470	452	434	432	588	560	560	541	577	587	531	507	555
T o t a l	551	527	503	525	690	704	688	648	700	681	617	594	669
Second Year													
Male	68	63	57	66	90	76	112	126	114	131	90	98	81
Female	401	395	388	408	408	537	516	549	544	388	579	580	511
T o t a l	469	458	445	474	498	613	628	675	658	519	669	678	592
Total Enrolment													
Male	149	138	126	159	192	220	240	233	237	203	176	185	195
Female	871	847	822	840	996	1,097	1,076	1,090	1,121	1,158	1,110	1,087	1,066
T o t a l	1,020	985	948	999	1,188	1,317	1,316	1,323	1,358	1,361	1,286	1,272	1,261

Table 14 SECOND LEVEL: VOCATIONAL AND TECHNICAL TRAINING

	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Institutions	24	24	26	23	26	25	25	25	27	29	31	31	31
Instructors													
Male	192	..	..	200	229	243	267	327	341	377	418	362	507
Female	44	..	..	82	90	110	61	133	140	151	130	156	236
T o t a l	236	..	..	282	319	353	328	460	481	528	548	518	743
Enrolment													
First Year													
Male	668	621	574	733	882	706	854	804	975	1,160	1,194	1,192	1,442
Female	273	210	147	525	544	405	269	386	427	536	663	793	654
T o t a l	941	831	721	1,258	1,426	1,111	1,123	1,190	1,402	1,696	1,857	1,985	2,096
Second Year													
Male	354	359	363	702	618	632	609	588	731	914	760	884	1,075
Female	225	208	191	255	265	209	192	243	339	317	299	359	439
T o t a l	579	567	554	957	883	841	801	831	1,070	1,231	1,059	1,243	1,514
Third Year													
Male	145	152	159	232	292	328	302	272	408	436	445	580	510
Female	60	35	9	73	162	134	30	111	126	99	160	206	256
T o t a l	205	187	168	305	454	462	332	383	534	535	605	786	766
Fourth Year *													
Male	4	12	20	18	0	15	5	12	22	48	75	74	236
Female	65	33	0	1	21	1	0	98	115	4	13	10	63
T o t a l	69	45	20	19	21	16	5	110	137	52	88	84	299
Total Enrolment													
Male	1,171	1,144	1,116	1,685	1,792	1,681	1,770	1,676	2,136	2,558	2,474	2,730	3,263
Female	623	486	347	854	992	749	491	838	1,007	956	1,135	1,368	1,412
T o t a l	1,794	1,630	1,463	2,539	2,784	2,430	2,261	2,514	3,143	3,514	3,609	4,098	4,675

* Fourth year includes 7 students in the fifth year.

Table 15 THIRD LEVEL : UNIVERSITY OF BOTSWANA

	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Academic Staff													
Male	...	...	...	...	...	...	...	...	...	...	...	...	...
Female	...	...	...	...	...	...	...	...	...	...	...	...	...
Total	144	131	137	176	178	248	250	205	...	300	376	...	...
Enrolment													
Botswana													
Male	519	582	632	730	880	...	...	1,487	1,669	...	...	...	...
Female	332	391	456	520	731	...	...	1,148	1,271	...	...	...	...
Total	851	973	1,088	1,250	1,611	1,881	2,065	2,635	2,940	3,053	3,271	3,629	4,106
Non-Botswana													
Male	116	86	66	59	92	...	...	90	91	...	...	...	...
Female	55	35	41	40	70	...	...	112	102	...	...	...	...
Total	171	121	107	99	162	181	190	202	193	312	296	347	360
Total Enrolment													
Male	635	668	698	789	972	1,134	1,240	1,577	1,760	1,884	1,962	2,030	2,238
Female	387	426	497	560	801	928	1,015	1,260	1,373	1,481	1,605	1,946	2,228
Total	1,022	1,094	1,195	1,349	1,773	2,062	2,255	2,837	3,133	3,365	3,567	3,976	4,466

Table A1: FIRST LEVEL: SCHOOLS, CLASSROOMS, STREAMS, PUPILS AND TEACHERS BY DISTRICT -1993

	Schools	Class-rooms	Streams	Pupils	Total	Teachers		Expatriate	Teacher Ratio	Pupil Average Stream Size
LOCAL GOVERNMENT										
North East	34	299	411	12,008	512	90	17.6	-	23.5	29.2
Central N	49	498	764	25,571	898	153	17.0	2	28.5	33.5
Central C	93	991	1,488	50,480	1,719	235	13.7	3	29.4	33.9
Central S	44	429	647	21,442	805	166	20.6	1	26.6	33.3
Kgatlang	31	303	403	12,608	503	107	21.3	-	25.1	31.3
Kweneng	75	824	1,187	40,076	1,405	178	12.7	3	28.5	33.8
Southern	95	776	1,177	36,645	1,401	220	15.7	2	26.2	31.1
South East	13	164	194	6,763	225	26	11.6	1	30.1	34.9
Kgalagadi	31	207	281	7,637	393	159	40.5	1	19.4	27.2
Ghanzi	21	152	186	4,972	248	69	27.8	4	20.0	26.7
North West	54	519	803	24,841	1,008	272	27.0	4	24.6	30.9
Gaborone	23	307	498	18,733	545	23	4.2	3	34.4	37.6
Francistown	13	233	280	10,836	318	20	6.3	2	34.1	38.7
Lobatse	5	73	112	4,641	96	1	1.0	1	48.3	41.4
Selebi-Phikwe	7	140	195	8,166	207	10	4.8	1	39.4	41.9
Jwaneng	3	43	62	1,854	64	2	3.1	-	29.0	29.9
T O T A L	591	5,958	8,688	287,273	10,347	1,731	16.7	28	27.8	33.1
GRANT AIDED SCHOOLS										
Central C	3	38	48	1,608	57	7	12.3	-	28.2	33.5
Central S	3	42	73	2,773	81	7	8.6	-	34.2	38.0
Kgatlang	1	7	8	280	11	3	27.3	-	25.5	35.0
Southern	1	7	7	107	10	3	30.0	-	10.7	15.3
South East	3	43	47	1,512	58	11	19.0	-	26.1	32.2
Francistown	1	21	21	818	22	1	4.5	-	37.2	39.0
Lobatse	1	16	16	642	17	-	-	-	37.8	40.1
T O T A L	13	174	220	7,740	256	32	12.5	-	30.2	35.2
PRIVATE SCHOOLS										
Central N	2	-	9	170	10	10	100.0	-	17.0	18.9
Central C	9	98	96	1,953	125	9	7.2	40	15.6	20.3
Central S	4	14	25	482	23	16	69.6	6	21.0	19.3
Kgatlang	6	5	14	431	25	12	48.0	-	17.2	30.8
Kweneng	3	30	29	969	34	11	32.4	18	28.5	33.4
Southern	1	-	7	213	3	3	-	-	-	-
South East	3	16	13	200	11	5	45.5	2	18.2	15.4
Kgalagadi	1	2	4	53	4	4	100.0	-	13.3	13.3
North West	3	14	19	218	15	-	-	14	14.5	11.5
Gaborone	6	129	94	2,574	183	19	10.4	153	14.1	27.4
Francistown	6	48	42	772	50	7	14.0	34	15.4	18.4
Lobatse	3	24	31	763	35	2	5.7	17	21.8	24.6
Selebi-Phikwe	3	36	36	1,195	36	18	50.0	15	33.2	33.2
Jwaneng	3	25	26	473	33	-	-	20	14.3	18.2
T O T A L	53	441	445	10,466	587	116	19.8	319	17.8	23.5

Table A1: FIRST LEVEL: SCHOOLS, CLASSROOMS, STREAMS, PUPILS AND TEACHERS BY DISTRICT -1993 (cont'd)

	Schools	Class-rooms	Streams	Pupils	Total	Teachers		Expatriate	Pupil Teacher Ratio	Average Stream Size
						Untrained	Percentage			
ALL SCHOOLS										
North East	34	299	411	12,008	512	90	18	—	23	29
Central N	51	498	773	25,741	908	163	117	2	45	52
Central C	105	1,127	1,632	54,041	1,901	251	13.2	43	28.4	33.1
Central S	51	485	745	24,697	909	189	20.8	7	27.2	33.2
Kgatleng	38	315	425	13,319	539	122	22.6	—	24.7	31.3
Kweneng	78	854	1,216	41,045	1,439	189	45	21	57	67
Southern	97	783	1,191	36,965	1,414	226	16.0	2	26.1	31.0
South East	19	223	254	8,475	294	42	14.3	3	28.8	33.4
Kgalagadi	32	209	285	7,690	397	163	140	1	33	40
Ghanzi	21	152	186	4,972	248	69	28	4	20	27
North West	57	533	822	25,059	1,023	272	27	18	39	42
Gaborone	29	436	592	21,307	728	42	15	156	48	65
Francistown	20	302	343	12,426	390	28	7.2	36	31.9	36.2
Lobatse	9	113	159	6,046	148	3	2.0	18	40.9	38.0
Selebi-Phikwe	10	176	231	9,361	243	28	55	16	73	75
Jwaneng	6	68	88	2,327	97	2	3	20	43	48
TOTAL	657	6,573	9,353	305,479	11,190	1,879	16.8	347	27.3	32.7

Table A2.1: FIRST LEVEL : ENROLMENT BY STANDARD, DISTRICT AND SEX - 1993

	STD 1	STD 2	STD 3	STD 4	STD 5	STD 6	STD 7	TOTAL
Boys								
North East	966	959	924	967	862	766	703	6,147
Central N	2,192	2,105	1,949	2,115	1,778	1,523	1,334	12,996
Central C	4,183	4,155	3,982	4,466	3,598	3,344	3,190	26,918
Central S	1,760	1,929	1,805	2,046	1,665	1,568	1,471	12,244
Kgatleng	996	929	926	1,031	947	836	966	6,631
Kweneng	3,459	3,182	3,122	3,278	2,374	2,288	2,109	19,812
Southern	2,901	2,759	2,875	3,165	2,439	2,205	1,985	18,329
South East	710	657	578	629	575	574	531	4,254
Kgalagadi	690	529	540	632	470	487	404	3,752
Ghanzi	511	416	377	396	298	267	236	2,501
North West	2,412	2,074	1,916	1,765	1,543	1,483	1,060	12,253
Gaborone	1,606	1,541	1,507	1,581	1,553	1,387	1,249	10,424
Francistown	907	865	886	988	798	819	704	5,967
Lobatse	443	374	459	406	399	385	370	2,836
Selebi-Phikwe	655	641	648	664	703	612	631	4,554
Jwaneng	163	173	153	196	146	152	150	1,133
T o t a l	24,554	23,288	22,647	24,325	20,148	18,696	17,093	150,751
Girls								
North East	872	837	842	898	890	853	669	5,861
Central N	2,107	2,087	1,846	1,957	1,727	1,607	1,414	12,745
Central C	4,123	4,047	3,984	4,121	3,630	3,796	3,422	27,123
Central S	1,776	1,817	1,740	1,928	1,745	1,756	1,691	12,453
Kgatleng	971	878	934	989	935	941	1,040	6,688
Kweneng	3,197	3,137	3,199	3,283	2,863	2,821	2,733	21,233
Southern	2,714	2,616	2,793	2,982	2,544	2,543	2,444	18,636
South East	575	639	555	592	669	636	555	4,221
Kgalagadi	579	615	544	650	536	487	527	3,938
Ghanzi	483	395	355	395	319	298	226	2,471
North West	2,263	2,107	1,969	1,857	1,705	1,597	1,308	12,806
Gaborone	1,543	1,434	1,564	1,696	1,662	1,547	1,437	10,883
Francistown	943	954	926	961	919	934	822	6,459
Lobatse	440	457	462	446	425	507	473	3,210
Selebi-Phikwe	617	674	726	711	685	684	710	4,807
Jwaneng	164	171	175	182	163	172	167	1,194
T o t a l	23,367	22,865	22,614	23,648	21,417	21,179	19,638	154,728
Both sexes								
North East	1,838	1,796	1,766	1,865	1,752	1,619	1,372	12,008
Central N	4,299	4,192	3,795	4,072	3,505	3,130	2,748	25,741
Central C	8,306	8,202	7,966	8,587	7,228	7,140	6,612	54,041
Central S	3,536	3,746	3,545	3,974	3,410	3,324	3,162	24,697
Kgatleng	1,967	1,807	1,860	2,020	1,882	1,777	2,006	13,319
Kweneng	6,656	6,319	6,321	6,561	5,237	5,109	4,842	41,045
Southern	5,615	5,375	5,668	6,147	4,983	4,748	4,429	36,965
South East	1,285	1,296	1,133	1,221	1,244	1,210	1,086	8,475
Kgalagadi	1,269	1,144	1,084	1,282	1,006	974	931	7,690
Ghanzi	994	811	732	791	617	565	462	4,972
North West	4,675	4,181	3,885	3,622	3,248	3,080	2,368	25,059
Gaborone	3,149	2,975	3,071	3,277	3,215	2,934	2,686	21,307
Francistown	1,850	1,819	1,812	1,949	1,717	1,753	1,526	12,426
Lobatse	883	831	921	852	824	892	843	6,046
Selebi-Phikwe	1,272	1,315	1,374	1,375	1,388	1,296	1,341	9,361
Jwaneng	327	344	328	378	309	324	317	2,327
T o t a l	47,921	46,153	45,261	47,973	41,565	39,875	36,731	305,479

Table A2.2 FIRST LEVEL : NEW ENROLMENT BY STANDARD, DISTRICT AND SEX - 1993

	STD 1	STD 2	STD 3	STD 4	STD 5	STD 6	STD 7	TOTAL
BOYS								
North East	927	953	909	895	849	757	693	5,983
Central N	2,186	2,102	1,937	1,907	1,778	1,521	1,309	12,740
Central C	4,054	4,134	3,958	4,020	3,589	3,327	3,074	26,156
Central S	1,745	1,918	1,804	1,803	1,644	1,558	1,393	11,865
Kgatlang	987	922	925	932	942	822	788	6,318
Kweneng	3,456	3,178	3,113	2,852	2,367	2,284	1,983	19,233
Southern	2,850	2,731	2,850	2,720	2,423	2,195	1,867	17,636
South East	693	652	569	620	570	571	528	4,203
Kgalagadi	690	521	534	488	465	484	379	3,561
Ghanzi	500	412	373	360	295	266	217	2,423
North West	2,283	2,049	1,899	1,537	1,521	1,462	1,014	11,765
Gaborone	1,564	1,500	1,483	1,499	1,515	1,375	1,237	10,173
Francistown	907	865	886	875	798	819	674	5,824
Lobatse	442	371	458	376	396	385	370	2,798
Selebi-Phikwe	655	639	641	616	694	604	621	4,470
Jwaneng	160	170	152	161	146	150	132	1,071
TOTAL	24,099	23,117	22,491	21,661	19,992	18,580	16,279	146,219
GIRLS								
North East	845	828	836	852	885	851	663	5,760
Central N	2,106	2,080	1,838	1,809	1,725	1,597	1,387	12,542
Central C	4,033	4,032	3,967	3,866	3,629	3,791	3,310	26,628
Central S	1,771	1,807	1,701	1,805	1,727	1,738	1,598	12,147
Kgatlang	954	873	933	904	930	918	854	6,366
Kweneng	3,187	3,125	3,195	2,944	2,863	2,820	2,511	20,645
Southern	2,683	2,607	2,779	2,718	2,537	2,533	2,320	18,177
South East	571	633	551	590	667	634	552	4,198
Kgalagadi	579	612	534	543	530	487	491	3,776
Ghanzi	477	395	355	370	317	297	225	2,436
North West	2,217	2,095	1,995	1,671	1,680	1,566	1,271	12,495
Gaborone	1,522	1,422	1,556	1,628	1,638	1,533	1,431	10,730
Francistown	943	954	926	902	919	934	763	6,341
Lobatse	440	457	462	430	418	507	466	3,180
Selebi-Phikwe	617	674	720	683	682	673	705	4,754
Jwaneng	163	170	170	171	163	172	132	1,141
TOTAL	23,108	22,764	22,518	21,886	21,310	21,051	18,679	151,316
BOTH SEXES								
North East	1,772	1,781	1,745	1,747	1,734	1,608	1,356	11,743
Central N	4,292	4,182	3,775	3,716	3,503	3,118	2,696	25,282
Central C	8,087	8,166	7,925	7,886	7,218	7,118	6,384	52,784
Central S	3,516	3,725	3,505	3,608	3,371	3,296	2,991	24,012
Kgatlang	1,941	1,795	1,858	1,836	1,872	1,740	1,642	12,684
Kweneng	6,643	6,303	6,308	5,796	5,230	5,104	4,494	39,878
Southern	5,533	5,338	5,629	5,438	4,960	4,728	4,187	35,813
South East	1,264	1,285	1,120	1,210	1,237	1,205	1,080	8,401
Kgalagadi	1,269	1,133	1,068	1,031	995	971	870	7,337
Ghanzi	977	807	728	730	612	563	442	4,859
North West	4,500	4,144	3,854	3,208	3,201	3,028	2,285	24,220
Gaborone	3,086	2,922	3,039	3,127	3,153	2,908	2,668	20,903
Francistown	1,850	1,819	1,812	1,777	1,717	1,753	1,437	12,165
Lobatse	882	828	920	806	814	892	836	5,978
Selebi-Phikwe	1,272	1,313	1,361	1,299	1,376	1,277	1,326	9,224
Jwaneng	323	340	322	332	309	322	264	2,212
TOTAL	47,207	45,881	44,969	43,547	41,302	39,631	34,958	297,495

Table A3 FIRST LEVEL : ENROLMENT BY STANDARD, AGE AND SEX - 1993

	STD 1	STD 2	STD 3	STD 4	STD 5	STD 6	STD 7	TOTAL
BOYS								
Under 6	161	-	-	-	-	-	-	161
6	3,757	137	-	-	-	-	-	3,894
7	10,332	2,744	120	-	-	-	-	13,196
8	6,563	9,207	2,692	128	-	-	-	18,590
9	2,470	7,178	8,083	2,175	94	-	-	20,000
10	849	2,711	7,126	7,491	1,773	88	-	20,038
11	220	838	2,871	7,580	5,543	1,330	51	18,433
12	82	265	1,090	4,082	6,325	4,963	1,000	17,807
13	36	92	395	1,910	3,813	6,075	4,017	16,338
14	19	48	147	628	1,666	3,788	5,720	12,016
15	65	19	61	207	570	1,601	3,444	5,967
16	-	49	36	52	212	575	1,731	2,655
17+	-	-	26	72	152	276	1,130	1,656
TOTAL	24,554	23,288	22,647	24,325	20,148	18,696	17,093	150,751
AVERAGE AGE (YRS)	7.5	8.7	9.8	11.0	12.1	13.2	14.3	10.6
GIRLS								
Under 6	215	-	-	-	-	-	-	215
6	4,303	191	-	-	-	-	-	4,494
7	10,597	3,380	164	-	-	-	-	14,141
8	5,659	9,860	3,475	169	-	-	-	19,163
9	1,785	6,495	9,250	2,821	145	-	-	20,496
10	570	2,076	6,526	8,790	2,531	133	-	20,626
11	99	554	2,136	7,204	7,408	2,183	104	19,688
12	57	162	701	3,028	6,663	6,932	1,447	18,990
13	22	59	230	1,159	3,119	6,958	5,851	17,398
14	11	29	56	286	1,073	3,230	6,668	11,353
15	49	17	28	104	273	1,154	3,259	4,884
16	-	42	18	27	86	353	1,391	1,917
17+	-	-	30	60	119	236	918	1,363
TOTAL	23,367	22,865	22,614	23,648	21,417	21,179	19,638	154,728
AVERAGE AGE (YRS)	7.4	8.5	9.5	10.7	11.7	12.9	14.0	10.5
BOTH SEXES								
Under 6	376	-	-	-	-	-	-	376
6	8,060	328	-	-	-	-	-	8,388
7	20,929	6,124	284	-	-	-	-	27,337
8	12,222	19,067	6,167	297	-	-	-	37,753
9	4,255	13,673	17,333	4,996	239	-	-	40,496
10	1,419	4,787	13,652	16,281	4,304	221	-	40,664
11	319	1,392	5,007	14,784	12,951	3,513	155	38,121
12	139	427	1,791	7,110	12,988	11,895	2,447	36,797
13	58	151	625	3,069	6,932	13,033	9,868	33,736
14	30	77	203	914	2,739	7,018	12,388	23,369
15	114	36	89	311	843	2,755	6,703	10,851
16	-	91	54	79	298	928	3,122	4,572
17+	-	-	56	132	271	512	2,048	3,019
TOTAL	47,921	46,153	45,261	47,973	41,565	39,875	36,731	305,479
AVERAGE AGE (YRS)	7.4	8.6	9.7	10.8	11.9	13.0	14.1	10.6

Table A4 FIRST LEVEL : REPEATERS BY DISTRICT, STANDARD AND SEX - 1993

	STD 1	STD 2	STD 3	STD 4	STD 5	STD 6	STD 7	TOTAL
BOYS								
North East	39	6	15	72	13	9	10	164
Central N	6	3	12	208	-	2	25	256
Central C	129	21	24	446	9	17	116	762
Central S	15	11	1	243	21	10	78	379
Kgatlang	9	7	1	99	5	14	178	313
Kweneng	3	4	9	426	7	4	126	579
Southern	51	28	25	445	16	10	118	693
South East	17	5	9	9	5	3	3	51
Kgalagadi	-	8	6	144	5	3	25	191
Ghanzi	11	4	4	36	3	1	19	78
North West	129	25	17	228	22	21	46	488
Gaborone	42	41	24	82	38	12	12	251
Francistown	-	-	-	113	-	-	30	143
Lobatse	1	3	1	30	3	-	-	38
Selebi-Phikwe	-	2	7	48	9	8	10	84
Jwaneng	3	3	1	35	-	2	18	62
TOTAL	455	171	156	2,664	156	116	814	4,532
GIRLS								
North East	27	9	6	46	5	2	6	101
Central N	1	7	8	148	2	10	27	203
Central C	90	15	17	255	1	5	112	495
Central S	5	10	39	123	18	18	93	306
Kgatlang	17	5	1	83	5	23	186	322
Kweneng	10	12	4	339	-	1	222	588
Southern	31	9	14	264	7	10	124	459
South East	4	6	4	2	2	2	3	23
Kgalagadi	-	3	10	107	6	-	36	162
Ghanzi	6	-	-	25	2	1	1	35
North West	46	12	14	186	25	31	37	351
Gaborone	21	12	8	68	24	14	6	153
Francistown	-	-	-	59	-	-	59	118
Lobatse	-	-	-	16	7	-	7	30
Selebi-Phikwe	-	-	6	28	3	11	5	53
Jwaneng	1	1	5	11	-	-	35	53
TOTAL	259	101	136	1,762	107	128	959	3,452
BOTH SEXES								
North East	66	15	21	118	18	11	16	265
Central N	7	10	20	356	2	12	52	459
Central C	219	36	41	701	10	22	228	1,257
Central S	20	21	40	366	39	28	171	685
Kgatlang	26	12	2	184	10	37	364	635
Kweneng	13	16	13	765	7	5	348	1,167
Southern	82	37	39	709	23	20	242	1,152
South East	21	11	13	11	7	5	6	74
Kgalagadi	-	11	16	251	11	3	61	353
Ghanzi	17	4	4	61	5	2	20	113
North West	175	37	31	414	47	52	83	839
Gaborone	63	53	32	150	62	26	18	404
Francistown	-	-	-	172	-	-	89	261
Lobatse	1	3	1	46	10	-	7	68
Selebi-Phikwe	-	2	13	76	12	19	15	137
Jwaneng	4	4	6	46	-	2	53	115
TOTAL	714	272	292	4,426	263	244	1,773	7,984

Table A5 FIRST LEVEL : REPEATERS BY SCHOOL OWNERSHIP - 1993

	STD 1	STD 2	STD 3	STD 4	STD 5	STD 6	STD 7	TOTAL
Local Govt.	631	209	227	4,323	201	160	1,254	7,005
Grant Aided	23	5	8	80	3	1	13	133
Private	60	58	57	23	59	83	506	846
TOTAL	714	272	292	4,426	263	244	1,773	7,984

Table A6 FIRST LEVEL : PROPORTION OF REPEATERS BY STANDARD, DISTRICT AND SEX- 1993

	STD 1	STD 2	STD 3	STD 4	STD 5	STD 6	STD 7	TOTAL
BOYS								
North East	4.04	0.63	1.62	7.45	1.51	1.17	1.42	2.67
Central N	0.27	0.14	0.62	9.83	-	0.13	1.87	1.97
Central C	3.08	0.51	0.60	9.99	0.25	0.51	3.64	2.83
Central S	0.85	0.57	0.06	11.88	1.26	0.64	5.30	3.10
Kgatlang	0.90	0.75	0.11	9.60	0.53	1.67	18.43	4.72
Kweneng	0.09	0.13	0.29	13.00	0.29	0.17	5.97	2.92
Southern	1.76	1.01	0.87	14.06	0.66	0.45	5.94	3.78
South East	2.39	0.76	1.56	1.43	0.87	0.52	0.56	1.20
Kgalagadi	-	1.51	1.11	22.78	1.06	0.62	6.19	5.09
Ghanzi	2.15	0.96	1.06	9.09	1.01	0.37	8.05	3.12
North West	5.35	1.21	0.89	12.92	1.43	1.42	4.34	3.98
Gaborone	2.62	2.66	1.59	5.19	2.45	0.87	0.96	2.41
Francistown	-	-	-	11.44	-	-	4.26	2.40
Lobatse	0.23	0.80	0.22	7.39	0.75	-	-	1.34
Selebi-Phikwe	-	0.31	1.08	7.23	1.28	1.31	1.58	1.84
Jwaneng	1.84	1.73	0.65	17.86	-	1.32	12.00	5.47
TOTAL	1.85	0.73	0.69	10.95	0.77	0.62	4.76	3.01
GIRLS								
North East	3.10	1.08	0.71	5.12	0.56	0.23	0.90	1.72
Central N	0.05	0.34	0.43	7.56	0.12	0.62	1.91	1.59
Central C	2.18	0.37	0.43	6.19	0.03	0.13	3.27	1.83
Central S	0.28	0.55	2.24	6.38	1.03	1.03	5.50	2.46
Kgatlang	1.75	0.57	0.11	8.59	0.53	2.44	17.88	4.81
Kweneng	0.31	0.38	0.13	10.33	-	0.04	8.12	2.77
Southern	1.14	0.34	0.50	8.85	0.28	0.39	5.07	2.46
South East	0.70	0.94	0.72	0.34	0.30	0.31	0.54	0.54
Kgalagadi	-	0.49	1.84	16.46	1.12	-	6.83	4.11
Ghanzi	1.24	-	-	6.33	0.63	0.34	0.44	1.42
North West	2.03	0.57	0.71	10.02	1.47	1.94	2.83	2.74
Gaborone	1.36	0.84	0.51	4.01	1.44	0.90	0.42	1.41
Francistown	-	-	-	6.14	-	-	7.18	1.83
Lobatse	-	-	-	3.59	1.65	-	1.48	0.93
Selebi-Phikwe	-	-	0.83	3.94	0.44	1.61	0.70	1.10
Jwaneng	0.61	0.58	2.86	6.04	-	-	20.96	4.44
TOTAL	1.11	0.44	0.60	7.45	0.50	0.60	4.88	2.23
BOTH SEXES								
North East	3.59	0.84	1.19	6.33	1.03	0.68	1.17	2.21
Central N	0.16	0.24	0.53	8.74	0.06	0.38	1.89	1.78
Central C	2.64	0.44	0.51	8.16	0.14	0.31	3.45	2.33
Central S	0.57	0.56	1.13	9.21	1.14	0.84	5.41	2.77
Kgatlang	1.32	0.66	0.11	9.11	0.53	2.08	18.15	4.77
Kweneng	0.20	0.25	0.21	11.66	0.13	0.10	7.19	2.84
Southern	1.46	0.69	0.69	11.53	0.46	0.42	5.46	3.12
South East	1.63	0.85	1.15	0.90	0.56	0.41	0.55	0.87
Kgalagadi	-	0.96	1.48	19.58	1.09	0.31	6.55	4.59
Ghanzi	1.71	0.49	0.55	7.71	0.81	0.35	4.33	2.27
North West	3.74	0.88	0.80	11.43	1.45	1.69	3.51	3.35
Gaborone	2.00	1.78	1.04	4.58	1.93	0.89	0.67	1.90
Francistown	-	-	-	8.83	-	-	5.83	2.10
Lobatse	0.11	0.36	0.11	5.40	1.21	-	0.83	1.12
Selebi-Phikwe	-	0.15	0.95	5.53	0.86	1.47	1.12	1.46
Jwaneng	1.22	1.16	1.83	12.17	-	0.62	16.72	4.94
TOTAL	1.49	0.59	0.65	9.23	0.63	0.61	4.83	2.61

TABLE A7 FIRST LEVEL DROPOUTS BY STANDARD DISTRICT AND SEX-1993

	STD 1	STD 2	STD 3	STD 4	STD 5	STD 6	STD 7	TOTAL
BOYS								
North East	5	6	3	1	12	4	1	32
Central N	6	12	16	22	6	7	10	79
Central C	31	49	36	42	59	39	33	289
Central S	12	32	37	36	11	32	27	187
Kgatlang	4	12	7	16	2	9	12	62
Kweneng	57	51	44	50	41	34	17	294
Southern	26	31	27	49	36	29	36	234
South East	1	2	2	-	-	-	-	5
Kgalagadi	10	11	9	9	11	5	6	61
Ghanzi	9	24	17	20	19	6	2	97
North West	19	72	29	27	30	25	21	223
Gaborone	9	4	12	3	6	-	2	36
Francistown	4	2	2	3	1	5	9	26
Lobatse	-	2	5	3	-	3	2	15
Selebi-Phik	7	3	11	5	2	5	11	44
Jwaneng	1	-	-	2	2	-	-	5
TOTAL	201	313	257	288	238	203	189	1,689
GIRLS								
North East	-	1	3	2	1	2	3	12
Central N	15	11	16	15	13	16	14	100
Central C	30	22	36	24	25	23	29	189
Central S	13	23	37	16	21	24	23	157
Kgatlang	2	4	7	8	-	5	14	40
Kweneng	43	48	44	41	19	23	102	320
Southern	22	32	27	29	13	32	20	175
South East	-	1	2	-	1	1	-	5
Kgalagadi	5	3	9	6	6	3	12	44
Ghanzi	6	19	17	11	6	10	4	73
North West	18	55	29	33	29	17	24	205
Gaborone	4	4	12	4	6	5	7	42
Francistown	-	-	2	3	2	6	11	24
Lobatse	-	1	5	1	2	3	3	15
Selebi-Phik	3	-	11	-	4	14	5	37
Jwaneng	-	2	-	2	-	-	1	5
TOTAL	161	226	257	195	148	184	272	1,443
BOTH SEXES								
North East	5	7	6	3	13	6	4	44
Central N	21	23	32	37	19	23	24	179
Central C	61	71	72	66	84	62	62	478
Central S	25	55	74	52	32	56	50	344
Kgatlang	6	16	14	24	2	14	26	102
Kweneng	100	99	88	91	60	57	119	614
Southern	48	63	54	78	49	61	56	409
South East	1	3	4	-	1	1	-	10
Kgalagadi	15	14	18	15	17	8	18	105
Ghanzi	15	43	34	31	25	16	6	170
North West	37	127	58	60	59	42	45	428
Gaborone	13	8	24	7	12	5	9	78
Francistown	4	2	4	6	3	11	20	50
Lobatse	-	3	10	4	2	6	5	30
Selebi-Phik	10	3	22	5	6	19	16	81
Jwaneng	1	2	-	4	2	-	1	10
TOTAL	362	539	514	483	386	387	461	3,132

Table A8 FIRST LEVEL : NUMBER OF STANDARDS BY SIZE AND AVERAGE STREAM SIZE - 1993

DISTRICT	Standard size (pupils)					Total Standards	Total Enrolment	Streams	Average Stream
	1-15	16-25	26-35	36-45	46+				
North East	1	2	9	3	223	238	12,008	411	29.2
Central N	-	5	6	4	342	357	25,741	773	33.3
Central C	6	7	11	10	701	735	54,041	1,632	33.1
Central S	4	7	8	12	326	357	24,697	745	33.2
Kgatlang	5	8	10	9	234	266	13,319	425	31.3
Kweneng	-	7	6	9	524	546	41,045	1,216	33.8
Southern	5	19	24	19	612	679	36,965	1,191	31.0
South East	5	9	4	4	111	133	8,475	254	33.4
Kgalagadi	3	12	12	9	188	224	7,690	285	27.0
Ghanzi	3	8	7	7	122	147	4,972	186	26.7
North West	3	12	13	13	358	399	25,059	822	30.5
Gaborone	-	1	-	2	200	203	21,307	592	36.0
Francistown	2	6	8	2	122	140	12,426	343	36.2
Lobatse	-	-	1	-	62	63	6,046	159	38.0
Selebi-Phikwe	-	-	-	2	68	70	9,361	231	40.5
Jwaneng	1	-	2	1	38	42	2,327	88	26.4
TOTAL	38	103	121	106	4,231	4,599	305,479	9,353	32.7

Table A9 FIRST LEVEL : ACCOMMODATION IN SCHOOLS AND STREAMS ON DOUBLE SHIFT - 1993

	No. of class-rooms	No. of streams	Shortage of class-rooms	Percentage of Shortage	No. of streams on double shift
North East	299	411	112	27.3	8
Central N	498	773	275	35.6	-
Central C	1,127	1,632	505	30.9	3
Central S	485	745	260	34.9	7
Kgatlang	315	425	110	25.9	2
Kweneng	854	1,216	362	29.8	23
Southern	783	1,191	408	34.3	13
South East	223	254	31	12.2	-
Kgalagadi	209	285	76	26.7	-
Ghanzi	152	186	34	18.3	-
North West	533	822	289	35.2	-
Gaborone	436	592	156	26.4	-
Francistown	302	343	41	12.0	-
Lobatse	113	159	46	28.9	-
Selebi-Phikwe	176	231	55	23.8	15
Jwaneng	68	88	20	22.7	2
TOTAL	6,573	9,353	2,780	29.7	73

Table A10 FIRST LEVEL : TEACHERS BY QUALIFICATION AND SCHOOL OWNERSHIP - 1993 *

	Local government		Total	Grant Aided		Total	Private		Total	All Schools
	Male	Female		Male	Female		Male	Female		
UNTRAINED										
Standard 7	25	170	195	-	4	4	2	12	14	213
J.C.	33	138	171	-	-	-	11	53	64	235
C.O.S.C.	23	28	51	-	1	1	6	10	16	68
T.S.P.	738	564	1,302	19	8	27	13	7	20	1,349
Other	3	9	12	-	-	-	1	1	2	14
TOTAL	822	909	1,731	19	13	32	33	83	116	1,879
TRAINED										
E.T.C.	114	229	343	-	14	14	1	1	2	359
E.T.C. + J.C./C.O.S.C.	26	31	57	-	1	1	-	-	-	58
P.L.	135	305	440	8	6	14	1	15	16	470
P.L. + J.C./C.O.S.C.	45	68	113	-	4	4	2	13	15	132
P.L. + J.C./WD WK	10	23	33	-	-	-	-	1	1	34
P.T.C.	1,188	6,214	7,402	19	167	186	25	90	115	7,703
P.H.	55	82	137	2	2	4	29	68	97	238
P.H. + C.O.S.C	18	31	49	-	-	-	12	66	78	127
Degree	16	26	42	1	-	1	27	120	147	190
TOTAL	1,607	7,009	8,616	30	194	224	97	374	471	9,311
ALL TEACHERS	2,429	7,918	10,347	49	207	256	130	457	587	11,190

* Unlike Table A1, Untrained Teachers in this table included TSP's.

Table A11 FIRST LEVEL : TEACHERS BY QUALIFICATION AND DISTRICT - 1993

	Standard 7	J.C.	C.O.S.C.	Other	TOTAL	T.S.P.
UNTRAINED TEACHERS:						
MALES						
North East	-	-	1	-	1	41
Central N	5	4	3	-	12	52
Central C	11	5	-	1	17	90
Central S	1	1	2	-	4	71
Kgatleng	-	3	-	-	3	70
Kweneng	5	2	2	-	9	92
Southern	-	1	-	-	1	124
South East	-	-	-	-	-	21
Kgalagadi	-	3	4	2	9	63
Ghanzi	-	-	-	-	-	35
North West	3	15	10	-	28	100
Gaborone	-	-	-	-	-	8
Francistown	1	5	4	-	10	3
Lobatse	-	2	-	1	3	-
Selebi-Phikwe	-	3	3	-	6	-
Jwaneng	1	-	-	-	1	-
TOTAL	27	44	29	4	104	770
FEMALES						
North East	2	2	2	-	6	42
Central N	24	28	7	-	59	40
Central C	41	7	-	-	48	96
Central S	27	23	-	2	52	62
Kgatleng	8	6	-	-	14	35
Kweneng	14	9	-	1	24	64
Southern	15	12	2	2	31	70
South East	3	5	-	-	8	13
Kgalagadi	11	22	11	2	46	45
Ghanzi	1	3	-	1	5	29
North West	27	36	5	-	68	76
Gaborone	3	14	8	2	27	7
Francistown	4	9	2	-	15	-
Lobatse	-	-	-	-	-	-
Selebi-Phikwe	6	13	2	-	21	-
Jwaneng	-	2	-	-	2	-
TOTAL	186	191	39	10	426	579
BOTH SEXES						
North East	2	2	3	-	7	83
Central N	29	32	10	-	71	92
Central C	52	12	-	1	65	186
Central S	28	24	2	2	56	133
Kgatleng	8	9	-	-	17	105
Kweneng	19	11	2	1	33	156
Southern	15	13	2	2	32	194
South East	3	5	-	-	8	34
Kgalagadi	11	25	15	4	55	108
Ghanzi	1	3	-	1	5	64
North West	30	51	15	-	96	176
Gaborone	3	14	8	2	27	15
Francistown	5	14	6	-	25	3
Lobatse	-	2	-	1	3	-
Selebi-Phikwe	6	16	5	-	27	-
Jwaneng	1	2	-	-	3	-
TOTAL	213	235	68	14	530	1,349

Table A11 FIRST LEVEL : TEACHERS BY QUALIFICATION AND DISTRICT - 1993 (Cont'd)

	E.T.C.	E.T.C.+ J.C./ C.O.S.C.	P.L.	P.L.+ C.O.S.C.	P.L.+J.C. WD/WK	P.T.C.	P.H.	P.H.+ C.O.S.C	Degree	TOTAL
TRAINED TEACHERS:										
MALES										
North East	6	2	8	4	1	59	3	1	2	86
Central N	14	7	14	6	1	97	3	2	-	144
Central C	33	7	41	14	1	200	15	5	13	329
Central S	18	1	13	3	1	82	10	2	6	136
Kgatleng	1	1	8	3	2	59	8	1	-	83
Kweneng	7	1	13	1	1	156	9	2	1	191
Southern	4	1	12	4	-	182	8	2	-	213
South East	-	-	5	2	-	22	2	-	2	33
Kgalagadi	4	-	11	1	-	60	-	-	2	78
Ghanzi	3	-	7	2	2	50	-	-	2	66
North West	18	4	2	3	-	187	1	-	3	218
Gaborone	-	-	3	1	1	25	3	8	5	46
Francistown	4	1	3	1	-	19	5	5	5	43
Lobatse	-	-	2	1	-	13	7	-	-	23
Selebi-Phikwe	3	1	2	1	-	12	4	2	-	25
Jwaneng	-	-	-	-	-	9	8	-	3	20
T O T A L	115	26	144	47	10	1,232	86	30	44	1,734
FEMALES										
North East	9	4	8	3	-	303	5	1	3	336
Central N	29	1	18	5	3	537	8	-	-	601
Central C	64	4	38	10	1	1,155	23	12	14	1,321
Central S	17	4	27	6	-	524	2	-	4	584
Kgatleng	27	4	25	7	-	264	6	-	1	334
Kweneng	40	2	27	8	4	955	15	3	5	1,059
Southern	21	-	53	4	7	882	7	-	1	975
South East	10	1	19	11	2	166	4	-	6	219
Kgalagadi	5	-	17	-	-	133	1	-	-	156
Ghanzi	-	-	8	-	-	104	-	-	1	113
North West	9	1	11	3	1	495	4	-	9	533
Gaborone	-	5	35	12	3	399	40	61	85	640
Francistown	9	4	16	7	2	250	5	17	9	319
Lobatse	1	1	7	6	1	91	10	2	3	122
Selebi-Phikwe	3	1	16	3	-	160	4	-	3	190
Jwaneng	-	-	1	-	-	53	18	1	2	75
T O T A L	244	32	326	85	24	6,471	152	97	146	7,577
BOTH SEXES										
North East	15	6	16	7	1	362	8	2	5	422
Central N	43	8	32	11	4	634	11	2	-	745
Central C	97	11	79	24	2	1,355	38	17	27	1,650
Central S	35	5	40	9	1	606	12	2	10	720
Kgatleng	28	5	33	10	2	323	14	1	1	417
Kweneng	47	3	40	9	5	1,111	24	5	6	1,250
Southern	25	1	65	8	7	1,064	15	2	1	1,188
South East	10	1	24	13	2	188	6	-	8	252
Kgalagadi	9	-	28	1	-	193	1	-	2	234
Ghanzi	3	-	15	2	2	154	-	-	3	179
North West	27	5	13	6	1	682	5	-	12	751
Gaborone	-	5	38	13	4	424	43	69	90	686
Francistown	13	5	19	8	2	269	10	22	14	362
Lobatse	1	1	9	7	1	104	17	2	3	145
Selebi-Phikwe	6	2	18	4	-	172	8	2	3	215
Jwaneng	-	-	1	-	-	62	26	1	5	95
T O T A L	359	58	470	132	34	7,703	238	127	190	9,311

Note : Number will not add up to total in Table A1 because of multiple counting.

Table A12 FIRST LEVEL : NUMBER OF TEACHERS BY DISTRICT AND NATIONALITY STATUS - 1993

DISTRICT	NUMBER			PERCENTAGE		
	Batswana	Expatriates	Total	Batswana	Expatriates	Total
North East	429	-	429	100.0	-	100.0
Central N	814	2	816	99.8	0.2	100.0
Central C	1,672	43	1,715	97.5	2.5	100.0
Central S	769	7	776	99.1	0.9	100.0
Kgatleng	434	-	434	100.0	-	100.0
Kweneng	1,262	21	1,283	98.4	1.6	100.0
Southern	1,218	2	1,220	99.8	0.2	100.0
South East	257	3	260	98.8	1.2	100.0
Kgalagadi	288	1	289	99.7	0.3	100.0
Ghanzi	180	4	184	97.8	2.2	100.0
North West	829	18	847	97.9	2.1	100.0
Gaborone	557	156	713	78.1	21.9	100.0
Francistown	351	36	387	92.1	9.3	100.0
Lobatse	130	18	148	87.8	12.2	100.0
Selebi-Phikwe	227	16	243	93.4	6.6	100.0
Jwaneng	77	20	97	79.4	20.6	100.0
TOTAL	9,494	347	9,841	96.5	3.5	100.0

Table A13 FIRST LEVEL : DISTRIBUTION OF TEACHERS BY NUMBER OF CLASSES TAUGHT - 1993

	NUMBER OF CLASSES TAUGHT BY A TEACHER			
	0*	1	2	TOTAL
North East	18	411	-	429
Central N	27	788	1	816
Central C	87	1,606	22	1,715
Central S	34	731	11	776
Kgatleng	17	407	10	434
Kweneng	46	1,218	19	1,283
Southern	36	1,174	10	1,220
South East	13	245	2	260
Kgalagadi	4	278	7	289
Ghanzi	1	178	5	184
North West	31	808	8	847
Gaborone	24	682	7	713
Francistown	19	361	7	387
Lobatse	9	135	4	148
Selebi-Phikwe	14	229	-	243
Jwaneng	3	94	-	97
TOTAL	383	9,345	113	9,841

* Teachers who do not teach - mostly Headmasters

Table A14a FIRST LEVEL : MOVEMENT OF STAFF BY REASON AND DISTRICT - 1993

TEACHERS JOINING AS/ON

DISTRICT	TRANSFERS	T.T.C. GRADUATES	UNQUAL. FROM OTHER JOBS	QUALIF. EXPATRIA	TOTAL
North East	47	50	3	-	100
Central N	70	29	13	1	113
Central C	157	63	5	7	232
Central S	73	21	8	3	105
Kgatleng	72	10	9	-	91
Kweneng	84	123	1	2	210
Southern	74	56	16	1	147
South East	24	5	-	-	29
Kgalagadi	38	10	12	-	60
Ghanzi	17	22	13	1	53
North West	65	52	24	4	145
Gaborone	47	35	12	2	96
Francistown	33	5	2	7	47
Lobatse	6	3	-	6	15
Selebi-Phikwe	17	5	-	4	26
Jwaneng	4	2	1	-	7
TOTAL	828	491	119	38	1,476

Table A14b FIRST LEVEL: TEACHERS LEAVING BECAUSE OF

DISTRICT	TRANS- FERS	TO T.T.C.	EXPAT- RIATES	TO OTHER JOBS	DISS- MISSED	RETIRED	OTHER REASONS	TOTAL
North East	47	5	-	7	2	2	5	68
Central N	55	8	-	2	-	8	8	81
Central C	158	11	3	5	2	5	4	188
Central S	60	12	1	7	1	3	10	94
Kgatleng	63	4	-	4	1	-	7	79
Kweneng	93	13	2	1	1	5	19	134
Southern	83	12	-	9	4	7	13	128
South East	12	2	1	-	-	-	2	17
Kgalagadi	42	3	-	1	1	-	7	54
Ghanzi	30	3	1	2	1	-	5	42
North West	90	11	-	2	-	4	-	107
Gaborone	31	8	3	2	-	-	8	52
Francistown	18	2	3	2	2	1	5	33
Lobatse	3	-	5	-	-	-	4	12
Selebi-Phikwe	9	2	2	2	-	2	-	17
Jwaneng	3	1	-	-	-	-	-	4
TOTAL	797	97	21	46	15	37	97	1,110

Table A15 FIRST LEVEL : ESTIMATE OF SHORTAGE OF TRAINED TEACHERS BY DISTRICT - 1993

	STREAM	STREAM ON HALF SESSION	TRAINED TEACHERS	SHORTAGE TRAINED TEACHERS	PERCENTAGE OF SHORTAGE
North East	411	8	336	83	19.8
Central N	773	-	601	172	22.3
Central C	1,632	3	1,321	314	19.2
Central S	745	7	584	168	22.3
Kgatleng	425	2	334	93	21.8
Kweneng	1,216	23	1,059	180	14.5
Southern	1,191	13	975	229	19.0
South East	254	-	219	35	13.8
Kgalagadi	285	-	156	129	45.3
Ghanzi	186	-	113	73	39.2
North West	822	-	533	289	35.2
Gaborone	592	-	640	(48)	-8.1
Francistown	343	-	319	24	7.0
Lobatse	159	-	144	15	9.4
Selebi-Phikwe	231	15	190	56	22.8
Jwaneng	88	2	75	15	16.7
TOTAL	9,353	73	7,599	1,827	19.4

Table A16 FIRST LEVEL : NUMBER OF SCHOOLS BY HIGHEST STANDARD TAUGHT AND DISTRICT - 1993

	STD 1	STD 2	STD 3	STD 4	STD 5	STD 6	STD 7	TOTAL
North East	-	-	-	-	-	-	34	
Central N	-	-	-	-	-	-	51	51
Central C	1	-	-	-	-	-	104	105
Central S	1	-	-	-	-	-	50	51
Kgatleng	3	2	-	-	-	-	33	38
Kweneng	1	-	-	-	-	-	77	78
Southern	-	-	-	-	-	-	97	97
South East	-	1	-	-	1	-	17	19
Kgalagadi	-	-	-	-	-	-	32	32
Ghanzi	-	-	-	-	-	-	21	21
North West	-	-	-	-	-	-	57	57
Gaborone	-	-	-	-	-	-	29	29
Francistown	-	-	-	-	-	-	20	20
Lobatse	1	-	-	-	-	-	8	9
Selebi-Phikwe	-	-	-	-	1	-	9	10
Jwaneng	1	-	-	-	-	-	5	6
TOTAL	8	3	-	-	2	-	644	657

Table A17 FIRST LEVEL : NUMBER OF STREAMS BY STANDARD AND DISTRICT - 1993

	STD 1	STD 2	STD 3	STD 4	STD 5	STD 6	STD 7	TOTAL
North East	59	60	61	60	58	57	56	411
Central N	123	120	114	117	109	101	89	773
Central C	250	245	241	252	224	213	207	1,632
Central S	109	111	108	111	105	102	99	745
Kgatleng	62	59	59	60	62	60	63	425
Kweneng	187	183	184	191	164	160	147	1,216
Southern	176	175	179	187	165	162	147	1,191
South East	37	38	35	37	37	36	34	254
Kgalagadi	45	41	39	46	39	39	36	285
Ghanzi	32	29	27	30	25	22	21	186
North West	141	132	124	120	112	104	89	822
Gaborone	86	85	86	90	88	82	75	592
Francistown	53	51	50	51	49	47	42	343
Lobatse	23	22	24	22	21	24	23	159
Selebi-Phikwe	32	33	33	32	33	32	36	231
Jwaneng	13	14	12	13	12	12	12	88
TOTAL	1,428	1,398	1,376	1,419	1,303	1,253	1,176	9,353

Table A18 FIRST LEVEL : NUMBER OF SCHOOLS BY SIZE AND DISTRICT - 1993

	SIZE OF SCHOOL										TOTAL
	1-50	51-99	100-199	150-199	200-299	300-399	400-499	500-749	750-799	800+	
North East	-	-	1	6	9	6	4	8	-	-	34
Central N	-	1	3	4	4	8	4	16	2	9	51
Central C	2	2	4	4	11	19	15	24	3	21	105
Central S	2	1	5	-	9	7	4	9	6	8	51
Kgatleng	3	4	5	7	3	3	4	3	1	5	38
Kweneng	1	-	4	8	12	7	7	14	8	17	78
Southern	-	4	6	19	23	17	6	6	-	16	97
South East	2	4	-	-	1	1	4	2	-	5	19
Kgalagadi	-	3	11	4	6	3	2	2	-	1	32
Ghanzi	2	2	7	1	1	3	4	1	-	-	21
North West	1	5	5	5	8	6	6	13	2	6	57
Gaborone	-	-	-	-	-	5	3	7	3	11	29
Francistown	1	2	-	1	2	-	-	3	-	11	20
Lobatse	-	1	-	-	-	1	1	1	1	4	9
Selebi-Phikwe	-	-	-	-	1	1	-	1	-	7	10
Jwaneng	-	2	-	-	-	1	-	3	-	-	6
TOTAL	14	31	51	59	90	88	64	113	26	121	657
Percentage	2.1	4.7	7.8	9.0	13.7	13.4	9.7	17.2	4.0	18.4	100.0

Table A19 FIRST LEVEL: NUMBER OF SCHOOLS WITH FEEDING PROGRAMME, KITCHENS, PAID COOKS AND PUPILS WHO PARTICIPATED - 1993

	NUMBER OF SCHOOLS	NUMBER OF KITCHEN	NUMBER OF COOKS	NUMBER OF PUPILS
North East	34	32	43	11,996
Central N	51	33	93	25,727
Central C	105	58	195	52,356
Central S	51	29	89	24,215
Kgatleng	38	32	50	13,139
Kweneng	78	69	157	40,019
Southern	97	91	174	36,731
South East	19	15	41	8,275
Kgalagadi	32	28	66	7,686
Ghanzi	21	18	42	4,960
North West	57	55	76	24,835
Gaborone	29	28	31	19,459
Francistown	20	16	31	11,623
Lobatse	9	6	11	5,283
Selebi-Phikwe	10	9	16	9,361
Jwaneng	6	4	6	2,175
TOTAL	657	523	1,121	297,840

Table A20 FIRST LEVEL : NUMBER AND TYPE OF LATRINES IN SCHOOLS - 1993

	FLUSH	PIT	TOTAL
North East	33	257	290
Central N	95	378	473
Central C	457	772	1,229
Central S	113	411	524
Kgatlang	56	191	247
Kweneng	28	998	1,026
Southern	22	778	800
South East	177	69	246
Kgalagadi	14	182	196
Ghanzi	44	86	130
North West	175	463	638
Gaborone	634	9	643
Francistown	452	-	452
Lobatse	127	1	128
Selebi-Phikwe	183	-	183
Jwaneng	118	-	118
TOTAL	2,728	4,595	7,323

Table A21 FIRST LEVEL : FURNITURE AND OTHER FACILITIES IN SCHOOLS - 1993

	SINGLE SEATER DESKS	DOUBLE SEATER DESKS	OTHER DESKS	TABLES	CHAIRS	BENCHES OF UP TO 6 SEATS	BENCHES OF 7+ SEATS
North East	131	23	100	5,273	12,382	-	-
Central N	678	356	118	9,409	20,160	17	-
Central C	1,175	1,244	10	19,225	43,712	25	46
Central S	325	352	54	8,349	19,391	-	-
Kgatlang	469	306	-	5,133	11,843	-	-
Kweneng	66	65	35	12,641	25,350	6	-
Southern	60	96	168	13,061	28,164	-	-
South East	267	190	78	3,784	6,966	30	-
Kgalagadi	49	93	-	3,134	6,943	-	-
Ghanzi	55	47	-	2,273	4,958	5	2
North West	25	-	35	8,129	18,215	30	609
Gaborone	1,815	121	380	5,971	11,473	1	-
Francistown	942	383	73	4,548	8,613	-	-
Lobatse	578	117	127	1,360	1,438	7	-
Selebi-Phikwe	1,126	-	196	1,986	3,621	-	60
Jwaneng	448	106	-	722	2,209	4	-
TOTAL	8,209	3,499	1,374	104,998	225,438	125	717

	CUP- BOARD LOCKERS	FIXED BLACK BOARDS	MOVABLE BLACK BOARDS	FOOD STORES	OTHER STORES	TEACHERS' QUARTERS	SCHOOL GARDENS
North East	280	306	136	29	106	114	34
Central N	632	558	149	47	49	227	45
Central C	1,818	1,202	324	100	157	422	85
Central S	730	527	173	53	69	199	40
Kgatlang	377	322	268	38	75	131	24
Kweneng	603	863	261	103	372	380	58
Southern	1,385	916	403	150	330	457	43
South East	181	284	71	17	28	101	16
Kgalagadi	175	217	143	30	125	179	13
Ghanzi	98	152	42	24	23	118	10
North West	238	537	275	59	250	291	46
Gaborone	316	486	155	34	313	73	24
Francistown	223	306	64	18	149	15	18
Lobatse	107	131	13	7	15	12	6
Selebi-Phikwe	96	208	8	11	51	11	10
Jwaneng	68	75	14	3	38	15	2
TOTAL	7,327	7,090	2,499	723	2,150	2,745	474

Table B1

SECOND LEVEL:SECONDARY SCHOOLS- 1993

SCHOOLS,CLASSROOMS,STREAMS,TEACHERS AND ENROLMENT BY SCHOOL OWNERSHIP

	GOVERNMENT			AIDED			PRIVATE AND COMMUNITY JUNIOR			TOTAL		
NUMBER OF:												
Schools		19			4			163			186	
Classrooms		708			148			1,902			2,758	
Streams		552			122			1,689			2,363	
TEACHERS:	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Untrained	32	41	73	7	8	15	349	358	707	388	407	795
Trained	601	330	931	125	87	212	1,401	1,052	2,453	2,127	1,469	3,596
T o t a l	633	371	1,004	132	95	227	1,750	1,410	3,160	2,515	1,876	4,391
% Untrained	5.1	11.1	7.3	5.3	8.4	6.6	19.9	25.4	22.4	15.4	21.7	18.1
PUPILS:	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Form 1	-	-	-	-	-	-	14,294	17,068	31,362	14,294	17,068	31,362
Form 2	-	-	-	-	-	-	13,957	16,915	30,872	13,957	16,915	30,872
Total J.C.	-	-	-	-	-	-	28,251	33,983	62,234	28,251	33,983	62,234
Form 3	3,231	3,223	6,454	733	746	1,479	137	224	361	4,101	4,193	8,294
Form 4	3,203	3,120	6,323	758	720	1,478	78	152	230	4,039	3,992	8,031
Form 5	2,737	2,781	5,518	651	701	1,352	101	157	258	3,489	3,639	7,128
Total Cambridge	9,171	9,124	18,295	2,142	2,167	4,309	316	533	849	11,629	11,824	23,453
T o t a l	9,171	9,124	18,295	2,142	2,167	4,309	28,567	34,516	63,083	39,880	45,807	85,687
% J.C.	-	-	-	-	-	-	98.9	98.5	98.7	70.8	74.2	72.6
% Cambridge	100.0	100.0	100.0	100.0	100.0	100.0	1.1	1.5	1.3	29.2	25.8	27.4
Boarding	3,104	2,834	5,938	909	789	1,698	1,995	2,133	4,128	6,008	5,756	11,764
Day Pupils	6,067	6,290	12,357	1,233	1,378	2,611	26,572	32,383	58,955	33,872	40,051	73,923
T o t a l	9,171	9,124	18,295	2,142	2,167	4,309	28,567	34,516	63,083	39,880	45,807	85,687
% Boarding	33.8	31.1	32.5	42.4	36.4	39.4	7.0	6.2	6.5	15.1	12.6	13.7

Table B2 SECOND LEVEL : SECONDARY SCHOOLS - 1993
ENROLMENT BY YEAR OF STUDY AGE, SEX AND SCHOOL OWNERSHIP

	Form 1 Male	Form 1 Female	Form 1 Male	Form 1 Female	Form 1 Male	Form 1 Female	Form 1 Male	Form 1 Female	Form 1 Male	Form 1 Female	Total Male	Total Female	Total
GOVERNMENT AND GRANT AIDED SCHOOLS													
Under 12	-	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-	-
13	-	-	-	-	4	5	-	-	-	-	4	5	9
14	-	-	-	-	48	61	3	6	-	-	51	67	118
15	-	-	-	-	370	517	32	50	3	13	405	580	985
16	-	-	-	-	1,239	1,402	356	519	27	63	1,622	1,984	3,606
17	-	-	-	-	1,228	1,037	1,035	1,189	265	457	2,528	2,683	5,211
18	-	-	-	-	616	503	1,301	1,143	900	1,009	2,817	2,655	5,472
19	-	-	-	-	304	257	739	522	1,034	876	2,077	1,655	3,732
20	-	-	-	-	117	138	302	261	613	538	1,032	937	1,969
21	-	-	-	-	38	49	136	93	324	250	498	392	890
22	-	-	-	-	-	-	57	57	132	177	189	234	423
23	-	-	-	-	-	-	-	-	90	99	90	99	189
TOTAL	-	-	-	-	3,964	3,969	3,961	3,840	3,388	3,482	11,313	11,291	22,604
COMMUNITY JUNIOR AND PRIVATE SCHOOLS													
Under 12	9	6	-	-	-	-	-	-	-	-	9	6	15
12	73	93	9	11	-	-	-	-	-	-	82	104	186
13	703	1,286	92	174	3	-	-	-	-	-	798	1,460	2,258
14	2,944	4,722	794	1,306	16	25	2	2	-	-	3,756	6,055	9,811
15	4,311	5,283	2,874	4,291	17	33	13	23	1	2	7,216	9,632	16,848
16	3,253	3,134	4,034	5,197	18	34	23	27	10	14	7,338	8,406	15,744
17	1,801	1,519	3,232	3,319	21	42	6	9	16	38	5,076	4,927	10,003
18	805	621	1,811	1,637	21	32	5	13	22	16	2,664	2,319	4,983
19	395	404	808	669	16	15	4	13	17	16	1,240	1,117	2,357
20	-	-	303	311	7	14	7	12	10	21	327	358	685
21	-	-	-	-	18	29	3	10	5	6	26	45	71
22	-	-	-	-	-	-	15	43	5	6	20	49	69
23	-	-	-	-	-	-	-	-	15	38	15	38	53
TOTAL	14,294	17,068	13,957	16,915	137	224	78	152	101	157	28,567	34,516	63,083
ALL SCHOOLS													
Under 12	9	6	-	-	-	-	-	-	-	-	9	6	15
12	73	93	9	11	-	-	-	-	-	-	82	104	186
13	703	1,286	92	174	7	5	-	-	-	-	802	1,465	2,267
14	2,944	4,722	794	1,306	64	86	5	8	-	-	3,807	6,122	9,929
15	4,311	5,283	2,874	4,291	387	550	45	73	4	15	7,621	10,212	17,833
16	3,253	3,134	4,034	5,197	1,257	1,436	379	546	37	77	8,960	10,390	19,350
17	1,801	1,519	3,232	3,319	1,249	1,079	1,041	1,198	281	495	7,604	7,610	15,214
18	805	621	1,811	1,637	637	535	1,306	1,156	922	1,025	5,481	4,974	10,455
19	395	404	808	669	320	272	743	535	1,051	892	3,317	2,772	6,089
20	-	-	303	311	124	152	309	273	623	559	1,359	1,295	2,654
21	-	-	-	-	56	78	139	103	329	256	524	437	961
22	-	-	-	-	-	-	72	100	137	183	209	283	492
23	-	-	-	-	-	-	-	-	105	137	105	137	242
TOTAL	14,294	17,068	13,957	16,915	4,101	4,193	4,039	3,992	3,489	3,639	39,880	45,807	85,687

Table B3 SECOND LEVEL : SECONDARY SCHOOLS - 1993
REPEATERS BY FORM, SEX AND SCHOOL OWNERSHIP

	GOVERNMENT AND AIDED			PRIVATE AND COMMUNITY JUNIOR			ALL SCHOOLS		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
Form 1	-	-	-	10	54	64	10	54	64
Form 2	-	-	-	218	189	407	218	189	407
TOTAL J.C	-	-	-	228	243	471	228	243	471
Form 3	-	-	-	-	-	-	-	-	-
Form 4	6	19	25	-	-	-	6	19	25
Form 5	6	11	17	-	2	2	6	13	19
TOTAL CAMBRIDGE	12	30	42	-	2	2	12	32	44
TOTAL	12	30	42	228	245	473	240	275	515

Table B4 SECOND LEVEL : SECONDARY SCHOOLS - 1993 *
NUMBER OF DROPOUTS BY FORM, SEX AND REASON

	FORM 1	FORM 2	FORM 3	FORM 4	FORM 5	TOTAL
A. NUMBER						
MALE						
Pregnancy	1	10	1	1	-	13
Expelled	8	11	1	1	9	30
Other	277	225	75	18	9	604
TOTAL	286	246	77	20	18	647
FEMALE						
Pregnancy	344	561	107	138	112	1,262
Expelled	4	3	-	-	1	8
Other	371	320	83	33	14	821
TOTAL	719	884	190	171	127	2,091
BOTH SEXES						
Pregnancy	345	571	108	139	112	1,275
Expelled	12	14	1	1	10	38
Other	648	545	158	51	23	1,425
TOTAL	1,005	1,130	267	191	145	2,738
B. PERCENTAGE						
MALE						
Pregnancy	0.3	4.1	1.3	5.0	-	2.0
Expelled	2.8	4.5	1.3	5.0	50.0	4.6
Other	96.9	91.5	97.4	90.0	50.0	93.4
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0
FEMALE						
Pregnancy	47.8	63.5	56.3	80.7	88.2	60.4
Expelled	0.6	0.3	-	-	0.8	0.4
Other	51.6	36.2	43.7	19.3	11.0	39.3
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0
BOTH SEXES						
Pregnancy	34.3	50.5	40.4	72.8	77.2	46.6
Expelled	1.2	1.2	0.4	0.5	6.9	1.4
Other	64.5	48.2	59.2	26.7	15.9	52.0
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0
C. DROP-OUT RATE (%)						
MALE						
Pregnancy	0.0	0.1	0.0	0.0	-	0.0
Expelled	0.1	0.1	0.0	0.0	0.3	0.1
Other	2.1	2.0	2.0	0.5	0.3	1.7
TOTAL	2.2	2.1	2.0	0.6	0.5	1.8
FEMALE						
Pregnancy	2.1	4.0	2.8	4.0	3.7	3.1
Expelled	0.0	0.0	-	-	0.0	0.0
Other	2.3	2.3	2.1	1.0	0.5	2.0
TOTAL	4.4	6.3	4.9	4.9	4.2	5.1
BOTH SEXES						
Pregnancy	1.2	2.2	1.4	2.0	1.7	1.7
Expelled	0.04	0.06	0.01	0.01	0.15	0.05
Other	2.2	2.1	2.1	0.7	0.4	1.9
TOTAL	3.4	4.4	3.5	2.8	2.2	3.6

* Pupils who dropped out during the previous school year

Table B5 SECOND LEVEL : SECONDARY SCHOOLS - 1993
AVERAGE STREAM SIZE BY TYPE OF SCHOOL

	GOVERNMENT			AIDED			PRIVATE AND COMMUNITY JUNIOR			ALL SCHOOLS		
	ENROL- MENT	NO.OF STREAMS	AVE. STREAM SIZE	ENROL- MENT	NO.OF STREAMS	AVE. STREAM SIZE	ENROL- MENT	NO.OF STREAMS	AVE. STREAM SIZE	ENROL- MENT	NO.OF STREAMS	AVE. STREAM SIZE
FORM 1	-	-	-	-	-	-	31,362	844	37.2	31,362	844	37.2
FORM 2	-	-	-	-	-	-	30,872	815	37.9	30,872	815	37.9
FORM 3	6,454	188	34.3	1,479	41	36.1	361	13	27.8	8,294	242	34.3
FORM 4	6,323	190	33.3	1,478	41	36.0	230	9	25.6	8,031	240	33.5
FORM 5	5,518	174	31.7	1,352	40	33.8	258	8	32.3	7,128	222	32.1
TOTAL	18,295	552	33.1	4,309	122	35.3	63,083	1,689	37.3	85,687	2,363	36.3

Table B6 SECOND LEVEL : SECONDARY SCHOOLS - 1993
SECONDARY SCHOOLS TEACHERS BY QUALIFICATION AND SCHOOL OWNERSHIP

	GOVERNMENT			AIDED			PRIVATE AND COMMUNITY JUNIOR			ALL SCHOOLS		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
UNTRAINED												
COSC *	13	25	38	3	6	9	291	296	587	307	327	634
DIPLOMA	4	5	9	-	1	1	16	17	33	20	23	43
DEGREE	12	10	22	4	1	5	33	36	69	49	47	96
OTHER	3	1	4	-	-	-	9	9	18	12	10	22
SUB-TOTAL	32	41	73	7	8	15	349	358	707	388	407	795
TRAINED												
P.H	1	-	1	-	-	-	4	4	8	5	4	9
DIPLOMA *	74	72	146	10	17	27	934	771	1,705	1,018	860	1,878
DEGREE	381	185	566	95	65	160	323	199	522	799	449	1,248
P.GRADUATE	145	73	218	20	5	25	140	78	218	305	156	461
SUB-TOTAL	601	330	931	125	87	212	1,401	1,052	2,453	2,127	1,469	3,596
TOTAL	633	371	1,004	132	95	227	1,750	1,410	3,160	2,515	1,876	4,391
PERCENTAGE UNTRAINED	5.1	11.1	7.3	5.3	8.4	6.6	19.9	25.4	22.4	15.4	21.7	18.1

* or equivalent

Table B8

SECOND LEVEL : SECONDARY SCHOOLS - 1993
SECONDARY SCHOOLS ACCOMMODATION AND OTHER FACILITIES

	GOVERNMENT	AIDED	PRIVATE AND COMMUNITY JUNIOR	ALL SCHOOLS
TEACHING ROOMS FOR:				
General Purpose	429	99	1,056	1,584
Science	116	23	315	454
Agric. Science	26	3	40	69
Home Economics	50	8	206	264
Art and Craft	17	3	84	104
Tech. Studies	70	12	201	283
T o t a l	708	148	1,902	2,758
ADMINISTRATION AND OTHER:				
Offices	130	25	555	710
Staff Rooms	19	4	158	181
Libraries	19	4	146	169
Assembly Halls	3	2	4	9
Dining Halls	18	4	63	85
T o t a l	189	39	926	1,154
STAFF HOUSES:				
One Bedroom	132	42	341	515
Two Bedrooms	370	66	1,570	2,006
Three bedrooms	255	37	108	400
Four bedrooms	3	-	25	28
T o t a l	760	145	2,044	2,949
STUDENT ACCOMODATION AND SANITATION:				
Hostels:				
Boys	54	13	82	149
Girls	47	14	85	146
T o t a l	101	27	167	295
DORMITORY ROOMS:				
Boys	275	93	211	579
Girls	221	88	213	522
T o t a l	496	181	424	1,101
BEDS:				
Boys	3,943	910	1,747	6,600
Girls	2,909	865	1,862	5,636
T o t a l	6,852	1,775	3,609	12,236
W.C'S:				
Boys	198	39	234	471
Girls	181	55	245	481
T o t a l	379	94	479	952
SHOWERS:				
Boys	251	63	156	470
Girls	229	80	158	467
T o t a l	480	143	314	937
WASH BASINS:				
Boys	476	158	142	776
Girls	363	77	137	577
T o t a l	839	235	279	1,353
RECREATION AND SPORTS FACILITIES:				
Recreational halls	2	1	4	7
Gymnasiums	-	-	-	-

Table B9 SECOND LEVEL VOCATIONAL AND TECHNICAL TRAINING
ENROLMENT BY COURSE, SEX AND YEAR OF STUDY-1993

	Duration (Years)	Year 1		Year 2		Year 3		Year 4		Year 5		Total			Graduates last year		
		M	F	M	F	M	F	M	F	M	F	M	F	Total	M	F	Total
B.C.A.																	
Animal Health (Cert.)	2	30	9	33	9	-	-	-	-	-	-	63	18	81	14	13	27
Animal Health (Dip.)	2.5	10	1	10	3	-	-	-	-	-	-	20	4	24	17	1	18
Agriculture (Cert.)	2	17	15	32	14	-	-	-	-	-	-	49	29	78	13	17	30
Agriculture (Dip.)	2.5	11	2	18	4	-	-	-	-	-	-	29	6	35	18	4	22
Agric. Educ. (Dip.)	3	14	2	10	-	-	-	-	-	-	-	24	2	26	10	2	12
BSc Agric.	3	-	-	10	3	13	9	15	5	-	-	38	17	55	11	6	17
Forestry (Cert.)	2	-	-	13	5	-	-	-	-	-	-	13	5	18	-	-	-
Agric. Eng. (Dip)	3	12	2	-	-	-	-	-	-	-	-	12	2	14	-	-	-
Total		94	31	126	38	13	9	15	5	-	-	248	83	331	83	43	126
B.I.A.C.																	
PAdmin.&Man.(Cert.)	1	9	16	-	-	-	-	-	-	-	-	9	16	25	7	9	16
Accounting (Cert.)	1	25	72	-	-	-	-	-	-	-	-	25	72	97	14	49	63
Accounting (Dip.)	1	-	-	21	28	-	-	-	-	-	-	21	28	49	10	29	39
H.N.A. (Dip.)	1	-	-	-	-	7	10	-	-	-	-	7	10	17	3	14	17
Computer St.(Cert.)	1	10	7	-	-	-	-	-	-	-	-	10	7	17	4	16	20
FAdmin.&Man.(Dip.)	1	-	-	7	15	-	-	-	-	-	-	7	15	22	10	12	22
NSecretarial(cert)	1	-	44	-	-	-	-	-	-	-	-	-	44	44	-	38	38
NSecretarial(Dip)	1	-	-	1	22	-	-	-	-	-	-	1	22	23	-	25	25
HNSecretaril(DIP)	1	-	-	-	-	-	13	-	-	-	-	-	13	13	-	20	20
Stenograph	1	-	-	-	-	-	-	1	22	-	-	1	22	23	-	-	-
Total		44	139	29	65	7	23	1	22	-	-	81	249	330	48	212	260
BRIGADES																	
Building	3	305	37	244	31	135	23	13	1	-	-	697	92	789	175	15	190
Carpentry	3	187	62	152	27	84	13	12	2	-	-	435	104	539	143	22	165
Draughtsmanship	2	5	-	-	-	3	-	-	-	-	-	8	-	8	-	-	-
Forestry	2	7	6	3	7	-	-	-	-	-	-	10	13	23	4	8	12
Electrical	4	14	6	8	1	-	-	3	-	5	2	30	9	39	-	-	-
Mechanics	3	70	10	40	2	23	5	-	-	-	-	133	17	150	29	2	31
Plumbing	2	48	10	8	1	-	-	-	-	-	-	56	11	67	7	1	8
Textile	2	-	15	-	26	-	-	-	-	-	-	-	41	41	-	19	19
Welding	3	32	3	26	8	12	1	8	-	-	-	78	12	90	23	-	23
Machining	3	-	-	-	-	8	-	-	-	-	-	8	-	8	12	1	13
Metal work	3	5	3	5	1	2	-	-	-	-	-	12	4	16	-	-	-
Bookeping&Typing	1	-	44	-	-	-	-	-	-	-	-	-	44	44	-	-	-
Business	2	4	27	3	10	-	-	-	-	-	-	7	37	44	-	-	-
Total		677	223	489	114	267	42	36	3	5	2	1,474	384	1,858	393	68	461
HOSPITALS																	
Nursing (Enrolled)	2	15	30	9	35	-	-	-	-	-	-	24	65	89	9	37	46
Nursing (Registered)	3	20	75	14	86	12	108	2	8	-	-	48	277	325	9	98	107
Midwifery	1	5	61	2	28	2	38	-	-	-	-	9	127	136	4	65	69
Community Health	1	2	8	-	-	-	-	-	-	-	-	2	8	10	-	-	-
Dental Therapy	3	2	3	2	5	1	4	-	-	-	-	5	12	17	1	4	5
Pharmacy Technician	3	5	3	5	4	-	-	-	-	-	-	10	7	17	-	-	-
Medical Lab. Techn.	3	10	7	10	2	3	6	-	-	-	-	23	15	38	3	6	9
Total		59	187	42	160	18	156	2	8	-	-	121	511	632	26	210	236
R.T.C.																	
Road training(Cert.)	2	21	3	-	-	-	-	-	-	-	-	21	3	24	23	3	26
Roads Tech(Dip.)	3	22	2	-	-	-	-	-	-	-	-	22	2	24	16	2	18
D2(Highway EngTech)	3	-	-	23	2	-	-	-	-	-	-	23	2	25	-	-	-
D3(Highway EngTech)	3	-	-	-	-	15	3	-	-	-	-	15	3	18	-	-	-
Total		43	5	23	2	15	3	-	-	-	-	81	10	91	39	5	44
G.V.T.C.																	
Building	4	10	-	24	7	16	1	22	1	-	-	72	9	81	22	1	23
Carpentry	4	-	-	15	8	20	7	14	5	-	-	49	20	69	76	16	92
Painting	4	-	-	8	19	7	4	2	1	-	-	17	24	41	12	21	33
Plumbing	4	-	-	18	2	-	-	10	-	-	-	28	2	30	10	-	10
Electrical	4	-	-	31	4	18	2	18	2	-	-	67	8	75	13	1	14
Refrigeration	4	-	-	-	-	-	-	7	3	-	-	7	3	10	7	1	8
Fitting	4	-	-	9	1	4	-	14	-	-	-	27	1	28	13	-	13
Welding	4	-	-	12	1	6	2	5	3	-	-	23	6	29	3	3	6
Total		10	-	117	42	71	16	92	15	-	-	290	73	363	156	43	199

Table B9 SECOND LEVEL: VOCATIONAL AND TECHNICAL TRAINING
ENROLMENT BY COURSE, SEX AND YEAR OF STUDY-1993 (cont'd)

	Duration (Years)	Year 1		Year 2		Year 3		Year 4		Year 5		Total			Graduates last year		
		M	F	M	F	M	F	M	F	M	F	M	F	Total	M	F	Total
POLYTECHNIC AND AUTOTRADES																	
Indust.Meas.&Constr.Te	1	12	2	-	-	-	-	-	-	-	-	12	2	14	10	-	10
Mech.Eng.Tech 1	1	17	1	-	-	-	-	-	-	-	-	17	1	18	21	1	22
Mech.Eng.Tech 2	1	16	1	-	-	-	-	-	-	-	-	16	1	17	13	-	13
Science Lab.Assist.Cou	2	4	5	-	-	-	-	-	-	-	-	4	5	9	8	5	13
Construction Tech 1	1	23	2	-	-	-	-	-	-	-	-	23	2	25	17	3	20
Construction Tech 2	1	23	-	-	-	-	-	-	-	-	-	23	-	23	18	2	20
Water Eng.Tech(Dip)	2	8	2	7	3	-	-	-	-	-	-	15	5	20	19	1	20
Ordi.Tech.in Build &Ci	2	-	-	17	6	-	-	-	-	-	-	17	6	23	14	2	16
Land Survey (Dip)	2	8	8	-	-	-	-	-	-	-	-	8	8	16	17	4	21
Mech.Eng (Bachelor)	4	5	1	9	1	9	-	8	-	-	-	31	2	33	-	-	-
Civil Eng (Bachelor)	4	9	7	19	-	13	-	8	1	-	-	49	8	57	-	-	-
Panel Beat/SP Paiting	1	17	1	37	-	3	1	6	1	-	-	63	3	66	5	1	6
Auto Mechanics	4	58	1	55	1	27	-	29	2	-	-	169	4	173	20	1	21
Heavy Plant Mech's	4	-	-	32	-	30	-	20	-	-	-	82	-	82	20	-	20
Basic Metal Training	4	65	1	-	-	-	-	-	-	-	-	65	1	66	56	3	59
Electrical &Electronic	1	14	2	-	-	-	-	-	-	-	-	14	2	16	13	3	16
Electrical &Electronic	1	18	2	-	-	-	-	-	-	-	-	18	2	20	13	2	15
Ordi.Tech. in Elec Eng(	2	25	2	-	-	-	-	-	-	-	-	25	2	27	20	2	22
Ordinary.Higher.Tech.i	2	-	-	14	2	-	-	-	-	-	-	14	2	16	14	3	17
Telecomm Tech(T2)	1	12	7	-	-	-	-	-	-	-	-	12	7	19	13	7	20
Telecomm Tech(T4)	1	17	6	-	-	-	-	-	-	-	-	17	6	23	9	3	12
Vocational Training Ins	1	15	8	-	-	-	-	-	-	-	-	15	8	23	20	12	32
Bachelor of Eduction	4	15	1	11	1	9	5	5	2	-	-	40	9	49	-	-	-
Ordi.Higher.Tech in M	2	16	-	20	-	-	-	-	-	-	-	36	-	36	6	-	6
Motor Veh.Tech 1	1	17	-	-	-	-	-	-	-	-	-	17	-	17	29	-	29
Motor Veh.Tech 2	1	18	-	-	-	-	-	-	-	-	-	18	-	18	20	1	21
Ref.& Air Con 1	1	12	1	-	-	-	-	-	-	-	-	12	1	13	16	-	16
Ref.& Air Con 2	1	13	2	-	-	-	-	-	-	-	-	13	2	15	12	-	12
Ord.Mech.Eng (Dip)	1	20	-	-	-	-	-	-	-	-	-	20	-	20	16	-	16
Auto Electrical	4	14	3	17	3	8	-	4	-	-	-	43	6	49	4	-	4
B.Electrical Eng.	4	5	2	11	1	20	1	5	2	-	-	41	6	47	-	-	-
Ord.National Diploma	2	19	1	-	-	-	-	-	-	-	-	19	1	20	15	2	17
T o t a l		515	69	249	18	119	7	85	8	-	-	968	102	1,070	458	58	516
All Courses		1,442	654	1,075	439	510	256	231	61	5	2	3,263	1,412	4,675	1,203	639	1,842

Table B10 SECOND LEVEL: VOCATIONAL SCHOOLS, CLASSROOMS, TEACHERS AND PUPILS - 1993

	Class rooms	Number of teachers				Total		Number of pupils		Total
		Batswana		Non Batswana		Male	Female	Male	Female	
		Male	Female	Male	Female					
A. GOVERNMENT COLLEGES										
Polytech.	60	23	2	72	4	95	6	546	88	634
B.C.A.	52	50	13	17	4	67	17	248	83	331
A.T.T.C.	14	20	2	6	-	26	2	422	14	436
R.T.C.	13	2	-	6	-	8	-	81	10	91
B.I.A.C.	34	20	22	17	7	37	29	81	249	330
G.V.T.C.	17	26	1	7	1	33	2	290	73	363
Total	190	141	40	125	16	266	56	1,668	517	2,185
B. BRIGADES										
Okavango	8	7	3	4	-	11	3	67	51	118
Chobe	8	7	2	-	-	7	2	70	8	78
Kanyo	8	7	1	2	-	9	1	58	4	62
Scrowe	13	13	1	3	-	16	1	97	16	113
Kweneng	11	13	1	-	-	13	1	70	18	88
Lobatse	13	16	3	4	-	20	3	118	13	131
Madiba	6	13	4	2	1	15	5	149	24	173
Maun	7	12	-	2	-	14	-	74	11	85
Palapye	11	11	2	2	-	13	2	103	8	111
Shashe	8	13	-	-	-	13	-	94	10	104
Tswelelopele	17	14	3	3	-	17	7	110	38	148
Tutume	14	16	5	3	2	19	7	124	34	158
Zwenshambe	6	7	-	-	1	7	1	49	12	61
Bobonong	6	9	-	3	-	12	-	91	8	99
Tshwaragano	4	-	4	-	2	-	6	-	41	41
Kgatleng	5	11	1	1	-	12	1	100	11	111
Matsha	13	5	2	6	1	11	3	57	15	72
Boteti	3	6	1	-	-	6	1	43	18	61
Mahalapye	1	1	2	3	2	4	4	-	44	44
Total	162	181	39	38	9	219	48	1,474	384	1,858
C. HOSPITALS										
Sekgoma	2	-	9	-	4	-	13	15	94	109
Marina	13	6	55	14	16	20	71	73	192	265
Jubilee	3	1	9	1	2	2	11	9	71	80
Scottish	2	-	11	-	3	-	14	10	67	77
D.R.M.	2	-	8	-	-	-	8	13	27	40
Kanyo	3	-	8	-	7	-	15	1	60	61
Total	25	7	100	15	32	22	132	121	511	632
ALL SCHOOLS	377	329	179	178	57	507	236	3,263	1,412	4,675

Table B11 SECOND LEVEL: VOCATIONAL AND TECHNICAL TRAINING - 1993
ACCOMMODATION IN INSTITUTIONS

	Class- rooms	Work- shops	Labora- tories	Drawing rooms	Group study rooms	Store rooms	Libra- ries	Common rooms	Dormi- tories	Beds
A. GOVT COLLEGES										
B.C.A.	13	4	8	1	2	17	1	6	241	481
Polytech	33	2	18	4	1	5	1	2	13	708
A.T.T.C.	7	5	1	-	-	7	1	-	2	120
B.I.A.C.	22	2	2	-	2	23	1	10	167	416
R.T.C	8	-	2	1	-	1	1	1	50	100
G.V.T.C.	8	7	2	-	-	1	-	-	-	-
T o t a l	91	20	33	6	5	54	5	19	473	1825
B. BRIGADES										
Mahalapye	1	-	-	-	-	2	-	-	-	-
Bobonong	4	2	-	-	-	1	-	-	-	-
Chobe	3	4	-	-	1	3	-	-	4	60
Kanye	8	2	1	1	-	-	1	-	-	-
Kgatleng	2	3	1	1	-	-	-	-	-	-
Lobatse	6	4	1	-	-	-	1	1	3	30
Madiba	2	8	1	3	-	6	1	-	-	-
Matsha	4	3	-	-	4	2	1	1	6	60
Maun	2	3	-	2	-	3	1	-	-	-
Okovango	4	2	-	-	1	2	1	-	3	48
Palapye	6	2	-	-	-	-	2	-	-	-
Serowe	7	5	-	-	-	2	2	-	5	24
Shashe	6	5	1	2	1	3	1	-	-	-
Tshwaragano	1	2	1	-	-	-	2	-	-	-
Zwenshambe	2	3	-	1	-	2	-	-	-	-
Kweneng	3	3	-	-	-	5	1	-	-	-
Tutume	6	6	1	-	-	2	1	-	1	40
Boteti	2	1	-	-	-	1	-	-	-	-
Tswelopele	12	1	-	-	-	2	1	1	-	-
T o t a l	68	58	7	10	7	32	15	2	22	262
C. HOSPITALS										
Sekgoma	2	-	-	-	-	-	1	1	41	82
Marina	13	-	2	-	-	3	1	17	310	620
Jubilee	3	-	-	-	-	5	2	3	3	110
Scotish	2	-	-	-	-	3	1	3	3	84
D.R.M.	2	-	-	-	1	-	1	1	3	46
Kanye	3	1	1	-	-	2	1	1	3	80
T o t a l	25	1	3	-	1	13	7	26	363	1022
ALL SCHOOL	184	79	43	16	13	99	27	47	858	3,109

Table B13 SECOND LEVEL: TEACHER TRAINING COLLEGES-1993
CLASSROOMS, STREAMS, TEACHERS AND STUDENTS

	FRANCISTOWN	LOBATSE	SEROWE	TLOKWENG	TOTAL
Classrooms	13	15	19	12	59
Streams	10	11	12	12	45
Teachers:					
Nationals					
Male	11	11	11	8	41
Female	24	18	24	24	90
Total	35	29	35	32	131
Expatriates					
Male	1	1	1	1	4
Female	-	-	-	-	-
Total	1	1	1	1	4
All Teachers					
Male	12	12	12	9	45
Female	24	18	24	24	90
Total	36	30	36	33	135
Students:					
Male	49	65	-	81	195
Female	260	272	307	227	1 066
Total	309	337	307	308	1,261

Table B14 SECOND LEVEL: TEACHER TRAINING COLLEGES - 1993
ENROLMENT BY AGE AND SEX

AGE	MALE	FEMALE	TOTAL
17	-	1	1
18	1	21	22
19 and over	194	1,044	1,238
Total	195	1,066	1,261

Table B16 COLLEGES OF EDUCATION-ENROLMENT BY YEAR OF STUDY AND SEX-1993

	MALE	FEMALE	TOTAL
Year 1	124	96	220
Year 2	107	102	209
Year 3	87	87	174
Total	318	285	603

Table B17 COLLEGES OF EDUCATION-DROP OUTS BY REASON, YEAR OF STUDY AND SEX-1993

CAUSE	YEAR 1		YEAR 2		YEAR 3		TOTAL		TOTAL
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	
Pregnancy	-	1	-	4	-	1	-	6	6
Expelled	-	1	-	-	-	-	-	1	1
Other	3	2	1	-	-	-	4	2	6
Total	3	4	1	4	-	1	4	9	13

Table B18 COLLEGES OF EDUCATION - STAFF AND FACILITIES, 1993

	TONOTA	MOLEPOLOLE	TOTAL
1 ACADEMIC STAFF			
BATSWANA			
Male	10	10	20
Female	10	9	19
TOTAL	20	19	39
EXPATRIATES			
Male	36	39	75
Female	2	3	5
TOTAL	38	42	80
ALL STAFF			
Male	46	49	95
Female	12	12	24
TOTAL	58	61	119
2 FACILITIES			
2.1 TEACHING			
Lecture Rooms	22	21	43
Laboratories	7	7	14
Art & Tech Studies	3	1	4
Other	4	4	8
2.2 ADMINISTRATION			
Staff Room	1	1	2
Library	1	1	2
Assembly Hall	1	1	2
Dining Hall	1	1	2
2.3 ACCOMODATION & SANITATION			
Staff Houses	52	53	105
One Bedroom	10	12	22
Two Bedrooms	18	18	36
Three Bedrooms	24	23	47
Hostels	8	8	16
Rooms	320	320	640
Beds	640	640	1280
W. C.'S	64	64	128
Showers	80	64	144
Wash Basins	80	64	144
2.4 RECREATION			
Soccer Fields	1	1	2
Tennis Courts	1	2	3
Soft Ball Pitch	1	2	3
Basket Ball	-	1	1
Netball	-	2	2
Volley Ball Court	3	2	5
Recreational hall	1	1	2

Table C1 THIRD LEVEL UNIVERSITY OF BOTSWANA ENROLMENT BY FACULTY AND COURSE 1993/1994

	Year 1		Year 2		Year 3		Year 4		Year 5		Total*	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SOCIAL SCIENCES												
CERTIFICATE												
Pop.Dynamics & Civil Reg	1	4	-	-	-	-	-	-	-	-	1	4
Accounting & Bus.Studies	69	164	46	124	-	-	-	-	-	-	115	288
Criminology	9	2	-	-	-	-	-	-	-	-	9	2
Law	24	3	-	-	-	-	-	-	-	-	24	3
Social Work	6	5	3	7	-	-	-	-	-	-	9	12
Statistics	8	4	-	-	-	-	-	-	-	-	8	4
SUB-TOTAL	117	182	49	131	-	-	-	-	-	-	166	313
DIPLOMA												
Accounting & Bus.Studies	31	95	21	46	12	48	-	-	-	-	64	189
Social Work	11	18	7	17	-	-	-	-	-	-	18	35
Statistics	4	7	7	9	-	-	-	-	-	-	11	16
SUB-TOTAL	46	120	35	72	12	48	-	-	-	-	93	240
FIRST DEGREE												
B.A	87	107	84	76	67	66	73	64	-	-	311	313
B.Comm	46	56	58	41	-	-	-	-	-	-	104	97
B.Comm.(Accounting)	-	-	-	-	32	31	19	26	-	-	51	57
B.Comm.(Management)	-	-	-	-	14	12	8	7	-	-	22	19
Bachelor Of Law	21	12	19	8	18	10	18	16	12	8	88	54
Bachelor Of Social Work	6	25	6	16	15	24	10	13	-	-	37	78
SUB-TOTAL	160	200	167	141	146	143	128	126	12	8	613	618
POST GRADUATE												
Master Of Arts	10	1	4	-	-	-	-	-	-	-	14	1
Bussiness Admin.	13	3	11	1	6	2	-	-	-	-	30	6
Public Admin.	3	4	1	1	1	-	-	-	-	-	5	5
SUB-TOTAL	26	8	16	2	7	2	-	-	-	-	49	12
TOTAL SOCIAL SCIENCES	349	510	267	346	165	193	128	126	12	8	921	1,183
EDUCATION												
CERTIFICATE												
Adult Education	10	24	-	-	-	-	-	-	-	-	10	24
SUB-TOTAL	10	24	-	-	-	-	-	-	-	-	10	24
DIPLOMA												
Adult Education	4	3	4	6	-	-	-	-	-	-	8	9
Primary Education	-	-	3	9	-	-	-	-	-	-	3	9
Secondary Ed. (Sc.)	8	1	-	-	11	1	-	-	-	-	19	2
SUB-TOTAL	12	4	7	15	11	1	-	-	-	-	30	20
FIRST DEGREE												
B.Ed (Adult Ed)	-	-	3	2	5	6	5	1	-	-	13	9
B.Ed (Humanities)	-	-	-	-	-	-	-	2	-	-	-	2
B.Ed (Nursing)	-	-	3	26	2	30	1	35	-	-	6	91
B.Ed (Primary)	18	30	8	22	4	15	10	21	-	-	40	88
B.Ed (Science)	-	-	-	-	9	1	10	9	-	-	19	10
B.Ed (Science Ed.)	-	-	27	5	16	7	27	7	-	-	70	19
SUB-TOTAL	18	30	41	55	36	59	53	75	-	-	148	219
POST GRADUATE												
Dip. in Ed.	33	62	-	-	-	-	-	-	-	-	33	62
M.A/M.Ed	6	22	4	8	-	-	-	-	-	-	10	30
SUB-TOTAL	39	84	4	8	-	-	-	-	-	-	43	92
TOTAL EDUCATION	79	142	52	78	47	60	53	75	-	-	231	355

Table C1 THIRD LEVEL UNIVERSITY OF BOTSWANA ENROLMENT BY FACULTY AND COURSE 1993/1994 (cont'd)

	Year 1		Year 2		Year 3		Year 4		Year 5		Total*	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
HUMANITIES												
CERTIFICATE												
Museum Studies	2	1	-	-	-	-	-	-	-	-	2	1
Library Studies	10	9	-	-	-	-	-	-	-	-	10	9
SUB-TOTAL	12	10	-	-	-	-	-	-	-	-	12	10
DIPLOMA												
Library Studies	8	18	9	9	-	-	-	-	-	-	17	27
SUB-TOTAL	8	18	9	9	-	-	-	-	-	-	17	27
FIRST DEGREE												
B.A. (Humanities)	80	103	64	97	66	80	63	82	-	-	273	362
B.A. (Library Studies)	1	2	-	7	3	6	1	8	-	-	5	23
SUB-TOTAL	81	105	64	104	69	86	64	90	-	-	278	385
POST GRADUATE												
Dip. In Library Studies	3	5	-	-	-	-	-	-	-	-	3	5
Master Of Arts	3	-	3	-	-	-	-	-	-	-	6	-
SUB-TOTAL	6	5	3	-	-	-	-	-	-	-	9	5
TOTAL HUMANITIES	107	138	76	113	69	86	64	90	-	-	316	427
NATURAL SCIENCES												
DIPLOMA												
Computer Studies	29	7	16	-	-	-	-	-	-	-	45	7
SUB-TOTAL	29	7	16	-	-	-	-	-	-	-	45	7
FIRST DEGREE												
B.Sc	208	83	105	26	22	11	18	10	-	-	353	130
B.Sc(Computer Science)	-	-	6	4	7	2	-	-	-	-	13	6
SUB-TOTAL	208	83	111	30	29	13	18	10	-	-	366	136
POST GRADUATE												
Master Of Science	-	-	1	-	-	-	-	-	-	-	1	-
Msc.(Envirom. Planning)	1	-	1	1	-	-	-	-	-	-	2	1
Msc.(Physics)	4	-	-	-	-	-	-	-	-	-	4	-
SUB-TOTAL	5	-	2	1	-	-	-	-	-	-	7	1
TOTAL SCIENCES	242	90	129	31	29	13	18	10	-	-	418	144
TOTAL	777	880	524	568	310	352	263	301	12	8	1,886	2,109

* Total excludes 471 Pre-Entry Science Course (PESC) students.

Table C2 THIRD LEVEL UNIVERSITY OF BOTSWANA ENROLMENT BY NATIONALITY, COURSE AND YEAR OF STUDY. 1993/94

	YEAR 1		Year 2		Year 3		Year 4		Year 5		Total*	
	Local	Foreign	Local	Foreign	Local	Foreign	Local	Foreign	Local	Foreign	Local	Foreign
SOCIAL SCIENCES												
CERTIFICATE												
Pop.Dynamics & Civil Reg	5	-	-	-	-	-	-	-	-	-	5	-
Accounting & Bus.Studies	230	3	152	18	-	-	-	-	-	-	382	21
Criminology	11	-	-	-	-	-	-	-	-	-	11	-
Law	27	-	-	-	-	-	-	-	-	-	27	-
Social Work	10	1	10	-	-	-	-	-	-	-	20	1
Statistics	12	-	-	-	-	-	-	-	-	-	12	-
SUB-TOTAL	295	4	162	18	-	-	-	-	-	-	457	22
DIPLOMA												
Accounting & Bus.Studies	110	16	49	18	60	-	-	-	-	-	219	34
Social Work	29	-	24	-	-	-	-	-	-	-	53	-
Statistics	10	1	16	-	-	-	-	-	-	-	26	1
SUB-TOTAL	149	17	89	18	60	-	-	-	-	-	298	35
FIRST DEGREE												
B.A	187	7	151	9	127	6	132	5	-	-	597	27
B.Comm	84	18	87	12	-	-	-	-	-	-	171	30
B.Comm.(Accounting)	-	-	-	-	56	7	39	6	-	-	95	13
B.Comm.(Management)	-	-	-	-	26	-	15	-	-	-	41	-
Bachelor Of Law	26	7	22	5	22	6	28	6	18	2	116	26
Bachelor Of Social Work	31	-	21	1	37	2	21	2	-	-	110	5
SUB-TOTAL	328	32	281	27	268	21	235	19	18	2	1130	101
POST GRADUATE												
Master Of Arts	6	5	2	2	-	-	-	-	-	-	8	7
Bussiness Admin.	15	1	11	1	8	-	-	-	-	-	34	2
Public Admin.	4	3	1	1	1	-	-	-	-	-	6	4
SUB-TOTAL	25	9	14	4	9	-	-	-	-	-	48	13
TOTAL SOCIAL SCIENCES	797	62	546	67	337	21	235	19	18	2	1933	171
EDUCATION												
CERTIFICATE												
Adult Education	31	3	-	-	-	-	-	-	-	-	31	3
SUB-TOTAL	31	3	-	-	-	-	-	-	-	-	31	3
DIPLOMA												
Adult Education	7	-	10	-	-	-	-	-	-	-	17	-
Primary Education	-	-	12	-	-	-	-	-	-	-	12	-
Secondary Ed. (Sc.)	9	-	-	-	12	-	-	-	-	-	21	-
SUB-TOTAL	16	-	22	-	12	-	-	-	-	-	50	-
FIRST DEGREE												
B.Ed (Adult Ed)	-	-	2	3	8	3	6	-	-	-	16	6
B.Ed (Humanities)	-	-	-	-	-	-	2	-	-	-	2	-
B.Ed (Nursing)	-	-	21	8	29	3	29	7	-	-	79	18
B.Ed (Primary)	47	1	30	-	18	1	31	-	-	-	126	2
B.Ed (Science)	-	-	-	-	10	-	19	-	-	-	29	-
B.Ed (Science Ed.)	-	-	31	1	23	-	34	-	-	-	88	1
SUB-TOTAL	47	1	84	12	88	7	121	7	-	-	340	27
POST GRADUATE												
Dip. in Ed.	92	3	-	-	-	-	-	-	-	-	92	3
M.A/M.Ed	17	11	8	4	-	-	-	-	-	-	25	15
SUB-TOTAL	109	14	8	4	-	-	-	-	-	-	117	18
TOTAL EDUCATION	203	18	114	16	100	7	121	7	-	-	538	48

Table C2 THIRD LEVEL UNIVERSITY OF BOTSWANA ENROLMENT BY NATIONALITY, COURSE AND YEAR OF STUDY, 1993/94
(cont'd)

	Year 1		Year 2		Year 3		Year 4		Year 5		Total*	
	Local	Foreign	Local	Foreign	Local	Foreign	Local	Foreign	Local	Foreign	Local	Foreign
HUMANITIES												
CERTIFICATE												
Museum Studies	3	-	-	-	-	-	-	-	-	-	3	-
Library Studies	10	9	-	-	-	-	-	-	-	-	10	9
SUB-TOTAL	13	9	-	-	-	-	-	-	-	-	13	9
DIPLOMA												
Library Studies	11	15	4	14	-	-	-	-	-	-	15	29
SUB-TOTAL	11	15	4	14	-	-	-	-	-	-	15	29
FIRST DEGREE												
B.A. (Humanities)	173	10	159	2	144	2	140	5	-	-	616	19
B.A. (Library Studies)	2	1	4	3	2	7	4	5	-	-	12	16
SUB-TOTAL	175	11	163	5	146	9	144	10	-	-	628	35
POST GRADUATE												
Dip. In Library Studies	4	4	-	-	-	-	-	-	-	-	4	4
Master Of Arts	1	2	2	1	-	-	-	-	-	-	3	3
SUB-TOTAL	5	6	2	1	-	-	-	-	-	-	7	7
TOTAL HUMANITIES	204	41	169	20	146	9	144	10	-	-	663	80
NATURAL SCIENCES												
DIPLOMA												
Computer Studies	34	2	15	1	-	-	-	-	-	-	49	3
SUB-TOTAL	34	2	15	1	-	-	-	-	-	-	49	3
FIRST DEGREE												
B.Sc	273	18	123	8	29	4	22	6	-	-	447	36
B.Sc(Computer Science)	-	-	8	2	8	1	-	-	-	-	16	3
SUB-TOTAL	273	18	131	10	37	5	22	6	-	-	463	39
POST GRADUATE												
Master Of Science	-	-	-	1	-	-	-	-	-	-	-	1
Msc.(Envirom. Planning)	1	-	2	-	-	-	-	-	-	-	3	-
Msc.(Physics)	2	2	-	-	-	-	-	-	-	-	2	2
SUB-TOTAL	3	2	2	1	-	-	-	-	-	-	5	3
TOTAL SCIENCES	310	22	148	12	37	5	22	6	-	-	517	45
TOTAL	1514	143	977	115	620	42	522	42	18	2	3651	344

* Total excludes 471 Pre-Entry Science Course (PESC) students.

Table D1 STANDARD 7 EXAMINATION RESULTS 1993

DISTRICT	Number of <i>Pupils sat</i>	GRADE				Total Passes
		A	B	C	D	
NORTH EAST	1,340	161	500	459	220	1,120
<i>Percent</i>		12.0	37.3	34.3	16.4	83.6
CENTRAL	12,406	734	2,912	4,720	4,040	8,366
<i>Percent</i>		5.9	23.5	38.0	32.6	67.4
KGATLENG	1,927	125	470	769	563	1,364
<i>Percent</i>		6.5	24.4	39.9	29.2	70.8
KWENENG	4,624	247	1,113	1,959	1,305	3,319
<i>Percent</i>		5.3	24.1	42.4	28.2	71.8
SOUTHERN	4,411	199	1,025	1,711	1,476	2,935
<i>Percent</i>		4.5	23.2	38.8	33.5	66.5
SOUTH EAST	1,059	99	322	370	268	791
<i>Percent</i>		9.3	30.4	34.9	25.3	74.7
KGALAGADI	873	32	160	359	322	551
<i>Percent</i>		3.7	18.3	41.1	36.9	63.1
GHANZI	431	15	87	161	168	263
<i>Percent</i>		3.5	20.2	37.4	39.0	61.0
NORTH WEST	2,268	73	449	976	779	1,498
<i>Percent</i>		3.2	19.8	43.0	34.3	66.0
GABORONE	2,908	505	1,036	1,004	363	2,545
<i>Percent</i>		17.4	35.6	34.5	12.5	87.5
FRANCISTOWN	1,602	224	554	517	307	1,295
<i>Percent</i>		14.0	34.6	32.3	19.2	80.8
LOBATSE	805	93	247	330	135	670
<i>Percent</i>		11.6	30.7	41.0	16.8	83.2
S/PHIKWE	1,282	105	410	498	269	1,013
<i>Percent</i>		8.2	32.0	38.8	21.0	79.0
IWANENG	222	42	88	59	33	189
<i>Percent</i>		18.9	72.0	26.6	14.9	85.1
TOTAL	36,158	2,654	9,373	13,892	10,248	25,919
<i>Percent</i>		7.3	25.9	38.4	28.3	71.7

Table D2

FORM II EXAMINATION RESULTS BY SCHOOL-1993

Centre Number		Number of Pupils sat	Failed	G R A D E			Total Passes	Percentage Passes
				Merit	1	2		
1	Bobonong	216	35	-	5	41	135	83.8
2	Boiteko	79	18	-	2	16	61	77.2
3	Ipelegeng	228	28	1	4	65	200	87.7
4	Itireleng	236	25	6	15	74	211	89.4
5	Bonwatlou	107	53	-	2	7	45	50.5
6	Linchwe	194	27	-	4	47	116	86.1
7	Boswelakgosi	130	18	-	1	34	77	86.2
8	Etsha	153	45	-	2	26	80	70.6
9	Mahalapye	322	69	1	5	83	164	78.6
10	Gobojango	107	47	-	-	8	52	56.1
11	Gosemama	95	30	-	2	17	46	68.4
12	Mannathoko	279	103	-	6	51	119	63.1
13	Mmanaana	374	29	-	6	83	256	92.2
14	Kalamare	107	38	-	-	10	59	64.5
15	Kgatadimo	123	24	-	3	36	60	80.5
16	Letlole Mosielele	334	22	1	9	114	188	93.4
17	Ramotswa	232	43	-	5	46	138	81.5
18	Lebogang	329	71	3	10	82	163	78.4
19	Mahupu	119	12	-	-	28	79	89.9
20	Setlalekgosi	214	41	4	19	72	78	80.8
21	Marakanelo	78	43	-	-	4	31	44.9
22	Mariba	119	29	-	-	20	70	75.6
23	Tshegetsang	341	71	-	6	69	195	79.2
24	Matsheng	149	42	-	-	16	91	71.8
25	Matsilojwe	92	28	-	-	15	49	69.6
26	Ngwaketse	246	7	-	5	86	148	97.2
27	Palapye	231	61	-	5	42	123	73.6
28	Moeti	208	51	-	1	41	115	75.5
29	Mogobane	96	30	-	1	19	46	68.8
30	Montsamaisa	320	85	2	8	78	147	73.4
31	Mothamo	222	71	-	4	35	112	58.0
32	Itsekeng	165	62	-	1	24	78	62.4
33	Matlala	175	44	-	4	42	85	74.9
34	Motswedi	273	63	1	9	67	133	76.9
35	Ngambao	117	17	-	1	25	74	85.5
36	John Nswazwi	143	30	-	3	28	82	79.0
37	Nthwalang	129	5	-	-	27	97	95.1
38	Oodima	153	34	-	1	31	87	77.8
39	Pandagala	214	44	1	1	41	127	79.4
40	Sesholo	115	18	-	-	21	76	84.3
41	Shanganani	169	47	-	5	28	89	72.2
42	Shangano	117	18	-	-	30	69	84.6
43	Tapologo	186	46	1	3	22	114	75.3
44	Tshwaragano	223	38	-	5	54	126	83.0
45	Ikageng	119	19	-	-	26	74	84.0
46	Boipolego	239	59	1	1	51	127	75.3
47	Mmachibaba	105	37	1	3	15	49	64.8
48	Ramokgonami	116	25	1	1	22	67	78.4
49	Patikwane	97	21	-	1	27	48	78.4
50	Maoka	357	49	1	13	113	181	86.3
51	Ntebogang	315	94	-	4	46	171	70.2
52	Okavango	142	48	-	2	16	76	66.2
53	Thamaga	208	16	-	2	54	136	92.3
54	Batanani	89	30	-	-	9	50	66.3
55	Baratani	163	56	79	1	2	107	65.6
56	Kgamananyane	246	24	1	6	70	145	90.2
57	Molopo	124	30	-	1	16	77	75.8
58	Metsimasweu	223	62	-	6	54	101	72.2
59	Rakops	217	29	-	3	51	134	86.6
60	Meepong	218	27	1	14	88	88	87.6
61	Lehutshelo	207	60	-	1	27	119	71.0
62	Makome	326	79	-	6	61	180	75.8

Table D2

FORM II EXAMINATION RESULTS BY SCHOOL-1993 (cont'd)

Centre Number		Number of Pupils sat	Failed	G R A D E				Total Passes	Percentage Passes
				Merit	1	2	3		
63	Parwe	181	19	1	4	45	112	162	89.5
64	Lerala	238	85	-	-	24	129	153	64.3
65	Maunatlala	180	34	-	1	31	114	146	81.1
66	Marang	367	27	7	16	144	173	340	92.6
67	Mathiba	193	32	-	1	50	110	161	83.4
68	Shoshong	224	56	1	6	46	115	168	75.0
69	Sefhare	169	35	-	-	27	107	134	79.3
70	Gabane	228	13	-	5	64	146	215	94.3
71	Maraka	119	28	-	-	27	64	91	76.5
72	Chichi	137	14	-	-	26	97	123	89.8
73	Tlokweng	143	27	-	3	53	60	116	81.1
74	Zwenshambe	219	37	-	1	44	137	182	83.1
75	Montshiwa	214	63	-	-	27	124	151	70.6
76	Madikwe	180	43	-	1	29	107	137	76.1
77	Pelaelo	115	17	1	-	18	79	98	85.2
78	Chobe	207	37	-	2	35	133	170	82.1
79	Tsabong	219	130	-	1	8	80	89	40.6
80	Mabogo	225	58	1	2	48	116	167	74.2
81	Gaborone West	306	41	-	8	86	171	265	86.6
82	Kutlwano	113	49	-	-	17	47	64	56.6
83	Thamani	99	22	-	1	19	57	77	77.8
84	Tonota	229	86	-	3	42	98	143	62.4
85	Mokgalo	98	14	-	2	21	61	84	85.7
86	Mmashoro	91	17	-	1	25	48	74	81.3
87	Chamabona	184	33	-	-	42	109	151	82.1
88	Dentjebuya	118	42	1	6	27	42	76	64.4
89	Madawe	63	24	-	1	15	23	39	61.9
90	Maruje	95	22	1	3	16	53	73	76.8
91	Morama	320	54	1	8	86	171	266	83.1
92	Mmei	246	55	1	6	70	114	191	77.6
93	Moses Mengwe	121	18	-	-	26	77	103	85.1
94	Mphuthe	299	81	-	2	40	176	218	72.9
95	Orapa	219	26	-	5	75	113	193	88.1
96	Shakawe	87	21	-	-	13	53	66	75.9
97	Ngami	172	97	-	-	12	63	75	43.6
98	Mookane	59	18	-	-	9	32	41	69.5
99	Kgolagano	91	55	-	-	9	27	36	39.6
100	Maiteko	81	46	-	1	5	29	35	43.2
101	Bakgatle	224	43	-	3	49	129	181	80.8
102	Bokamoso	315	29	4	21	115	146	286	90.8
103	Ditsweletse	236	38	1	3	46	148	198	83.9
104	Dukwi	126	11	-	-	43	72	115	91.3
105	Mookami	244	39	-	1	30	174	205	84.0
106	Kwena-Sereto	337	83	-	2	42	210	254	75.4
107	Lentsweletau	203	79	-	1	21	102	124	61.1
108	Makhubu	228	42	4	13	61	108	186	81.6
109	Mmaphula	221	47	1	3	53	117	174	78.7
110	Mosetlha	179	54	-	-	22	103	125	69.8
111	Mosikari	106	4	-	1	34	67	102	96.2
112	Semane	226	97	1	3	26	99	129	57.1
113	Sefhophe	100	17	-	-	25	58	83	83.0
114	Sua	92	26	-	-	12	54	66	71.7
115	Maikano	326	27	3	19	119	158	299	91.7
116	Nanogang	346	22	8	26	155	135	324	93.6
117	Gold Mine	203	38	1	5	63	96	165	81.3
118	Donga	194	23	-	6	57	108	171	88.1
119	Letsopa	217	21	-	4	55	137	196	90.3
120	Boikhutso	211	41	-	3	74	93*	170	80.6

Table D2

FORM II EXAMINATION RESULTS BY SCHOOL-1993 (cont'd)

Centre Number		Number of Pupils sat	Failed	Merit	G R A D E			Total Passes	Percentage Passes
					1	2	3		
121	Tlthomo	247	19	1	12	71	144	228	92,3
122	Baitirile	127	4	1	1	40	81	123	96,9
123	Mmathethe	216	94	-	1	19	102	122	56,5
124	Emang	113	42	-	1	9	61	71	62,8
125	Iphutheng	113	22	-	1	13	77	91	80,5
126	Baitlotli	233	51	-	2	49	131	182	78,1
127	Dithejwane	332	115	-	2	41	174	217	65,4
128	Mogoditshane	225	37	1	2	52	133	188	83,6
129	Thobega	121	22	1	2	18	78	99	81,8
130	Kopong	148	47	1	2	27	71	101	68,2
131	Radikole	239	47	-	5	37	150	192	80,3
132	Borwa	145	18	-	2	33	92	127	87,6
133	Kgalemang	242	44	3	5	62	128	198	81,8
134	Sedimo	102	54	-	1	10	37	48	47,1
135	Mowana	230	23	-	6	62	139	207	90,0
136	Tsetsebye	105	26	-	1	27	51	79	75,2
137	Letlhabile	220	89	-	3	24	104	131	59,5
138	Nkange	196	53	-	4	35	104	143	73,0
139	Tsodilo	209	28	-	4	58	119	181	86,6
140	Tshimologo	81	22	-	-	13	46	59	72,8
141	Rethuseng	94	37	-	-	15	42	57	60,6
142	Motaung	114	62	-	-	11	41	52	45,6
143	Molalatau	98	9	-	3	35	51	89	90,8
144	Ramoja	149	42	-	-	26	81	107	71,8
145	Molongwa	112	63	-	-	12	37	49	43,8
146	Macnjane	83	20	-	1	20	42	63	75,9
147	Tashata	98	3	-	4	41	50	95	96,9
148	Makalamabedi	113	12	-	1	30	70	101	89,4
149	Taung	206	34	-	-	46	126	172	83,5
150	Leduniadumane	212	55	-	4	41	112	157	74,1
151	Rutwang	205	79	-	-	31	95	126	61,5
152	Goshwe	96	12	-	1	29	54	84	87,5
153	Pekenene	317	45	-	4	74	194	272	85,8
154	Sedie	183	37	-	6	35	105	146	79,8
155	Sedumedi	337	106	-	2	40	189	231	68,5
156	Selepa	284	96	-	1	48	139	188	66,2
157	Lotlmoreng	118	22	-	1	17	78	96	81,4
158	Legae	52	-	-	4	45	3	52	100,0
T O T A L		29,268	6,475	152	521	6,352	15,768	22,793	77,9

Table D3 CAMBRIDGE SCHOOL CERTIFICATE EXAMINATION RESULTS BY SCHOOL-1993

SCHOOLS	Number of andidate	DIVISION				Total Passes	Percentage Passes
		1	2	3	G.C.E		
Moeng	148	6	34	48	60	88	59.5
Swaneng Hill	384	17	70	107	189	194	50.5
Gaborone	397	51	99	136	109	286	72.0
St. Josephs	261	16	61	62	122	139	53.3
Moeding	308	21	101	104	82	226	73.4
Mater Spei	315	38	111	68	98	217	68.9
Shashe River	316	10	83	124	98	217	68.7
Molefhi	309	20	84	65	140	169	54.7
Seepapitso	342	22	106	100	113	228	66.7
Marua Pula	93	74	15	4	1	93	100.0
Kgosi Kgari Sechele	328	10	72	94	152	176	53.7
Lobatse	376	34	95	90	156	219	58.2
Tutume Mceconnel	256	21	92	75	68	188	73.4
Madiba	282	27	97	76	82	200	70.9
Maun	288	14	82	44	147	140	48.6
Selibe Phikwe	286	20	77	95	94	192	67.1
Lotsane	298	14	56	71	157	141	47.3
Francistown	259	21	76	69	93	166	64.1
Kagiso	266	13	58	102	92	173	65.0
Letlhakane	248	9	53	88	97	150	60.5
Moshupa	322	24	130	55	113	209	64.9
Naledi	243	21	75	64	83	160	65.8
Matsha	103	3	30	30	40	63	61.2
Matshckge Hill	218	1	21	42	154	64	29.4
T o t a l	2,873	275	764	818	1,012	1,857	64.6

Table E1 CENTRAL GOVERNMENT : FUNCTIONAL CLASSIFICATION OF RECURRENT EXPENDITURE (P million)

(Fiscal year beginning April 1st)	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994
													(REV.)	(EST.)
1. General Public Service	59.63	64.84	84.33	97.46	126.53	162.07	198.77	234.62	332.31	364.08	483.87	567.95	651.99	719.32
2. Defence	14.48	16.02	18.25	20.91	26.20	37.50	48.23	67.40	82.14	105.61	136.52	164.73	252.68	235.21
3. Education	43.61	48.39	58.71	71.64	89.11	113.29	140.99	189.63	237.24	322.00	403.51	504.49	623.82	723.64
General Administration	0.87	1.03	1.27	2.40	2.70	3.94	5.11	6.69	7.50	10.80	13.73	18.80	20.85	24.93
Schools	29.83	33.27	38.93	47.03	61.56	78.09	100.98	134.23	165.77	228.04	271.81	338.84	398.65	436.80
Universities and Teachers' Colleges	5.69	5.64	7.48	7.94	7.99	11.69	14.46	19.63	27.33	38.53	63.80	82.36	116.88	129.36
Post Secondary	3.08	3.41	5.15	8.25	9.62	10.42	10.77	15.60	18.17	21.68	24.86	31.75	40.48	66.54
Vocational and Other	4.14	5.04	5.88	6.02	7.24	9.15	9.67	13.48	18.47	22.95	29.31	32.74	46.96	66.01
4. Health	12.33	14.12	16.37	20.17	22.46	31.04	38.39	48.72	57.33	82.76	94.44	123.15	174.62	197.74
5. Food and Social Welfare Programmes	0.57	2.89	2.29	3.61	2.75	5.79	5.23	7.63	10.18	12.08	11.93	14.28	30.47	7.04
6. Housing, Urban and Regional Development	7.80	8.92	10.43	11.79	14.03	19.55	28.10	31.54	44.42	58.20	78.62	114.25	148.69	610.60
7. Other Community And Social Services	2.93	3.17	3.89	4.99	6.09	9.97	11.40	15.04	20.73	26.88	36.09	50.29	45.98	51.81
8. Economic Services	33.81	36.91	46.79	60.58	75.51	106.96	112.72	143.16	178.19	227.02	267.50	327.15	441.01	460.57
9. Unallocated Expenditures	24.77	31.08	37.57	53.51	69.55	94.99	111.87	169.18	196.67	239.98	303.28	349.08	428.66	122.45
T o t a l	199.93	226.34	278.63	344.66	432.23	581.16	695.70	906.92	1,159.21	1,438.61	1,815.76	2,220.71	2,797.92	3,128.38

Table E1A CENTRAL GOVERNMENT : FUNCTIONAL CLASSIFICATION OF RECURRENT EXPENDITURE (Percentage)

(Fiscal year beginning April 1st)	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994
													(Rev.)	(Est.)
1. General Public Service	29.8	28.6	30.3	28.3	29.3	27.9	28.6	25.9	28.7	25.3	26.6	25.6	23.3	23.0
2. Defence	7.2	7.1	6.5	6.1	6.1	6.5	6.9	7.4	7.1	7.3	7.5	7.6	9.0	7.5
3. Education	21.8	21.4	21.1	20.8	20.6	19.5	20.3	20.9	20.5	22.4	22.2	22.4	22.3	23.1
General Administration	0.4	0.5	0.5	0.7	0.6	0.7	0.7	0.7	0.6	0.8	0.8	0.7	0.7	0.8
Schools	14.9	14.7	14.0	13.6	14.2	13.4	14.5	14.8	14.3	15.9	15.0	14.9	14.2	14.0
Universities and Teachers' Colleges	2.8	2.5	2.7	2.3	1.8	2.0	2.1	2.2	2.4	2.7	3.5	3.8	4.2	4.1
Post Secondary	1.5	1.5	1.8	2.4	2.2	1.8	1.5	1.7	1.6	1.5	1.4	1.2	1.4	2.1
Vocational and Other	2.1	2.2	2.1	1.7	1.7	1.6	1.4	1.5	1.6	1.6	1.6	1.8	1.7	2.1
4. Health	6.2	6.2	5.9	5.9	5.2	5.3	5.5	5.4	4.9	5.8	5.2	5.8	6.2	6.3
5. Food and Social Welfare Programmes	0.3	1.3	0.8	1.0	0.6	1.0	0.8	0.8	0.9	0.8	0.7	0.9	1.1	0.2
6. Housing, Urban and Regional Development	3.9	3.9	3.7	3.4	3.2	3.4	4.0	3.5	3.8	4.0	4.3	5.6	5.3	19.5
7. Other Community And Social Services	1.5	1.4	1.4	1.4	1.4	1.7	1.6	1.7	1.8	1.9	2.0	1.6	1.6	1.7
8. Economic Services	16.9	16.3	16.8	17.6	17.5	18.4	16.2	15.8	15.4	15.8	14.7	16.9	15.8	14.7
9. Unallocated Expenditures	12.4	13.7	13.5	15.5	16.1	16.3	16.1	18.7	17.0	16.7	16.7	16.6	15.3	3.9
T o t a l	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Source: Statistical Bulletin, CSO.