

SECONDARY SCHOOL STATS BRIEF 2021

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SECONDARY SCHOOL STATS BRIEF 2021

Secondary School Stats Brief 2021

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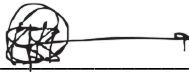
PREFACE

This report gives highlights on education and training in Botswana for the year 2021.

The publication provides statistics users with comprehensive education statistics and information on the number of education institutions, enrolments, performance, teachers, and facilities at the secondary education level. The statistics are of good quality, policy-relevant, and reliable and provide statistics for evidence of the country's progress towards meeting national and international obligations. The information provided by this report serves to monitor education related policies notably: 1994 Revised National Policy on Education (RNPE), the ten year basic education for all with emphasis on inclusive education and improved equity, increasing access to secondary and higher education. In addition, it provides indicators for both local and global frameworks notably National Development Plans (NDP), Vision 2036, Education For All (EFA), and Sustainable Development Goals (SDG), to mention but a few. The information will also be used as a basis for assessing the equitable allocation of resources in the various districts, regions and other denominations.

We sincerely thank all those who provided information for their significant contribution to the production of this report. It would not have been possible to produce this report without the contribution of all Heads of Institutions through availing the data required.

For more information and further enquiries, contact the Directorate of Stakeholder Relations at **367 1300**. All Statistics Botswana outputs/publications are available on the website at www.statsbots.org.bw, Statistics Botswana Library (Head Office, Gaborone) and at the Ministry of Education and its strategic centres.



Dr Khaufelo Raymond Lekobane
Statistician General
September 2026

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INTRODUCTION

This report is based on education data collected through the 2021 Annual School Census. The Annual school Census is an exercise carried out by the Education Management Information Systems (EMIS) unit in the Ministry of Education under the Department of Educational Planning and Research Services (DEPRS). Data analysis and report writing are done by Education Statistics Unit (Statistics Botswana) housed in the Ministry of Education. The data is collected on annual basis from Government, Government Aided and Privately owned secondary schools at the lower and upper secondary school levels.

It should be noted that this publication mainly covers data for the school year 2021. However, some data from previous years have been used for comparative analysis, time series and production of other indicators.

The statistics provided are primarily on the number of schools, school ownership, enrolments, dropouts, re-entrants, teachers and their qualifications. Statistical Indicators reported includes; Enrolment rates, pupil/teacher ratio, Transition rates and dropout rates, among others.

1.0 EDUCATION SYSTEM

Secondary education is divided into two phases in public schools: lower secondary (Form 1 through Form 3) and upper secondary (Form 4 and Form 5). On completing Form 3, pupils sit the Junior Certificate examinations, on passing this exam, they obtain a Junior Certificate and advance to Senior Secondary. At the end of Senior Secondary school, pupils sit for the Botswana General Certificate of Secondary Examination (BGCSE) in public schools and International General Certificate of Secondary Education (IGCSE) in private secondary schools. On successful completion of senior secondary education pupils' can opt to advance to Tertiary education while others go through A-level qualifications.. Pupils obtaining A-level qualifications advance to Tertiary Education with exemptions.

1.1 NATIONAL POLICY ON EDUCATION

The 1994-2020 Revised National Policy on Education (RNPE) is the main policy framework for the provision of education in Botswana (Ministry of Education, 1994). The main goal of the current education policy is to improve access, ensure equity and inclusiveness for all, maintain quality and effective management in the education system. Ministry of Education and Skills Development (MoESD) through RNPE (1994) is committed towards an inclusive education system and provision of special education. This in turn facilitates increase in access to education by all, including orphans, vulnerable children, children in difficult circumstances, children with special education needs and disability.

While RNPE is the main education policy in place, there are other national and international benchmarks such as the Vision 2036 and Sustainable Development Goals focused on education. These include;

- a) **Vision 2036 - Human and skills development.** Botswana society will be knowledgeable with relevant quality education that is outcome based, with emphasis on technical and vocational skills as well as academic competencies (Education with production)
- b) **Sustainable Development Goals 4-** It aims to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

The National Development Plan (NDP) 11 (April 2007 – 2023) equally commits to ensuring implementation of the above mentioned policies and other benchmarks. The plan embraces, among others, provision of adequate supply of qualified, productive and competitive human resource, education for all and universal primary education. Furthermore the plan focuses on increasing access and equity in education and provision of quality and relevant education.

2.0 SECONDARY EDUCATION

Secondary school ownership in Botswana is mainly divided into three categories of; Government, Government-aided and privately owned schools. Government secondary schools are solely managed by the Ministry of Education and Skills Development, while the private schools are owned by individuals or companies and government-aided schools are mission schools run by religious institutions (Roman Catholic Church and United Congregational Church of Southern Africa (UCCSA)) in partnership with the Ministry of Education and Skills Development.

TABLE 2.1: Number of Secondary Schools by School Ownership– 2010-2021

YEARS	SECONDARY SCHOOL OWNERSHIP						TOTAL
	GOVERNMENT	% SHARE	GOVERNMENT AIDED	% SHARE	PRIVATE	% SHARE	
2010	232	84.1	4	1.5	40	14.5	276
2011	234	84.2	4	1.4	40	14.4	278
2012	235	83	4	1.4	44	15.6	283
2013	235	82.5	4	1.4	46	16.1	285
2014	238	81.8	4	1.4	49	16.8	291
2015	237	80.9	4	1.4	52	17.8	293
2017	237	81.7	4	1.4	49	16.9	290
2018	237	81.4	4	1.4	50	17.2	291
2019	237	81.4	4	1.4	50	17.2	291
2020	237	81.4	4	1.4	50	17.2	291
2021	237	81.4	4	1.4	50	17.2	291

Table 2.1 shows that there has been an increase of 5.4 percent in the number of secondary schools, from 276 in 2010 to 291 in 2021. An increase of 25 percent was recorded in the number of privately owned secondary schools between 2010 and 2021. However, between 2015 and 2020, the number of privately owned schools reduced by 3.8 percent owing to the closure of some private schools. Out of the 291 secondary schools that operated in 2021, Government schools constituted 81.4 percent of all secondary schools, while government-aided and private schools constituted 1.4 and 17.2 percent respectively.

TABLE 2.2: Number Of Secondary Schools By School Ownership And Region-2021

REGION	GOVERNMENT	%	GOVERNMENT AIDED	%	PRIVATE	%	TOTAL	%
South East	25	10.5	2	50.0	20	40.0	47	16.2
North East	20	8.4	1	25.0	8	16.0	29	10.0
Southern	34	14.3	-	0.0	7	14.0	41	14.1
Kweneng	26	11.0	-	0.0	5	10.0	31	10.7
Kgatleng	11	4.6	-	0.0	1	2.0	12	4.1
North West	14	5.9	1	25.0	3	6.0	18	6.2
Chobe	2	0.8	-	0.0	-	0.0	2	0.7
Ghanzi	5	2.1	-	0.0	1	2.0	6	2.1
Kgalagadi	7	3.0	-	0.0	-	0.0	7	2.4
Central	93	39.2	-	0.0	5	10.0	98	33.7
Total	237	100.0	4	100.0	50	100.0	291	100.0

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Table 2.2 shows that the Central region had the highest percentage of secondary schools at 33.7 percent, followed by the South East region with 16.2 percent. The Chobe region had the lowest proportion of secondary schools accounting for only 0.7 percent. On another note, the South East region had the highest percentage of private schools with 40 percent, followed by the North East and Southern regions with 16.0 percent and 14.0 percent respectively. Chobe and Kgalagadi regions did not have private secondary schools.

TABLE 2.3: Number of Schools, Streams, Classrooms and Enrolment By Region and School Ownership-2021

GOVERNMENT REGION	SCHOOL	CLASSROOM	STREAMS (CLASSES)	STUDENTS	AVERAGE STREAM SIZE	STUDENT CLASSROOM RATIO	CLASSROOMS - (MINUS) STREAMS
South East	25	389	685	21,379	31.2	55.0	-296
North East	20	281	442	13,369	30.2	47.6	-161
Southern	34	508	742	22,678	30.6	44.6	-234
Kweneng	26	410	763	22,191	29.1	54.1	-353
Kgatleng	11	152	226	7,564	33.5	49.8	-74
North West	14	272	409	13,097	32.0	48.2	-137
Chobe	2	28	57	1,518	26.6	54.2	-29
Ghanzi	5	99	126	3,957	31.4	40.0	-27
Kgalagadi	7	105	155	5,154	33.3	49.1	-50
Central	93	1,373	2,112	63,481	30.1	46.2	-739
Total	237	3,617	5,717	174,388	30.5	48.2	-2100
GOVERNMENT AIDED							
South East	2	79	114	3173	27.8	40.2	-35
North East	1	42	48	1811	37.7	43.1	-6
North West	1	46	54	1617	29.9	35.2	-8
Total	4	167	216	6601	30.6	39.5	-49
PRIVATE							
South East	20	357	257	5958	23.2	16.7	100
North East	8	65	66	1318	20.0	20.3	-1
Southern	7	52	32	616	19.3	11.8	20
Kweneng	5	54	29	652	22.5	12.1	25
Kgatleng	1	11	8	147	18.4	13.4	3
North West	3	45	12	326	27.2	7.2	33
Ghanzi	1	10	5	39	7.8	3.9	5
Central	5	60	20	408	20.4	6.8	40
Total	50	654	429	9464	22.1	14.5	225

Table 2.3 shows an average stream size of 30.5 in government schools as opposed to 22.1 in privately owned schools. Student classroom ratio is much lower in privately owned schools at 14.5 compared to 48.2 in government-owned schools. A smaller student classroom ratio provides an opportunity for a student and teacher contact and hence improves learning and performance of students.

TABLE 2.4: Number of Schools,Streams,Classrooms andEnrolment By Region and School Ownership-2021

REGIONS	SCHOOL	CLASSROOM	STREAMS (CLASSES)	STUDENTS	AVERAGE STREAM SIZE	STUDENT/ CLASSROOM RATIO	CLASSROOMS- (MINUS) STREAMS
ALL							
South East	47	825	1,056	30,510	82	112	-231
North East	29	388	556	16,498	88	111	-168
Southern	41	560	774	23,294	50	56	-214
Kweneng	31	464	792	22,843	52	66	-328
Kgatleng	12	163	234	7,711	52	63	-71
North West	18	363	475	15,040	89	91	-112
Chobe	2	28	57	1,518	27	54	-29
Ghanzi	6	109	131	3,996	39	44	-22
Kgalagadi	7	105	155	5,154	33	49	-50
Central	98	1,433	2,132	63,889	50	53	-699
Total	291	4,438	6,362	190,453	562	699	-1,924

Table 2.4 presents the statistics at the national level which include Government owned schools, Government-Aided schools and the Private schools. It must be noted that an average class size for the country (Botswana) was 29.9 students while the student-class ratio was 42.9 out of a total enrolment of 190,453 students enrolled in 291 schools, with a total of 4,438 classrooms.

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TABLE 2.5: Number of Schools,Streams,Classrooms andEnrolment By Region and School Ownership-2021

ALL	SCHOOL	CLASSROOMS	STREAMS (CLASSES)	STUDENTS	AVERAGE STREAM SIZE	STUDENT/ CLASSROOM RATIO	CLASSROOMS - (MINUS) STREAMS
Gaborone	36	640	788	22,262	28.3	35	-148
Francistown	18	271	351	10,304	29.4	38	-80
Lobatse	8	109	126	3,866	30.7	35	-17
Selibe Phikwe	8	117	159	4,404	27.7	38	-42
Orapa	1	22	17	660	38.8	30	5
Jwaneng	2	20	53	1,270	24.0	64	-33
Sowa Pan	2	46	22	628	28.5	14	24
Ngwaketse	26	333	471	14,280	30.3	43	-138
Borolong	5	98	124	3,878	31.3	40	-26
South East	11	185	268	8,248	30.8	45	-83
Kweneng	31	464	792	22,843	28.8	49	-328
Kgatleng	12	163	234	7,711	33.0	47	-71
Serowe/Palapye	28	397	623	17,658	28.3	44	-226
Central Mahalapye	18	263	339	10,599	31.3	40	-76
Central Bobonong	14	183	267	8,476	31.7	46	-84
Central Boteti	8	121	231	6,926	30.0	57	-110
Central Tutume	19	284	474	14,538	30.7	51	-190
North East	11	117	205	6,194	30.2	53	-88
Ngami South	11	234	270	8,494	31.5	36	-36
Ngami North	7	129	205	6,546	31.9	51	-76
Chobe	2	28	57	1,518	26.6	54	-29
Ghanzi	6	109	131	3,996	30.5	37	-22
Kgalagadi South	3	58	78	2,740	35.1	47	-20
Kgalagadi North	4	47	77	2,414	31.4	51	-30
TOTAL	291	4,438	6,362	190,453	29.9	43	-1924

3.0 SECONDARY EDUCATION ENROLMENT

TABLE 3.1: Secondary School Enrolment by School Ownership, Sex and Form- 2021

SCHOOL OWNERSHIP		FORM 1	FORM 2	FORM 3	FORM 4	FORM 5	FORM 6	TOTAL
Government	Male	22,527	22,659	21,399	9,062	8,664	-	84,311
	Female	22,072	22,782	22,037	12,055	11,131	-	90,077
	Total	44,599	45,441	43,436	21,117	19,795	-	174,388
Government Aided	Male	-	-	-	1,453	1,379	-	2,832
	Female	-	-	-	1,958	1,811	-	3,769
	Total	-	-	-	3411	3190	-	6,601
Private	Male	879	853	923	984	794	324	4,757
	Female	939	845	862	948	820	293	4,707
	Total	1,818	1,698	1,785	1,932	1,614	617	9,464
All Schools	Male	23,406	23,512	22,322	11,499	10,837	324	91,900
	Female	23,011	23,627	22,899	14,961	13,762	293	98,553
	Total	46,417	47,139	45,221	26,460	24,599	617	190,453

Table 3.1 shows that secondary school enrolment in 2021 was 190,453 students, an increase of 2.8 percent (5216) from 185,237 students, which was the enrolment for 2020. Female students accounted for 51.8 percent compared to their male counterparts at 48.3 percent. Furthermore, for a given Form across the three school ownership categories, female students tend to constitute the majority for all ages below the average age for that Form, while males dominate for ages above the Form average age. Tables 3.3-3.6 show that for Form 1, the average age is below 14 years for both male and female students. Male students are in the majority for all ages 14 years and older, while female students dominate in all ages 13 years and younger. One possible explanation is that female students start schooling at early ages than their male counterparts.

FIGURE 1: Secondary School Enrolment by School Ownership-2021

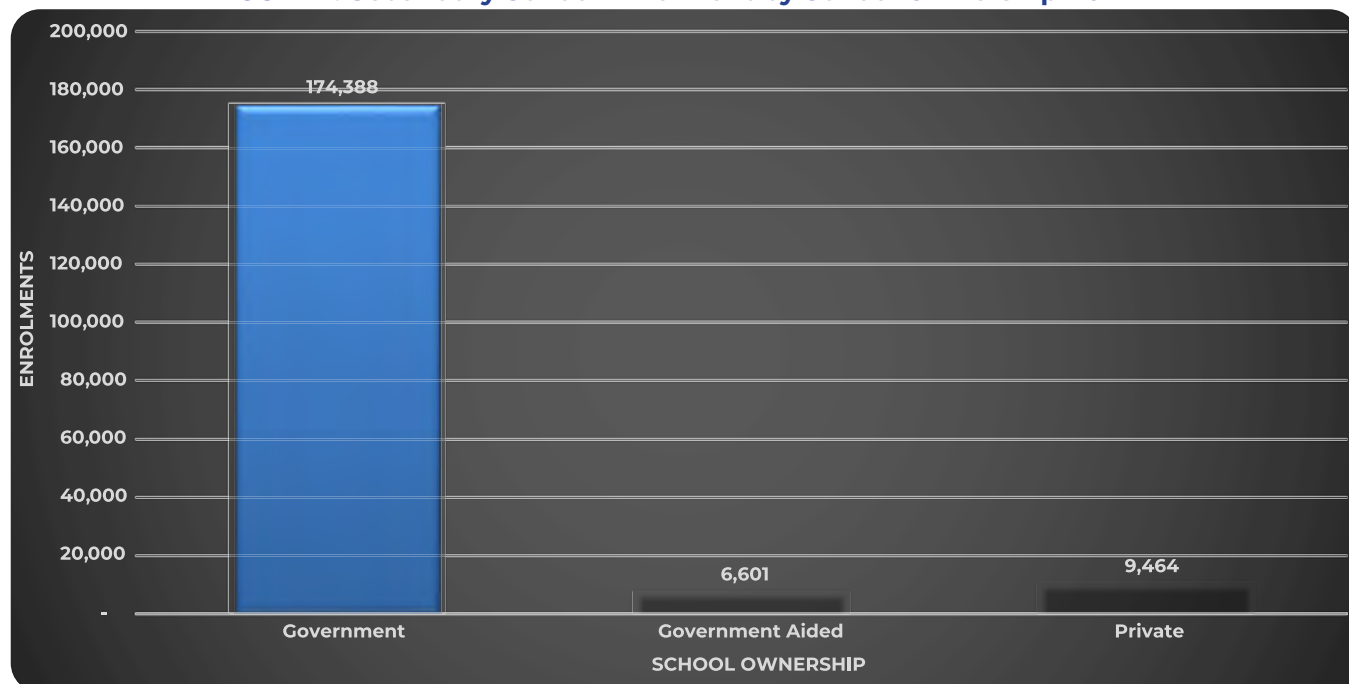


Figure 1 shows that secondary school enrolment in government secondary schools was at 174,388, constituting 91.6 percent, while the enrolment for Government-aided schools was at 6,601, constituting 3.5 percent and Private schools enrolled 9,464 students constituting 5.0 percent of total enrolment.

TABLE 3.2: Secondary School Enrolment by Region, Sex and Form- 2021

MALES							
REGION	FORM 1	FORM 2	FORM 3	FORM 4	FORM 5	FORM 6	TOTAL
South Est	3,102	3,190	2,954	2,631	2,458	289	14,624
North East	1,869	1,926	1,873	1,152	1,160	35	8,015
Southern	2,869	2,832	2,821	1,495	1,280	-	11,297
Kweneng	3,097	3,129	2,992	926	889	-	11,033
Kgatleng	1,003	1,014	1,019	345	367	-	3,748
North West	2,020	1,990	1,883	672	539	-	7,104
Chobe	265	246	262	-	-	-	773
Ghanzi	525	497	434	262	201	-	1,919
Kgalagadi	697	624	609	299	265	-	2,494
Central	7,959	8,064	7,475	3,717	3,678	-	30,893
Total	23,406	23,512	22,322	11,499	10,837	324	91,900
FEMALES							
REGION	FORM 1	FORM 2	FORM 3	FORM 4	FORM 5	FORM 6	TOTAL
South Est	3,248	3,170	3,096	3,132	2,996	244	15,886
North East	1,859	1,874	1,874	1,522	1,305	49	8,483
Southern	2,790	2,858	2,809	1,800	1,740	-	11,997
Kweneng	3,026	3,149	3,230	1,272	1,133	-	11,810
Kgatleng	972	1,024	1,001	467	499	-	3,963
North West	2,013	2,062	1,928	986	947	-	7,936
Chobe	242	263	240	-	-	-	745
Ghanzi	532	499	455	326	265	-	2,077
Kgalagadi	581	656	586	442	395	-	2,660
Central	7,748	8,072	7,680	5,014	4,482	-	32,996
Total	23,011	23,627	22,899	14,961	13,762	293	98,553
BOTH SEXES							
REGION	FORM 1	FORM 2	FORM 3	FORM 4	FORM 5	FORM 6	TOTAL
South Est	6,350	6,360	6,050	5,763	5,454	533	30,510
North East	3,728	3,800	3,747	2,674	2,465	84	16,498
Southern	5,659	5,690	5,630	3,295	3,020	-	23,294
Kweneng	6,123	6,278	6,222	2,198	2,022	-	22,843
Kgatleng	1,975	2,038	2,020	812	866	-	7,711
North West	4,033	4,052	3,811	1,658	1,486	-	15,040
Chobe	507	509	502	0	0	-	1,518
Ghanzi	1,057	996	889	588	466	-	3,996
Kgalagadi	1,278	1,280	1,195	741	660	-	5,154
Central	15,707	16,136	15,155	8,731	8,160	-	63,889
Total	46,417	47,139	45,221	26,460	24,599	617	190,453

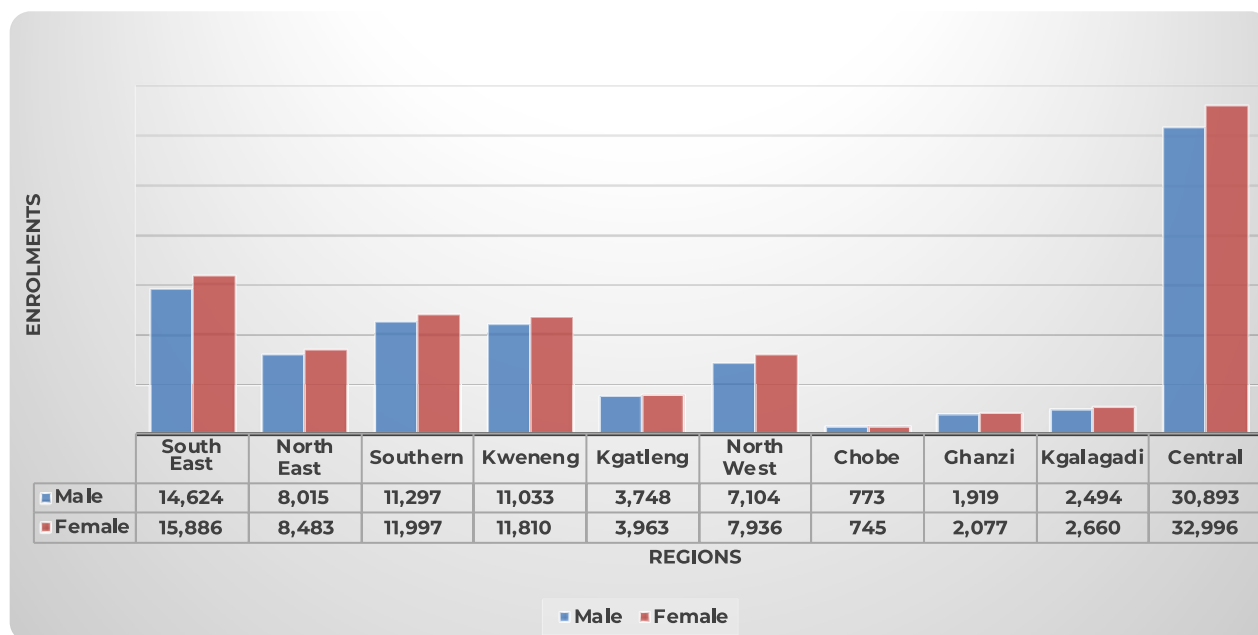
FIGURE 2: Secondary School Enrolment by Region-2021

Figure 2 shows that, generally, the sex ratio of enrolment in secondary schools is in favour of female students as compared to their male counterparts in all the 10 education regions.

TABLE 3.3: Secondary School Enrolment by Single Age, Form, Sex and School Ownership - 2021

GOVERNMENT OWNED SCHOOLS																
AGE IN YEARS	FORM 1		FORM 2		FORM 3		FORM 4		FORM 5		FORM 6		TOTAL		TOTAL	
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS		
<12	25	41	-	-	-	-	-	-	-	-	-	-	25	41	66	
12	1,027	1,484	33	37	-	-	-	-	-	-	-	-	1,060	1,521	2,581	
13	6,807	8,495	870	1,318	17	32	-	-	-	-	-	-	7,694	9,845	17,539	
14	8,918	8,364	6,147	7,972	765	1,243	15	35	-	-	-	-	15,845	17,614	33,459	
15	4,208	2,817	9,557	9,463	5,775	7,833	540	939	4	6	-	-		21,058	41,142	
16	1,127	653	4,468	3,084	9,033	9,138	3,186	5,019	475	707	-	-	18,289	18,601	36,890	
17	322	168	1,186	661	4,269	2,882	3,771	4,642	2,714		-	-	12,262	12,603	24,865	
18	68	37	265	162	1,133	695	1,247	1,215	3,654		-	-	6,367	6,734	13,101	
19	19	8	74	58	283	146	235	166	1,367	1,232	-	-	1,978	1,610	3,588	
20	6	5	51	24	87	47	50	30	375	242	-	-	569	348	917	
21	-	-	8	3	30	18	13	5	60	53	-	-	111	79	190	
22	-	-	-	-	7	3	1	2	13	13	-	-	21	18	39	
23	-	-	-	-	-	-	4	2	2	3	-	-	6	5	11	
24	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0	
>24	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0	
TOTAL	22,527	22,072	22,659	22,782	21,399	22,037	9,062	12,055	8,664	11,131	0	0	84,311	90,077	174,388	

**Excluding students in SPED Units - students in SPED units is not captured by age

TABLE 3.4: Secondary School Enrolment by Single Age, Form, Sex and School Ownership - 2021

GOVERNMENT AIDED SCHOOLS																
AGE IN YEARS	FORM 1		FORM 2		FORM 3		FORM 4		FORM 5		FORM 6		TOTAL			
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	TOTAL	
<12	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0	
12	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0	
13	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0	
14	-	-	-	-	-	-	3	2	-	-	-	-	3	2	5	
15	-	-	-	-	-	-	61	122	4	1			65	123	188	
16	-	-	-	-	-	-	574	888	70	172	-	-	644	1,060	1,704	
17	-	-	-	-	-	-	617	818	481	696	-	-	1,098	1,514	2,612	
18	-	-	-	-	-	-	157	107	639	786	-	-	796	893	1,689	
19	-	-	-	-	-	-	28	16	136	126	-	-	164	142	306	
20	-	-	-	-	-	-	10	4	38	20	-	-	48	24	72	
21	-	-	-	-	-	-	2	1	7	9	-	-	9	10	19	
22	-	-	-	-	-	-	1	-	4	1	-	-	5	1	6	
23	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0	
24	-	-	-	-	-	-	-		-	-	-	-	0	0	0	
>24	-	-	-	-	-	-	-				-	-	0	0	0	
TOTAL	0	0	0	0	0	0	1,453	1,958	1,379	1,811	0	0	2,832	3,769	6,601	

TABLE 3.5: Secondary School Enrolment by Single Age, Form, Sex and School Ownership - 2021

PRIVATE SCHOOLS																
AGE IN YEARS	FORM 1		FORM 2		FORM 3		FORM 4		FORM 5		FORM 6		TOTAL			
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS		
<12	15	33	-	-	-	-	-	-	-	-	-	-	15	33	48	
12	206	254	21	30	-	-	-	-	-	-	-	-	227	284	511	
13	442	472	155	216	13	11	-	-	-	-	-	-	610	699	1,309	
14	196	164	389	415	131	141	35	31	-	-	-	-	751	751	1,502	
15	20	14	239	151	318	344	137	174	27	43	-	-	741	726	1,467	
16	-	1	37	26	265	210	349	372	106	136	24	26	781	771	1,552	
17	-	1	11	4	111	99	279	214	244	257	85	72	730	647	1,377	
18	-	-	1	3	62	45	111	81	211	204	102	111	487	444	931	
19	-	-	-	-	13	7	51	35	109	96	77	59	250	197	447	
20	-	-	-	-	6	5	12	15	56	39	33	20	107	79	186	
21			-	-	4	-	3	11	25	19	3	5	35	35	70	
22	-	-	-	-	-	-	1	4	3	8	-	-	4	12	16	
23			-	-	-	-	6	11	6	4	-	-	12	15	27	
24	-	-	-	-	-	-	-	-	7	14	-	-	7	14	21	
>24			-	-	-	-	-	-	-	-	-	-	0	0	0	
TOTAL	879	939	853	845	923	862	984	948	794	820	324	293	4,757	4,707	9,464	

10.
SECONDARY SCHOOL STATS BRIEF 2021

TABLE 3.6: Secondary School Enrolment by Single Age, Form, Sex and School Ownership - 2021

ALL SCHOOLS															
AGE IN YEARS	FORM 1		FORM 2		FORM 3		FORM 4		FORM 5		FORM 6		TOTAL		TOTAL
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
<12	40	74	-	-	-	-	-	-	-	-	-	-	40	74	114
12	1,233	1,738	54	67	-	-	-	-	-	-	-	-	1,287	1,805	3,092
13	7,249	8,967	1,025	1,534	30	43	-	-	-	-	-	-	8,304	10,544	18,848
14	9,114	8,528	6,536	8,387	896	1,384	53	68	-	-	-	-	16,599	18,367	34,966
15	4,228	2,831	9,796	9,614	6,093	8,177	738	1,235	35	50	0	0	20,890	21,907	42,797
16	1,127	654	4,505	3,110	9,298	9,348	4,109	6,279	651	1,015	24	26	19,714	20,432	40,146
17	322	169	1,197	665	4,380	2,981	4,667	5,674	3,439	5,203	85	72	14,090	14,764	28,854
18	68	37	266	165	1,195	740	1,515	1,403	4,504	5,615	102	111	7,650	8,071	15,721
19	19	8	74	58	296	153	314	217	1,612	1,454	77	59	2,392	1,949	4,341
20	6	5	51	24	93	52	72	49	469	301	33	20	724	451	1,175
21	-	-	8	3	34	18	18	17	92	81	3	5	155	124	279
22	-	-	-	-	7	3	3	6	20	22	-	-	30	31	61
23	-	-	-	-	-	-	10	13	8	7	-	-	18	20	38
24	-	-	-	-	-	-	-	-	7	14	-	-	7	14	21
>24	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
TOTAL	23,406	23,011	23,512	23,627	22,322	22,899	11,499	14,961	10,837	13,762	324	293	91,900	98,553	190,453

4.0 SECONDARY SCHOOL ENROLMENT WITH DISABILITY

The Ministry of Basic Education (MoBE), through RNPE (1994) is committed to an inclusive education system and the provision of special education. This in turn, facilitates increase in access to basic education by all including orphans, vulnerable children, children in difficult circumstances, children with special education needs, and children with disabilities.

Some mechanisms in place to improve access for children with special education needs to secondary education are; buildings with special education units in existing schools, provision of equipment and infrastructure in mainstream schools to support children with disabilities, as well as integrating and mainstreaming children with special education needs and disabilities into the mainstream. Currently, there is one Government junior secondary school (JSS) and one senior secondary (SSS) with visual impairment special education units and two JSS and one SSS with hearing impairment special education units.

Table 4.1 shows the number of children with special education needs in secondary schools across the ten education regions. It shows that nationally, there were 5,964 children enrolled in special education. Majority of these children were in the Central Region with 1,809 children followed by the South East with 1,588 children.

TABLE 4.1: Secondary School Enrolment with Special Education Needs by Form, Region and Sex-2021

REGION	FORM 1		FORM 2		FORM 3		FORM 4		FORM 5		FORM 6		TOTAL		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
South East	184	141	189	150	229	210	106	99	132	89	29	30	869	719	1,588
North East	52	59	59	71	63	94	12	9	12	5	2	6	200	244	444
South	86	93	130	100	146	149	37	21	46	33	-	-	445	396	841
Kweneng	65	84	61	76	74	91	5	6	9	6	-	-	214	263	477
Kgatleng	26	24	25	31	43	38	0	0	0	0	-	-	94	93	187
North West	80	45	86	63	117	41	22	22	15	18	-	-	320	189	509
Chobe	3	1	-	-	2	2	-	-	-	-	-	-	5	3	8
Ghanzi	15	2	5	3	13	8	-	-	2	5	-	-	35	18	53
Kgalagadi	9	-	8	5	19	4	1	-	2	-	-	-	39	9	48
Central	248	236	252	206	280	262	69	59	98	99	-	-	947	862	1,809
TOTAL	768	685	815	705	986	899	252	216	316	255	31	36	3,168	2,796	5,964

TABLE 4.2: Secondary School Enrolment with Special Education Needs by Type Of Impairment, Form and Sex-2021

TYPE OF IMPAIRMENT	FORM 1		FORM 2		FORM 3		FORM 4		FORM 5		FORM 6		TOTAL		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
Visual	221	346	206	347	225	431	93	124	99	134	31	33	875	1,415	2,290
Blind	4	3	2	1	4	3	-	-	-	-	-	-	10	7	17
Physical	34	21	34	17	24	16	4	8	8	10	-	-	104	72	176
Hearing	29	28	24	29	18	22	6	1	3	6	-	-	80	86	166
Deaf	2	-	1	-	1	1	8	3	3	2	-	-	15	6	21
Speech/Comm	19	10	39	18	18	7	4	2	11	3	-	-	91	40	131
Intellectual Disability	140	54	147	92	221	103	35	24	66	25	-	-	609	298	907
Reading, Writing, Spelling Disorder	262	158	313	161	407	262	86	46	113	60	-	3	1,181	690	1,871
Attention deficit disorder	15	4	12	6	10	3	1	1	-	1	-	-	38	15	53
Autism	1	2	4	-	4	4	-	-	-	-	-	-	9	6	15
Cerebral Palsy	-	-	3	-	-	3	1	-	2	1	-	-	6	4	10
Disturbance Personality	8	9	5	2	4	-	3	-	2	-	-	-	22	11	33
Epilepsy	11	10	10	6	18	11	3	2	5	2	-	-	47	31	78
Others	22	40	15	26	32	33	8	5	4	11	-	-	81	115	196
TOTAL	768	685	815	705	986	899	252	216	316	255	31	36	3,168	2,796	5,964

Table 4.2 shows that visual impairment is the leading type of disability among secondary school students, constituting 38.4 percent of all impairment types, followed by Reading, Writing, Spelling Disorder and Intellectual Disability at 31.4 percent and 15.2 percent, respectively. The table indicates that Special education needs are high among the Form 3 for both sexes compared to other levels and least among the Form 6 and Form 5s respectively.

5.0 SECONDARY SCHOOL ENROLMENT TREND

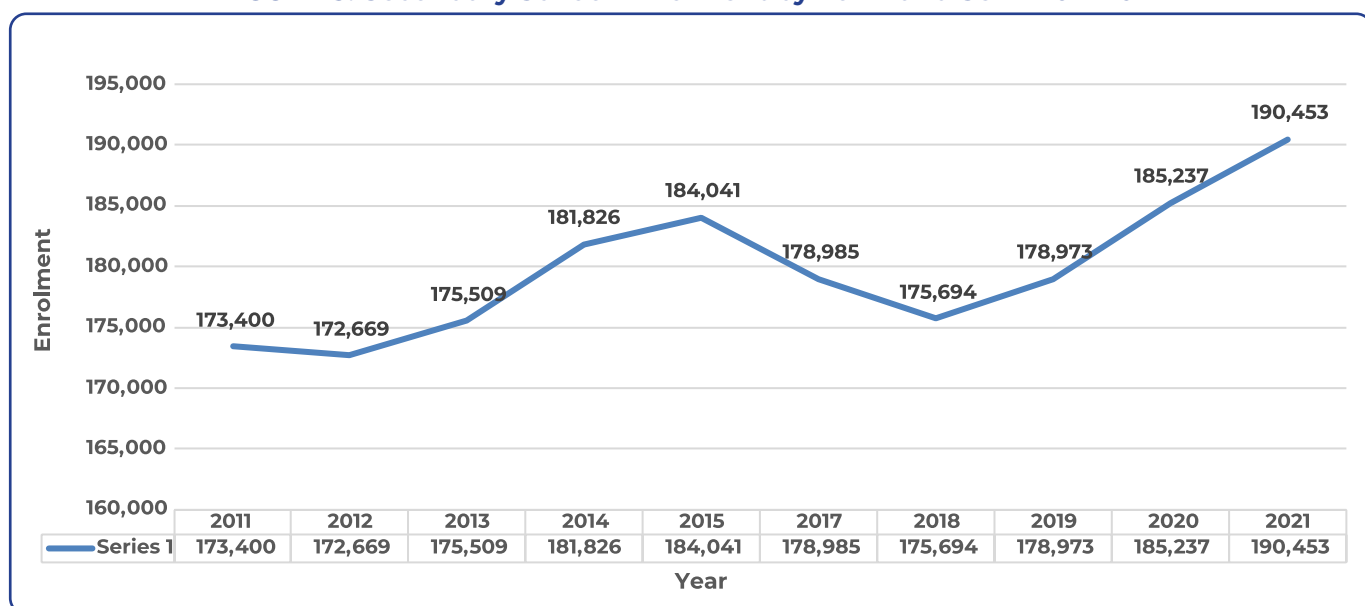
The secondary school enrolment trend presented in **table 5.1** is from 2017 to 2021.

TABLE 5.1: Secondary School Enrolment by Form and Sex – 2015-2021

YEAR	SEX	FORM 1	FORM 2	FORM 3	FORM 4	FORM 5	FORM 6	SPED	TOTAL
2017	Male	21,067	20,714	20,572	11,243	12,103	291	53	86,043
	Female	21,319	20,757	20,608	14,438	15,510	273	37	92,942
	Total	42,386	41,471	41,180	25,681	27,613	564	90	178,985
2018	Male	22,068	20,568	20,206	10,095	10,849	300	96	84,182
	Female	22,353	21,062	20,335	13,334	14,107	248	73	91,512
	Total	44,421	41,630	40,541	23,429	24,956	548	169	175,694
2019	Male	22,950	21,666	20,315	10,724	10,050	307	90	86,102
	Female	23,367	21,835	20,709	13,528	13,100	285	47	92,871
	Total	46,317	43,501	41,024	24,252	23,150	592	137	178,973
2020	Male	23,659	22,477	21,051	11,108	10,728	264	-	89,287
	Female	23,788	23,062	21,385	14,242	13,168	305	-	95,950
	Total	47,447	45,539	42,436	25,350	23,896	569	-	185,237
2021	Male	23,406	23,512	22,322	11,499	10,837	324	-	91,900
	Female	23,011	23,627	22,899	14,961	13,762	293	-	98,553
	Total	46,417	47,139	45,221	26,460	24,599	617	0	190,453

Trends in total secondary school enrolments show a decline between 2017 and 2018, as depicted in **Table 5.1**. This is attributed largely to the drop in the number of students transitioning from Form 3 to Form 4 (57%) in 2018 after Junior Certificate Examinations, and also a reduced number of Form 5's. However, a slight increase in enrolments was observed from 2019, 2020 and 2021 academic years.

FIGURE 3: Secondary School Enrolment by Form and Sex – 2011-2021



6.0 SECONDARY SCHOOL EDUCATION COVERAGE

Indicators used to measure the extent of coverage and participation in the education system are Age Specific Enrolment Ratio (ASER), Gross Enrolment Ratio (GER) and Net Enrolment Ratio (NER) as shown in [Table 6.1](#) and [6.2](#), respectively. These indicators were derived using population aged 13-17 years and 14 -18 years and secondary school enrolment figures of the same age groups.

TABLE 6.1: Secondary School Age Specific Enrolment Rates (ASER)-2021

Single Age	2021 Population	Total Enrolment	Age Specific Enrolment Rate (ASER)
<12	47,679	114	0.2
12	46,300	3,092	6.7
13	45,218	18,848	41.7
14	45,044	34,966	77.6
15	44,277	42,797	96.7
16	43,619	40,146	92.0
17	43,048	28,854	67.0
18	42,523	15,721	37.0
19	42,034	4,341	10.3
20	41,646	1,175	2.8
21	41,317	279	0.7
22	41,175	61	0.1
23	41,253	38	0.1
24	41,473	21	0.1
>24	41,914	0	0.0

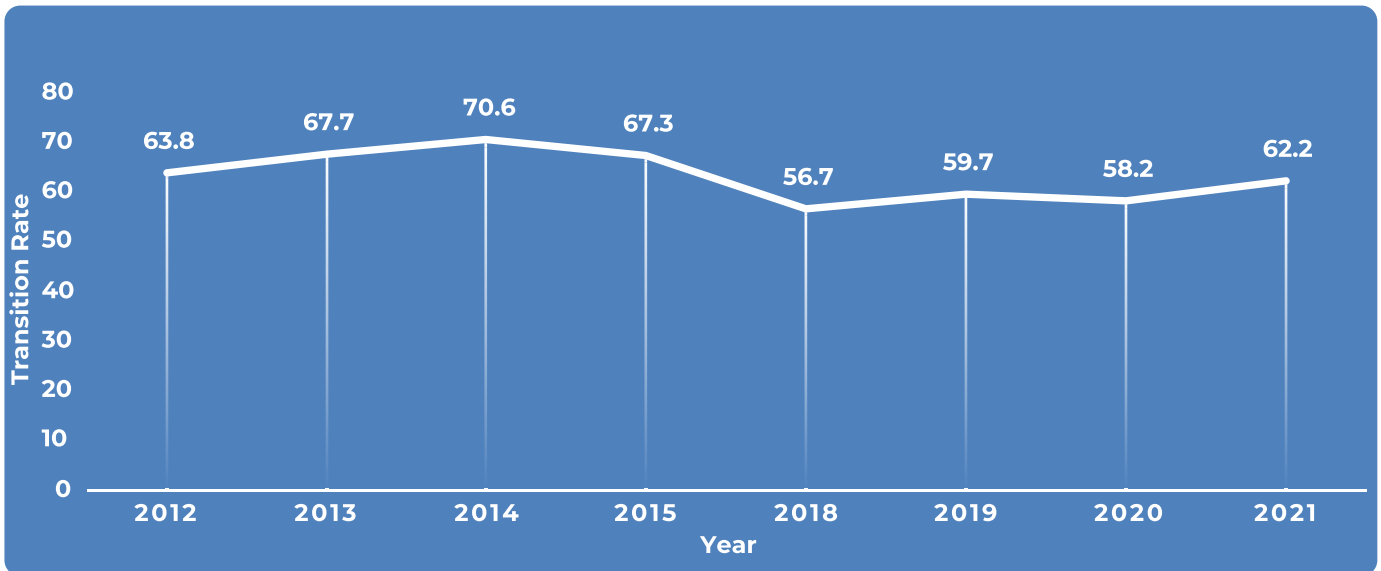
Table 6.1 shows that the majority of the students enrolled in secondary schools were aged 15 years , accounting for 96.7 percent of the population. This was followed by 92.0 percent of population aged 16 years and 77.6 percent of the 14 year old population.

TABLE 6.2: Enrolment Ratios for both Sexes by Age-Group and Year 2012-2021

YEAR	GER	NER	GER	NER
	13-17 years	13-17 years	14-18 years	14-18 years
2012	81.2	64.2	81	70.7
2013	81.1	64.1	80.9	70
2014	87.6	69.9	87.4	75.1
2015	88.4	71.3	88.6	75.8
2017	84.9	71.3	85.6	73.2
2018	82.4	69.9	83.3	70.7
2019	82.9	70.7	84	70.9
2020	84.8	73.1	85.9	73.7
2021	86.1	74.9	87.2	74.4

FIGURE 4: Transition Rates in Secondary Education

Transition Rate from Lower Secondary School to Upper Secondary School-2013-2021



7.0 SECONDARY SCHOOL DROP-OUTS, REPEATERS AND RE-ENTRANTS

SCHOOL DROP-OUTS

Table 7.1 shows that generally most secondary school dropouts were observed at the lower secondary schools, with higher proportions among Form 3s over the years, however, it is notable that in 2017 and 2018 the highest drop outs were observed among the form 2's. Also notable, is that Form 1 male dropouts are higher than those of their female counterparts in all the academic years from 2017 to 2021. However, it must be noted that generally, school dropout is higher at lower secondary school level, steadily rising from Form 1 to Form 3, followed by an abrupt decline at Form 4 and then rising again at Form 5. This is a common phenomenon across all the years.

TABLE 7.1: Secondary School Dropout by Form and Sex 2017-2021

YEARS	SEX	FORM 1	FORM 2	FORM 3	FORM 4	FORM 5	FORM 6	SPED	TOTAL
2017	Male	325	330	308	91	183	-	-	1,237
	Female	250	325	425	267	247	17	-	1,531
	Total	575	655	733	358	430	17	-	2,768
	%	20.8	23.7	26.5	12.9	15.5	0.6	0.0	100.0
2018	Male	299	308	278	70	116	-	33	1,104
	Female	225	299	326	230	278	3	33	1,394
	Total	524	607	604	300	394	3	66	2,498
	%	21.0	24.3	24.2	12.0	15.8	0.1	2.6	100.0
2019	Male	313	285	279	67	60	-	-	1,004
	Female	217	269	309	190	200	-	12	1,197
	Total	530	554	588	257	260	-	12	2,201
	%	24.1	25.2	26.7	11.7	11.8	0.0	0.5	100.0
2020	Male	332	295	263	61	54	1	-	1,006
	Female	216	298	321	183	206	-	-	1,224
	Total	548	593	584	244	260	1	-	2,230
	%	24.6	26.6	26.2	10.9	11.7	0.0	0.0	100.0
2021	Male	235	213	197	56	68	-	-	769
	Female	133	267	278	156	211	-	-	1,045
	Total	368	480	475	212	279	0	0	1,814
	%	20.3	26.5	26.2	11.7	15.4	0.0	0.0	100.0

TABLE 7.2: Number of Secondary School Drop-outs by Region, Form and Sex – 2021

BOYS							
REGION	FORM 1	FORM 2	FORM 3	FORM 4	FORM 5	FORM 6	TOTAL
South East	7	12	18	23	21	-	81
North East	6	14	4	4	2	-	30
Southern	23	24	24	8	9	-	88
Kweneng	22	27	32	7	1	-	89
Kgatleng	10	10	5	1	1	-	27
North West	49	22	38	1	13	-	123
Chobe	1	1	1	0	0	-	3
Ghanzi	47	28	7	3	2	-	87
Kgalagadi	7	13	9	3	0	-	32
Central	63	62	59	6	19	-	209
Total	235	213	197	56	68	0	769
GIRLS							
Region	FORM 1	FORM 2	FORM 3	FORM 4	FORM 5	FORM 6	TOTAL
South East	4	13	12	21	32	-	82
North East	3	7	9	4	11	-	34
Southern	13	41	35	19	32	-	140
Kweneng	25	33	42	11	6	-	117
Kgatleng	6	8	16	12	6	-	48
North West	23	29	28	25	50	-	155
Chobe	0	0	1	0	0	-	1
Ghanzi	11	26	24	2	5	-	68
Kgalagadi	8	11	14	14	6	-	53
Central	40	99	97	48	63	-	347
Total	133	267	278	156	211	0	1,045
ALL							
Region	FORM 1	FORM 2	FORM 3	FORM 4	FORM 5	FORM 6	TOTAL
South East	11	25	30	44	53	-	163
North East	9	21	13	8	13	-	64
Southern	36	65	59	27	41	-	228
Kweneng	47	60	74	18	7	-	206
Kgatleng	16	18	21	13	7	-	75
North West	72	51	66	26	63	-	278
Chobe	1	1	2	0	0	-	4
Ghanzi	58	54	31	5	7	-	155
Kgalagadi	15	24	23	17	6	-	85
Central	103	161	156	54	82	-	556
Total	368	480	475	212	279	0	1,814

Table 7.2 indicates dropouts by Education Region, Form and sex. It must be noted that there were 1,814 students who dropped out of school in the 2021 academic year, 769 were males and 1,045 were females. It is further noted that more school dropouts were recorded in Central District, with 556 for both sexes, followed by North West District with a total of 278 for both sexes, and the least number of dropouts were recorded in Chobe District with 4 dropouts for both sexes.

TABLE 7.3: Secondary School Dropout by Reason, Form and Sex - 2021.

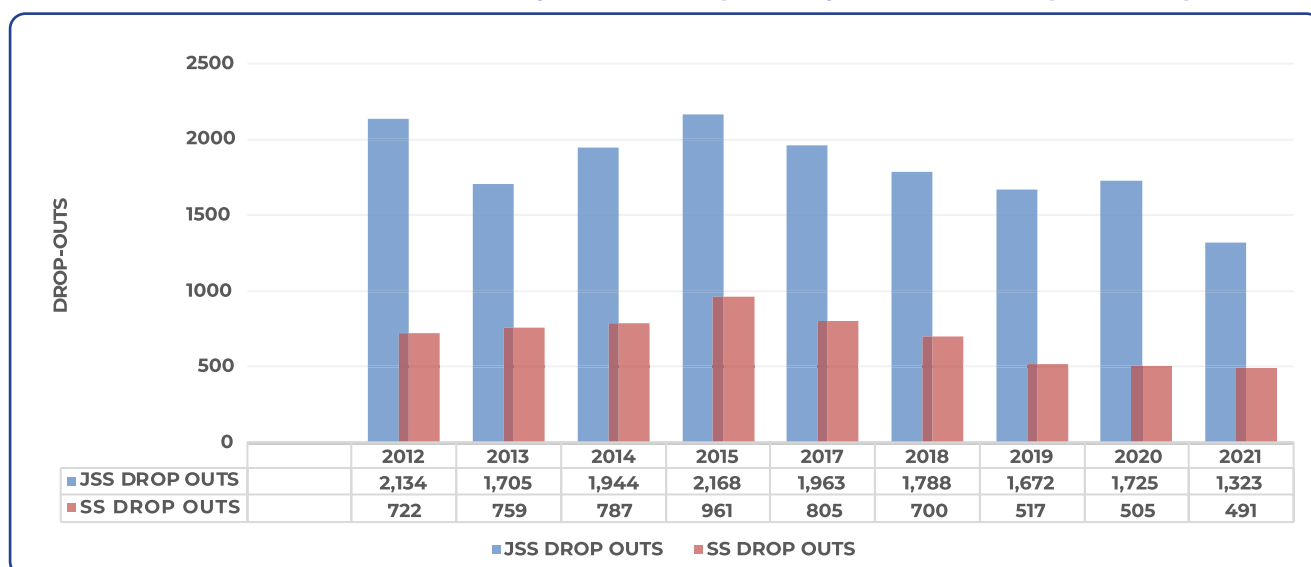
BOYS	FORM 1	FORM 2	FORM 3	FORM 4	FORM 5	FORM 6	TOTAL
Fees	7	9	7	19	14	-	56
Expulsion	2	2	5	1	2	-	12
Illness	10	6	11	5	8	-	40
Marriage	-	-	-	-	-	-	0
Pregnancy	-	-	-	-	-	-	0
Bullying	-	-	-	1	9	-	10
Truancy	138	120	103	16	26	-	403
Desertion	77	74	67	13	9	-	240
Substance abuse	1	-	2	-	-	-	3
Poor performance	-	-	-	1	-	-	1
Abuse by parents	-	-	-	-	-	-	0
Corporal Punishment	-	-	1	-	-	-	1
Abuse by teacher	-	-	-	-	-	-	0
Child labour	-	1	-	-	-	-	1
Religion	-	-	-	-	-	-	0
Other	-	1	1	-	-	-	2
Total	235	213	197	56	68	0	769
GIRLS	FORM 1	FORM 2	FORM 3	FORM 4	FORM 5	FORM 6	TOTAL
Fees	4	8	6	16	8	-	42
Expulsion	-	-	-	-	-	-	0
Illness	17	20	26	5	6	-	74
Marriage	0	2	0	0	0	-	2
Pregnancy	31	108	111	111	151	-	512
Bullying	1	0	1	0	15	-	17
Truancy	53	74	73	13	20	-	233
Desertion	26	55	61	11	11	-	164
Substance abuse	0	-	-	-	-	-	0
Poor performance	1	-	-	-	-	-	1
Abuse by parents	-	-	-	-	-	-	0
Corporal Punishment	-	-	-	-	-	-	0
Abuse by teacher	-	-	-	-	-	-	0
Child labour	-	-	-	-	-	-	0
Religion	-	-	-	-	-	-	0
Other	-	-	-	-	-	-	0
TOTAL	133	267	278	156	211	0	1,045

TABLE 7.3: Secondary School Dropout by Reason, Form and Sex – 2021 (Cont.)

BOTH SEXES	FORM 1	FORM 2	FORM 3	FORM 4	FORM 5	FORM 6	TOTAL
Fees	11	17	13	35	22	-	98
Expulsion	2	2	5	1	2	-	12
Illness	27	26	37	10	14	-	114
Marriage	0	2	0	0	0	-	2
Pregnancy	31	108	111	111	151	-	512
Bullying	1	0	1	1	24	-	27
Truancy	191	194	176	29	46	-	636
Desertion	103	129	128	24	20	-	404
Substance abuse	1	-	2	-	-	-	3
Poor performance	1	-	-	1	-	-	2
Abuse by parents	-	-	-	-	-	-	0
Corporal Punishment	-	-	1	-	-	-	1
Abuse by teacher	-	-	-	-	-	-	0
Child labour	-	1	-	-	-	-	1
Religion	-	-	-	-	-	-	0
Other	-	1	1	-	-	-	2
TOTAL	368	480	475	212	279	0	1,814

Table 7.3 shows several reasons for school dropouts by educational regions and level of education. Truancy has been noted as the main reason for school dropouts, accounting for 35.1 percent of the recorded 1,814 school dropouts. Truancy is notably followed by pregnancy with 512 recorded cases. However, it must be noted that Pregnancy as a reason for school dropout only applies to females hence the figures are fairly high constituting 28.2 percent of the school dropouts.

In 2019 and 2020, the dropout rates at Junior Secondary schools was 12 and 13 students per 1000 students population, respectively, compared to 10 students in the Senior Secondary schools in both years, however, in 2021 the dropout rates for both school levels were at 10 students per 1000 students population. **See Figure 5.**

FIGURE 5: Number of Secondary School Dropouts by level Per Year (2012-2021)

The figure above depicts that Junior Secondary Schools recorded higher school drop-outs over the years compared to Senior Secondary Schools. It is noticeable that School drop-outs were higher for Junior secondary schools for the years 2012 and 2015, while the year 2021 recorded the lowest secondary school drop-outs. Senior secondary schools showed a steady increase of school drop-outs from 2012 to 2015, a significant decline was noted from the year 2014 to the year 2021.

TABLE 7.4: Secondary School Repeaters by Form and Sex - 2021

REGION	FORM 1		FORM 2		FORM 3		FORM 4		FORM 5		FORM 6		TOTAL		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	Total
South East	3	2	8	2	38	42	3	7	22	18	-	-	74	71	145
North East	-	-	4	2	19	14	15	18	72	57	-	-	110	91	201
South	-	-	-	-	49	0	8	18	20	21	-	-	77	39	116
Kweneng	-	-	1	-	42	33	1	2	9	10	-	-	53	45	98
Kgatleng	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
North West	-	-	-	-	15	20	-	-	-	-	-	-	15	20	35
Chobe	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Ghanzi	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Kgalagadi	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Central	1	-	-	-	3	-	2	-	-	-	-	-	6	0	6
Total	4	2	13	4	166	109	29	45	123	106	0	0	335	266	601

In 2021, the recorded number of repeaters stood at 601 compared to 649 recorded in 2020. Female students who repeated a grade/form were fewer than their male counterparts, which presents as evidence that females are excelling compared to their male counterparts. The highest number of repeaters by form was 275 at Form 3 for both females and male repeaters of the same year. Repeaters at Form 3 and Form 5 are normally students who had not performed well in JCE and BGCSE/IGCSE the previous years. For the academic year 2021, the highest number of repeating students were recorded in North East Region followed by South East region. Kgatleng, Chobe, Ghanzi and Kgalagadi did not record repeaters for the year 2021.

TABLE 7.5: Re-entrants-2021

Sex	FORM 1	FORM 2	FORM 3	FORM 4	FORM 5	FORM 6	TOTAL
Male	40	73	49	35	39	-	236
Female	33	68	90	103	135	-	429
Total	73	141	139	138	174	0	665

8.0 SECONDARY SCHOOL TEACHERS 2021

TABLE 8.1: Secondary School Teachers by Employment Status-2021

REGION	TEACHERS IN POST (PERMANENT & PENSIONABLE)			TEACHERS ON STUDY LEAVE			TEACHERS ON CONTRACT			TEMPORARY TEACHERS			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
South East	724	1,263	1,987	3	8	11	261	221	482	60	121	181	1,048	1,613	2,661
North East	561	721	1,282	2	4	6	55	43	98	78	130	208	696	898	1,594
Southren	853	1,082	1,935	1	4	5	44	24	68	115	184	299	1,013	1,294	2,307
Kweneng	690	1,020	1,710	2	3	5	47	23	70	113	170	283	852	1,216	2,068
Kgatleng	278	369	647	2	1	3	9	7	16	4	12	16	293	389	682
North West	494	558	1,052	1	0	1	18	15	33	102	178	280	615	751	1,366
Chobe	46	44	90	0	0	0	2	0	2	9	26	35	57	70	127
Ghanzi	138	169	307	1	0	1	0	0	0	11	19	30	150	188	338
Kgalagadi	211	174	385	2	0	2	7	1	8	24	40	64	244	215	459
Central	2,290	2,707	4,997	16	9	25	38	16	54	231	490	721	2,575	3,222	5,797
TOTAL	6,285	8,107	14,392	30	29	59	481	350	831	747	1,370	2,117	7,543	9,856	17,399

FIGURE 6: Secondary School Teachers by Citizenship-2021

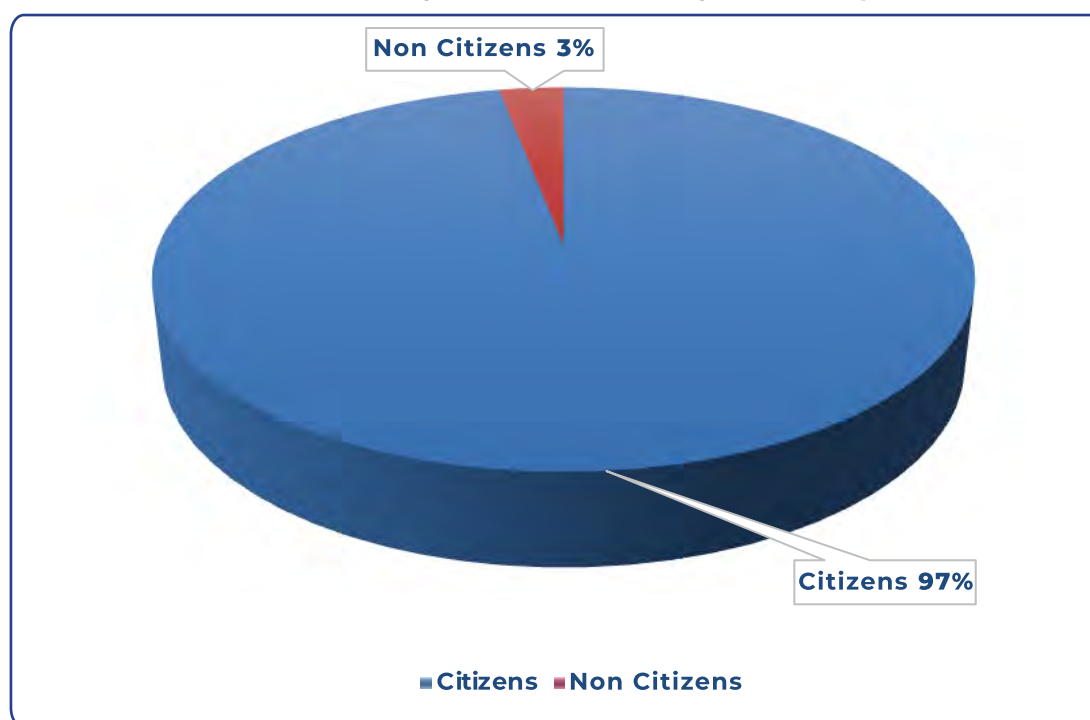


Figure 6: shows that secondary school teachers in Botswana are mainly citizens; accounting for 97 percent of the total teachers compared to 3 percent of non-citizen teachers.

TABLE 8.2: Teachers by Level, School Ownership and Sex-2021

SCHOOL OWNERSHIP	SEX	JUNIOR	SENIOR	UNIFIED	TOTAL
Government	Male	4,864	1,771	142	6,777
	Female	7,182	1,788	149	9,119
	Total	12,046	3,559	291	15,896
Government Aided	Male	0	254	0	254
	Female	0	316	0	316
	Total	0	570	0	570
Private	Male	0	0	512	512
	Female	0	0	421	421
	Total	0	0	933	933
TOTAL	Male	4,864	2,025	654	7,543
	Female	7,182	2,104	570	9,856
Grand Total	Total	12,046	4,129	1,224	17,399

TABLE 8.3: Secondary School Teachers by Region and Qualification-2021

REGION	QUALIFICATION											Total
	Dip. Ed	B.Ed.	BA + CCE	BA + PGDE	BSc+PGDE	BSc EDUC	M. Ed	Mphil/PhD	Other	SUB TOTAL	Unqualified	
South East	530	890	19	610	157	157	134	12	142	2,651	10	2,661
North East	598	487	8	292	87	55	26	4	37	1,594	0	1,594
Southern	848	692	9	438	114	72	38	2	92	2,305	2	2,307
Kweneng	758	623	36	402	73	65	34	1	75	2,067	1	2,068
Kgatlang	253	212	33	98	12	33	10	2	29	682	0	682
North West	583	349	6	246	46	98	9	1	24	1,362	4	1,366
Chobe	72	33	0	11	3	3	3	1	1	127	0	127
Ghanzi	146	91	2	58	10	8	0	0	22	337	1	338
Kgalagadi	182	100	0	120	9	32	4	0	12	459	0	459
Central	2,595	1,471	153	957	200	210	58	7	140	5,791	6	5,797
TOTAL	6,565	4,948	266	3,232	711	733	316	30	574	17,375	24	17,399

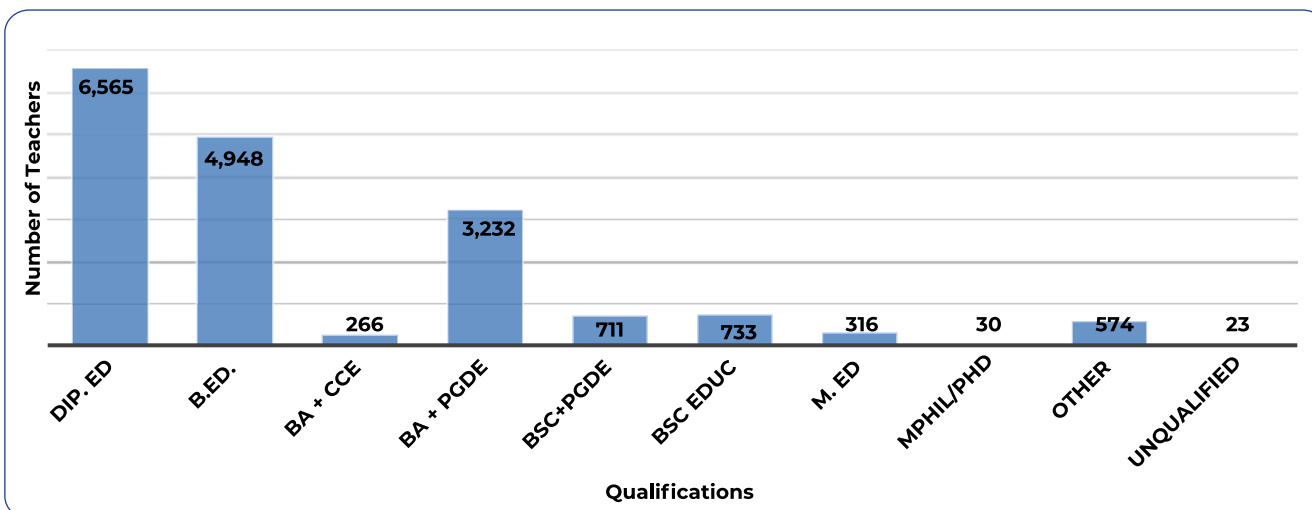
FIGURE 7: Secondary school teachers by qualification - 2021

TABLE 8.4: Number of Secondary School Teachers 2008-2021

TRAINING STATUS	2017	2018	2019	2020	2021
Trained	15,068	15,271	15,479	16,484	17,375
Untrained	25	23	34	24	24
Total Teachers	15,093	15,294	15,513	16,508	17,399
% Untrained	0.16	0.15	0.22	0.15	0.14

The number of untrained teachers in secondary schools has been declining over time. This is indicated by the percentage of untrained teachers, which reduced from 0.16 percent in 2017 to 0.14 percent in 2021. However, a slight increase to 0.22 percent was noted in 2019. In the subsequent years, a decline to 0.15 percent and 0.14 percent of untrained teachers was observed in 2020 and 2021, respectively. Generally, a decrease in the number of unqualified teachers should translate to better education to the learners and more capacity building to the learning facilitators.

LIST OF ACRONYMS

B. A	Bachelor of Arts
B. Ed	Bachelor of Education
BGCSE	Botswana General Certificate of Secondary Education
CCE	Certificate in Counselling Education
CSO	Central Statistics Office
Dip. Ed.	Diploma in Education
EFA	Education For All
GER	Gross Enrolment Ratio
GPI	Gender Parity Index
JCE	Junior Certificate Examination
JSS	Junior Secondary School
M.Ed	Master in Education
MDGs	Millennium Development Goals
MFDP	Ministry of Finance & Development Planning
MOESD	Ministry of Education & Skills Development
NDP	National Development Plan
NER	Net Enrolment Ratio
NGO	Non- Governmental Organisation
PGDE	Post Graduate Diploma in Education
PGDCE	Post Graduate Diploma in Counselling Education
RNPE	Revised National Policy on Education
SEN	Special Education Needs
SPED	Special Education
SSS	Senior Secondary School
UCCSA	United Congregational Church of Southern Africa
UPE	Universal Primary Education

Appendix 1: Indicators for Education

ACCESS

Total Enrolment: Total number of learners in the system.

Age Specific Enrolment Ratio: Enrolment of the population of a specific age / Population of that specific age)*100. Age Specific Enrolment Ratio (ASER) is percentage of the population of a specific age enrolled. It shows the extent of the population of a specific age cohort in educational activity.

Gross Enrolment Ratio (GER): Number of pupils enrolled in a given level of education, regardless of age, expressed as a percentage of the population in the theoretical age group for the same level of education; Total enrolment in primary / Population of that specific age group 6-12yrs) *100.

Net Enrolment Ratio (NER): Number of pupils in the theoretical age group for a given level of education enrolled in that level expressed as a percentage of the total population in that age group.; Enrolment of specific age group 6-12 years/ Population of that specific age group 6-12yrs) *100.

Net Intake Rate (NIR): Number of new entrants in the first grade of primary education who are of the theoretical primary school entrance age, expressed as a percentage of the population of the same age.

Gross Intake Rate (GIR): Total number of new entrants in the first grade of primary education regardless of age, expressed as a percentage of the population of the theoretical entrance age to primary education.

QUALITY

Student Teacher Ratio: Average number of pupil per teacher at the level of education specified in a given school year, based on headcounts for both pupils and teachers; Total enrolment / Total number of teachers.

Student Classroom Ratio: Average number of pupil per classroom at the level of education specified in a given school year, based on headcounts for both pupils and classrooms; total enrolment / Total number of classrooms.

Percentage of Trained Teachers: Number of teachers who have received the minimum organised teacher- training (pre-serviced or in service) required for teaching at the relevant level of education in the given country, expressed as a percentage of the total number of teachers at the given level of education.

Pass Rate: Percentage of candidates with Grade C or better as an overall percentage.

EFFICIENCY

Transition Rate from Primary to secondary: Number of new entrants to the first grade of secondary education in a given year, expressed as a percentage of the number of pupils enrolled in the final grade of primary education in the previous year.

Dropout Rate: Is the proportion of pupils who leave the system without completing a given grade in a given year.

Percentage of Repeaters: Number of pupils who are enrolled in the same grade (or level) as the previous year, expressed as a percentage of the total enrolment in the given grade or level of education.

Survival Rates: Survival rates are calculated on the basis of the reconstructed cohort method, which uses data on enrolment and repeaters for two consecutive years. It is to be interpreted as the percentage of children who start primary education who will reach a given grade.

EQUITY

Gender Parity Index (GPI): Ratio of the female to male values of a given indicator. A GPI 1 indicates parity between sexes.

SECONDARY SCHOOL SNAP SHOT 2021

TOTAL ENROLMENT

190,453

▲ +2.8% (+5,216) vs 2020

SCHOOLS

291

GOVT 237 •
AIDED 4 •
PRIVATE 50

TEACHERS

17,399

7,543 MALE • 9,856 FEMALE



SECONDARY SCHOOL OWNERSHIP, 2010–2021



GOVERNMENT

81.4%



PRIVATE

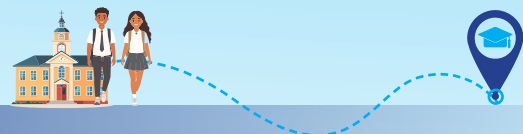
17.2%

■ GOVT 237 •

■ AIDED 4 •

■ PRIVATE 50

276 → 291 schools +5.4% between 2010 and 2021. Private schools grew **+25%** over the decade, though they fell **3.8%** between 2015 and 2020 as some closed.



WHERE SCHOOLS ARE LOCATED (2021)

Central region has the most secondary schools — **98 (33.7%** of the national total) — followed by **South East** with **47 (16.2%)**. **Chobe** has the fewest, just **2 schools (0.7%)**.

South East has the highest share of private schools (**40% of its schools are private**), followed by **North East (16%)** and **Southern (14%)**. **Chobe** and **Kgalagadi** have no private secondary schools.



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