

# Primary Education Statistics Report 2015

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**STATISTICS BOTSWANA**

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# Preface

This report gives highlights on education and training in Botswana for the year 2015.

The publication provides statistics users with comprehensive education statistics and information on the number of education institutions, enrolments, performance, teachers and facilities at primary education level. The statistics is of good quality, policy-relevant, and reliable to serve the purpose of monitoring the existing education policies including the 1994 Revised National Policy on Education (RNPE). This report also provides statistics for evidence on the country's progress towards meeting national and international obligations. The information provided by this report also serves to monitor education related policies and compacts including the ten year basic education for all with emphasis on inclusive education and improved equity, increasing access in secondary and higher education, National Development Plans (NDP), Vision 2016, Education For All (EFA) and Millennium Development Goals (MDG) to mention among a few. The information will also be used as a basis for assessing equitable allocation of resources in the various districts, regions and other denominations.

We sincerely thank all those who provided information for their significant contribution towards production of this report. It would not have been possible to produce this report without the contribution from all Heads of Institutions through availing the data required.

For more information and further enquiries, contact the Directorate of Stakeholder Relations at 3671300. All Statistics Botswana outputs/publications are available on the website at [www.statsbots.org.bw](http://www.statsbots.org.bw), Statistics Botswana Library (Head-Office, Gaborone) and at the Ministry of Education and its strategic centres.



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**Dr. Burton Mguni**  
**Statistician General**  
**June 2019**

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## Acronyms

AIR	Apparent Intake Rate
ASER	Age Specific Enrolment Ratio
B. A	Bachelor of Arts
B. Ed	Bachelor of Education
BEC	Botswana Examination Council
BGCSE	Botswana General Certificate of Secondary Education
BOTA	Botswana Training Authority
BQA	Botswana Qualification Authority
CBO	Community Based Organizations
CCE	Certificate in Counseling Education
CSO	Central Statistics Office
Dip. Ed.	Diploma in Education
ECCE	Early Childhood Care and Education
EFA	Education For All
EMIS	Education Management Information Systems
GER	Gross Enrolment Ratio
GIR	Gross Intake Rate
GPI	Gender Parity Index
JCE	Junior Certificate Examination
HRDC	Human Resource Development Council
JSS	Junior Secondary School
M.Ed	Master in Education
MDGs	Millennium Development Goals
MFDP	Ministry of Finance & Development Planning
MOESD	Ministry of Education & Skills Development
NDP	National Development Plan
NER	Net Enrolment Ratio
NGO	Non- Governmental Organization
NIR	Net Intake Rate
OSET	Out of School Education and Training
PGDE	Post Graduate Diploma in Education
PSLE	Primary School Leaving Examination
RNPE	Revised National Policy on Education
SCR	Student Classroom Ratio
SEN	Special Education Needs
SPED	Special Education
SSS	Senior Secondary School
TEC	Tertiary Education Council
TVET	Technical, Vocational Education and Training
UCCSA	United Congregational Church of Southern Africa
UPE	Universal Primary Education
TEIs	Tertiary Education Institutions
LUCT	Limkokwing University College of Creative Technology
BOCODOL	Botswana College of Distance and Opening Learning
BCA	Botswana College of Agriculture

## 1.0 Primary Education

Education is the process of imparting or acquiring general knowledge, developing the human resource intellectually. It help people to learn how to do things and encouraging them to think about what they learn. It is also important for educators to teach ways to find and use information. Through education, people gain knowledge of their society, their country, and of the world at large.

The Government of Botswana is taking education as a priority area for development. For decades the Government of Botswana has been offering free primary education to all citizens, with minimal Parents Teachers' Association (PTA) levy contribution by households. This gesture has seen the country recording high enrolments rates at primary school over the years.

### 1.1 Primary Education School Ownership

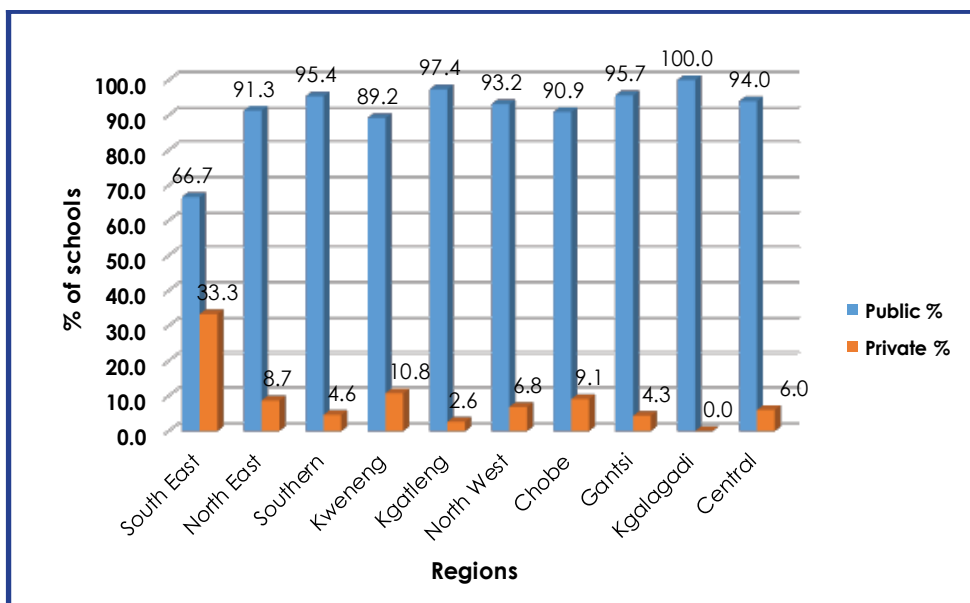
Primary schools are mainly owned by Government, followed by those owned by individuals and private entities while a few are Government aided. In 2015 there were 826 primary schools (government and private) country wide. This shows 0.6 percent increase from 821 schools in 2014. Out of the 826 primary schools, 755 were Government owned; including Government aided, constituting 91.4 percent of the total number of schools, while private schools were 71, constituting only 8.6 percent of all primary schools in Botswana (see **Table 1.1**).

**Table 1. 1: Number of Primary Schools by Ownership and Region – 2015**

Region	Public	%	Private	%	Total	%
South East	48	6.4	24	33.8	72	8.7
Norht East	63	8.3	6	8.5	69	8.4
South	124	16.4	6	8.5	130	15.7
Kweneng	91	12.1	11	15.5	102	12.3
Kgatleng	37	4.9	1	1.4	38	4.6
North West	68	9.0	5	7.0	73	8.8
Chobe	10	1.3	1	1.4	11	1.3
Gantsi	22	2.9	1	1.4	23	2.8
Kgalagadi	42	5.6	-	0.0	42	5.1
Central	250	33.1	16	22.5	266	32.2
<b>Total</b>	<b>755</b>	<b>100.0</b>	<b>71</b>	<b>100.0</b>	<b>826</b>	<b>100.0</b>

\*\*\*Government schools include Government aided schools

**FIGURE 1. 1: Proportion of Primary Schools by School Ownership per region-2015**



## 1.2 Streams and Classrooms

There are many social, educational, cultural and economical variables that come into the equation when it comes to the issue of streams and class sizes in different nations and all these factors have an impact on the quality of education provided.

Over the decades, the Government of Botswana has been striving to improve the quality of education and school facilities by allocating adequate resources. Some notable remarkable progress has been made in policy formulation, reform strategies and goals set towards the improvement of resources in schools. Noticeable progress has also been made in the implementation of such policies.

Ministry of Local Government and Rural Development (MLGRD) is responsible for provision of resources in primary schools such as classrooms and other physical infrastructure, school furniture, teaching and learning materials and stationery.

**TABLE 1.2 A: Number of Students, Streams and Classrooms in Government and Government Aided Schools -2015**

Region	Enrolment	Total Streams	Total classrooms	Average stream size	Pupil/classroom ratio
South East	40,480	1,361	1,526	30	27
North East	26,142	942	1,075	28	24
South	42,640	1,591	1,703	27	25
Kweneng	49,533	1,630	1,500	30	33
Kgatleng	14,680	531	549	28	27
North West	31,017	1,040	1,044	30	30
Chobe	3,669	133	143	28	26
Gantsi	7,866	272	251	29	31
Kgalagadi	9,285	396	439	23	21
Central	119,289	4,032	4,391	30	27
<b>Total</b>	<b>344,601</b>	<b>11,928</b>	<b>12,621</b>	<b>29</b>	<b>27</b>

On average Botswana has experienced notable improvements in reducing average class size and pupil/teacher ratio.

**Table 1.2 b: Number of Students, Streams and Classrooms in Government and Government Aided Schools -2015**

Region	Enrolment	Total Streams	Total classrooms	Average stream size	Pupil/classroom ratio
South East	29,279	915	897	32.0	32.6
North East	24,397	868	983	28.1	24.8
South	40,760	1,504	1,606	27.1	25.4
Kweneng	45,317	1,458	1,304	31.1	34.8
Kgatleng	13,978	501	518	27.9	27.0
North West	29,829	995	990	30.0	30.1
Chobe	3,587	126	134	28.5	26.8
Gantsi	7,821	265	242	29.5	32.3
Kgalagadi	9,285	396	439	23.4	21.2
Central	114,880	3,847	4,149	29.9	27.7
<b>Total</b>	<b>319,133</b>	<b>10,875</b>	<b>11,262</b>	<b>29.3</b>	<b>28.3</b>

Student Classroom Ratio (SCR) of the government-run schools have witnessed significant improvement of moving towards an ideal number of students per class.

**TABLE 1. 3: Enrolment per Region by School Ownership and Sex (Including SPED)-2015**

	Public			Private			Govt./Aided			All Schools		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
South East	14,197	13,794	<b>27,991</b>	5,662	5,539	<b>11,201</b>	658	630	<b>1,288</b>	20,517	19,963	<b>40,480</b>
North East	12,123	11,437	<b>23,560</b>	875	870	<b>1,745</b>	393	444	<b>837</b>	13,391	12,751	<b>26,142</b>
Southern	20,597	19,536	<b>40,133</b>	905	975	<b>1,880</b>	311	316	<b>627</b>	21,813	20,827	<b>42,640</b>
Kweneng	23,127	22,190	<b>45,317</b>	2,103	2,113	<b>4,216</b>	-	-	<b>0</b>	25,230	24,303	<b>49,533</b>
Kgatleng	7,005	6,800	<b>13,805</b>	369	333	<b>702</b>	93	80	<b>173</b>	7,467	7,213	<b>14,680</b>
North West	15,271	14,558	<b>29,829</b>	637	551	<b>1,188</b>	-	-	<b>0</b>	15,908	15,109	<b>31,017</b>
Chobe	1,822	1,765	<b>3,587</b>	45	37	<b>82</b>	-	-	<b>0</b>	1,867	1,802	<b>3,669</b>
Gantsi	3,951	3,870	<b>7,821</b>	25	20	<b>45</b>	-	-	<b>0</b>	3,976	3,890	<b>7,866</b>
Kgalagadi	4,822	4,463	<b>9,285</b>	-	-	<b>0</b>	-	-	<b>0</b>	4,822	4,463	<b>9,285</b>
Central	57,864	54,608	<b>112,472</b>	2,173	2,236	<b>4,409</b>	1,218	1,190	<b>2,408</b>	61,255	58,034	<b>119,289</b>
<b>Total</b>	<b>160,779</b>	<b>153,021</b>	<b>313,800</b>	<b>12,794</b>	<b>12,674</b>	<b>25,468</b>	<b>2,673</b>	<b>2,660</b>	<b>5,333</b>	<b>176,246</b>	<b>168,355</b>	<b>344,601</b>

Table 1.3 shows that the total enrolment in all primary schools stood at 344,601 in 2015. Government schools enrolled 92.6 percent of the pupils while only 7.4 percent were enrolled in private schools. There was an increase of 1.1 percent on enrolment between 2014 and 2015 from 340,700 to 344,601. Regions which enrolled high proportions of pupils were Central region accounting for 34.6 percent followed by Kweneng region with 14.4 percent and Southern region with 12.4 percent.

**TABLE 1. 4: Primary School Enrolment by Boarding Status, standard and Sex -2015**

	Sex	STD1	STD2	STD3	STD4	STD5	STD6	STD7	SPED	Total	%
Boarders	Male	343	323	338	338	305	277	234	-	<b>2,158</b>	
	Female	325	322	333	319	260	283	267	-	<b>2,109</b>	
	<b>Total</b>	<b>668</b>	<b>645</b>	<b>671</b>	<b>657</b>	<b>565</b>	<b>560</b>	<b>501</b>	<b>0</b>	<b>4,267</b>	<b>1.2</b>
Non Boarders	Male	28,433	25,750	26,211	25,646	23,726	22,221	21,324	777	<b>174,088</b>	
	Female	26,257	23,851	24,700	24,765	23,338	21,766	21,025	544	<b>166,246</b>	
	<b>Total</b>	<b>54,690</b>	<b>49,601</b>	<b>50,911</b>	<b>50,411</b>	<b>47,064</b>	<b>43,987</b>	<b>42,349</b>	<b>1,321</b>	<b>340,334</b>	<b>98.8</b>
Total	Male	28,776	26,073	26,549	25,984	24,031	22,498	21,558	777	<b>176,246</b>	
	Female	26,582	24,173	25,033	25,084	23,598	22,049	21,292	544	<b>168,355</b>	
	<b>Total</b>	<b>55,358</b>	<b>50,246</b>	<b>51,582</b>	<b>51,068</b>	<b>47,629</b>	<b>44,547</b>	<b>42,850</b>	<b>1,321</b>	<b>344,601</b>	<b>100</b>

Table 1.4 shows that most of primary school pupils are non-boarders constituting 98.8 percent of the total enrolment while boarders constituted only 1.2 percent.

**TABLE 1. 5: Enrolment by Citizen, Sex and Standard -2015**

Citizenship	Sex	Standard							SPED	Total
		1	2	3	4	5	6	7		
Citizens	Male	28,202	25,549	26,041	25,485	23,531	22,053	21,195	774	<b>172,830</b>
	Female	26,069	23,661	24,591	24,619	23,163	21,633	20,958	542	<b>165,236</b>
	<b>Total</b>	<b>54,271</b>	<b>49,210</b>	<b>50,632</b>	<b>50,104</b>	<b>46,694</b>	<b>43,686</b>	<b>42,153</b>	<b>1,316</b>	<b>338,066</b>
Non Citizens	Male	574	524	508	499	500	445	363	3	<b>3,416</b>
	Female	513	512	442	465	435	416	334	2	<b>3,119</b>
	<b>Total</b>	<b>1,087</b>	<b>1,036</b>	<b>950</b>	<b>964</b>	<b>935</b>	<b>861</b>	<b>697</b>	<b>5</b>	<b>6,535</b>
Total	Male	28,776	26,073	26,549	25,984	24,031	22,498	21,558	777	<b>176,246</b>
	Female	26,582	24,173	25,033	25,084	23,598	22,049	21,292	544	<b>168,355</b>
	<b>Total</b>	<b>55,358</b>	<b>50,246</b>	<b>51,582</b>	<b>51,068</b>	<b>47,629</b>	<b>44,547</b>	<b>42,850</b>	<b>1,321</b>	<b>344,601</b>

Table 1.5 shows that most of primary school pupils are citizens. Of the total enrolment, 338,066 pupils (98.1%) are citizens. Non citizens constitutes only 1.9% of the total enrolment.

**TABLE 1. 6: Primary School Enrolment trends by Standard and Sex – 2007-2015**

Year	Sex	STD 1	STD 2	STD3	STD 4	STD 5	STD 6	STD 7	SPED	Total
2007	Boys	27 265	24 963	24 458	24 730	23 008	22 088	20 475	409	167 396
	Girls	25 155	23 970	23 259	22 733	22 412	22 025	21 077	303	160 934
	<b>Total</b>	<b>52 420</b>	<b>48 933</b>	<b>47 717</b>	<b>47 463</b>	<b>45 420</b>	<b>44 113</b>	<b>41 552</b>	<b>712</b>	<b>328 330</b>
2008	Boys	26 563	24 743	24 899	24 915	22 838	22 399	20 701	550	167 608
	Girls	24 191	23 654	23 702	23 525	21 911	22 046	21 146	393	160 568
	<b>Total</b>	<b>50 754</b>	<b>48 397</b>	<b>48 601</b>	<b>48 440</b>	<b>44 749</b>	<b>44 445</b>	<b>41 847</b>	<b>943</b>	<b>328 176</b>
2009	Boys	27 007	24 802	24 619	25 712	23 312	22 254	21 180	597	169 483
	Girls	24 623	22 857	23 497	24 306	22 705	21 633	21 185	436	161 242
	<b>Total</b>	<b>51 630</b>	<b>47 659</b>	<b>48 116</b>	<b>50 018</b>	<b>46 017</b>	<b>43 887</b>	<b>42 365</b>	<b>1 033</b>	<b>330 725</b>
2010	Boys	27 014	24 984	24 509	24 967	23 806	22 587	20 962	707	169 536
	Girls	24 954	23 082	22 794	23 919	23 488	22 258	20 647	498	161 640
	<b>Total</b>	<b>51 968</b>	<b>48 066</b>	<b>47 303</b>	<b>48 886</b>	<b>47 294</b>	<b>44 845</b>	<b>41 609</b>	<b>1 205</b>	<b>331 176</b>
2011	Boys	27 998	24 796	24 336	24 671	23 499	22 966	21 207	748	170 221
	Girls	25 976	23 320	22 596	23 079	23 094	22 839	21 236	521	162 661
	<b>Total</b>	<b>53 974</b>	<b>48 116</b>	<b>46 932</b>	<b>47 750</b>	<b>46 593</b>	<b>45 805</b>	<b>42 443</b>	<b>1 269</b>	<b>332 882</b>
2012	Boys	29 329	25 328	24 077	24 305	23 267	22 695	21 509	813	171 323
	Girls	27 053	24 058	22 878	22 904	22 372	22 679	21 863	700	164 507
	<b>Total</b>	<b>56 382</b>	<b>49 386</b>	<b>46 955</b>	<b>47 209</b>	<b>45 639</b>	<b>45 374</b>	<b>43 372</b>	<b>1 513</b>	<b>335 830</b>
2013	Boys	29 334	27 073	24 785	24 284	23 156	22 959	21 738	747	174 076
	Girls	26 597	25 680	23 790	23 060	22 349	22 068	22 034	523	166 101
	<b>Total</b>	<b>55 931</b>	<b>52 753</b>	<b>48 575</b>	<b>47 344</b>	<b>45 505</b>	<b>45 027</b>	<b>43 772</b>	<b>1 270</b>	<b>340 177</b>
2014	Boys	27 921	27 372	26 191	25 046	23 128	22 595	21 730	732	174 715
	Girls	25 455	25 337	25 012	24 018	22 441	21 983	21 218	521	165 985
	<b>Total</b>	<b>53 376</b>	<b>52 709</b>	<b>51 203</b>	<b>49 064</b>	<b>45 569</b>	<b>44 578</b>	<b>42 948</b>	<b>1 253</b>	<b>340 700</b>
2015	Boys	28 776	26 073	26 549	25 984	24 031	22 498	21 558	777	176 246
	Girls	26 582	24 173	25 033	25 084	23 598	22 049	21 292	544	168 355
	<b>Total</b>	<b>55 358</b>	<b>50 246</b>	<b>51 582</b>	<b>51 068</b>	<b>47 629</b>	<b>44 547</b>	<b>42 850</b>	<b>1 321</b>	<b>344 601</b>

**\*\*The Data for 2009-2011 is derived from the Stats Briefs while 2007, 2008 and 2012 is derived from the annual school census. Note as well that reception students are excluded.**

**Table 1.6** shows that since 2007 the male enrolment in primary schools tends to be higher than female enrolment. The total enrolment increased from 340,700 in 2014 to 344,601 in 2015 with 176,246 boys and 168,355 girls. The GPI for primary school enrolment was 0.96 in 2015, indicating that there were 96 female pupils per 100 males enrolled in primary schools. The total number of pupils in Special Education units increased by 5.4 percent; from 1,253 in 2014 to 1,321 in 2015. The GPI for enrolment in Special Education Units was 0.7 indicating 70 female students per every 100 male students in special education units.

FIGURE 1. 2: Primary School Enrolment by Sex – 2007-2015

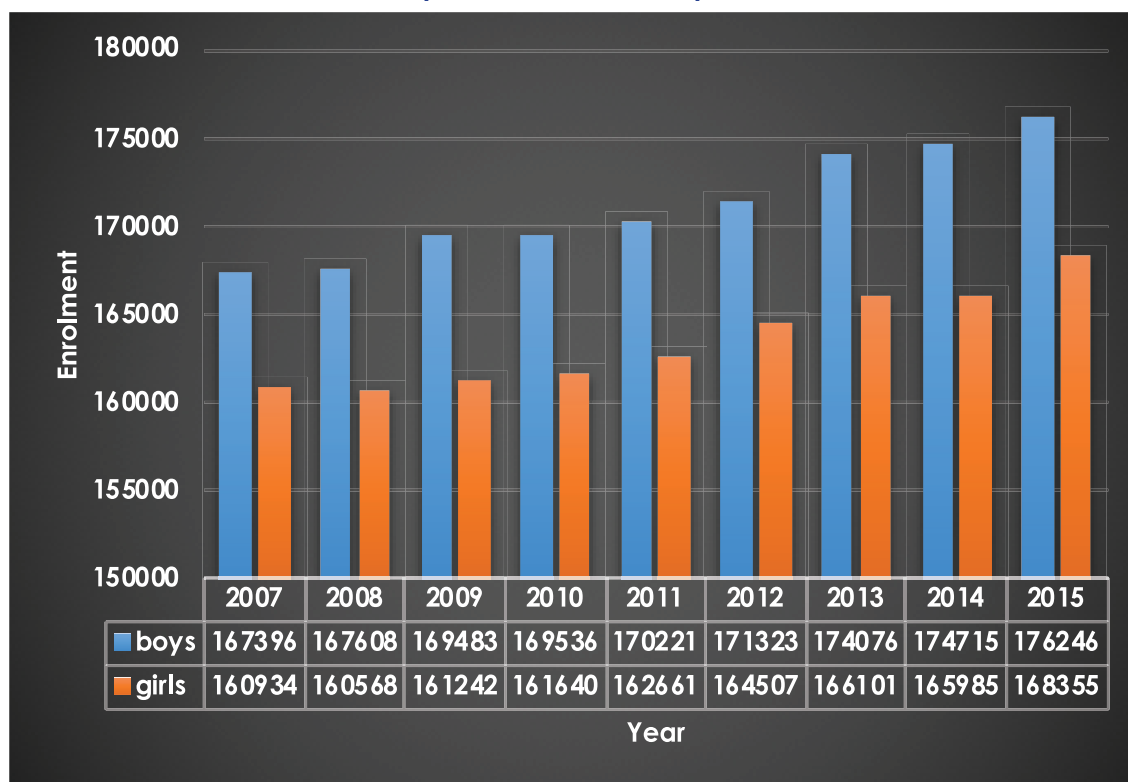


Figure 1.2 further illustrates primary school enrolment by gender from 2007 to 2015. Male enrolment was realized to be higher than female enrolment across the referenced years.

**TABLE 1. 7: Primary School Enrolment by Region, Standard and Sex –2015**

Region	STD1	STD2	STD3	STD4	STD5	STD6	STD7	SPED	Total
<b>MALE</b>									
South East	3,292	3,000	3,061	3,001	2,798	2,730	2,500	135	<b>20,517</b>
North East	2,135	1,905	2,050	1,974	1,855	1,744	1,598	130	<b>13,391</b>
South	3,496	3,208	3,311	3,289	3,008	2,685	2,752	64	<b>21,813</b>
Kweneng	4,050	3,764	3,823	3,730	3,550	3,238	3,027	48	<b>25,230</b>
Kgatleng	1,255	1,037	1,074	1,107	1,067	891	951	85	<b>7,467</b>
North West	2,738	2,357	2,360	2,455	2,094	1,937	1,899	68	<b>15,908</b>
Chobe	288	297	282	279	234	246	225	16	<b>1,867</b>
Gantsi	676	679	637	612	505	471	396	-	<b>3,976</b>
Kgalagadi	773	737	721	729	650	605	584	23	<b>4,822</b>
Central	10,073	9,089	9,230	8,808	8,270	7,951	7,626	208	<b>61,255</b>
<b>Total</b>	<b>28,776</b>	<b>26,073</b>	<b>26,549</b>	<b>25,984</b>	<b>24,031</b>	<b>22,498</b>	<b>21,558</b>	<b>777</b>	<b>176,246</b>
<b>FEMALE</b>									
South East	3,093	2,946	2,844	2,957	2,821	2,667	2,548	87	<b>19,963</b>
North East	1,912	1,810	1,865	1,903	1,819	1,737	1,618	87	<b>12,751</b>
South	3,218	2,961	3,176	3,139	2,918	2,726	2,641	48	<b>20,827</b>
Kweneng	3,845	3,425	3,561	3,697	3,503	3,215	3,016	41	<b>24,303</b>
Kgatleng	1,130	1,001	1,030	1,087	1,006	968	945	46	<b>7,213</b>
North West	2,493	2,199	2,317	2,261	2,007	19,14	1,872	46	<b>15,109</b>
Chobe	265	279	279	262	223	249	229	16	<b>1,802</b>
Gantsi	707	599	597	603	468	486	430	-	<b>3,890</b>
Kgalagadi	709	623	653	681	635	583	560	19	<b>4,463</b>
Central	9,210	8,330	8,711	8,494	8,198	7,504	7,433	154	<b>58,034</b>
<b>Total</b>	<b>26,582</b>	<b>24,173</b>	<b>25,033</b>	<b>25,084</b>	<b>23,598</b>	<b>22,049</b>	<b>21,292</b>	<b>544</b>	<b>168,355</b>
<b>BOTH SEXES</b>									
South East	6,385	5,946	5,905	5,958	5,619	5,397	5,048	222	<b>40,480</b>
North East	4,047	3,715	3,915	3,877	3,674	3,481	3,216	217	<b>26,142</b>
South	6,714	6,169	6,487	6,428	5,926	5,411	5,393	112	<b>42,640</b>
Kweneng	7,895	7,189	7,384	7,427	7,053	6,453	6,043	89	<b>49,533</b>
Kgatleng	2,385	2,038	2,104	2,194	2,073	1,859	1,896	131	<b>14,680</b>
North West	5,231	4,556	4,677	4,716	4,101	3,851	3,771	114	<b>31,017</b>
Chobe	553	576	561	541	457	495	454	32	<b>3,669</b>
Gantsi	1,383	1,278	1,234	1,215	973	957	826	-	<b>7,866</b>
Kgalagadi	1,482	1,360	1,374	1,410	1,285	1,188	1,144	42	<b>9,285</b>
Central	19,283	17,419	17,941	17,302	16,468	15,455	15,059	362	<b>119,289</b>
<b>Total</b>	<b>55,358</b>	<b>50,246</b>	<b>51,582</b>	<b>51,068</b>	<b>47,629</b>	<b>44,547</b>	<b>42,850</b>	<b>1,321</b>	<b>344,601</b>

**Table 1.7** shows that total enrolment was 344,601 in 2015 with 176,246 boys and 168,355 girls. Central region had the highest number of pupils enrolled in primary schools with 119,289 pupils followed by Kweneng and South regions with 49,533, and 42,640 pupils respectively. Chobe had the least number of primary school pupils with 3,669. Male enrolment was also higher than female enrolment across the regions.

FIGURE 1. 3: Enrolment by Region and Sex -2015

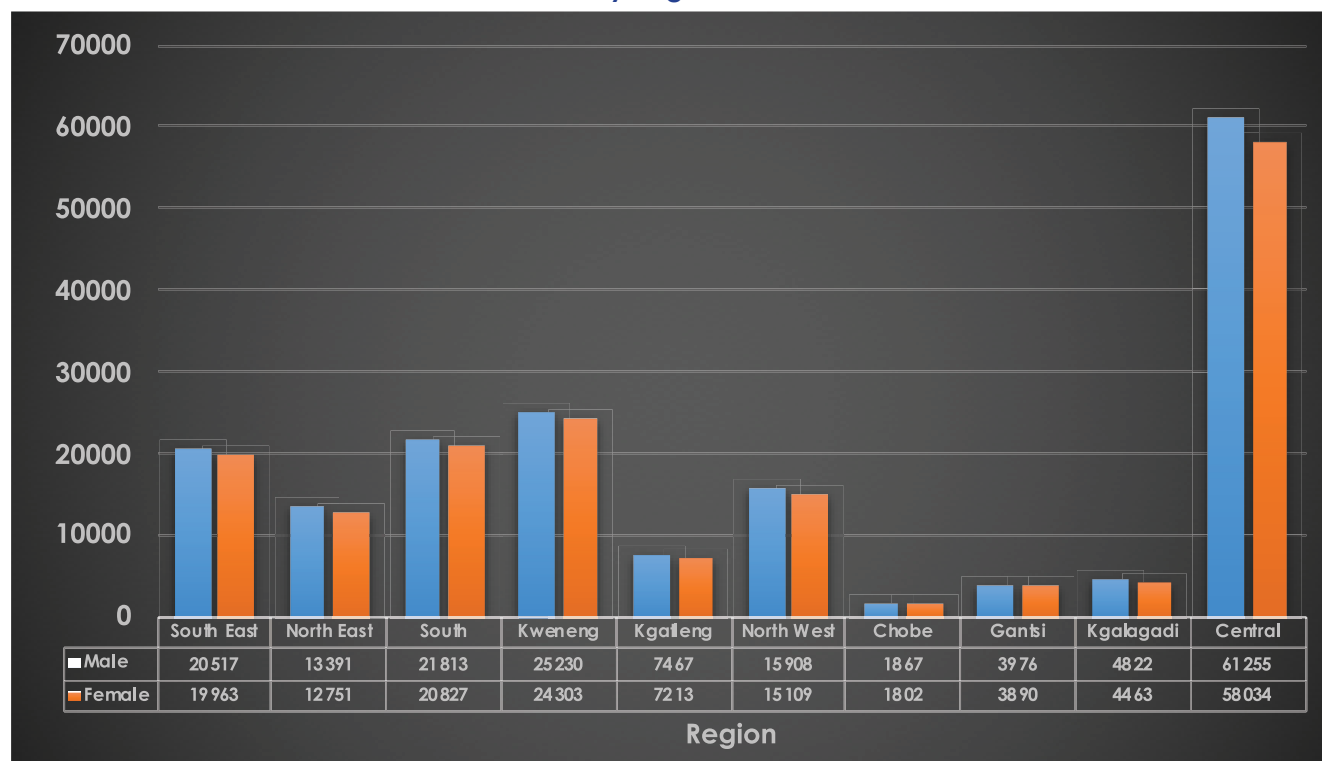


Figure 1.3 further illustrates enrolment by gender in primary schools. This shows that Central region had the highest male enrolment of 61,255 and female enrolment of 58,034 in 2015. Central region constituted 34.6 percent of total enrolment, followed by Kweneng region at 14.3 percent and Southern region at 12.7 percent. Chobe region had the lowest enrolment (1,867 males and 1,802 females) constituting 1.1 percent of total primary school enrolment in 2015.

TABLE 1.8 A: Primary School Enrolment (excluding SPED) by Single Age, Standard and Sex – 2015

MALE									
Age in years	STD 1	STD 2	STD 3	STD 4	STD 5	STD 6	STD 7	TOTAL	
<6	2,796	-	-	-	-	-	-	2,796	
6	12,407	1,762	-	-	-	-	-	14,169	
7	10,780	9,762	1,388	-	-	-	-	21,930	
8	2,093	10,391	8,720	1,262	-	-	-	22,466	
9	420	3,218	10,876	8,272	1,115	-	-	23,901	
10	132	641	4,215	10,487	6,823	919	-	23,217	
11	100	179	914	4,348	9,537	5,686	788	21,552	
12	25	71	253	1,091	4,519	8,901	5,094	19,954	
13	14	30	92	308	1,406	4,756	8,341	14,947	
14	7	12	48	134	376	1,503	4,977	7,057	
15	-	7	35	60	168	495	1,667	2,432	
16	2	-	4	10	62	174	427	679	
17	-	-	4	9	17	49	168	247	
18	-	-	-	2	4	14	65	85	
19	-	-	-	1	3	-	23	27	
20	-	-	-	-	1	1	6	8	
21	-	-	-	-	-	-	1	1	
21+	-	-	-	-	-	-	1	1	
<b>Total</b>	<b>28,776</b>	<b>26,073</b>	<b>26,549</b>	<b>25,984</b>	<b>24,031</b>	<b>22,498</b>	<b>21,558</b>	<b>175,469</b>	

\*\*Data on students in SPED units was not captured by age



**TABLE 1.8 B: Primary School Enrolment (excluding SPED) by Single Age, Standard and Sex – 2015**

<b>FEMALE</b>								
Age in years	STD 1	STD 2	STD 3	STD 4	STD 5	STD 6	STD 7	TOTAL
<6	2,854	-	-	-	-	-	-	2,854
6	12,575	2,156	-	-	-	-	-	14,731
7	9,299	10,530	1,934	-	-	-	-	21,763
8	1,371	9,007	9,940	1,835	-	-	-	22,153
9	277	1,945	9,974	9,745	1,692	-	-	23,633
10	100	386	2,515	10,093	8,872	1,355	-	23,321
11	76	90	450	2,568	9,239	7,687	1,204	21,314
12	15	33	144	565	2,848	8,822	6,940	19,367
13	8	15	44	167	642	3,051	8,715	12,642
14	4	5	21	73	204	770	3,197	4,274
15	3	5	8	26	71	264	903	1,280
16	-	1	2	11	22	74	245	355
17	-	-	-	-	3	16	63	82
18	-	-	1	-	3	5	19	28
19	-	-	-	1	2	4	4	11
20	-	-	-	-	-	-	-	0
21	-	-	-	-	-	1	2	3
21+	-	-	-	-	-	-	-	0
<b>Total</b>	<b>26,582</b>	<b>24,173</b>	<b>25,033</b>	<b>25,084</b>	<b>23,598</b>	<b>22,049</b>	<b>21,292</b>	<b>167,811</b>

**TABLE 1.8 C : Primary School Enrolment (excluding SPED) by Single Age, Standard and Sex – 2015**

<b>BOTH SEX</b>								
Age in years	STD 1	STD 2	STD 3	STD 4	STD 5	STD 6	STD 7	TOTAL
<6	5,650	-	-	-	-	-	-	5,650
6	24,982	3,918	-	-	-	-	-	28,900
7	20,079	20,292	3,322	-	-	-	-	43,693
8	3,464	19,398	18,660	3,097	-	-	-	44,619
9	697	5,163	20,850	18,017	2,807	-	-	47,534
10	232	1,027	6,730	20,580	15,695	2,274	-	46,538
11	176	269	1,364	6,916	18,776	13,373	1,992	42,866
12	40	104	397	1,656	7,367	17,723	12,034	39,321
13	22	45	136	475	2,048	7,807	17,056	27,589
14	11	17	69	207	580	2,273	8,174	11,331
15	3	12	43	86	239	759	2,570	3,712
16	2	1	6	21	84	248	672	1,034
17	-	-	4	9	20	65	231	329
18	-	-	1	2	7	19	84	113
19	-	-	-	2	5	4	27	38
20	-	-	-	-	1	1	6	8
21	-	-	-	-	-	1	3	4
21+	-	-	-	-	-	-	1	1
<b>Total</b>	<b>55,358</b>	<b>50,246</b>	<b>51,582</b>	<b>51,068</b>	<b>47,629</b>	<b>44,547</b>	<b>42,850</b>	<b>343,280</b>

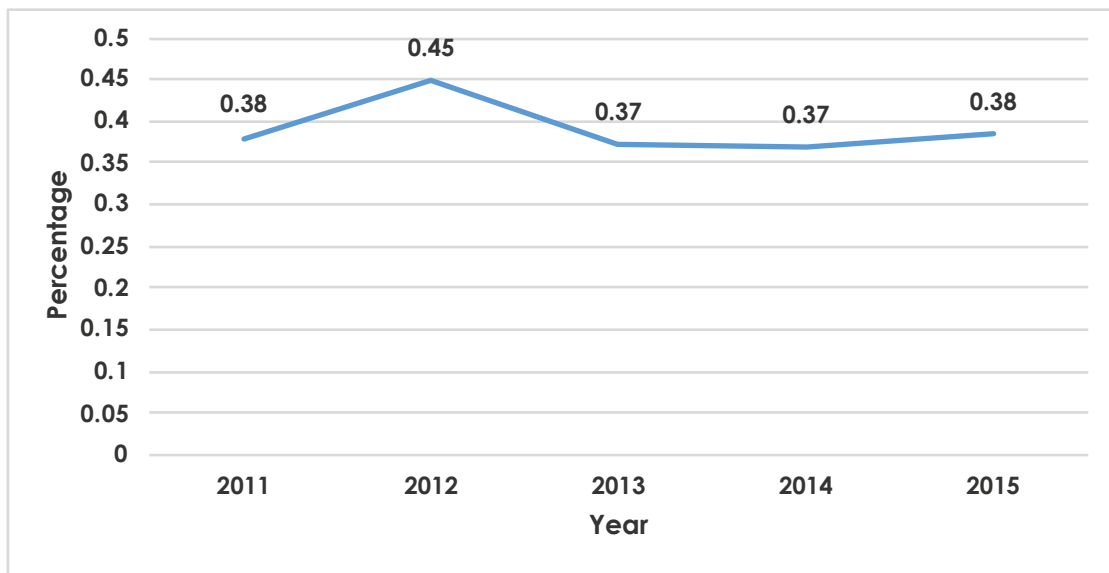
\*\*Data on students in SPED units (1,321 pupils) was not captured by age

**Table 1.8c** shows that primary school enrolment in 2015 was concentrated between 6 and 14 years. The total enrolment 6 to 14 years was 332,391, while only 5,650 pupils were five years below and 5,239 pupils were 15 years and older.

### 1.3 Special Education Needs and Disability in Primary Schools

To implement RNPE (1994) recommendations on special education, the Government continues to build special education units in existing schools, integrate and mainstream children with special education needs and disability in to the mainstream school system. Furthermore, the Government through grants supports the NGOs which provide special education.

**Figure 1. 4: Enrolment in SPED Units as Percentage of Total Enrolment- 2011 -2015**



**Figure 1.4** shows that enrolment of children in Special Education Units constituted a minimal percentage since 2011; that is less than 1.0 percent of total enrolment. Although this being the case the percentage of enrolment in SPED unit has been decreasing since 2012; from 0.45 percent to 0.38 percent in 2015. The lower percentage of children in SPED unit could be viewed as an indication that there is still a lot that has to be done regarding provision of education to children with special education needs.

**TABLE 1. 9: Primary School Enrolment with Special Education Needs by Region and Types of Impairment – 2015**

MALE								
Region	Visual	Physical	Hearing	Speech	Intellectual Disability	Other Disability	Other Health Related	Total
South East	127	24	16	41	55	102	158	523
North East	63	14	32	7	25	13	93	247
Southern	91	25	20	27	20	39	51	273
Kweneng	118	36	26	50	40	115	114	499
Kgatleng	41	12	2	5	19	13	26	118
North West	32	22	24	12	12	6	25	133
Chobe	3	-	-	-	5	2	-	10
Gantsi	5	12	8	15	15	11	4	70
Kgalagadi	37	14	10	10	50	56	27	204
Central	223	110	60	86	148	125	230	982
<b>Total</b>	<b>740</b>	<b>269</b>	<b>198</b>	<b>253</b>	<b>389</b>	<b>482</b>	<b>728</b>	<b>3,059</b>
FEMALE								
South East	129	24	13	19	33	54	122	394
North East	36	13	23	6	13	10	77	178
Southern	59	15	16	4	18	12	41	165
Kweneng	124	33	15	13	17	58	73	333
Kgatleng	17	9	3	4	7	3	14	57
North West	28	20	13	2	8	1	21	93
Chobe	2	2	-	-	2	2	1	9
Gantsi	12	7	4	4	7	5	1	40
Kgalagadi	31	8	4	2	16	11	12	84
Central	198	95	41	41	67	72	171	685
<b>Total</b>	<b>636</b>	<b>226</b>	<b>132</b>	<b>95</b>	<b>188</b>	<b>228</b>	<b>533</b>	<b>2,038</b>
BOTH SEXES								
District	Visual	Physical	Hearing	Speech	Intellectual Disability	Other Disability	Other Health Related	Total
South East	256	48	29	60	88	156	280	917
North East	99	27	55	13	38	23	170	425
Southern	150	40	36	31	38	51	92	438
Kweneng	242	69	41	63	57	173	187	832
Kgatleng	58	21	5	9	26	16	40	175
North West	60	42	37	14	20	7	46	226
Chobe	5	2	-	-	7	4	1	19
Gantsi	17	19	12	19	22	16	5	110
Kgalagadi	68	22	14	12	66	67	39	288
Central	421	205	101	127	215	197	401	1,667
<b>Total</b>	<b>1,376</b>	<b>495</b>	<b>330</b>	<b>348</b>	<b>577</b>	<b>710</b>	<b>1261</b>	<b>5,097</b>

Table 1.9 shows that there were 5,097 children with special education needs in primary schools in 2015. Most of the Special Education Needs children were those with visual impairment with 1,376 pupils followed by 1,261 of those with other Health related disability.

**Figure 1. 5: Primary School Enrolment with Special Education Needs by Types of Impairment – 2015**

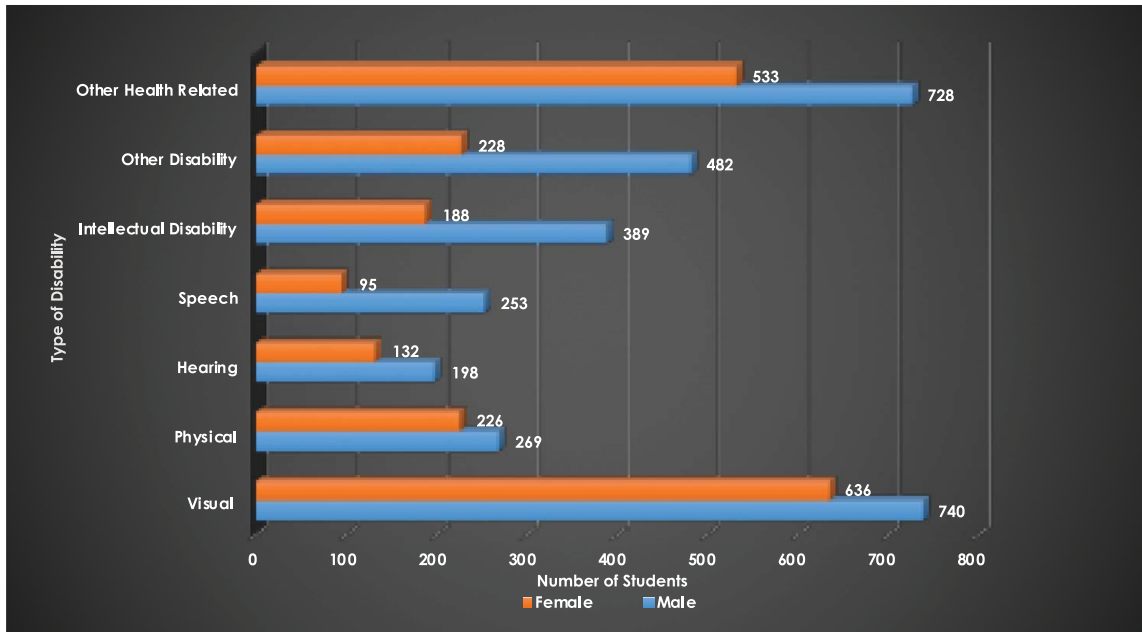


Figure 1.5 indicates higher percentage of primary school students with special education needs in 2015 being those with visual disability; constituting 27.0 percent, followed by those who have Other Health related impairment with 24.7 percent. Students with speech and hearing impairments constitute a small percentage; 6.8 and 6.5 percent respectively.

**Figure 1. 6: Standard 1 Enrolment - 2011-2015**



**TABLE 1. 10: Enrolment at Standard 1 by Single Age and Sex – 2014-2015**

AGE In Single Years	2014			2015		
	Boys	Girls	Total	Boys	Girls	Total
< 6	2,848	3,184	<b>6,032</b>	2,796	2,854	<b>5,650</b>
6	11,930	11,849	<b>23,779</b>	12,409	12,573	<b>24,982</b>
7	10,127	8,532	<b>18,659</b>	10,780	9,299	<b>20,079</b>
8	2,335	1,488	<b>3,823</b>	2,093	1,371	<b>3,464</b>
9	419	239	<b>658</b>	420	277	<b>697</b>
10	128	82	<b>210</b>	132	100	<b>232</b>
11	71	38	<b>109</b>	100	76	<b>176</b>
12	33	26	<b>59</b>	25	15	<b>40</b>
13	15	9	<b>24</b>	14	8	<b>22</b>
14	8	6	<b>14</b>	7	4	<b>11</b>
15	7	1	<b>8</b>	-	3	<b>3</b>
16	-	1	<b>1</b>	2	-	<b>2</b>
17	-	-	<b>0</b>	-	-	<b>0</b>
18	-	-	<b>0</b>	-	-	<b>0</b>
19	-	-	<b>0</b>	-	-	<b>0</b>
20	-	-	<b>0</b>	-	-	<b>0</b>
21	-	-	<b>0</b>	-	-	<b>0</b>
21+	-	-	<b>0</b>	-	-	<b>0</b>
<b>Total</b>	<b>27,921</b>	<b>25,455</b>	<b>53,376</b>	<b>28,778</b>	<b>26,580</b>	<b>55,358</b>

\*\*Exclude SPED Unit

**Table 1.10** shows that majority of standard one pupils in 2015 were aged 6 -7 years with enrolment of 24, 982 pupils and 20, 079 pupils aged 6 and 7 years respectively. On the other hand 5, 650 pupils were aged less than 6 years while only 486 were aged 10-16 years.

**TABLE 1. 11: Standard 1 New entrant by Age and Sex per Region – 2014-2015**

<b>MALE</b>		<b>Age</b>											
<b>Region</b>	<b>&gt;6</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>15+</b>	<b>Total</b>
South East	328	1,619	951	109	14	8	1	-	-	-	-	-	3,030
North East	133	983	721	51	14	2	3	-	1	-	-	-	1,908
South	59	1,444	1,353	169	37	13	5	1	-	1	-	-	3,082
Kweneng	522	1,675	1,180	178	66	14	16	6	3	-	-	-	3,660
Kgatleng	91	540	389	32	6	1	-	-	-	-	-	-	1,059
North West	279	991	894	113	31	10	11	3	3	1	-	1	2,337
Chobe	24	127	98	6	1	-	-	-	-	-	-	-	256
Gantsi	43	239	215	52	18	10	5	-	-	-	-	-	582
Kgalagadi	85	303	217	24	5	5	3	-	-	-	-	-	642
Central	1,230	4,094	2,966	335	82	31	10	7	2	3	-	1	8,761
<b>Total</b>	<b>2,794</b>	<b>12,015</b>	<b>8,984</b>	<b>1,069</b>	<b>274</b>	<b>94</b>	<b>54</b>	<b>17</b>	<b>9</b>	<b>5</b>	<b>-</b>	<b>2</b>	<b>25,317</b>
<b>FEMALE</b>													
South East	324	1,701	886	50	8	5	4	-	-	1	-	-	2,979
North East	131	953	687	44	8	4	4	-	-	-	-	-	1,831
South	50	1,474	1,264	147	19	9	5	3	2	-	-	-	2,973
Kweneng	544	1,775	1,072	132	42	12	10	2	1	1	-	-	3,591
Kgatleng	87	531	384	22	3	2	1	-	-	-	-	-	1,030
North West	282	1,060	778	82	25	11	7	-	-	-	-	-	2,245
Chobe	22	145	72	2	1	-	-	1	-	-	-	-	243
Gantsi	60	290	199	47	21	7	6	-	-	-	-	-	630
Kgalagadi	99	316	201	8	4	-	-	-	-	-	-	-	628
Central	1,255	4,149	2,693	254	77	29	15	6	4	2	3	-	8,487
<b>Total</b>	<b>2,854</b>	<b>12,394</b>	<b>8,236</b>	<b>788</b>	<b>208</b>	<b>79</b>	<b>52</b>	<b>12</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>24,637</b>
<b>BOTH SEXES</b>													
South East	652	3,320	1,837	159	22	13	5	-	-	1	-	-	6,009
North East	264	1,936	1,408	95	22	6	7	-	1	-	-	-	3,739
South	109	2,918	2,617	316	56	22	10	4	2	1	-	-	6,055
Kweneng	1,066	3,450	2,252	310	108	26	26	8	4	1	-	-	7,251
Kgatleng	178	1,071	773	54	9	3	1	-	-	-	-	-	2,089
North West	561	2,051	1,672	195	56	21	18	3	3	1	-	1	4,582
Chobe	46	272	170	8	2	-	-	1	-	-	-	-	499
Gantsi	103	529	414	99	39	17	11	-	-	-	-	-	1,212
Kgalagadi	184	619	418	32	9	5	3	-	-	-	-	-	1,270
Central	2,485	8,243	5,659	589	159	60	25	13	6	5	3	1	17,248
<b>Total</b>	<b>5,648</b>	<b>24,409</b>	<b>17,220</b>	<b>1,857</b>	<b>482</b>	<b>173</b>	<b>106</b>	<b>29</b>	<b>16</b>	<b>9</b>	<b>3</b>	<b>2</b>	<b>49,955</b>

**TABLE 1. 12: Standard 1 students who went through ECCE-2015**

MALE	Age												Total
	>6	6	7	8	9	10	11	12	13	14	15	15+	
Region													
South East	292	1,318	670	47	2	1	-	-	-	-	-	-	2,330
North East	82	562	369	15	4	1	1	-	-	-	-	-	1,034
Southern	29	569	323	6	1	-	-	-	-	-	-	-	928
Kweneng	224	663	286	19	1	-	-	-	-	-	-	-	1,193
Kgatleng	32	231	180	7	-	-	-	-	-	-	-	-	450
North West	102	188	148	11	1	1	1	-	-	-	-	-	452
Chobe	9	60	48	1	1	-	-	-	-	-	-	-	119
Gantsi	13	102	74	4	1	-	-	-	-	-	-	-	194
Kgalagadi	43	187	148	11	2	1	1	-	-	-	-	-	393
Central	371	1,240	653	38	6	-	-	-	-	-	-	-	2,308
<b>Total</b>	<b>1,197</b>	<b>5,120</b>	<b>2,899</b>	<b>159</b>	<b>19</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9,401</b>
<b>FEMALE</b>													
South East	277	1,336	608	22	4	2	2	-	-	1	-	-	2,252
North East	92	522	326	10	-	3	4	-	-	-	-	-	957
Southern	25	527	345	1	-	-	-	-	-	-	-	-	898
Kweneng	259	727	292	14	-	-	-	-	-	-	-	-	1,292
Kgatleng	36	252	159	-	-	-	-	-	-	-	-	-	447
North West	94	240	151	11	2	-	-	-	-	-	-	-	498
Chobe	6	51	40	2	-	-	-	-	-	-	-	-	99
Gantsi	22	127	76	2	1	-	-	-	-	-	-	-	228
Kgalagadi	54	207	118	2	-	-	-	-	-	-	-	-	381
Central	357	1,285	610	21	5	2	2	-	-	-	-	-	2,282
<b>Total</b>	<b>1,222</b>	<b>5,274</b>	<b>2,725</b>	<b>85</b>	<b>12</b>	<b>7</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>9,334</b>
<b>BOTH SEXES</b>													
South East	569	2,654	1,278	69	6	3	2	-	-	1	-	-	4,582
North East	174	1,084	695	25	4	4	5	-	-	-	-	-	1,991
Southern	54	1,096	668	7	1	-	-	-	-	-	-	-	1,826
Kweneng	483	1,390	578	33	1	-	-	-	-	-	-	-	2,485
Kgatleng	68	483	339	7	-	-	-	-	-	-	-	-	897
North West	196	428	299	22	3	1	1	-	-	-	-	-	950
Chobe	15	111	88	3	1	-	-	-	-	-	-	-	218
Gantsi	35	229	150	6	2	-	-	-	-	-	-	-	422
Kgalagadi	97	394	266	13	2	1	1	-	-	-	-	-	774
Central	728	2,525	1,263	59	11	2	2	-	-	-	-	-	4,590
<b>Total</b>	<b>2,419</b>	<b>10,394</b>	<b>5,624</b>	<b>244</b>	<b>31</b>	<b>11</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>18,735</b>

## 1.4 Apparent Intake Rate

Apparent Intake Rate (AIR) is the rate at which children are enrolled in standard 1 for the first time irrespective of their ages, and it is expressed as a percentage of the population at the official primary school entrance age.

AIR indicates the general level of access to primary education. The rate also determines the capacity of the education system to provide access to Standard 1 for the official school entrance age population. In theory, the Net Intake Rate (NIR) is preferable to the AIR since it gives an indication on 6 year olds admitted in standard one as a percentage of the 6 year olds population. The 2015 NIR for 6 and 7 year olds was 52.7 percent and 38.1 percent respectively (**Table 1.10** and **Table 1.11**).

**TABLE 1. 13: New Enrolment at Standard 1 and Apparent Intake Rate – 2004-2015**

Year	2004	2005	2006	2007	2008	2009/2011	2012	2013	2014	2015
STD 1 New Entrants	47,030	49,199	49,095	47,922	46,316	-	48,569	50,284	47,210	49,955
Projected Pop 6 years old	42,480	43,799	45,123	46,541	45,563	-	44,051	44,879	45,140	46,241
Projected Pop 7 years old	41,104	42,419	43,735	45,007	46,421	-	43,935	44,761	44,968	45,156
AIR 6 Years old	110.7	112.3	108.8	103	101.7	-	110.3	112	104.6	108
AIR 7 Years old	114.4	116	112.3	106.5	99.8	-	110.5	112.3	100.4	110.6

Projected population for 2004 – 2008 is derived from 2001 Population Census while the 2015 projected population is derived from 2011 Population Census.

## 1.5 Age Specific Enrolment Ratio

**Table 1. 14: Primary Education Age Specific Enrolment Ratio (ASER) – 2015**

Age	2014			2015		
	Population Estimates	Enrolment	Age Specific Enrolment Ratio (ASER)	Population Estimates	Enrolment	Age Specific Enrolment Ratio(ASER)
5	46,226	6,032	13	47 626	5,650	11.9
6	45,140	27,490	60.9	46 241	28,900	62.5
7	44,968	43,251	96.2	45 156	43,693	96.8
8	44,205	47,358	107.1	44 984	44,619	99.2
9	43,576	46,670	107.1	44 222	47,534	107.5
10	43,026	42,511	98.8	43 585	46,538	106.8
11	42,528	41,691	98	43 042	42,866	99.6
12	42,067	38,971	92.6	42 545	39,321	92.4
13	41,678	27,836	66.8	42 083	27,589	65.6
14	41,400	12,287	29.7	41 695	11,331	27.2
15	41,305	3,663	8.9	41 410	3,712	9.0
16	41,406	1,129	2.7	41 290	1,034	2.5
17	41,651	386	0.9	41 391	329	0.8
18	42,052	117	0.3	41 635	113	0.3
19	42,427	25	0.1	42 036	38	0.1
20	42,524	22	0.1	42 445	8	0.0
21	42,110	6	-	42 482	4	0.0
22	41,394	2	-	42 069	1	0.0

**Table 1.14** shows that the ASER for pupils aged 6 years was 62.5 percent. The ASER was very high, being around 100 .0 percent for the age group 7 to 11 years, while it was very low; less than 10.0 percent for ages 15 years and above. School life expectancy is the number of years a child who enrolls in primary school is expected to complete assuming the age specific enrolment ratios remains the same.



Theoretically, ASER value of 100.0 percent for any age indicates that all children belonging to that particular age were in primary schools. On the other hand ASER of more than one hundred could be attributed to inconsistencies in reporting age both at schools and during census.

## 1.6 Gross and Net Enrolment Ratios

**Table 1. 15: Primary School GER and NER – 2006 –2015**

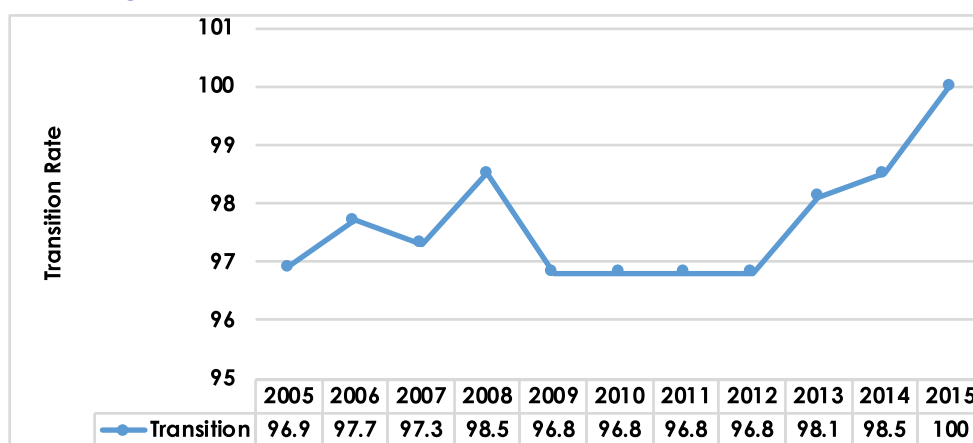
Year	GER (6-12 Year) %	NER (6-12 Years) %	GER (7-13 Years) %	NER (7-13 Years) %
2006	112.2	89.2	113.6	96.8
2007	109.4	86.9	111.5	94.9
2008	107.7	85.4	109.8	92.9
2009	108.4	85.8	109.8	91.8
2010	109.5	87.1	108.8	90.8
2011	112.7	90.6	98.6	88.4
2012	111	93.1	98.7	86
2013	110.8	93	112	94.7
2014	111.1	94.2	98.8	87.5
2015	110.2	94.7	112.8	95.6

**Note:** Figures for 2008 -2012 were generated using the annual/comprehensive data while figures for 2009 - 2011, were calculated using first term data

Gross Enrolment Ratio of 110.2 percent for population 6 to 12 years indicates that there were those pupils enrolled in primary schools aged below 6 years and or above 12 years. On the other hand the NER of 94.7 percent for population 6 to 12 years indicates only 94.7 percent of the population 6 to 12 years were enrolled in primary schools in 2015 (**Table 1.15**).

## 1.7 Transition Rate

**Figure 1. 7: Transition Rate from Standard 7 to Form 1 – 2005-2015**



**Source of Data:** Statistics Botswana & Department of Basic Education \*\*Due to the unavailability of data, the rates for 2010 and 2011, primary to lower secondary have been estimated by 2009 rate.

**Figure 1.7** shows that since 2005 to date transition rates from primary school (Standard 7) to lower secondary level (Form 1) had been above 96.0 percent. This was an indication that although the education policy outlines that each eligible child should go through 10 year basic education there was still a small proportion (about 3.0 percent) of children who only go up to Standard 7 and never reach Form 1. The desired 100.00 percent transition rate from primary to lower secondary has been achieved in the year 2015.

## 1.8 Primary School Gross Progression

**Table 1.16** shows standard 1 pupil's from particular cohorts who reach standard 7 inclusive of repeaters. Therefore of the cohort who started standard 1 in 2009, 82.7 percent reached standard 7 in 2015 showing a decrease of 1.9 percentage points on the cohort who started standard 1 in 2008 and completed standard 7 in 2014.

**TABLE 1. 16: Primary School Gross Progression Rate from Standard 1 to Standard 7 - 2006 - 2015**

Boys	Year	Enroll	Progress (%)	Year	Enroll	Progress (%)	Year	Enroll	Progress (%)	Year	Enroll	Progress (%)
STD 1	2006	27632	100.0	2007	27265	100.0	2008	26563	100.0	2009	27207	100.0
STD 2	2007	24963	90.3	2008	24743	90.8	2009	24802	93.4	2010	24984	91.8
STD 3	2008	24899	90.1	2009	24619	90.3	2010	24509	92.3	2011	24336	89.4
STD 4	2009	25512	92.3	2010	24967	91.6	2011	24671	92.9	2012	24305	89.3
STD 5	2010	23806	86.2	2011	23499	86.2	2012	23267	87.6	2013	23156	85.1
STD 6	2011	22966	83.1	2012	22695	83.2	2013	22959	86.4	2014	22595	83.0
STD 7	2012	21509	77.8	2013	21738	79.7	2014	21730	81.8	2015	21558	79.2
<b>Girls</b>												
STD 1	2006	25851	100.0	2007	25155	100.0	2008	24191	100.0	2009	24623	100.0
STD 2	2007	23970	92.7	2008	23654	94.0	2009	22857	94.5	2010	23082	93.7
STD 3	2008	23702	91.7	2009	23497	93.4	2010	22794	94.2	2011	22596	91.8
STD 4	2009	24306	94.0	2010	23919	95.1	2011	23079	95.4	2012	22904	93.0
STD 5	2010	23488	90.9	2011	23094	91.8	2012	22372	92.5	2013	22349	90.8
STD 6	2011	22839	88.3	2012	22679	90.2	2013	22068	91.2	2014	21983	89.3
STD 7	2012	21863	84.6	2013	22034	87.6	2014	21218	87.7	2015	21292	86.5
<b>Both Sex</b>												
STD 1	2006	53483	100.0	2007	52420	100.0	2008	50754	100.0	2009	51830	100.0
STD 2	2007	48933	91.5	2008	48397	92.3	2009	47659	93.9	2010	48066	92.7
STD 3	2008	48601	90.9	2009	48116	91.8	2010	47303	93.2	2011	46932	90.5
STD 4	2009	49818	93.1	2010	48886	93.3	2011	47750	94.1	2012	47209	91.1
STD 5	2010	47294	88.4	2011	46593	88.9	2012	45639	89.9	2013	45505	87.8
STD 6	2011	45805	85.6	2012	45374	86.6	2013	45027	88.7	2014	44578	86.0
STD 7	2012	43372	81.1	2013	43772	83.5	2014	42948	84.6	2015	42850	82.7

## 1.9 Pupil-Teacher Ratio

The Pupil Teacher Ratio is one of key indicators used as proxy for assessing the quality of education. It is believed that a low number of pupils per teacher translates into pupils having a better chance of contact with the teachers and hence a better teaching/learning process. However, it should be noted that there are many other factors that affect the pupil's learning process; qualified trained teachers, adequate teaching resources and small class sizes are generally more effective.

**TABLE 1. 17: Pupil Teacher Ratio and Teachers by Training Status – 2003-2015**

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Trained Teachers</b>										
Male	2,796	2,971	3,075	3,132	3,083	3,125	3,610	3,806	3,777	3,674
Female	9,494	9,808	9,914	9,832	9,615	9,675	10,752	11,011	11,182	10,674
<b>Total</b>	<b>12,290</b>	<b>12,779</b>	<b>12,989</b>	<b>12,964</b>	<b>12,698</b>	<b>12,800</b>	<b>14,362</b>	<b>14,817</b>	<b>14,959</b>	<b>14,348</b>
<b>Untrained Teachers</b>										
Male	219	58	10	6	7	1	11	63	105	61
Female	503	143	70	44	44	27	54	162	214	124
<b>Total</b>	<b>722</b>	<b>201</b>	<b>80</b>	<b>50</b>	<b>51</b>	<b>28</b>	<b>65</b>	<b>225</b>	<b>319</b>	<b>185</b>
<b>All Teachers</b>										
Male	3,015	3,029	3,085	3,138	3,090	3,126	3,621	3,869	3,882	3,735
Female	9,997	9,951	9,984	9,876	9,659	9,702	10,806	11,173	11,396	10,798
<b>Total</b>	<b>13,012</b>	<b>12,980</b>	<b>13,069</b>	<b>13,014</b>	<b>12,749</b>	<b>12,828</b>	<b>14,427</b>	<b>15,042</b>	<b>15,278</b>	<b>14,533</b>
% Female Teachers	76.8	76.7	76.4	75.9	75.8	75.6	74.9	74.3	74.6	74.3
% Untrained Teachers	5.5	1.5	0.6	0.4	0.4	0.2	0.5	1.5	2.1	1.3
<b>Student Enrolment</b>										
Male	168,152	167,396	167,608	169,483	169,536	170,221	171,323	174,076	174,715	176,246
Female	162,265	160,934	160,568	161,242	161,640	162,661	164,507	166,101	165,985	168,355
<b>Total</b>	<b>330,417</b>	<b>328,330</b>	<b>328,176</b>	<b>330,725</b>	<b>331,176</b>	<b>332,882</b>	<b>335,830</b>	<b>340,177</b>	<b>340,700</b>	<b>344,601</b>
<b>Pupil-Teacher Ratio</b>										
Trained Teachers	28	27	26	25	26	26	23.4	23	23	24
Total Teachers	25	25	25	25	26	26	23.3	22.6	22	23.7

Table 1.17 shows that the percentage of untrained primary school teachers reduced from 5.5 percent in 2006 to 1.3 percent in 2015. The pupil teacher ratio for the trained teachers decreased from 28 pupils per trained teacher in 2006 to around 24 pupils per trained teacher in 2015.

## 1.10 Primary School Repeaters

**Table 1. 18: Number of Primary School Repeaters by standard and School Ownership– 2015**

Ownership	STD 1	STD 2	STD 3	STD 4	STD 5	STD 6	STD 7	SPED	TOTAL
Government	5,279	3,222	2,393	2,503	1,397	885	129	216	<b>16,024</b>
Government Aided	82	41	41	34	19	9	4	-	<b>230</b>
Private	42	37	31	16	21	20	4	-	<b>171</b>
<b>Total</b>	<b>5,403</b>	<b>3,300</b>	<b>2,465</b>	<b>2,553</b>	<b>1,437</b>	<b>914</b>	<b>137</b>	<b>216</b>	<b>16,425</b>

In 2015 there were 16,425 repeaters of which 16,024 were in Government schools, 230 were in Government aided schools and 171 in private schools. Repeaters in Government schools constituted 97.6 percent while those in Government aided and private schools constituted 1.4 percent and 1.0 percent respectively.

**TABLE 1. 19: Number of Primary school Repeaters by Region, Sex and Standard- 2015**

<b>MALE</b>									
<b>Region</b>	<b>STD 1</b>	<b>STD 2</b>	<b>STD3</b>	<b>STD 4</b>	<b>STD 5</b>	<b>STD 6</b>	<b>STD7</b>	<b>SPED</b>	<b>TOTAL</b>
South East	262	170	136	157	91	41	14	11	<b>882</b>
North East	227	139	132	100	55	36	4	12	<b>705</b>
South	414	231	158	226	83	62	7	16	<b>1,197</b>
Kweneng	387	311	253	246	155	65	7	10	<b>1,434</b>
Kgatleng	196	113	74	104	74	36	8	18	<b>623</b>
North west	401	247	176	132	96	58	5	3	<b>1,118</b>
Chobe	31	28	14	20	9	8	-	-	<b>110</b>
Gantsi	94	66	56	28	24	22	-	-	<b>290</b>
Kgalagadi	131	73	49	64	27	24	1	10	<b>379</b>
Central	1,312	800	576	549	297	221	46	44	<b>3,845</b>
<b>Total</b>	<b>3,455</b>	<b>2,178</b>	<b>1,624</b>	<b>1,626</b>	<b>911</b>	<b>573</b>	<b>92</b>	<b>124</b>	<b>10,583</b>
<b>FEMALE</b>									
South East	114	79	72	75	46	46	6	6	<b>444</b>
North East	81	65	52	53	40	13	1	6	<b>311</b>
South	245	115	61	128	41	27	1	13	<b>631</b>
Kweneng	254	177	139	142	85	47	7	14	<b>865</b>
Kgatleng	100	49	59	66	39	24	3	13	<b>353</b>
North West	248	129	71	78	67	30	3	-	<b>626</b>
Chobe	25	14	12	12	6	2	-	-	<b>71</b>
Gantsi	77	47	36	34	12	15	2	-	<b>223</b>
Kgalagadi	81	41	25	41	21	19	6	7	<b>241</b>
Central	723	406	314	298	169	118	16	33	<b>2,077</b>
<b>Total</b>	<b>1,948</b>	<b>1,122</b>	<b>841</b>	<b>927</b>	<b>526</b>	<b>341</b>	<b>45</b>	<b>92</b>	<b>5,842</b>
<b>BOTH SEXES</b>									
South East	376	249	208	232	137	87	20	17	<b>1,326</b>
North east	308	204	184	153	95	49	5	18	<b>1,016</b>
South	659	346	219	354	124	89	8	29	<b>1,828</b>
Kweneng	641	488	392	388	240	112	14	24	<b>2,299</b>
Kgatleng	296	162	133	170	113	60	11	31	<b>976</b>
North West	649	376	247	210	163	88	8	3	<b>1,744</b>
Chobe	56	42	26	32	15	10	-	-	<b>181</b>
Gantsi	171	113	92	62	36	37	2	-	<b>513</b>
Kgalagadi	212	114	74	105	48	43	7	17	<b>620</b>
Central	2,035	1,206	890	847	466	339	62	77	<b>5,922</b>
<b>Total</b>	<b>5403</b>	<b>3,300</b>	<b>2,465</b>	<b>2,553</b>	<b>1,437</b>	<b>914</b>	<b>137</b>	<b>216</b>	<b>16,425</b>

**Table 1.19** shows that in 2015 there were 10,583 male repeaters and 5,842 female repeaters country wide. Male repeaters were higher than their female repeaters across all the regions. Male repeaters constituted 64.4 percent of the 2015 totals. The majority (5,403) of repeaters were in standard one, followed by 3,300 in standard two and 2,553 in standard four.

## 1.11 Primary School Drop Out

Statistics on dropouts shows the extent at which the pupils abandon school at different standards before they could complete the full course of primary education.

**TABLE 1. 20: Primary School Drop Out Rates by Region – 2015**

Regions	2011 Enroll	2012 Drop Out	2012 Drop Out as % of 2011 Enroll	2012 Enroll	2013 Drop Out	2013 Drop Out as % of 2012 Enroll	2013 Enroll	2014 Drop Out	2014 Drop Out as % of 2013 Enroll	2014 Enroll	2015 Drop Out	2015 Drop Out as % of 2014 Enroll
South East	36,862	141	0.4	38,001	107	0.3	39,271	70	0.2	39,667	45	0.1
North East	25,572	68	0.3	25,796	28	0.1	25,772	59	0.2	25,826	43	0.2
Southern	42,575	503	1.2	42,588	252	0.6	42,891	313	0.7	42,644	313	0.7
Kweneng	47,576	475	1	48,067	305	0.6	48,518	365	0.8	48,870	535	1.1
Kgatleng	14,444	63	0.4	14,586	37	0.3	14,587	47	0.3	14,567	42	0.3
North West	29,041	461	1.6	29,597	323	1.1	30,368	314	1	30,700	296	1
Chobe	3,281	7	0.2	3,184	11	0.3	3,456	8	0.2	3,574	11	0.3
Gantsi	7,271	490	6.7	7,279	255	3.5	7,643	288	3.8	7,829	345	4.4
Kgalagadi	8,869	146	1.6	9,003	72	0.8	9,141	69	0.8	9,243	64	0.7
Central	117,480	1,028	0.9	117,729	567	0.5	118,530	685	0.6	117,780	873	0.7
<b>Total</b>	<b>332,971</b>	<b>3,382</b>	<b>1</b>	<b>335,830</b>	<b>1,957</b>	<b>0.6</b>	<b>340,177</b>	<b>2,218</b>	<b>0.7</b>	<b>340,700</b>	<b>2,568</b>	<b>0.8</b>

**Table 1.20** shows that the following regions; Gantsi at 4.4 percent, Kweneng and North West at 1.1 and 1.0 respectively. South East recorded the lowest dropout of 0.1%.

**TABLE 1. 21: Primary School Dropout by Region, Sex and Standard– 2015**

<b>MALE</b>								
Region	STD1	STD2	STD3	STD4	STD5	STD6	STD7	TOTAL
South East	8	6	3	1	5	5	6	<b>34</b>
North East	3	3	3	3	6	5	4	<b>27</b>
South	49	19	26	23	42	42	15	<b>216</b>
Kweneng	65	52	58	51	44	47	31	<b>348</b>
Kgatleng	6	3	4	4	2	7	4	<b>30</b>
North West	42	31	26	36	23	32	30	<b>220</b>
Chobe	2	-	1	-	1	2	-	<b>6</b>
Gantsi	56	36	29	22	25	25	12	<b>205</b>
Kgalagadi	8	7	1	8	5	9	1	<b>39</b>
Central	117	47	61	90	84	103	62	<b>564</b>
<b>Total</b>	<b>356</b>	<b>204</b>	<b>212</b>	<b>238</b>	<b>237</b>	<b>277</b>	<b>165</b>	<b>1,689</b>
<b>FEMALE</b>								
Region	STD1	STD2	STD3	STD4	STD5	STD6	STD7	TOTAL
South East	6	2	1	1	-	1	-	<b>11</b>
North East	1	5	3	1	-	5	1	<b>16</b>
South	28	9	10	13	15	11	11	<b>97</b>
Kweneng	41	33	23	22	25	20	24	<b>188</b>
Kgatleng	6	1	1	-	1	-	3	<b>12</b>
North West	22	10	6	12	10	10	6	<b>76</b>
Chobe	-	-	-	-	1	3	1	<b>5</b>
Gantsi	42	19	19	14	21	17	8	<b>140</b>
Kgalagadi	8	3	1	8	3	2	-	<b>25</b>
Central	85	26	29	34	39	48	48	<b>309</b>
<b>Total</b>	<b>239</b>	<b>108</b>	<b>93</b>	<b>105</b>	<b>115</b>	<b>117</b>	<b>101</b>	<b>879</b>
<b>BOTH SEXES</b>								
Region	STD1	STD2	STD3	STD4	STD5	STD6	STD7	TOTAL
South East	14	8	4	2	5	6	6	<b>45</b>
North East	4	8	6	4	6	10	5	<b>43</b>
South	77	28	36	36	57	53	26	<b>313</b>
Kweneng	106	85	81	73	69	67	54	<b>535</b>
Kgatleng	12	4	5	4	3	7	7	<b>42</b>
North West	64	41	32	48	33	42	36	<b>296</b>
Chobe	2	-	1	-	2	5	1	<b>11</b>
Gantsi	98	55	48	36	46	42	20	<b>345</b>
Kgalagadi	16	10	2	16	8	11	1	<b>64</b>
Central	202	73	90	124	123	151	110	<b>873</b>
<b>Total</b>	<b>595</b>	<b>312</b>	<b>305</b>	<b>343</b>	<b>352</b>	<b>394</b>	<b>266</b>	<b>2,568</b>

**Table 1.21** shows that the total number of dropouts in 2015 was 2,568, with 1,689 being males and 879 females. Male drop-outs constituted 65.8 percent of the total drop-outs while female drop-outs constituted 34.2 percent.

**TABLE 1. 22: Total Primary School Drop Out by Region and Reason for Drop out – 2015**

Regions	School Fees	Expulsion	Illness	Marriage	Pregnancy	Bullying	Tuancy	Substance Abuse	Poor Performance	Abuse by Parents	Corporal Punishment	Abuse by Teacher	Child Labour	Religion	Other	Total
South East	19	-	1	-	-	1	15	-	-	-	-	-	-	3	6	<b>45</b>
North East	9	-	6	-	-	-	13	-	-	-	-	-	-	2	13	<b>43</b>
Southern	-	-	15	-	1	-	254	2	1	5	-	-	6	1	28	<b>313</b>
Kweneng	25	-	20	-	5	13	256	2	1	1	-	-	3	2	208	<b>536</b>
Kgatleng	-	-	2	-	-	-	25	-	2	-	-	-	1	2	10	<b>42</b>
North West	-	-	16	-	1	9	246	4	2	2	-	-	-	-	16	<b>296</b>
Chobe	-	-	-	-	1	-	9	-	-	1	-	-	-	-	-	<b>11</b>
Gantsi	-	-	3	-	2	5	223	1	-	1	-	-	-	-	110	<b>345</b>
Kgalagadi	-	-	2	-	1	-	45	-	-	-	6	-	-	-	10	<b>64</b>
Central	17	-	45	1	13	6	719	5	3	5	-	-	-	17	42	<b>873</b>
<b>Total</b>	<b>70</b>	<b>0</b>	<b>110</b>	<b>1</b>	<b>24</b>	<b>34</b>	<b>1,805</b>	<b>14</b>	<b>9</b>	<b>15</b>	<b>6</b>	<b>0</b>	<b>10</b>	<b>27</b>	<b>443</b>	<b>2,568</b>

Main reason for dropping out in the hard hit regions (Central, Kweneng, Gantsi, North West and Southern) in 2015 is Tuancy.

**TABLE 1. 23: Primary School Drop Out by Sex, Reason and Standard – 2015**

MALE								
Reason	STD1	STD2	STD3	STD4	STD5	STD6	STD7	TOTAL
Fees	12	9	5	3	6	5	-	40
Expulsion	-	-	-	-	-	-	-	0
Illness	31	7	5	9	2	5	8	67
Marriage	-	-	-	-	-	-	-	0
Pregnacy	-	-	-	-	-	-	-	0
Bullying	3	3	5	4	2	5	4	26
Truancy	257	142	146	187	191	206	126	1,255
Sub abuse	-	-	-	1	1	5	1	8
Poor perform	1	-	1	1	-	-	5	8
Abuse by parents	3	-	1	1	2	-	-	7
Corporal punishment	-	1	-	3	-	1	-	5
Abuse by teacher	-	-	-	-	-	-	-	0
Child labour	-	3	3	1	-	1	-	8
Religion	1	-	3	3	2	3	3	15
Other	48	39	43	25	31	46	18	250
<b>Total</b>	<b>356</b>	<b>204</b>	<b>212</b>	<b>238</b>	<b>237</b>	<b>277</b>	<b>165</b>	<b>1,689</b>
FEMALE								
Fees	10	5	7	4	3	-	1	30
Expulsion	-	-	-	-	-	-	-	0
Illness	13	5	7	1	7	5	5	43
Marriage	-	-	-	-	-	1	-	1
Pregnacy	-	-	-	-	4	8	12	24
Bullying	-	2	-	2	1	3	-	8
Truancy	152	57	48	76	75	74	68	550
Sub abuse	-	-	-	-	1	1	4	6
Poor perform	-	-	1	-	-	-	-	1
Abuse by parents	2	2	1	-	-	-	3	8
Corporal punishment	1	-	-	-	-	-	-	1
Abuse by teacher	-	-	-	-	-	-	-	0
Child labour	-	-	1	-	-	-	1	2
Religion	3	3	3	1	1	1	-	12
Other	58	34	25	21	23	24	8	193
<b>Total</b>	<b>239</b>	<b>108</b>	<b>93</b>	<b>105</b>	<b>115</b>	<b>117</b>	<b>102</b>	<b>879</b>
BOTH SEXES								
Fees	22	14	12	7	9	5	1	70
Expulsion	-	-	-	-	-	-	-	0
Illness	44	12	12	10	9	10	13	110
Marriage	-	-	-	-	-	1	-	1
Pregnacy	-	-	-	-	4	8	12	24
Bullying	3	5	5	6	3	8	4	34
Truancy	409	199	194	263	266	280	194	1,805
Sub abuse	-	-	-	1	2	6	5	14
Poor perform	1	-	2	1	-	-	5	9
Abuse by parents	5	2	2	1	2	-	3	15
Corporal punishment	1	1	-	3	-	1	-	6
Abuse by teacher	-	-	-	-	-	-	-	0
Child labour	-	3	4	1	-	1	1	10
Religion	4	3	6	4	3	4	3	27
Other	106	73	68	46	54	70	26	443
<b>Total</b>	<b>595</b>	<b>312</b>	<b>305</b>	<b>343</b>	<b>352</b>	<b>394</b>	<b>267</b>	<b>2,568</b>



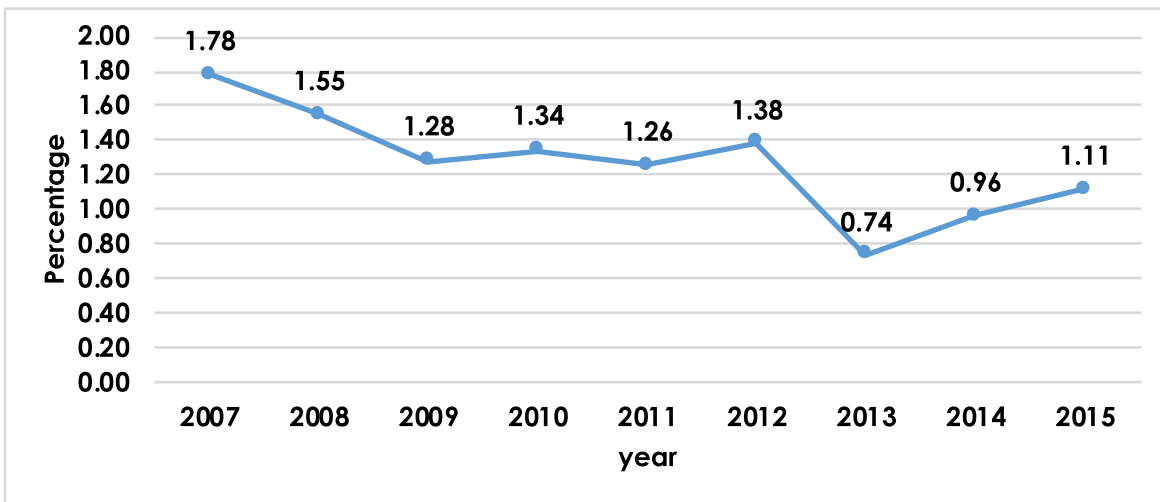
**Table 1.23** shows that in 2015 there were 2,568 dropouts. When compared to the statistics for the previous year this shows that there has been an increase from 2,218 in 2014 to 2,568 in 2015. Standard 1 dropouts were higher at 595 compared to other standards followed by 394 in standard 6. The common reason for school dropout at primary school level across all the standards was Truancy.

**Table 1. 24: Standard 1 Drop Out as a Percentage of Previous Standard 1 Enrolment – 2007 – 2015**

Year	STD1 Enrolment	STD1 Drop Out	Drop Out as % of STD 1 Enrolment for the Previous Year
2006	53,483	938	-
2007	52,420	952	1.8
2008	50,754	814	1.6
2009	51,830	650	1.3
2010	51,968	696	1.3
2011	53,974	653	1.3
2012	56,382	747	1.4
2013	55,931	416	0.7
2014	53,376	536	1
2015	55,358	595	1.1

The standard 1 drop outs as percentage of standard 1 enrolment for the previous year has declined from 1.8 percent in 2007 to 1.1 percent in 2015.

**Figure 1. 8: Standard 1 Drop Outs as Percentage of Standard 1 Enrolment in the Previous Year –2007 – 2015**



**TABLE 1. 25: Number of Primary School Re-Entrants by Region, Sex and Standard - 2015**

<b>MALE</b>								
<b>Region</b>	<b>STD1</b>	<b>STD2</b>	<b>STD3</b>	<b>STD4</b>	<b>STD5</b>	<b>STD6</b>	<b>STD7</b>	<b>TOTAL</b>
South East	2	-	1	1	3	2	3	12
North East	1	2	2	3	2	1	2	13
South	27	11	20	17	27	15	1	118
Kweneng	37	25	43	32	20	19	14	190
Kgatleng	7	-	1	2	3	3	2	18
North West	31	15	23	25	38	31	8	171
Chobe	-	-	-	-	-	-	-	-
Gantsi	17	19	11	9	8	9	-	73
Kgalagadi	10	-	4	10	14	2	5	45
Central	64	37	33	37	35	41	25	272
<b>Total</b>	<b>196</b>	<b>109</b>	<b>138</b>	<b>136</b>	<b>150</b>	<b>123</b>	<b>60</b>	<b>912</b>
<b>FEMALE</b>								
South East	2	-	2	1	3	-	-	8
North East	1	4	2	1	-	-	2	10
South	11	4	6	18	6	4	3	52
Kweneng	24	21	11	12	13	5	12	98
Kgatleng	3	-	-	-	2	-	1	6
North West	20	11	13	7	10	8	4	73
Chobe	-	-	-	-	-	1	1	2
Gantsi	19	20	12	11	6	2	3	73
Kgalagadi	8	1	1	4	4	1	1	20
Central	41	16	10	17	16	13	14	127
<b>Total</b>	<b>129</b>	<b>77</b>	<b>57</b>	<b>71</b>	<b>60</b>	<b>34</b>	<b>41</b>	<b>469</b>
<b>BOTH SEXES</b>								
South East	4	-	3	2	6	2	3	20
North East	2	6	4	4	2	1	4	23
South	38	15	26	35	33	19	4	170
Kweneng	61	46	54	44	33	24	26	288
Kgatleng	10	-	1	2	5	3	3	24
North West	51	26	36	32	48	39	12	244
Chobe	-	-	-	-	-	1	1	2
Gantsi	36	39	23	20	14	11	3	146
Kgalagadi	18	1	5	14	18	3	6	65
Central	105	53	43	54	51	54	39	399
<b>Total</b>	<b>325</b>	<b>186</b>	<b>195</b>	<b>207</b>	<b>210</b>	<b>157</b>	<b>101</b>	<b>1,381</b>

**TABLE 1. 26: Number of Primary School Re-Entrants by Standard, Sex and Reason for Dropping-Out-2015**

<b>MALE</b>								
Reason	STD1	STD2	STD3	STD4	STD5	STD6	STD7	TOTAL
Fees	-	-	-	1	-	-	-	1
Expulsion	-	-	-	-	-	-	-	0
Illness	17	6	4	4	4	3	8	46
Marriage	-	-	-	-	-	-	-	0
Pregnacy	-	-	-	-	-	-	-	0
Bullying	2	-	1	2	1	-	2	8
Truancy	145	77	95	107	106	105	37	672
Sub Abuse	-	-	1	-	1	2	2	6
Poor Perform	3	-	-	-	-	2	-	5
Abuse by Parents	2	1	1	1	2	-	1	8
Corporal Punishment	-	-	1	1	4	-	1	7
Abuse by Teacher	-	-	-	-	-	-	-	0
Child Labour	-	-	4	1	-	1	-	6
Religion	-	-	-	-	-	-	-	0
Other	27	25	31	19	32	10	9	151
<b>Total</b>	<b>196</b>	<b>109</b>	<b>138</b>	<b>136</b>	<b>150</b>	<b>123</b>	<b>60</b>	<b>912</b>
<b>FEMALE</b>								
Fees	1	-	-	-	-	-	-	1
Expulsion	-	-	-	-	-	-	-	0
Illness	11	5	5	5	8	6	5	45
Marriage	-	-	-	-	-	-	-	0
Pregnacy	-	-	-	-	1	1	7	9
Bullying	-	-	1	1	-	-	-	2
Truancy	88	46	37	49	41	20	21	302
Sub Abuse	-	-	1	-	-	1	-	2
Poor Perform	-	-	-	1	-	2	2	5
Abuse by Parents	5	2	-	-	1	1	1	10
Corporal Punishment	1	-	-	1	-	-	-	2
Abuse by Teacher	-	-	-	-	-	-	-	-
Child Labour	-	-	1	-	1	-	-	2
Religion	-	-	-	-	-	-	-	-
Other	23	24	12	14	8	3	5	89
<b>Total</b>	<b>129</b>	<b>77</b>	<b>57</b>	<b>71</b>	<b>60</b>	<b>34</b>	<b>41</b>	<b>469</b>
<b>BOTH SEXES</b>								
Fees	1	-	-	1	-	-	-	2
Expulsion	-	-	-	-	-	-	-	-
Illness	28	11	9	9	12	9	13	91
Marriage	-	-	-	-	-	-	-	0
Pregnacy	-	-	-	-	1	1	7	9
Bullying	2	-	2	3	1	-	2	10
Truancy	233	123	132	156	147	125	58	974
Sub Abuse	-	-	2	-	1	3	2	8
Poor Perform	3	-	-	1	-	4	2	10
Abuse by Parents	7	3	1	1	3	1	2	18
Corporal Punishment	1	-	1	2	4	-	1	9
Abuse by Teacher	-	-	-	-	-	-	-	-
Child Labour	-	-	5	1	1	1	-	8
Religion	-	-	-	-	-	-	-	-
Other	50	49	43	33	40	13	14	242
<b>Total</b>	<b>325</b>	<b>186</b>	<b>195</b>	<b>207</b>	<b>210</b>	<b>157</b>	<b>101</b>	<b>1,381</b>

**TABLE 1. 27: Number of Re-Entrants by Region, Reason for Dropping-Out and Sex – 2015**

Regions	School Fees	Expulsion	Illness	Marriage	Pregnancy	Bullying	Truancy	Substance Abuse	Poor Performance	Abuse by Parents	Corporal Punishment	Abuse by Teacher	Child Labour	Religion	Other	Total
<b>MALE</b>																
South East	-	-	1	-	-	-	10	-	-	-	-	-	-	-	1	12
North East	1	-	1	-	-	-	8	-	-	-	-	-	-	-	3	13
South	-	-	3	-	-	-	79	2	2	1	1	-	6	-	24	118
Kweneng	-	-	9	-	-	5	118	1	1	1	-	-	-	-	55	190
Kgatleng	-	-	1	-	-	-	13	-	1	1	-	-	-	-	2	18
North West	-	-	5	-	-	-	122	1	1	1	-	-	-	-	41	171
Chobe	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Gantsi	-	-	-	-	-	-	66	-	-	-	-	-	-	-	7	73
Kgalagadi	-	-	2	-	-	-	34	-	-	-	6	-	-	-	3	45
Central	-	-	24	-	-	3	222	2	-	4	-	-	-	-	17	272
<b>Total</b>	<b>1</b>	<b>0</b>	<b>46</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>672</b>	<b>6</b>	<b>5</b>	<b>8</b>	<b>7</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>153</b>	<b>912</b>
<b>FEMALE</b>																
South East	1	-	-	-	-	-	5	-	-	-	-	-	-	-	2	8
North East	-	-	3	-	2	-	1	-	-	-	-	-	-	-	4	10
South	-	-	8	-	-	-	26	1	-	1	-	-	1	-	15	52
Kweneng	-	-	6	-	3	1	53	1	3	2	-	-	-	-	29	98
Kgatleng	-	-	1	-	-	-	3	-	-	-	-	-	-	-	2	6
North West	-	-	6	-	1	-	53	-	-	4	-	-	-	-	9	73
Chobe	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	2
Gantsi	-	-	2	-	1	1	59	-	1	1	-	-	-	-	8	73
Kgalagadi	-	-	-	-	-	-	10	-	-	-	2	-	-	-	8	20
Central	-	-	19	-	1	-	91	-	1	2	-	-	1	-	12	127
<b>Total</b>	<b>1</b>	<b>0</b>	<b>45</b>	<b>0</b>	<b>9</b>	<b>2</b>	<b>302</b>	<b>2</b>	<b>5</b>	<b>10</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>89</b>	<b>469</b>
<b>BOTH SEXES</b>																
South East	1	-	1	-	-	-	15	-	-	-	-	-	-	-	3	20
North East	1	-	4	-	2	-	9	-	-	-	-	-	-	-	7	23
South	-	-	11	-	-	-	105	3	2	2	1	-	7	-	39	170
Kweneng	-	-	15	-	3	6	171	2	4	3	-	-	-	-	84	288
Kgatleng	-	-	2	-	-	-	16	-	1	1	-	-	-	-	4	24
North West	-	-	11	-	1	-	175	1	1	5	-	-	-	-	50	244
Chobe	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	2
Gantsi	-	-	2	-	1	1	125	-	1	1	-	-	-	-	15	146
Kgalagadi	-	-	2	-	-	-	44	-	-	-	8	-	-	-	11	65
Central	-	-	43	-	1	3	313	2	1	6	-	-	1	-	29	399
<b>Total</b>	<b>2</b>	<b>0</b>	<b>91</b>	<b>0</b>	<b>9</b>	<b>10</b>	<b>974</b>	<b>8</b>	<b>10</b>	<b>18</b>	<b>9</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>242</b>	<b>1,381</b>

## 1.12 Primary School Teachers

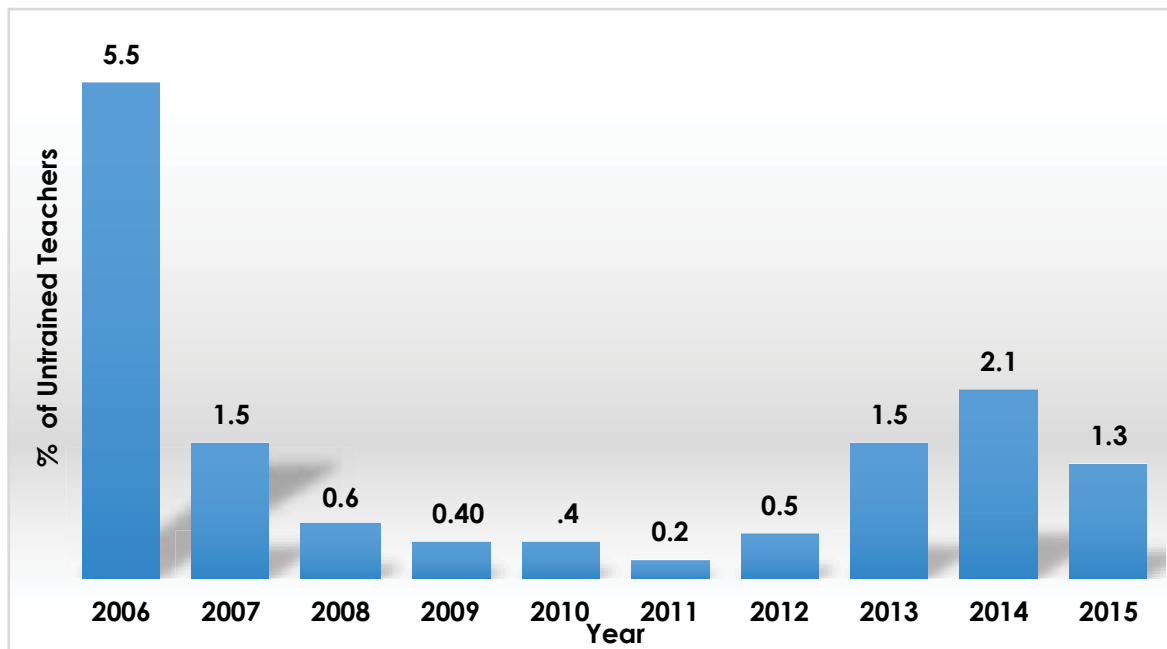
**Table 1. 28: Primary School Teachers by Qualification, School Ownership and Sex– 2015**

Teacher Qualification	Government Schools			Private Schools			All Schools		Total
	Males	Females	Total	Male	Female	Total	Male	Female	
ETC	-	1	1	-	11	11	-	12	12
PL	-	3	3	-	1	1	-	4	4
PH	-	1	1	-	1	1	-	2	2
PTC	90	423	513	6	56	62	96	479	575
PTC+ Cert	8	48	56	12	70	82	20	118	138
Diploma Primary	2,206	6,896	9,102	243	576	819	2,449	7,472	9,921
B.Ed Primary	476	1,019	1,495	92	178	270	568	1,197	1,765
B.Ed Sped	53	157	210	10	31	41	63	188	251
B.Ed Management	48	144	192	15	13	28	63	157	220
M.Ed Primary	5	32	37	9	23	32	14	55	69
Mphil/PHD	2	6	8	4	6	10	6	12	18
Other	326	847	1,173	69	131	200	395	978	1,373
Unqualified Teachers	53	85	138	8	39	47	61	124	185
<b>Total</b>	<b>3,267</b>	<b>9,662</b>	<b>12,929</b>	<b>468</b>	<b>1,136</b>	<b>1,604</b>	<b>3,735</b>	<b>10,798</b>	<b>14,533</b>

2.0 \*\*\*Excluding Relief Teachers.Government schools include Government aided schools.

**Table 1.28** shows in 2012 there were 14,533 primary school teachers, excluding relief teachers. A higher number of teachers; 9,921 held Diploma in primary education, followed by 1,765 with B.Ed primary certificate, then 1,373 with other qualification not specified. Only 2 teachers had primary higher teaching qualification, while 4 had primary lower teaching qualification and 185 were unqualified.

**Figure 1. 9: Percentage of Unqualified Primary School Teachers – 2006-2015**



The percentage of primary school teachers without any teaching qualification has been declining over the years. **Figure 1.9** shows that 5.5 percent of primary school teachers were untrained in 2006 and this declined to 1.3 percent in 2015.

TABLE 1. 29: Number of Primary School Teachers by Region, Sex and Qualification – 2015

Region	ETC	PL	PH	PTC	PTC + C	Diploma	B.ED	B.ED SPED	B.ED Mangt	M.ED	Mphil/PHD	Other	Unq	Total
<b>MALE</b>														
South East	-	-	-	3	5	236	68	10	11	4	1	30	5	<b>373</b>
North East	-	-	-	5	1	160	47	5	3	1	2	30	2	<b>256</b>
South	-	-	-	38	2	284	68	9	14	2	-	53	15	<b>485</b>
Kweneng	-	-	-	12	7	258	69	11	7	2	-	77	9	<b>452</b>
Kgatleng	-	-	-	7	-	99	16	3	1	1	-	14	3	<b>144</b>
North West	-	-	-	6	-	326	71	3	6	-	2	41	8	<b>463</b>
Chobe	-	-	-	-	-	39	13	2	-	-	-	7	3	<b>64</b>
Gantsi	-	-	-	1	-	87	14	3	2	-	-	23	2	<b>132</b>
Kgalagadi	-	-	-	5	1	103	17	1	3	1	-	34	1	<b>166</b>
Central	-	-	-	19	4	857	185	16	16	3	1	86	13	<b>1,200</b>
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>96</b>	<b>20</b>	<b>2,449</b>	<b>568</b>	<b>63</b>	<b>63</b>	<b>14</b>	<b>6</b>	<b>395</b>	<b>61</b>	<b>3,735</b>
<b>FEMALE</b>														
South East	2	1	1	67	34	924	225	45	26	23	6	116	21	<b>1,491</b>
North East	-	-	-	27	5	644	106	23	20	6	-	70	5	<b>906</b>
South	2	-	-	117	15	919	132	21	20	6	4	120	24	<b>1,380</b>
Kweneng	6	1	-	62	21	967	185	19	11	4	-	201	29	<b>1,506</b>
Kgatleng	-	-	1	36	5	312	68	19	12	9	-	68	5	<b>535</b>
North West	-	-	-	13	3	567	66	7	6	-	1	111	8	<b>782</b>
Chobe	-	-	-	4	1	69	13	1	2	1	-	12	7	<b>110</b>
Gantsi	-	-	-	10	1	136	15	1	3	-	-	25	5	<b>196</b>
Kgalagadi	-	-	-	12	-	237	22	5	4	1	-	30	5	<b>316</b>
Central	2	2	-	131	33	2,697	365	47	53	5	1	225	15	<b>3,576</b>
<b>Total</b>	<b>12</b>	<b>4</b>	<b>2</b>	<b>479</b>	<b>118</b>	<b>7,472</b>	<b>1,197</b>	<b>188</b>	<b>157</b>	<b>55</b>	<b>12</b>	<b>978</b>	<b>124</b>	<b>10,798</b>

\*\*\*Relief Teachers are excluded

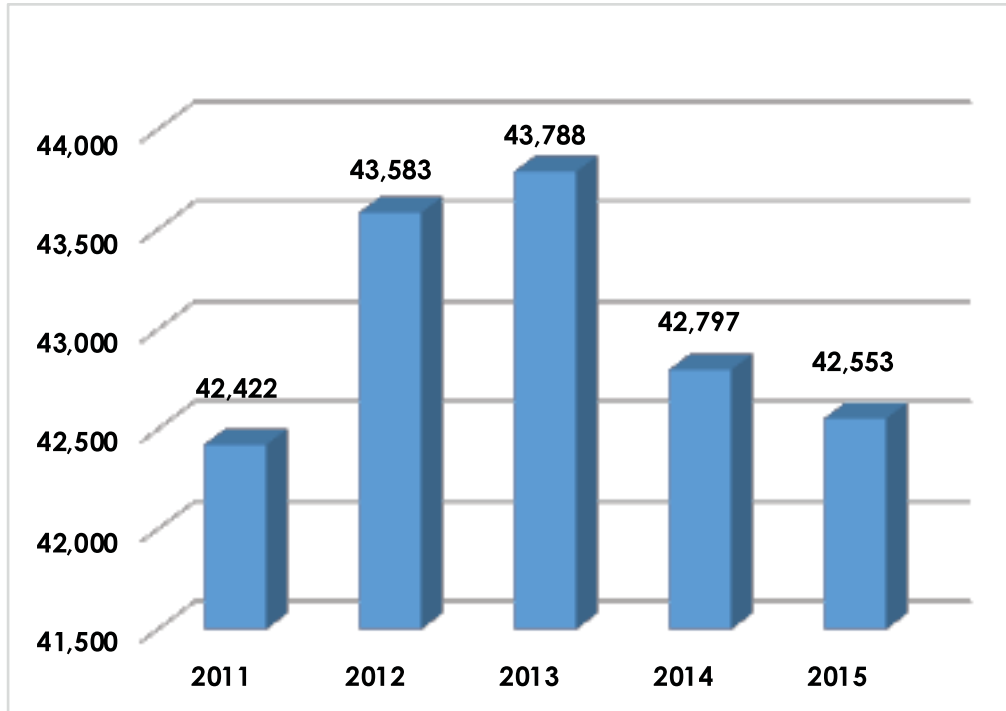
**TABLE 1. 30: Summary of Primary School Teachers by Employment Status per Region – 2015**

Region	Teachers in Post	Teachers on Study Leave	Temporary Teachers	Relief Teachers	Total
<b>MALE</b>					
South East	323	11	39	2	<b>375</b>
North East	212	15	29	3	<b>259</b>
South	410	13	62	2	<b>487</b>
Kweneng	356	11	85	11	<b>463</b>
Kgatleng	114	12	18	-	<b>144</b>
North West	375	37	51	2	<b>465</b>
Chobe	39	13	12	-	<b>64</b>
Gantsi	99	11	22	2	<b>134</b>
Kgalagadi	116	16	34	2	<b>168</b>
Central	1,031	57	112	8	<b>1,208</b>
<b>Total</b>	<b>3,075</b>	<b>196</b>	<b>464</b>	<b>32</b>	<b>3,767</b>
<b>FEMALE</b>					
South East	1,328	73	90	12	<b>1,503</b>
North East	785	59	62	11	<b>917</b>
South	1,194	56	130	13	<b>1,393</b>
Kweneng	1,247	66	193	9	<b>1,515</b>
Kgatleng	415	29	91	-	<b>535</b>
North West	616	49	117	11	<b>793</b>
Chobe	74	9	27	1	<b>111</b>
Gantsi	141	17	38	4	<b>200</b>
Kgalagadi	252	28	36	7	<b>323</b>
Central	3,091	182	303	28	<b>3,604</b>
<b>Total</b>	<b>9,143</b>	<b>568</b>	<b>1,087</b>	<b>96</b>	<b>10,894</b>
<b>BOTH SEXES</b>					
South East	1,651	84	129	14	<b>1,878</b>
North East	997	74	91	14	<b>1,176</b>
South	1,604	69	192	15	<b>1,880</b>
Kweneng	1,603	77	278	20	<b>1,978</b>
Kgatleng	529	41	109	-	<b>679</b>
North West	991	86	168	13	<b>1,258</b>
Chobe	113	22	39	1	<b>175</b>
Gantsi	240	28	60	6	<b>334</b>
Kgalagadi	368	44	70	9	<b>491</b>
Central	4,122	239	415	36	<b>4,812</b>
<b>Total</b>	<b>12,218</b>	<b>764</b>	<b>1,551</b>	<b>128</b>	<b>14,661</b>

**TABLE 1.30** shows that in 2015 there were 14,661 primary school teachers; 12,218 teachers in post, 764 teachers on study leave, 1,551 temporary teachers and 128 relief teachers. In 2015 female teachers constituted 74.3 percent and males 25.7 percent of the total primary school teachers.

## 2.1 Primary School Leaving Examination

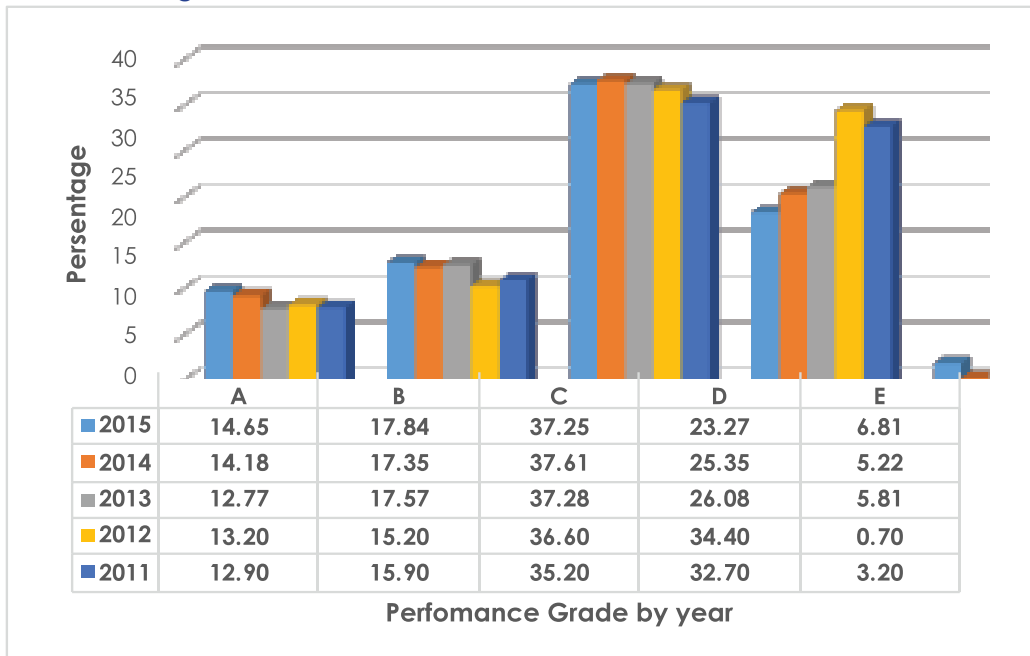
Figure 1. 10: Number of PSLE Candidates – 2011-2015



Data source: BEC 2015: BGCSE Summary Results 2015

The candidature for PSLE has been increasing over the years from 42, 422 in 2011 to 43,788 in 2013 and started falling to 42, 797 in 2014. A minimal decline occurred between 42,797 in 2014 to 42,553 in 2015.

Figure 1. 11 PSLE Overall Performance –2011-2015

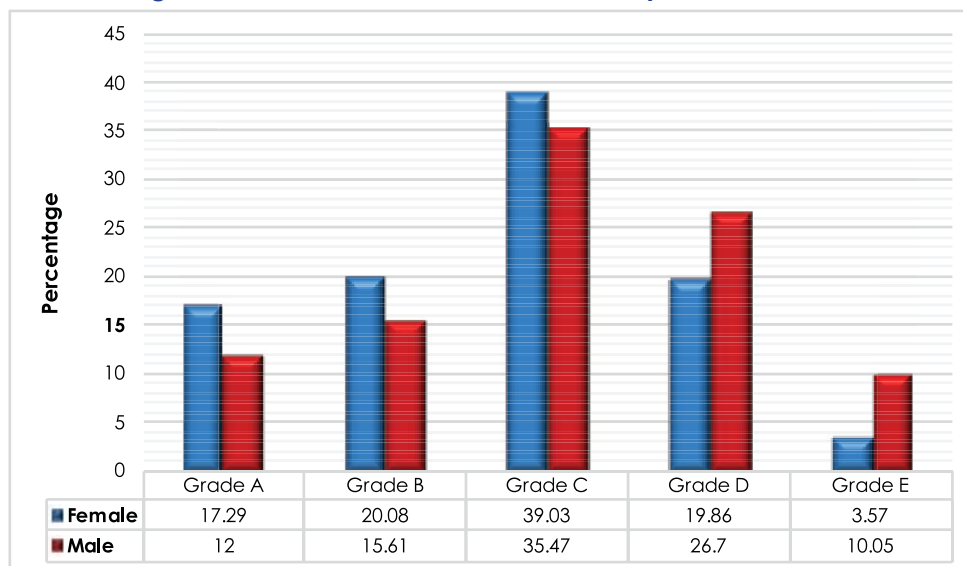




Performance in the 2015 PSLE increased by 0.47 from 14.18% in 2014 to 14.65% for grade A compared to an increase of 1.41% in 2014. There was a slight increase by 0.49% from 17.35% in 2014 to 17.84% in 2015 for those who obtained grade B. Candidates who obtained grade C decreased slightly by 0.36% to 37.25% in 2015 from 37.61% in 2014.

The proportion of candidates at grade D has decreased by 2.08% from 25.35% (2014) to 23.27% (2015) while at grade E also there was an increase to 6.81%(2015) from 5.22%(2014).

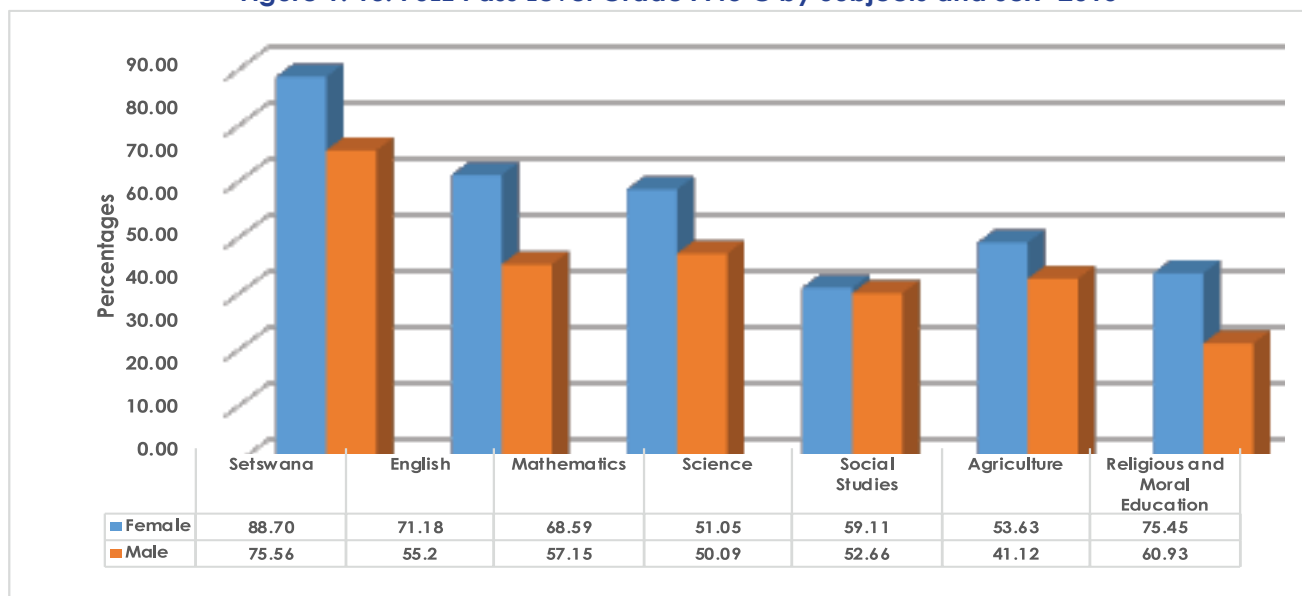
**Figure 1. 12: Overall PSLE Performance by Gender – 2015**



Data source: BEC 2015: BGCSE Summary Results 2015

The percentage of girls awarded overall grades A, B, C was higher than that of boys in 2015. **Figure 1.12** shows that 17.29 percent of females were awarded grade A compared to 12 percent of males; 20.08 percent of female candidates were awarded grade B while 15.61 percent of males got grade B; 39.03 percent of females got grade C while the percentage for boys who got grade C stood at 35.47 percent. On the other hand, the percentages of boys awarded grade D and E were higher than that of girls. Generally, this is an indication that girls performed better than boys in PSLE in 2014.

**Figure 1. 13: PSLE Pass Level Grade A to C by Subjects and Sex- 2015**



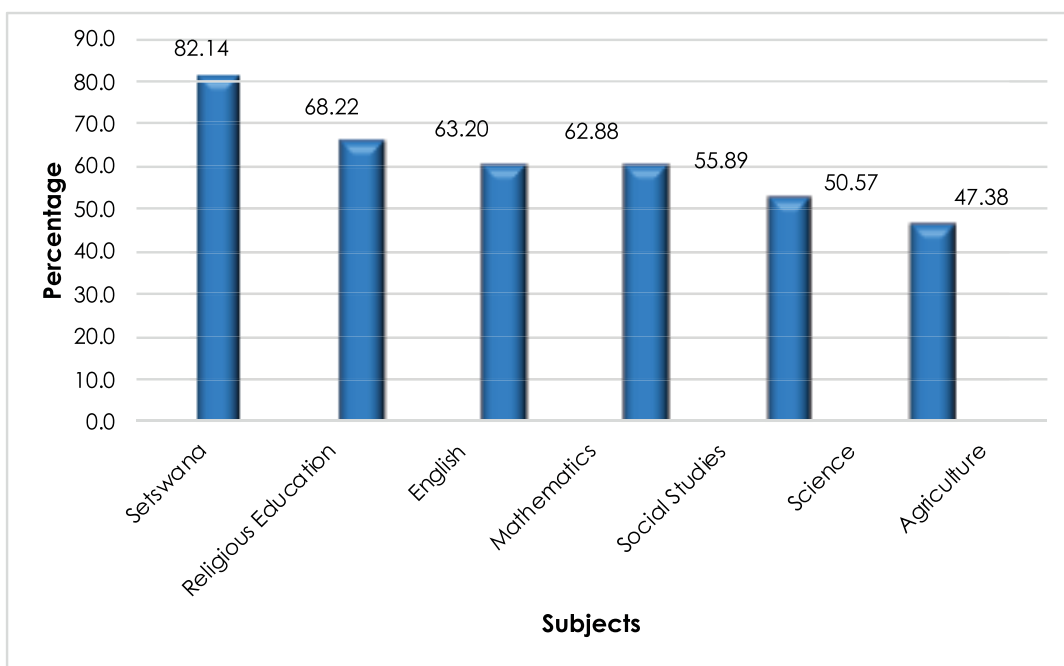
The 2015 PSLE results shows that girls had been performing better than the boys across all subjects at A to C. The pattern is consistent across all the 2012, 2013 and 2014 results

**TABLE 1. 31: PSLE CANDIDATURE IN 2012, to 2015 BY SUBJECTS**

SUBJECT	2012	2013	2014	2015
Setswana	42,863	43,086	42,160	41,905
English	43,583	43,775	42,797	42,553
Mathematics	43,583	43,775	42,797	42,553
Science	43,583	43,775	42,797	42,553
Social Studies	43,583	43,775	42,797	42,553
Agriculture	43,583	43,775	42,797	42,553
Religious and Moral Education	43,583	43,775	42,97	42,508
<b>Total Candidature</b>	<b>43,583</b>	<b>43,775</b>	<b>42,797</b>	<b>42,553</b>

Data Source: Botswana Examinations Council (2015)

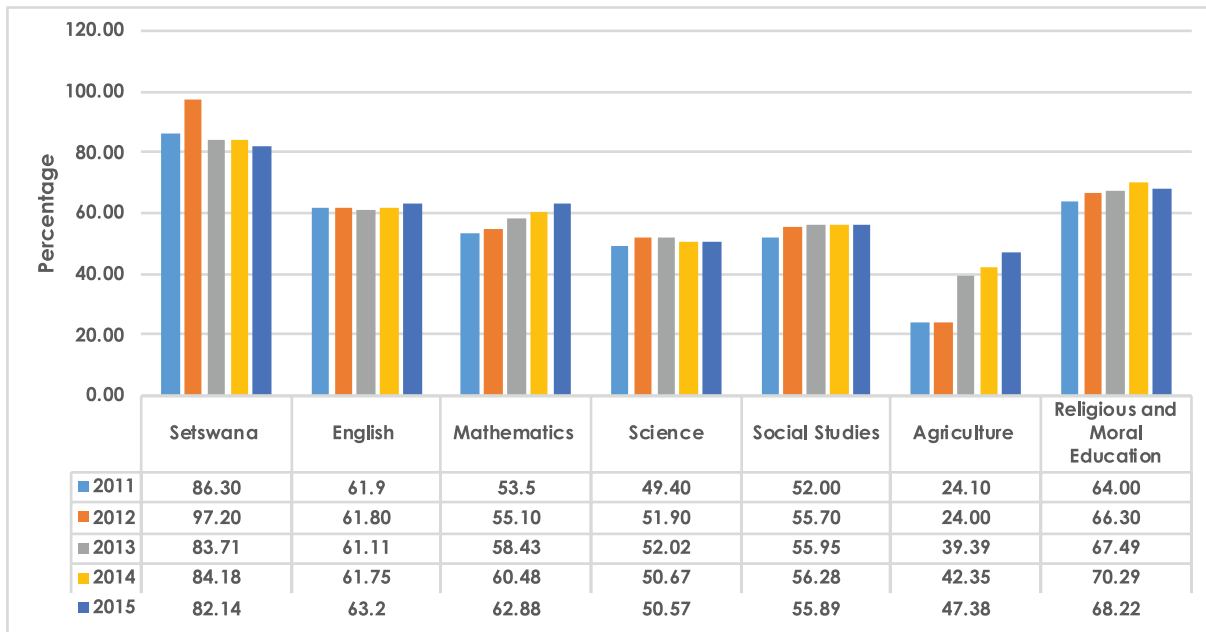
**FIGURE 1. 14: PSLE Pass Level Grade A-C by Subjects- 2015**



Data source: BEC 2015: BGCSE Summary Results 2015

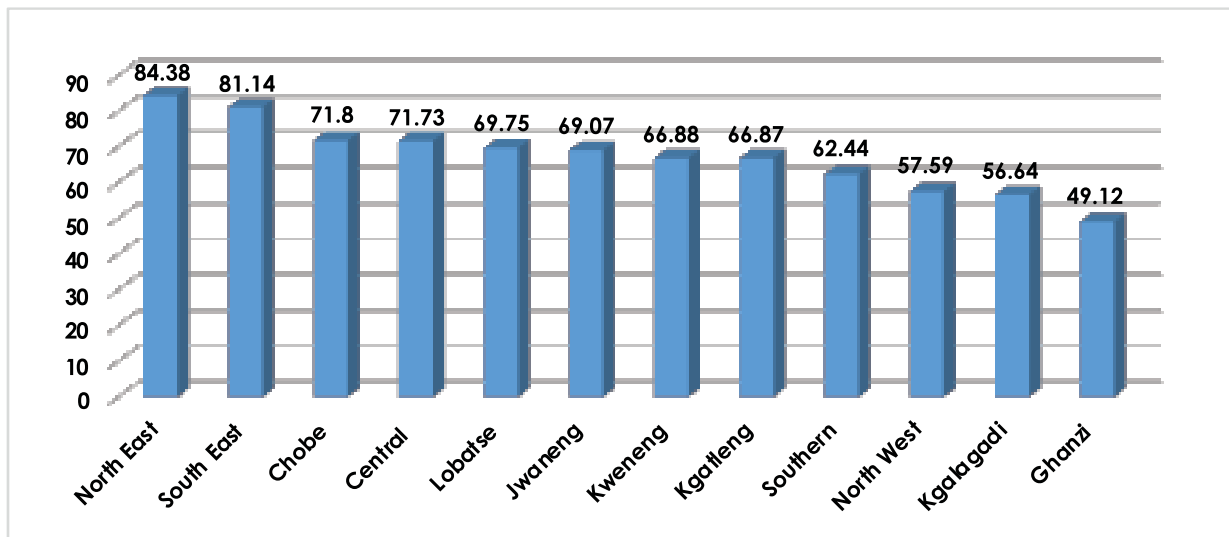
In 2014, all subjects except Agriculture had more than 50 percent of PSLE candidates awarded grade A to C. Setswana had the highest percentage (84.14 percent). Religious and Moral Education recorded the second highest percentage of 68.22. Agriculture recorded the lowest percentage (47.38) of candidates awarded grade A to C.

**FIGURE 1. 15: Comparison of Subject Grades A to C from 2011 -2015**



Though there have been a significant overall improvement of more than 50% in the Agriculture subject, a Low performance is recorded in Agriculture in all the 5 years from 2011 to 2015. Setswana subject had been recording high percentages in terms of the overall performance, followed by Religious and Moral Education which has shown a promising increase from 68.22 percent in 2015.

**FIGURE 1. 16: Proportion of candidates awarded Grades A to C by Educational Districts**



Data source: BEC 2014: PSLE Summary Results 2015

North East District with 84.38% and South East District with 81.14% performed significantly higher than other districts. The least performing district is Ghanzi at 49.12%

## 3.0 Concepts and Definitions

### Access

**Total Enrolment:** Total number of learners in the system.

**Age Specific Enrolment Ratio (ASER):** Enrolment of the population of a specific age / Population of that specific age)\*100. Age Specific Enrolment Ratio is percentage of the population of a specific age enrolled. It shows the extent of the population of a specific age cohort in educational activity.

**Gross Enrolment Ratio (GER):** Number of pupils enrolled in a given level of education, regardless of age, expressed as a percentage of the population in the theoretical age group for the same level of education; Total enrolment in primary / Population of that specific age group 6-12yrs) \*100.

**Net Enrolment Ratio (NER):** Number of pupils in the theoretical age group for a given level of education enrolled in that level expressed as a percentage of the total population in that age group.; Enrolment of specific age group 6-12 years/ Population of that specific age group 6-12yrs) \*100

**Net Intake Rate (NIR):** Number of new entrants in the first grade of primary education who are of the theoretical primary school entrance age, expressed as a percentage of the population of the same age.

**Gross Intake Rate (GIR):** Total number of new entrants in the first grade of primary education regardless of age, expressed as a percentage of the population of the theoretical entrance age to primary education.

### Quality

**Student Teacher Ratio:** Average number of pupil per teacher at the level of education specified in a given school year, based on headcounts for both pupils and teachers; Total enrolment / Total number of teachers.

**Student Classroom Ratio:** Average number of pupil per classroom at the level of education specified in a given school year, based on headcounts for both pupils and classrooms; Total enrolment / Total number of classrooms.

**Percentage of Trained Teachers:** Number of teachers who have received the minimum organised teacher-training (pre-serviced or in service) required for teaching at the relevant level of education in the given country, expressed as a percentage of the total number of teachers at the given level of education.

**Pass Rate:** Percentage of candidates with Grade C or better as an overall percentage.

### Efficiency

**Transition Rate from Primary to secondary:** Number of new entrants to the first grade of secondary education in a given year, expressed as a percentage of the number of pupils enrolled in the final grade of primary education in the previous year.

**Dropout Rate:** Is the proportion of pupils who leave the system without completing a given grade in a given year

**Percentage of Repeaters:** Number of pupils who are enrolled in the same grade (or level) as the previous year, expressed as a percentage of the total enrolment in the given grade or level of education.

**Survival Rates:** Survival rates are calculated on the basis of the reconstructed cohort method, which uses data on enrolment and repeaters for two consecutive years. It is to be interpreted as the percentage of children who start primary education who will reach a given grade.

### Equity

**Gender Parity Index (GPI):** Ratio of the female to male values of a given indicator. A GPI 1 indicates parity between sexes

## 4.0 References

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## 5.0 Appendices

### 5.1 Population Projections

**TABLE 5. 1: Population by Single Age Groups (0-18 years) – 2002-2012**

Age	MALE POPULATION PER YEAR										
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
0	23 734	21 953	20 179	18 410	16 648	19 042	20 513	21 978	23 438	28044	28571
1	23 927	23 603	21 832	20 067	18 309	16 610	18 945	20 408	21 866	23209	23645
2	23 105	23 802	23 391	21 636	19 887	18 211	16 521	18 791	20 242	22673	23099
3	22 292	22 983	23 676	23 181	21 441	19 780	18 113	16 433	18 638	22779	23207
4	21 488	22 173	22 860	23 549	22 970	21 325	19 673	18 015	16 344	23294	23732
5	20 741	21 421	22 103	22 788	23 474	22 946	21 303	19 652	17 996	23634	24078
6	20 672	20 723	21 402	22 083	22 768	23 480	22 953	21 309	19 658	21732	22141
7	20 722	20 616	20 704	21 383	22 063	22 707	23 417	22 893	21 254	21780	22189
8	20 789	20 667	20 561	20 686	21 363	21 972	22 612	23 319	22 800	20962	21356
9	20 855	20 733	20 612	20 506	20 667	21 273	21 879	22 517	23 221	20436	20820
10	20 944	20 821	20 699	20 578	20 473	20 634	21 240	21 845	22 481	21778	22187
11	20 938	20 933	20 810	20 688	20 567	20 460	20 638	21 244	21 849	22570	22994
12	20 798	20 924	20 921	20 798	20 676	20 554	20 448	20 642	21 248	20110	20488
13	20 651	20 783	20 909	20 910	20 787	20 664	20 541	20 435	20 646	20049	20426
14	20 505	20 637	20 769	20 895	20 898	20 774	20 651	20 529	20 423	19912	20286
15	20 354	20 486	20 618	20 750	20 875	20 881	20 757	20 634	20 512	21490	21894
16	19 905	20 331	20 463	20 594	20 726	20 851	20 859	20 735	20 612	21765	22174
17	19 576	19 879	20 308	20 439	20 570	20 701	20 826	20 837	20 714	21262	21662
18	19 246	19 550	19 852	20 284	20 415	20 546	20 677	20 801	20 816	19929	20304
Age	Female Population per year										
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
0	23 489	21 760	20 032	18 305	16 579	18 759	20 234	21 707	23 179	27282	27795
1	23 600	23 172	21 466	19 762	18 058	16 416	18 569	20 029	21 488	22583	23008
2	22 778	23 453	23 011	21 317	19 624	17 947	16 316	18 450	19 900	22607	23032
3	21 989	22 636	23 307	22 850	21 168	19 503	17 837	16 215	18 330	22607	23032
4	21 208	21 850	22 493	23 160	22 689	21 037	19 383	17 726	16 115	22236	22654
5	20 481	21 120	21 759	22 399	23 063	22 634	20 986	19 336	17 683	23084	23518
6	20 233	20 441	21 078	21 716	22 355	23 061	22 610	20 963	19 315	21506	21910
7	20 340	20 185	20 400	21 036	21 672	22 300	23 004	22 532	20 891	21344	21745
8	20 414	20 292	20 138	20 359	20 993	21 594	22 219	22 921	22 428	20793	21184
9	20 489	20 366	20 244	20 090	20 318	20 917	21 515	22 138	22 837	19891	20265
10	20 584	20 460	20 338	20 217	20 062	20 291	20 890	21 487	22 109	20984	21378
11	20 620	20 576	20 452	20 330	20 209	20 054	20 296	20 895	21 492	22024	22438
12	20 510	20 610	20 568	20 444	20 322	20 200	20 045	20 301	20 900	19763	20135
13	20 373	20 500	20 599	20 560	20 436	20 314	20 192	20 037	20 306	20261	20642
14	20 235	20 362	20 489	20 588	20 552	20 428	20 305	20 183	20 028	19843	20216
15	20 097	20 224	20 350	20 477	20 576	20 541	20 417	20 295	20 173	21395	21797
16	19 748	20 084	20 211	20 337	20 464	20 550	20 529	20 405	20 283	21372	21774
17	19 389	19 722	20 071	20 198	20 324	20 438	20 524	20 517	20 393	21190	21588
18	19 072	19 362	19 695	20 058	20 185	20 298	20 412	20 497	20 505	20812	21203

Source: Statistics Botswana (2014)

**TABLE 5. 2: Number of Primary Schools by Ownership and District – 2015**

	Public	Govt Aided	Private
Gaborone	28	1	18
Francistown	18	2	6
Lobatse	8	-	2
S/Phikwe	11	-	3
Orapa	-	-	3
Jwaneng	4	-	1
Sowa	1	-	1
Southern	92	1	2
Borolong	18	1	1
South East	15	4	6
Kweneng	91	-	11
Kgatleng	36	1	1
S/Palapye	66	2	5
Mahalapye	49	2	2
Bobonong	33	1	-
Boteti	25	-	1
Tutume	59	1	1
North East	43	-	-
Ngami South	27	1	4
Ngami North	40	-	1
Chobe	10	-	1
Ghanzi	22	-	1
Kgalagadi South	25	-	-
Kgalagadi North	17	-	-
<b>Total</b>	<b>738</b>	<b>17</b>	<b>71</b>

**TABLE 5. 3: Number of Students, Streams and Classrooms in Schools -2015**

District	Enrolment	Total Streams	Total classrooms	Average stream size	Pupil classroom ratio
Gaborone	29,892	996	1,100	30.0	27.2
Francistown	14,764	476	537	31.0	27.5
Lobatse	5,059	175	195	28.9	25.9
S/Phikwe	8,067	267	290	30.2	27.8
Orapa	1,832	64	68	28.6	26.9
Jwaneng	2,623	94	98	27.9	26.8
Sowa	537	21	22	25.6	24.4
Southern	31,244	1,162	1,239	26.9	25.2
Borolong	3,714	160	171	23.2	21.7
South East	10,588	365	426	29.0	24.9
Kweneng	49,533	1,630	1,500	30.4	33.0
Kgatleng	14,680	531	549	27.6	26.7
S/Palapye	31,298	1,050	1,087	29.8	28.8
Mahalapye	23,039	784	1,096	29.4	21.0
Bobonong	14,260	494	500	28.9	28.5
Boteti	11,955	394	393	30.3	30.4
Tutume	28,301	958	935	29.5	30.3
North East	11,378	466	538	24.4	21.1
Ngami South	15,038	483	449	31.2	33.5
Ngami North	15,979	557	595	28.7	26.9
Chobe	3,669	133	143	27.6	25.7
Ghanzi	7,866	272	251	28.9	31.3
Kgalagadi South	5,821	240	262	24.3	22.2
Kgalagadi North	3,464	156	177	22.2	19.6
<b>Total</b>	<b>344,601</b>	<b>11,928</b>	<b>12,621</b>	<b>28.9</b>	<b>27.3</b>



**TABLE 5. 4: Primary School Male Enrolment by Districts and Standards– 2015**

<b>MALE</b>									
District	STD1	STD2	STD3	STD4	STD5	STD6	STD7	SPED	Total
Gaborone	2,417	2,209	2,244	2,206	2,055	2,026	1,844	91	<b>15,092</b>
Francistown	1,264	1,054	1,128	1,086	1,016	997	863	99	<b>7,507</b>
Lobatse	413	400	356	370	369	303	365	22	<b>2,598</b>
S/Phikwe	696	616	605	594	560	516	486	25	<b>4,098</b>
Orapa	133	155	134	126	120	128	110	9	<b>915</b>
Jwaneng	212	174	196	182	177	160	153	6	<b>1,260</b>
Sowa	44	37	37	46	45	36	29	-	<b>274</b>
Southern	2,519	2,355	2,489	2,473	2,192	1,996	2,018	36	<b>16,078</b>
Borolong	352	279	270	264	270	226	216	-	<b>1,877</b>
South East	875	791	817	795	743	704	656	44	<b>5,425</b>
Kweneng	4,050	3,764	3,823	3,730	3,550	3,238	3,027	48	<b>25,230</b>
Kgatleng	1,255	1,037	1,074	1,107	1,067	891	951	85	<b>7,467</b>
S/Palapye	2,633	2,411	2,502	2,355	2,096	2,039	1,933	53	<b>16,022</b>
Mahalapye	1,935	1,751	1,810	1,734	1,630	1,514	1,429	19	<b>11,822</b>
Bobonong	1,200	1,052	1,060	1,028	951	994	1,011	29	<b>7,325</b>
Boteti	1,058	897	958	847	853	760	711	13	<b>6,097</b>
Tutume	2,374	2,170	2,124	2,078	2,015	1,964	1,917	60	<b>14,702</b>
North East	871	851	922	888	839	747	735	31	<b>5,884</b>
Ngami South	1,244	1,126	1,135	1,206	1,060	949	923	59	<b>7,702</b>
Ngami North	1,494	1,231	1,225	1,249	1,034	988	976	9	<b>8,206</b>
Chobe	288	297	282	279	234	246	225	16	<b>1,867</b>
Ghanzi	676	679	637	612	505	471	396	-	<b>3,976</b>
Kgalagadi South	478	448	446	442	398	386	373	10	<b>2,981</b>
Kgalagadi North	295	289	275	287	252	219	211	13	<b>1,841</b>
<b>Total</b>	<b>28,776</b>	<b>26,073</b>	<b>26,549</b>	<b>25,984</b>	<b>24,031</b>	<b>22,498</b>	<b>21,558</b>	<b>777</b>	<b>176,246</b>
<b>FEMALE</b>									
Gaborone	2,275	2,199	2,117	2,223	2,100	1,964	1,868	54	<b>14,800</b>
Francistown	1,132	1,036	1,059	1,045	1,032	974	914	65	<b>7,257</b>
Lobatse	405	348	395	333	303	343	321	13	<b>2,461</b>
S/Phikwe	617	550	587	581	560	538	519	17	<b>3,969</b>
Orapa	140	122	123	131	134	129	136	2	<b>917</b>
Jwaneng	201	191	215	215	191	181	162	7	<b>1,363</b>
Sowa	42	36	34	37	45	38	31	-	<b>263</b>
Southern	2,311	2,134	2,293	2,332	2,169	1,986	1,913	28	<b>15,166</b>
Borolong	301	288	273	259	255	216	245	-	<b>1,837</b>
South East	818	747	727	734	721	703	680	33	<b>5,163</b>
Kweneng	3,845	3,425	3,561	3,697	3,503	3,215	3,016	41	<b>24,303</b>
Kgatleng	1,130	1,001	1,030	1,087	1,006	968	945	46	<b>7,213</b>
S/Palapye	2,411	2,217	2,390	2,197	2,116	1,941	1,968	36	<b>15,276</b>
Mahalapye	1,771	1,590	1,722	1,694	1,563	1,411	1,444	22	<b>11,217</b>
Bobonong	1,087	979	990	1,014	960	908	967	30	<b>6,935</b>
Boteti	969	882	853	872	855	749	671	7	<b>5,858</b>
Tutume	2,173	1,954	2,012	1,968	1,965	1,790	1,697	40	<b>13,599</b>
North East	780	774	806	858	787	763	704	22	<b>5,494</b>
Ngami South	1,185	1,081	1,105	1,076	991	934	934	30	<b>7,336</b>
Ngami North	1,308	1,118	1,212	1,185	1,016	980	938	16	<b>7,773</b>
Chobe	265	279	279	262	223	249	229	16	<b>1,802</b>
Ghanzi	707	599	597	603	468	486	430	-	<b>3,890</b>
Kgalagadi South	462	414	413	423	399	367	355	7	<b>2,840</b>
Kgalagadi North	247	209	240	258	236	216	205	12	<b>1,623</b>
<b>Total</b>	<b>26,582</b>	<b>24,173</b>	<b>25,033</b>	<b>25,084</b>	<b>23,598</b>	<b>22,049</b>	<b>21,292</b>	<b>544</b>	<b>168,355</b>

**TABLE 5. 4: Primary School Male Enrolment by Districts and Standards– ( Cont'd)-2015**

<b>BOTH SEXES</b>									
<b>District</b>	<b>STD1</b>	<b>STD2</b>	<b>STD3</b>	<b>STD4</b>	<b>STD5</b>	<b>STD6</b>	<b>STD7</b>	<b>SPED</b>	<b>Total</b>
<b>Gaborone</b>	4,692	4,408	4,361	4,429	4,155	3,990	3,712	145	<b>29,892</b>
<b>Francistown</b>	2,396	2,090	2,187	2,131	2,048	1,971	1,777	164	<b>14,764</b>
<b>Lobatse</b>	818	748	751	703	672	646	686	35	<b>5,059</b>
<b>S/Phikwe</b>	1,313	1,166	1,192	1,175	1,120	1,054	1,005	42	<b>8,067</b>
<b>Orapa</b>	273	277	257	257	254	257	246	11	<b>1,832</b>
<b>Jwaneng</b>	413	365	411	397	368	341	315	13	<b>2,623</b>
<b>Sowa</b>	86	73	71	83	90	74	60	-	<b>537</b>
<b>Southern</b>	4,830	4,489	4,782	4,805	4,361	3,982	3,931	64	<b>31,244</b>
<b>Borolong</b>	653	567	543	523	525	442	461	-	<b>3,714</b>
<b>South East</b>	1,693	1,538	1,544	1,529	1,464	1,407	1,336	77	<b>10,588</b>
<b>Kweneng</b>	7,895	7,189	7,384	7,427	7,053	6,453	6,043	89	<b>49,533</b>
<b>Kgatleng</b>	2,385	2,038	2,104	2,194	2,073	1,859	1,896	131	<b>14,680</b>
<b>S/Palapye</b>	5,044	4,628	4,892	4,552	4,212	3,980	3,901	89	<b>31,298</b>
<b>Mahalapye</b>	3,706	3,341	3,532	3,428	3,193	2,925	2,873	41	<b>23,039</b>
<b>Bobonong</b>	2,287	2,031	2,050	2,042	1,911	1,902	1,978	59	<b>14,260</b>
<b>Boteti</b>	2,027	1,779	1,811	1,719	1,708	1,509	1,382	20	<b>11,955</b>
<b>Tutume</b>	4,547	4,124	4,136	4,046	3,980	3,754	3,614	100	<b>28,301</b>
<b>North East</b>	1,651	1,625	1,728	1,746	1,626	1,510	1,439	53	<b>11,378</b>
<b>Ngami South</b>	2,429	2,207	2,240	2,282	2,051	1,883	1,857	89	<b>15,038</b>
<b>Ngami North</b>	2,802	2,349	2,437	2,434	2,050	1,968	1,914	25	<b>15,979</b>
<b>Chobe</b>	553	576	561	541	457	495	454	32	<b>3,669</b>
<b>Ghanzi</b>	1,383	1,278	1,234	1,215	973	957	826	-	<b>7,866</b>
<b>Kgalagadi South</b>	940	862	859	865	797	753	728	17	<b>5,821</b>
<b>Kgalagadi North</b>	542	498	515	545	488	435	416	25	<b>3,464</b>
<b>Total</b>	<b>55,358</b>	<b>50,246</b>	<b>51,582</b>	<b>51,068</b>	<b>47,629</b>	<b>44,547</b>	<b>42,850</b>	<b>1,321</b>	<b>344,601</b>

**TABLE 5. 5: Primary School Enrolment by Single Age, Ownership, Sex and Standard-2015**

ALL SCHOOLS																		
Age in years	STD 1		STD 2		STD 3		STD 4		STD 5		STD 6		STD 7		TOTAL		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
<6	2,796	2,854	-	-	-	-	-	-	-	-	-	-	-	-	-	2,796	2,854	<b>5,650</b>
6	12,407	12,575	1,762	21,56	-	-	-	-	-	-	-	-	-	-	14,169	14,731	<b>28,900</b>	
7	10,780	9,299	9,762	10,530	1,388	1,934	-	-	-	-	-	-	-	-	21,930	21,763	<b>43,693</b>	
8	2,093	1,371	10,391	9,007	8,720	9,940	1,262	1,835	-	-	-	-	-	-	22,466	22,153	<b>44,619</b>	
9	420	277	3218	1,945	10,876	9,974	8,272	9,745	1,115	1,692	-	-	-	-	23,901	23,633	<b>47,534</b>	
10	132	100	641	386	4,215	2,515	10,487	10,093	6,823	8,872	919	1,355	-	-	23,217	23,321	<b>46,538</b>	
11	100	76	179	90	914	450	4,348	2,568	9,537	9,239	5,686	7,687	788	1,204	21,552	21,314	<b>42,866</b>	
12	25	15	71	33	253	144	1,091	565	4,519	2,848	8,901	8,822	5,094	6,940	19,954	19,367	<b>39,321</b>	
13	14	8	30	15	92	44	308	167	1,406	642	4,756	3,051	8,341	8,715	14,947	12,642	<b>27,589</b>	
14	7	4	12	5	48	21	134	73	376	204	1,503	770	4,977	3,197	7,057	4,274	<b>11,331</b>	
15	-	3	7	5	35	8	60	26	168	71	495	264	1,667	903	2,432	1,280	<b>3,712</b>	
16	2	-	-	1	4	2	10	11	62	22	174	74	427	245	679	355	<b>1,034</b>	
17	-	-	-	-	4	-	9	-	17	3	49	16	168	63	247	82	<b>329</b>	
18	-	-	-	-	-	1	2	-	4	3	14	5	65	19	85	28	<b>113</b>	
19	-	-	-	-	-	-	1	1	3	2	-	4	23	4	27	11	<b>38</b>	
20	-	-	-	-	-	-	-	-	1	-	1	-	6	-	8	-	<b>8</b>	
21	-	-	-	-	-	-	-	-	-	-	-	1	1	2	1	3	<b>4</b>	
21+	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	<b>1</b>	
<b>Total</b>	<b>28,776</b>	<b>26,582</b>	<b>26,073</b>	<b>24,173</b>	<b>26,549</b>	<b>25,033</b>	<b>25,984</b>	<b>25,084</b>	<b>24,031</b>	<b>23,598</b>	<b>22,498</b>	<b>22,049</b>	<b>21,558</b>	<b>21,292</b>	<b>175,469</b>	<b>167,811</b>	<b>343,280</b>	

\*\*Data on students in SPED units was not captured by age

**TABLE 5. 5: Primary School Enrolment by single Age, Ownership, Sex and Standard-( Con'td) -2015**

GOVERNMENT																			
Age in years	STD 1		STD 2		STD 3		STD 4		STD 5		STD 6		STD 7		TOTAL		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female			
6	2,240	2,286	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,240	2,286	<b>4,526</b>
6	10,817	11,029	1,318	1,636	-	-	-	-	-	-	-	-	-	-	-	-	12,135	12,665	<b>24,800</b>
7	10,102	8,755	8,378	9,168	1,065	1,490	-	-	-	-	-	-	-	-	-	-	19,545	19,413	<b>38,958</b>
8	1,993	1,325	9,728	8,461	7,534	8,715	909	1,378	-	-	-	-	-	-	-	-	20,164	19,879	<b>40,043</b>
9	404	265	3,110	1,881	10,196	9,419	7,190	8,606	810	1,268	-	-	-	-	-	-	21,710	21,439	<b>43,149</b>
10	122	93	631	372	4,077	2,430	9,878	9,526	5,850	7,826	657	1,016	-	-	-	-	21,215	21,263	<b>42,478</b>
11	99	70	175	85	891	439	4,198	2,501	8,940	8,740	4,896	6,675	562	865	-	-	19,761	19,375	<b>39,136</b>
12	25	13	68	33	250	141	1,071	551	4,368	2,759	8,333	8,318	4,383	6,171	-	-	18,498	17,986	<b>36,484</b>
13	14	7	29	15	89	43	305	163	1,374	626	4,598	2,973	7,895	8,262	-	-	14,304	12,089	<b>26,393</b>
14	7	3	11	5	47	20	130	70	365	203	1,466	756	4,826	3,096	-	-	6,852	4,153	<b>11,005</b>
15	-	3	7	5	34	8	59	26	165	71	484	257	1,623	883	-	-	2,372	1,253	<b>3,625</b>
16	2	-	-	1	4	2	10	11	58	21	170	73	415	242	-	-	659	350	<b>1,009</b>
17	-	-	-	-	4	-	8	-	15	3	43	16	163	62	-	-	233	81	<b>314</b>
18	-	-	-	-	-	1	1	-	4	3	14	4	62	19	-	-	81	27	<b>108</b>
19	-	-	-	-	-	-	1	1	3	2	-	4	23	4	-	-	27	11	<b>38</b>
20	-	-	-	-	-	-	-	-	1	-	1	-	6	-	-	-	8	-	<b>8</b>
21	-	-	-	-	-	-	-	-	-	-	-	-	1	2	-	-	1	2	<b>3</b>
21+	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	1	-	<b>1</b>
<b>Total</b>	<b>25,825</b>	<b>23,849</b>	<b>23,455</b>	<b>21,662</b>	<b>24,191</b>	<b>22,708</b>	<b>23,760</b>	<b>22,833</b>	<b>21,953</b>	<b>21,522</b>	<b>20,662</b>	<b>20,092</b>	<b>19,960</b>	<b>19,606</b>	<b>159,806</b>	<b>152,272</b>	<b>312,078</b>		

\*\*Data on students in SPED units was not captured by age

**TABLE 5. 5: Primary School Enrolment by single Age, Ownership, Sex and Standard-( Con'td) -2015**

GOVERNMENT AIDED																		
Age in years	STD 1		STD 2		STD 3		STD 4		STD 5		STD 6		STD 7		TOTAL		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
6	37	45	-	-	-	-	-	-	-	-	-	-	-	-	-	37	45	<b>82</b>
6	192	203	9	14	-	-	-	-	-	-	-	-	-	-	-	201	217	<b>418</b>
7	182	140	165	172	10	17	-	-	-	-	-	-	-	-	-	357	329	<b>686</b>
8	32	23	197	174	150	170	5	4	-	-	-	-	-	-	-	384	371	<b>755</b>
9	8	9	51	34	189	181	115	182	23	28	-	-	-	-	-	386	434	<b>820</b>
10	5	4	4	10	56	35	202	214	147	175	12	41	-	-	-	426	479	<b>905</b>
11	1	3	3	5	9	5	77	31	165	157	119	174	7	13	-	381	388	<b>769</b>
12	-	2	3	-	-	1	11	10	48	29	175	146	84	132	-	321	320	<b>641</b>
13	-	1	1	-	1	1	3	3	15	8	60	24	133	157	-	213	194	<b>407</b>
14	-	1	1	-	1	1	4	3	7	1	24	10	87	55	-	124	71	<b>195</b>
15	-	-	-	-	1	-	1	-	-	-	5	7	33	16	-	40	23	<b>63</b>
16	-	-	-	-	-	-	-	-	-	1	1	1	7	3	-	8	5	<b>13</b>
17	-	-	-	-	-	-	1	-	2	-	1	-	2	1	-	6	1	<b>7</b>
18	-	-	-	-	-	-	1	-	-	-	-	-	2	-	-	3	-	<b>3</b>
19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>-</b>
20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>-</b>
21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>-</b>
21+	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>-</b>
<b>Total</b>	<b>457</b>	<b>431</b>	<b>434</b>	<b>409</b>	<b>417</b>	<b>411</b>	<b>420</b>	<b>447</b>	<b>407</b>	<b>399</b>	<b>397</b>	<b>403</b>	<b>355</b>	<b>377</b>	<b>2,887</b>	<b>2,877</b>	<b>5,764</b>	

\*\*Data on students in SPED units was not captured by age

**TABLE 5. 5: Primary School Enrolment by single Age, Ownership, Sex and Standard-( Con'td) -2015**

PRIVATE																		
Age in years	STD 1		STD 2		STD 3		STD 4		STD 5		STD 6		STD 7		TOTAL		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
6	519	523	-	-	-	-	-	-	-	-	-	-	-	-	-	519	523	<b>1,042</b>
6	1,398	1,343	435	506	-	-	-	-	-	-	-	-	-	-	-	1,833	1,849	<b>3,682</b>
7	496	404	1,219	1,190	313	427	-	-	-	-	-	-	-	-	-	2,028	2,021	<b>4,049</b>
8	68	23	466	372	1,036	1,055	348	453	-	-	-	-	-	-	-	1,918	1,903	<b>3,821</b>
9	8	3	57	30	491	374	967	957	282	396	-	-	-	-	-	1,805	1,760	<b>3,565</b>
10	5	3	6	4	82	50	407	353	826	871	250	298	-	-	-	1,576	1,579	<b>3,155</b>
11	-	3	1	-	14	6	73	36	432	342	671	838	219	326	-	1,410	1,551	<b>2,961</b>
12	-	-	-	-	3	2	9	4	103	60	393	358	627	637	-	1,135	1,061	<b>2,196</b>
13	-	-	-	-	2	-	-	1	17	8	98	54	313	296	-	430	359	<b>789</b>
14	-	-	-	-	-	-	-	-	4	-	13	4	64	46	-	81	50	<b>131</b>
15	-	-	-	-	-	-	-	-	3	-	6	-	11	4	-	20	4	<b>24</b>
16	-	-	-	-	-	-	-	-	4	-	3	-	5	-	-	12	-	<b>12</b>
17	-	-	-	-	-	-	-	-	-	-	5	-	3	-	-	8	-	<b>8</b>
18	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	1	1	<b>2</b>
19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>-</b>
20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>-</b>
21	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	1	<b>1</b>
21+	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>-</b>
<b>Total</b>	<b>2,494</b>	<b>2,302</b>	<b>2,184</b>	<b>2,102</b>	<b>1,941</b>	<b>1,914</b>	<b>1,804</b>	<b>1,804</b>	<b>1,671</b>	<b>1,677</b>	<b>1,439</b>	<b>1,554</b>	<b>1,243</b>	<b>1,309</b>	<b>12,776</b>	<b>12,662</b>	<b>25,438</b>	

\*\*Data on students in SPED units was not captured by age

TABLE 5. 6: Primary School Enrolment by Boading Status, District and Sex-2015

District	Enrolment			Boaders			Non Boaders		
	M	F	Total	M	F	Total	M	F	Total
Gaborone	15,092	14,800	<b>29,892</b>	-	-	<b>0</b>	15,092	14,800	<b>29,892</b>
Francistown	7,507	7,257	<b>14,764</b>	26	23	<b>49</b>	7,481	7,234	<b>14,715</b>
Lobatse	2,598	2,461	<b>5,059</b>	-	-	<b>0</b>	2,598	2,461	<b>5,059</b>
S/Phikwe	4,098	3,969	<b>8,067</b>	-	-	<b>0</b>	4,098	3,969	<b>8,067</b>
Orapa	915	917	<b>1,832</b>	-	-	<b>0</b>	915	917	<b>1,832</b>
Jwaneng	1,260	1,363	<b>2,623</b>	-	-	<b>0</b>	1,260	1,363	<b>2,623</b>
Sowa	274	263	<b>537</b>	-	-	<b>0</b>	274	263	<b>537</b>
Southern	16,078	15,166	<b>31,244</b>	56	41	<b>97</b>	16,022	15,125	<b>31,147</b>
Borolong	1,877	1,837	<b>3,714</b>	-	-	<b>0</b>	1,877	1,837	<b>3,714</b>
South East	5,425	5,163	<b>10,588</b>	68	67	<b>135</b>	5,357	5,096	<b>10,453</b>
Kweneng	25,230	24,303	<b>49,533</b>	322	338	<b>660</b>	24,908	23,965	<b>48,873</b>
Kgatleng	7,467	7,213	<b>14,680</b>	42	37	<b>79</b>	7,425	7,176	<b>14,601</b>
S/Palapye	16,022	15,276	<b>31,298</b>	-	-	<b>0</b>	16,022	15,276	<b>31,298</b>
Mahalapye	11,822	11,217	<b>23,039</b>	178	167	<b>345</b>	11,644	11,050	<b>22,694</b>
Bobonong	7,325	6,935	<b>14,260</b>	-	-	<b>0</b>	7,325	6,935	<b>14,260</b>
Boteti	6,097	5,858	<b>11,955</b>	293	304	<b>597</b>	5,804	5,554	<b>11,358</b>
Tutume	14,702	13,599	<b>28,301</b>	191	166	<b>357</b>	14,511	13,433	<b>27,944</b>
North East	5,884	5,494	<b>11,378</b>	-	-	<b>0</b>	5,884	5,494	<b>11,378</b>
Ngami South	7,702	7,336	<b>15,038</b>	-	-	<b>0</b>	7,702	7,336	<b>15,038</b>
Ngami North	8,206	7,773	<b>15,979</b>	452	441	<b>893</b>	7,754	7,332	<b>15,086</b>
Chobe	1,867	1,802	<b>3,669</b>	-	-	<b>0</b>	1,867	1,802	<b>3,669</b>
Gantsi	3,976	3,890	<b>7,866</b>	418	439	<b>857</b>	3,558	3,451	<b>7,009</b>
Kgalagadi South	2,981	2,840	<b>5,821</b>	-	-	<b>0</b>	2,981	2,840	<b>5,821</b>
Kgalagadi North	1,841	1,623	<b>3,464</b>	112	86	<b>198</b>	1,729	1,537	<b>3,266</b>
<b>Total</b>	<b>176,246</b>	<b>168,355</b>	<b>344,601</b>	<b>2,158</b>	<b>2,109</b>	<b>4,267</b>	<b>174,088</b>	<b>166,246</b>	<b>340,334</b>

TABLE 5. 7: Primary School Enrolment by Boading Status, Standard and Sex-2015

	Enrolment			Boaders			Non Boaders			Streams
	M	F	Total	M	F	Total	M	F	Total	
STD 1	28,776	26,582	<b>55,358</b>	343	325	<b>668</b>	28,433	26,257	<b>54,690</b>	1,784
STD 2	26,073	24,173	<b>50,246</b>	323	322	<b>645</b>	25,750	23,851	<b>49,601</b>	1,712
STD 3	26,549	25,033	<b>51,582</b>	338	333	<b>671</b>	26,211	24,700	<b>50,911</b>	1,754
STD 4	25,984	25,084	<b>51,068</b>	338	319	<b>657</b>	25,646	24,765	<b>50,411</b>	1,733
STD 5	24,031	23,598	<b>47,629</b>	305	260	<b>565</b>	23,726	23,338	<b>47,064</b>	1,667
STD 6	22,498	22,049	<b>44,547</b>	277	283	<b>560</b>	22,221	21,766	<b>43,987</b>	1,604
STD 7	21,558	21,292	<b>42,850</b>	234	267	<b>501</b>	21,324	21,025	<b>42,349</b>	1,568
<b>Sub Total</b>	<b>175,469</b>	<b>167,811</b>	<b>343,280</b>	<b>2,158</b>	<b>2,109</b>	<b>4,267</b>	<b>173,311</b>	<b>165,702</b>	<b>339,013</b>	<b>11,822</b>
SPED	777	544	<b>1,321</b>	-	-	<b>0</b>	777	544	<b>1,321</b>	106
<b>TOTAL</b>	<b>176,246</b>	<b>168,355</b>	<b>344,601</b>	<b>2,158</b>	<b>2,109</b>	<b>4,267</b>	<b>174,088</b>	<b>166,246</b>	<b>340,334</b>	<b>11,928</b>

**TABLE 5. 8: Number of Primary Schools by Highest Standard Taught and District – 2012**

District	Reception	Std1	Std2	Std3	Std4	Std5	Std6	Std7	Total
Gaborone	-	-	-	-	1	-	1	42	44
Francistown	-	-	-	-	-	1	-	23	24
Lobatse	-	-	-	-	-	-	-	10	10
Selebi -Phikwe	-	-	-	-	-	-	-	14	14
Orapa	-	-	-	-	-	-	-	3	3
Jwaneng	-	-	-	-	-	-	-	5	5
Sowa	-	-	-	-	-	-	-	2	2
Ngwaketse	-	-	2	-	-	-	-	95	95
Barolong	-	-	-	-	-	-	-	18	18
South East	-	-	-	-	-	-	1	20	23
Kweneng	-	-	-	-	-	-	1	98	101
Kgatleng	-	-	-	-	-	-	-	39	39
Serowe/Palapye	-	-	-	-	-	-	-	72	72
Central Mahalapye	-	-	-	-	-	-	1	52	53
Central Bobonong	-	-	-	-	-	1	-	33	34
Central Boteti	-	-	-	-	-	-	-	25	25
Central Tutume	-	-	-	-	-	-	-	61	61
North East	-	-	-	-	-	-	-	43	43
Ngamiland South	-	-	1	-	-	-	1	31	32
Ngamiland North	-	-	1	-	-	-	-	40	40
Chobe	-	-	-	-	-	-	-	11	11
Ghanzi	-	-	-	-	-	-	-	23	23
Kgalagadi South	-	-	1	-	-	-	-	24	25
Kgalagadi North	-	-	-	-	-	-	-	17	17
<b>Total</b>	-	-	5	-	1	2	5	801	814



**TABLE 5. 9: Number of Primary Schools by Size and District – 2015**

District	1-50	51-99	100-149	150-199	200-299	300-399	400-499	500-749	750-799	800+	Total
Gaborone	1	-	-	1	3	3	6	16	3	14	47
Francistown	2	-	1	-	1	3	1	13	3	2	26
Lobatse	-	-	-	-	1	2	1	6	-	-	10
S/Phikwe	-	-	-	1	1	1	1	8	1	1	14
Orapa	-	-	-	-	-	1	-	1	-	1	3
Jwaneng	-	-	-	-	-	1	1	3	-	-	5
Sowa	-	-	-	1	-	1	-	-	-	-	2
Southern	4	6	12	10	21	10	9	19	2	2	95
Borolong	2	3	5	4	5	-	-	-	1	-	20
South East	-	3	2	-	2	5	3	8	-	2	25
Kweneng	-	4	5	11	14	13	10	23	7	15	102
Kgatleng	-	3	4	5	3	6	2	12	2	1	38
S/Palapye	1	3	5	6	10	9	10	25	2	2	73
Mahalapye	-	1	1	8	8	8	7	12	3	5	53
Bobonong	-	1	2	1	4	9	5	12	-	-	34
Boteti	1	-	1	2	4	4	4	5	-	5	26
Tutume	-	-	1	4	10	12	12	15	1	6	61
North East	-	5	10	3	10	7	4	4	-	-	43
Ngami South	-	2	3	5	3	2	4	5	2	6	32
Ngami North	-	2	3	4	9	7	4	7	2	3	41
Chobe	-	1	2	2	2	1	-	3	-	-	11
Ghanzi	1	-	1	5	7	2	1	4	2	-	23
Kgalagadi South	1	5	5	3	4	2	3	2	-	-	25
Kgalagadi North	-	3	5	1	4	3	-	1	-	-	17
<b>Total</b>	<b>13</b>	<b>42</b>	<b>68</b>	<b>77</b>	<b>126</b>	<b>112</b>	<b>88</b>	<b>204</b>	<b>31</b>	<b>65</b>	<b>826</b>

**TABLE 5. 10: Primary School Repeaters by School Ownership and Standard – 2015**

Ownership	STD1	STD2	STD3	STD4	STD5	STD6	STD7	SPED	Total
Local Government	5,279	3,222	2,393	2,503	1,397	885	129	216	16,024
Government Aided	82	41	41	34	19	9	4	-	230
Private	42	37	31	16	21	20	4	-	171
<b>Total</b>	<b>5,403</b>	<b>3,300</b>	<b>2,465</b>	<b>2,553</b>	<b>1,437</b>	<b>914</b>	<b>137</b>	<b>216</b>	<b>16,425</b>

**TABLE 5. 11: Primary School Male Repeaters by Districts and Standards – 2015**

MALE										
District	STD 1	STD 2	STD 3	STD 4	STD 5	STD 6	STD7	Sub Total	SPED	TOTAL
Gaborone	196	132	107	117	56	28	2	638	-	638
Francistown	109	76	73	55	36	26	-	375	12	387
Lobatse	57	19	8	16	8	5	1	114	16	130
S/Phikwe	85	45	37	28	18	11	-	224	-	224
Orapa	5	10	8	-	1	1	-	25	-	25
Jwaneng	20	11	9	20	1	7	-	68	-	68
Sowa	1	3	-	1	3	-	-	8	-	8
Southern	312	192	125	173	68	46	6	922	-	922
Borolong	25	9	16	17	6	4	-	77	-	77
South East	66	38	29	40	35	13	12	233	11	244
Kweneng	387	311	253	246	155	65	7	1,424	10	1,434
Kgatleng	196	113	74	104	74	36	8	605	18	623
S/Palapye	350	223	195	185	86	77	7	1,123	44	1,167
Mahalapye	286	149	98	102	62	34	2	733	-	733
Bobonong	167	124	50	43	30	23	2	439	-	439
Boteti	132	53	42	62	17	20	2	328	-	328
Tutume	286	193	146	128	80	55	33	921	-	921
North East	118	63	59	45	19	10	4	318	-	318
Ngami South	161	95	59	68	39	19	2	443	-	443
Ngami North	240	152	117	64	57	39	3	672	3	675
Chobe	31	28	14	20	9	8	-	110	-	110
Ghanzi	94	66	56	28	24	22	-	290	-	290
Kgalagadi South	78	30	19	25	10	6	1	169	10	179
Kgalagadi North	53	43	30	39	17	18	-	200	-	200
<b>Total</b>	<b>3,455</b>	<b>2,178</b>	<b>1,624</b>	<b>1,626</b>	<b>911</b>	<b>573</b>	<b>92</b>	<b>10,459</b>	<b>124</b>	<b>10,583</b>
FEMALE										
Gaborone	77	59	56	54	31	37	2	316	-	316
Francistown	35	39	31	33	30	8	-	176	6	182
Lobatse	21	18	3	13	6	4	-	65	13	78
S/Phikwe	51	32	24	16	11	9	-	143	-	143
Orapa	8	1	2	-	5	4	-	20	-	20
Jwaneng	9	2	5	13	4	2	-	35	-	35
Sowa	-	1	2	-	3	-	-	6	-	6
Southern	198	82	46	94	29	19	1	469	-	469
Borolong	17	13	7	8	2	2	-	49	-	49
South East	37	20	16	21	15	9	4	122	6	128
Kweneng	254	177	139	142	85	47	7	851	14	865
Kgatleng	100	49	59	66	39	24	3	340	13	353
S/Palapye	181	128	111	80	43	32	5	580	33	613
Mahalapye	168	66	55	56	37	27	1	410	-	410
Bobonong	92	61	22	31	18	18	-	242	-	242
Boteti	61	27	25	38	14	10	1	176	-	176
Tutume	162	90	73	77	38	18	9	467	-	467
North East	46	26	21	20	10	5	1	129	-	129
Ngami South	80	48	18	22	21	8	-	197	-	197
Ngami North	168	81	53	56	46	22	3	429	-	429
Chobe	25	14	12	12	6	2	-	71	-	71
Ghanzi	77	47	36	34	12	15	2	223	-	223
Kgalagadi South	55	24	13	18	9	3	3	125	7	132
Kgalagadi North	26	17	12	23	12	16	3	109	-	109
<b>Total</b>	<b>1,948</b>	<b>1,122</b>	<b>841</b>	<b>927</b>	<b>526</b>	<b>341</b>	<b>45</b>	<b>5,750</b>	<b>92</b>	<b>5,842</b>

**TABLE 5. 11: Primary School Male Repeaters by Districts and Standards – ( Cont'd)- 2015**

<b>BOTH SEXES</b>										
<b>District</b>	<b>STD 1</b>	<b>STD 2</b>	<b>STD 3</b>	<b>STD 4</b>	<b>STD 5</b>	<b>STD 6</b>	<b>STD7</b>	<b>Sub Total</b>	<b>SPED</b>	<b>TOTAL</b>
Gaborone	273	191	163	171	87	65	4	954	-	<b>954</b>
Francistown	144	115	104	88	66	34	-	551	18	<b>569</b>
Lobatse	78	37	11	29	14	9	1	179	29	<b>208</b>
S/Phikwe	136	77	61	44	29	20	-	367	-	<b>367</b>
Orapa	13	11	10	-	6	5	-	45	-	<b>45</b>
Jwaneng	29	13	14	33	5	9	-	103	-	<b>103</b>
Sowa	1	4	2	1	6	-	-	14	-	<b>14</b>
Southern	510	274	171	267	97	65	7	1,391	-	<b>1,391</b>
Borolong	42	22	23	25	8	6	-	126	-	<b>126</b>
South East	103	58	45	61	50	22	16	355	17	<b>372</b>
Kweneng	641	488	392	388	240	112	14	2,275	24	<b>2,299</b>
Kgatleng	296	162	133	170	113	60	11	945	31	<b>976</b>
S/Palapye	531	351	306	265	129	109	12	1,703	77	<b>1,780</b>
Mahalapye	454	215	153	158	99	61	3	1,143	-	<b>1,143</b>
Bobonong	259	185	72	74	48	41	2	681	-	<b>681</b>
Boteti	193	80	67	100	31	30	3	504	-	<b>504</b>
Tutume	448	283	219	205	118	73	42	1,388	-	<b>1,388</b>
North East	164	89	80	65	29	15	5	447	-	<b>447</b>
Ngami South	241	143	77	90	60	27	2	640	-	<b>640</b>
Ngami North	408	233	170	120	103	61	6	1,101	3	<b>1,104</b>
Chobe	56	42	26	32	15	10	-	181	-	<b>181</b>
Ghanzi	171	113	92	62	36	37	2	513	-	<b>513</b>
Kgalagadi South	133	54	32	43	19	9	4	294	17	<b>311</b>
Kgalagadi North	79	60	42	62	29	34	3	309	-	<b>309</b>
<b>Total</b>	<b>5,403</b>	<b>3,300</b>	<b>2,465</b>	<b>2,553</b>	<b>1,437</b>	<b>914</b>	<b>137</b>	<b>16,209</b>	<b>216</b>	<b>16,425</b>

**TABLE 5. 12: Male Primary School Drop-Outs by District and Standard – 2015**

<b>MALE</b>								
District	STD 1	STD 2	STD 3	STD 4	STD 5	STD 6	STD 7	Total
Gaborone	3	1	1	1	1	3	4	14
Francistown	2	2	3	1	1	2	2	13
Lobatse	1	3	-	1	-	3	1	9
S/Phikwe	-	-	1	-	-	4	4	9
Orapa	-	-	-	-	-	-	-	-
Jwaneng	1	1	1	-	1	-	-	4
Sowa	-	-	-	-	-	-	1	1
Southern	46	15	25	20	39	39	14	198
Borolong	1	-	-	2	2	-	-	5
South East	5	5	2	-	4	2	2	20
Kweneng	65	52	58	51	44	47	31	348
Kgatleng	6	3	4	4	2	7	4	30
S/Palapye	36	16	19	30	28	26	22	177
Mahalapye	31	6	8	22	20	20	4	111
Bobonong	7	4	2	4	2	5	4	28
Boteti	27	8	10	15	17	15	5	97
Tutume	16	13	21	19	17	33	22	141
North East	1	1	-	2	5	3	2	14
Ngami South	4	6	6	2	4	12	13	47
Ngami North	38	25	20	34	19	20	17	173
Chobe	2	-	1	-	1	2	-	6
Ghanzi	56	36	29	22	25	25	12	205
Kgalagadi South	6	4	1	5	4	6	1	27
Kgalagadi North	2	3	-	3	1	3	-	12
<b>Total</b>	<b>356</b>	<b>204</b>	<b>212</b>	<b>238</b>	<b>237</b>	<b>277</b>	<b>165</b>	<b>1,689</b>
<b>FEMALE</b>								
Gaborone	-	1	1	-	-	1	-	3
Francistown	1	4	2	1	-	-	1	9
Lobatse	1	-	1	1	1	-	-	4
S/Phikwe	2	-	-	2	1	-	-	5
Orapa	-	-	-	-	-	-	-	0
Jwaneng	2	-	-	-	-	-	-	2
Sowa	-	-	-	-	-	-	-	0
Southern	25	9	9	12	13	10	10	88
Borolong	-	-	-	-	1	1	1	3
South East	6	1	-	1	-	-	-	8
Kweneng	41	33	23	22	25	20	24	188
Kgatleng	6	1	1	-	1	-	3	12
S/Palapye	28	11	8	11	14	17	17	106
Mahalapye	15	4	3	7	5	9	8	51
Bobonong	1	-	-	1	3	2	3	10
Boteti	25	10	6	6	5	9	6	67
Tutume	14	1	12	7	11	11	14	70
North East	-	1	1	-	-	5	-	7
Ngami South	2	-	1	1	3	3	1	11
Ngami North	20	10	5	11	7	7	5	65
Chobe	-	-	-	-	1	3	1	5
Ghanzi	42	19	19	14	21	17	8	140
Kgalagadi South	6	3	1	5	3	1	-	19
Kgalagadi North	2	-	-	3	-	1	-	6
<b>Total</b>	<b>239</b>	<b>108</b>	<b>93</b>	<b>105</b>	<b>115</b>	<b>117</b>	<b>102</b>	<b>879</b>

**TABLE 5. 12: Male Primary School Drop-Outs by District and Standard – (Cont'd)-2015**

<b>BOTH SEXES</b>								
<b>District</b>	<b>STD 1</b>	<b>STD 2</b>	<b>STD 3</b>	<b>STD 4</b>	<b>STD 5</b>	<b>STD 6</b>	<b>STD 7</b>	<b>Total</b>
Gaborone	3	2	2	1	1	4	4	17
Francistown	3	6	5	2	1	2	3	22
Lobatse	2	3	1	2	1	3	1	13
S/Phikwe	2	-	1	2	1	4	4	14
Orapa	-	-	-	-	-	-	-	0
Jwaneng	3	1	1	-	1	-	-	6
Sowa	-	-	-	-	-	-	1	1
Southern	71	24	34	32	52	49	24	286
Borolong	1	-	-	2	3	1	1	8
South East	11	6	2	1	4	2	2	28
Kweneng	106	85	81	73	69	67	55	536
Kgatleng	12	4	5	4	3	7	7	42
S/Palapye	64	27	27	41	42	43	39	283
Mahalapye	46	10	11	29	25	29	12	162
Bobonong	8	4	2	5	5	7	7	38
Botefi	52	18	16	21	22	24	11	164
Tutume	30	14	33	26	28	44	36	211
North East	1	2	1	2	5	8	2	21
Ngami South	6	6	7	3	7	15	14	58
Ngami North	58	35	25	45	26	27	22	238
Chobe	2	-	1	-	2	5	1	11
Ghanzi	98	55	48	36	46	42	20	345
Kgalagadi South	12	7	2	10	7	7	1	46
Kgalagadi North	4	3	-	6	1	4	-	18
<b>Total</b>	<b>595</b>	<b>312</b>	<b>305</b>	<b>343</b>	<b>352</b>	<b>394</b>	<b>267</b>	<b>2,568</b>

**TABLE 5. 13: Number of Primary School Drop-Outs by Standard, Sex and Reason for Dropping out – 2015**

<b>MALE</b>								
Reason	STD1	STD2	STD3	STD4	STD5	STD6	STD7	TOTAL
Fees	12	9	5	3	6	5	-	40
Expulsion	-	-	-	-	-	-	-	0
Illness	31	7	5	9	2	5	8	67
Marriage	-	-	-	-	-	-	-	0
Pregnacy	-	-	-	-	-	-	-	0
Bullying	3	3	5	4	2	5	4	26
Truancy	257	142	146	187	191	206	126	1,255
Sub abuse	-	-	-	1	1	5	1	8
Poor performance	1	-	1	1	-	-	5	8
Abuse by parents	3	-	1	1	2	-	-	7
Corporal punishment	-	1	-	3	-	1	-	5
Abuse by teacher	-	-	-	-	-	-	-	0
Child labour	-	3	3	1	-	1	-	8
Religion	1	-	3	3	2	3	3	15
Other	48	39	43	25	31	46	18	250
<b>Total</b>	<b>356</b>	<b>204</b>	<b>212</b>	<b>238</b>	<b>237</b>	<b>277</b>	<b>165</b>	<b>1,689</b>
<b>FEMALE</b>								
Fees	10	5	7	4	3	-	1	30
Expulsion	-	-	-	-	-	-	-	0
Illness	13	5	7	1	7	5	5	43
Marriage	-	-	1	1	-	1	-	3
Pregnacy	-	1	-	-	4	8	12	25
Bullying	-	2	-	2	1	3	-	8
Truancy	152	57	48	76	75	74	68	550
Sub abuse	-	-	-	-	1	1	4	6
Poor performance	-	-	1	-	-	-	-	1
Abuse by parents	2	2	1	-	-	-	3	8
Corporal punishment	1	-	-	-	-	-	-	1
Abuse by teacher	-	-	-	-	-	-	-	0
Child labour	-	-	1	-	-	-	1	2
Religion	3	3	3	1	1	1	-	12
Other	58	33	24	20	23	24	8	190
<b>Total</b>	<b>239</b>	<b>108</b>	<b>93</b>	<b>105</b>	<b>115</b>	<b>117</b>	<b>102</b>	<b>879</b>
<b>BOTH SEXES</b>								
Fees	22	14	12	7	9	5	1	70
Expulsion	-	-	-	-	-	-	-	0
Illness	44	12	12	10	9	10	13	110
Marriage	-	-	1	1	-	1	-	3
Pregnacy	-	1	-	-	4	8	12	25
Bullying	3	5	5	6	3	8	4	34
Truancy	409	199	194	263	266	280	194	1,805
Sub abuse	-	-	-	1	2	6	5	14
Poor performance	1	-	2	1	-	-	5	9
Abuse by parents	5	2	2	1	2	-	3	15
Corporal punishment	1	1	-	3	-	1	-	6
Abuse by teacher	-	-	-	-	-	-	-	0
Child labour	-	3	4	1	-	1	1	10
Religion	4	3	6	4	3	4	3	27
Other	106	72	67	45	54	70	26	440
<b>Total</b>	<b>595</b>	<b>312</b>	<b>305</b>	<b>343</b>	<b>352</b>	<b>394</b>	<b>267</b>	<b>2,568</b>

**TABLE 5. 14: NUMBER OF PRIMARY SCHOOL DROP-OUT BY DISTRICT, SEX AND REASON FOR DROPPING OUT – 2015**

MALE																	
District	School Fees	Expulsion	Illness	Marriage	Pregnancy	Bullying	Truancy	Substance Abuse	Poor Performance	Abuse by Parents	Corporal Punishment	Abuse by Teacher	Child Labour	Religion	Other	Total	
Gaborone	5	-	1	-	-	-	5	-	-	-	-	-	-	-	3	14	
Francistown	5	-	2	-	-	-	5	-	-	-	-	-	-	-	1	13	
Lobatse	-	-	-	-	-	-	8	-	-	-	-	-	-	-	1	9	
S/Phikwe	-	-	1	-	-	3	-	-	-	-	-	-	-	5	-	9	
Orapa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
Jwaneng	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	4	
Sowa	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1	
Southern	-	-	9	-	-	-	169	1	-	2	-	-	5	1	11	198	
Borolong	-	-	-	-	-	-	3	-	1	-	-	-	-	-	1	5	
South East	8	-	-	-	-	1	8	-	-	-	-	-	-	1	2	20	
Kweneng	14	-	14	-	-	12	181	1	1	-	-	-	2	1	122	348	
Kgatleng	-	-	2	-	-	-	19	-	2	-	-	-	1	1	5	30	
S/Palapye	1	-	11	-	-	-	152	-	-	1	-	-	-	4	8	177	
Mahalapye	-	-	7	-	-	1	97	2	-	1	-	-	-	-	3	111	
Bobonong	-	-	1	-	-	-	25	1	-	1	-	-	-	-	-	28	
Boteti	-	-	3	-	-	-	89	1	2	-	-	-	-	-	2	97	
Tutume	7	-	5	-	-	-	118	-	-	-	-	-	-	2	9	141	
North East	-	-	1	-	-	-	5	-	-	-	-	-	-	-	8	14	
Ngami South	-	-	3	-	-	-	37	1	1	-	-	-	-	-	5	47	
Ngami North	-	-	7	-	-	8	152	-	1	-	-	-	-	-	5	173	
Chobe	-	-	-	-	-	-	5	-	-	1	-	-	-	-	-	6	
Ghanzi	-	-	-	-	-	1	141	1	-	1	-	-	-	-	61	205	
Kgalagadi South	-	-	-	-	-	-	20	-	-	-	5	-	-	-	2	27	
Kgalagadi North	-	-	-	-	-	-	11	-	-	-	-	-	-	-	1	12	
<b>Total</b>	<b>40</b>	<b>0</b>	<b>67</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>1,255</b>	<b>8</b>	<b>8</b>	<b>7</b>	<b>5</b>	<b>0</b>	<b>8</b>	<b>15</b>	<b>250</b>	<b>1,689</b>	

**TABLE 5. 14: NUMBER OF PRIMARY SCHOOL DROP-OUT BY DISTRICT, SEX AND REASON FOR DROPPING OUT – (Cont'd)-2015**

FEMALE																	
District	School Fees	Expulsion	Illness	Marriage	Pregnancy	Bullying	Truancy	Substance Abuse	Poor Performance	Abuse by Parents	Corporal Punishment	Abuse by Teacher	Child Labour	Religion	Other	Total	
Gaborone	1	-	-	-	-	-	1	-	-	-	-	-	-	-	1	3	
Francistown	4	-	2	-	-	-	0	-	-	-	-	-	-	2	1	9	
Lobatse	-	-	-	-	-	-	3	-	-	-	-	-	-	-	1	4	
S/Phikwe	-	-	1	-	-	1	-	-	-	-	-	-	-	3	-	5	
Orapa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
Jwaneng	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	2	
Sowa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
Southern	-	-	6	-	1	-	62	1	-	3	-	-	1	-	14	88	
Borolong	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3	
South East	5	-	-	-	-	-	1	-	-	-	-	-	-	2	-	8	
Kweneng	11	-	6	-	5	1	75	1	-	1	-	-	1	1	86	188	
Kgatleng	-	-	-	-	-	-	6	-	-	-	-	-	-	1	5	12	
S/Palapye	3	-	3	1	4	-	90	1	-	-	-	-	-	1	3	106	
Mahalapye	1	-	3	-	2	-	41	-	1	-	-	-	-	1	2	51	
Bobonong	-	-	2	-	1	1	6	-	-	-	-	-	-	-	-	10	
Boteti	-	-	4	-	2	-	60	-	-	-	-	-	-	-	1	67	
Tutume	5	-	4	2	5	-	40	-	-	2	-	-	-	1	11	70	
North East	-	-	1	-	-	-	3	-	-	-	-	-	-	-	3	7	
Ngami South	-	-	4	-	1	-	4	-	-	-	-	-	-	-	2	11	
Ngami North	-	-	2	-	-	1	53	3	-	2	-	-	-	-	4	65	
Chobe	-	-	-	-	1	-	4	-	-	-	-	-	-	-	-	5	
Ghanzi	-	-	3	-	2	4	82	-	-	-	-	-	-	-	49	140	
Kgalagadi South	-	-	2	-	1	-	12	-	-	-	1	-	-	-	3	19	
Kgalagadi North	-	-	-	-	-	-	2	-	-	-	-	-	-	-	4	6	
<b>Total</b>	<b>30</b>	<b>0</b>	<b>43</b>	<b>3</b>	<b>25</b>	<b>8</b>	<b>550</b>	<b>6</b>	<b>1</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>12</b>	<b>190</b>	<b>879</b>	



**TABLE 5. 14: NUMBER OF PRIMARY SCHOOL DROP-OUT BY DISTRICT, SEX AND REASON FOR DROPPING OUT – (Cont'd)-2015**

BOTH SEXES																
District	School Fees	Expulsion	Illness	Marriage	Pregnancy	Bullying	Truancy	Substance Abuse	Poor Performance	Abuse by Parents	Corporal Punishment	Abuse by Teacher	Child Labour	Religion	Other	Total
Gaborone	6	-	1	-	-	-	6	-	-	-	-	-	-	-	4	17
Francistown	9	-	4	-	-	-	5	-	-	-	-	-	-	2	2	22
Lobatse	-	-	-	-	-	-	11	-	-	-	-	-	-	-	2	13
S/Phikwe	-	-	2	-	-	4	0	-	-	-	-	-	-	8	-	14
Orapa	-	-	-	-	-	-	0	-	-	-	-	-	-	-	-	0
Jwaneng	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	6
Sowa	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1
Southern	-	-	15	-	1	-	231	2	-	5	-	-	6	1	25	286
Borolong	-	-	-	-	-	-	6	-	1	-	-	-	-	-	1	8
South East	13	-	-	-	-	1	9	-	-	-	-	-	-	3	2	28
Kweneng	25	-	2	-	5	13	256	2	1	1	-	-	3	2	208	536
Kgatleng	-	-	2	-	-	-	25	-	2	-	-	-	1	2	10	42
S/Palapye	4	-	14	1	4	-	242	1	-	1	-	-	-	5	11	283
Mahalapye	1	-	10	-	2	1	138	2	1	1	-	-	-	1	5	162
Bobonong	-	-	3	-	1	1	31	1	-	1	-	-	-	-	-	38
Boteti	-	-	7	-	2	-	149	1	2	-	-	-	-	-	3	164
Tutume	12	-	9	2	5	-	158	-	-	2	-	-	-	3	20	211
North East	-	-	2	-	-	-	8	-	-	-	-	-	-	-	11	21
Ngami South	-	-	7	-	1	-	41	1	1	-	-	-	-	-	7	58
Ngami North	-	-	9	-	-	9	205	3	1	2	-	-	-	-	9	238
Chobe	-	-	-	-	1	-	9	-	-	1	-	-	-	-	-	11
Ghanzi	-	-	3	-	2	5	223	1	-	1	-	-	-	-	110	345
Kgalagadi South	-	-	2	-	1	-	32	-	-	-	6	-	-	-	5	46
Kgalagadi North	-	-	-	-	-	-	13	-	-	-	-	-	-	-	5	18
<b>Total</b>	<b>70</b>	<b>0</b>	<b>110</b>	<b>3</b>	<b>25</b>	<b>34</b>	<b>1,805</b>	<b>14</b>	<b>9</b>	<b>15</b>	<b>6</b>	<b>0</b>	<b>10</b>	<b>27</b>	<b>440</b>	<b>2,568</b>

**TABLE 5. 15: Number of Primary Re-Entrants by District, Reason for Dropping Out and Sex – 2015**

MALE																
District	School Fees	Expulsion	Illness	Marriage	Pregnancy	Bullying	Truancy	Substance Abuse	Poor Performance	Abuse by Parents	Corporal Punishment	Abuse by Teacher	Child Labour	Religion	Other	Total
Gaborone	-	-	-	-	-	-	4	-	-	-	-	-	-	-	1	5
Francistown	1	-	-	-	-	-	5	-	-	-	-	-	-	-	-	6
Lobatse	-	-	-	-	-	-	2	1	-	-	-	-	-	-	2	5
S/Phikwe	-	-	3	-	-	-	4	-	-	-	-	-	-	-	4	11
Orapa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Jwaneng	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1
Sowa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Southern	-	-	3	-	-	-	75	1	1	1	1	-	6	-	21	109
Borolong	-	-	-	-	-	-	1	-	1	-	-	-	-	-	1	3
South East	-	-	1	-	-	-	6	-	-	-	-	-	-	-	-	7
Kweneng	-	-	9	-	-	5	118	1	1	1	-	-	-	-	55	190
Kgatleng	-	-	1	1	-	-	13	-	1	1	-	-	-	-	1	18
S/Palapye	-	-	10	-	-	-	80	-	-	2	-	-	-	-	8	100
Mahalapye	-	-	4	-	-	1	50	-	-	-	-	-	-	-	3	58
Bobonong	-	-	2	-	-	2	12	2	-	1	-	-	-	-	1	20
Boteti	-	-	2	-	-	-	37	-	-	-	-	-	-	-	-	39
Tutume	-	-	3	-	-	-	39	-	-	1	-	-	-	-	1	44
North East	-	-	1	-	-	-	3	-	-	-	-	-	-	-	3	7
Ngami South	-	-	2	1	-	-	27	1	-	-	-	-	-	-	14	45
Ngami North	-	-	3	-	-	-	95	-	1	1	-	-	-	-	26	126
Chobe	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Ghanzi	-	-	-	-	-	-	66	-	-	-	-	-	-	-	7	73
Kgalagadi South	-	-	2	-	-	-	29	-	-	-	6	-	-	-	2	39
Kgalagadi North	-	-	-	-	-	-	5	-	-	-	-	-	-	-	1	6
<b>Total</b>	<b>1</b>	<b>0</b>	<b>46</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>672</b>	<b>6</b>	<b>5</b>	<b>8</b>	<b>7</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>151</b>	<b>912</b>

**TABLE 5. 15: Number of Primary Re-Entrants by District, Reason for Dropping Out and Sex – ( Cont'd) -2015**

FEMALE																
District	School Fees	Expulsion	Illness	Marriage	Pregnancy	Bullying	Truancy	Substance Abuse	Poor Performance	Abuse by Parents	Corporal Punishment	Abuse by Teacher	Child Labour	Religion	Other	Total
Gaborone	1	-	-	-	-	-	4	-	-	-	-	-	-	-	-	5
Francistown	-	-	2	-	1	-	-	-	-	-	-	-	-	-	3	6
Lobatse	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1
S/Phikwe	-	-	1	-	-	-	-	-	-	-	-	-	-	-	3	4
Orapa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Jwaneng	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Sowa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Southern	-	-	8	-	-	-	24	1	-	1	-	-	1	-	15	50
Borolong	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1
South East	-	-	-	-	-	-	1	-	-	-	-	-	-	-	2	3
Kweneng	-	-	6	-	3	1	53	1	3	2	-	-	-	-	29	98
Kgatleng	-	-	1	-	-	-	3	-	-	-	-	-	-	-	2	6
S/Palapye	-	-	7	-	-	-	36	-	1	-	-	-	-	-	5	49
Mahalapye	-	-	3	-	-	-	15	-	-	-	-	-	-	-	1	19
Bobonong	-	-	2	-	-	-	3	-	-	-	-	-	-	-	-	5
Boteti	-	-	4	-	-	-	15	-	-	-	-	-	-	-	1	20
Tutume	-	-	2	-	1	-	22	-	-	2	-	-	1	-	2	30
North East	-	-	1	-	1	-	1	-	-	-	-	-	-	-	1	4
Ngami South	-	-	5	-	1	-	4	-	-	3	-	-	-	-	4	17
Ngami North	-	-	1	-	-	-	49	-	-	1	-	-	-	-	5	56
Chobe	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	2
Ghanzi	-	-	2	-	1	1	59	-	1	1	-	-	-	-	8	73
Kgalagadi South	-	-	-	-	-	-	9	-	-	-	2	-	-	-	6	17
Kgalagadi North	-	-	-	-	-	-	1	-	-	-	-	-	-	-	2	3
<b>Total</b>	<b>1</b>	<b>0</b>	<b>45</b>	<b>0</b>	<b>9</b>	<b>2</b>	<b>302</b>	<b>2</b>	<b>5</b>	<b>10</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>89</b>	<b>469</b>

**TABLE 5. 15: Number of Primary Re-Entrants by District, Reason for Dropping Out and Sex – ( Cont'd) -2015**

FEMALE																
District	School Fees	Expulsion	Illness	Marriage	Pregnancy	Bullying	Truancy	Substance Abuse	Poor Performance	Abuse by Parents	Corporal Punishment	Abuse by Teacher	Child Labour	Religion	Other	Total
Gaborone	1	-	-	-	-	-	8	-	-	-	-	-	-	-	1	10
Francistown	1	-	2	-	1	-	5	-	-	-	-	-	-	-	3	12
Lobatse	-	-	-	-	-	-	3	1	-	-	-	-	-	-	2	6
S/Phikwe	-	-	4	-	-	-	4	-	-	-	-	-	-	-	7	15
Orapa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Jwaneng	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1
Sowa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Southern	-	-	11	-	-	-	99	2	1	2	1	-	7	-	36	159
Borolong	-	-	-	-	-	-	2	-	1	-	-	-	-	-	1	4
South East	-	-	1	-	-	-	7	-	-	-	-	-	-	-	2	10
Kweneng	-	-	15	-	3	6	171	2	4	3	-	-	-	-	84	288
Kgatleng	-	-	2	1	-	-	16	-	1	1	-	-	-	-	3	24
S/Palapye	-	-	17	-	-	-	116	-	1	2	-	-	-	-	13	149
Mahalapye	-	-	7	-	-	1	65	-	-	-	-	-	-	-	4	77
Bobonong	-	-	4	-	-	2	15	2	-	1	-	-	-	-	1	25
Boteti	-	-	6	-	-	-	52	-	-	-	-	-	-	-	1	59
Tutume	-	-	5	-	1	-	61	-	-	3	-	-	1	-	3	74
North East	-	-	2	-	1	-	4	-	-	-	-	-	-	-	4	11
Ngami South	-	-	7	1	1	-	31	1	-	3	-	-	-	-	18	62
Ngami North	-	-	4	-	-	-	144	-	1	2	-	-	-	-	31	182
Chobe	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	2
Ghanzi	-	-	2	-	1	1	125	-	1	1	-	-	-	-	15	146
Kgalagadi South	-	-	2	-	-	-	38	-	-	-	8	-	-	-	8	56
Kgalagadi North	-	-	-	-	-	-	6	-	-	-	-	-	-	-	3	9
<b>Total</b>	<b>2</b>	<b>0</b>	<b>91</b>	<b>2</b>	<b>9</b>	<b>10</b>	<b>974</b>	<b>8</b>	<b>10</b>	<b>18</b>	<b>9</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>240</b>	<b>1,381</b>

**TABLE 5. 16: Number of Primary Re-Entrants by Reason for Dropping Out, Sex and standard – 2015**

<b>MALE</b>								
Reason	STD1	STD2	STD3	STD4	STD5	STD6	STD7	TOTAL
Fees	-	-	-	1	-	-	-	1
Expulsion	-	-	-	-	-	-	-	0
Illness	17	6	4	4	4	3	8	46
Marriage	-	-	-	1	1	-	-	2
Pregnacy	-	-	-	-	-	-	-	0
Bullying	2	-	1	2	1	-	2	8
Truancy	145	77	95	107	106	105	37	672
Sub abuse	-	-	1	-	1	2	2	6
Poor perform	3	-	-	-	-	2	-	5
Abuse by parents	2	1	1	1	2	-	1	8
Corporal punishment	-	-	1	1	4	-	1	7
Abuse by teacher	-	-	-	-	-	-	-	0
Child labour	-	-	4	1	-	1	-	6
Religion	-	-	-	-	-	-	-	0
Other	27	25	31	18	31	10	9	151
<b>Total</b>	<b>196</b>	<b>109</b>	<b>138</b>	<b>136</b>	<b>150</b>	<b>123</b>	<b>60</b>	<b>912</b>
<b>FEMALE</b>								
Fees	1	-	-	-	-	-	-	1
Expulsion	-	-	-	-	-	-	-	0
Illness	11	5	5	5	8	6	5	45
Marriage	-	-	-	-	-	-	-	0
Pregnacy	-	-	-	-	1	1	7	9
Bullying	-	-	1	1	-	-	-	2
Truancy	88	46	37	49	41	20	21	302
Sub abuse	-	-	1	-	-	1	-	2
Poor perform	-	-	-	1	-	2	2	5
Abuse by parents	5	2	-	-	1	1	1	10
Corporal punishment	1	-	-	1	-	-	-	2
Abuse by teacher	-	-	-	-	-	-	-	0
Child labour	-	-	1	-	1	-	-	2
Religion	-	-	-	-	-	-	-	0
Other	23	24	12	14	8	3	5	89
<b>Total</b>	<b>129</b>	<b>77</b>	<b>57</b>	<b>71</b>	<b>60</b>	<b>34</b>	<b>41</b>	<b>469</b>
<b>BOTH SEXES</b>								
Fees	1	-	-	1	-	-	-	2
Expulsion	-	-	-	-	-	-	-	0
Illness	28	11	9	9	12	9	13	91
Marriage	-	-	-	1	1	-	-	2
Pregnacy	-	-	-	-	1	1	7	9
Bullying	2	-	2	3	1	-	2	10
Truancy	233	123	132	156	147	125	58	974
Sub abuse	-	-	2	-	1	3	2	8
Poor perform	3	-	-	1	-	4	2	10
Abuse by parents	7	3	1	1	3	1	2	18
Corporal punishment	1	-	1	2	4	-	1	9
Abuse by teacher	-	-	-	-	-	-	-	0
Child labour	-	-	5	1	1	1	-	8
Religion	-	-	-	-	-	-	-	0
Other	50	49	43	32	39	13	14	240
<b>Total</b>	<b>325</b>	<b>186</b>	<b>195</b>	<b>207</b>	<b>210</b>	<b>157</b>	<b>101</b>	<b>1,381</b>

**TABLE 5. 17: Number of Primary Re-Entrants by District, Sex and Standard – 2015**

MALE								
District	STD1	STD2	STD3	STD4	STD5	STD6	STD7	TOTAL
Gaborone	-	-	1	-	1	1	2	5
Francistown	-	-	2	3	-	-	1	6
Lobatse	-	2	-	2	-	1	-	5
S/Phikwe	-	-	1	2	-	2	6	11
Orapa	-	-	-	-	-	-	-	0
Jwaneng	-	-	-	-	1	-	-	1
Sowa	-	-	-	-	-	-	-	0
Southern	26	9	20	14	25	14	1	109
Borolong	1	-	-	1	1	-	-	3
South East	2	-	-	1	2	1	1	7
Kweneng	37	25	43	32	20	19	14	190
Kgatleng	7	-	1	2	3	3	2	18
S/Palapye	28	12	14	15	13	11	7	100
Mahalapye	14	10	8	7	9	7	3	58
Bobonong	3	3	-	2	5	2	5	20
Boteti	16	5	4	4	3	7	-	39
Tutume	3	7	6	7	5	12	4	44
North East	1	2	-	-	2	1	1	7
Ngami South	7	4	7	3	5	16	3	45
Ngami North	24	11	16	22	33	15	5	126
Chobe	-	-	-	-	-	-	-	0
Ghanzi	17	19	11	9	8	9	-	73
Kgalagadi South	9	-	2	8	13	2	5	39
Kgalagadi North	1	-	2	2	1	-	-	6
<b>Total</b>	<b>196</b>	<b>109</b>	<b>138</b>	<b>136</b>	<b>150</b>	<b>123</b>	<b>60</b>	<b>912</b>
FEMALE								
Gaborone	1	-	2	-	2	-	-	5
Francistown	-	3	1	1	-	-	1	6
Lobatse	-	-	-	1	-	-	-	1
S/Phikwe	2	1	-	-	1	-	-	4
Orapa	-	-	-	-	-	-	-	0
Jwaneng	-	-	-	-	-	-	-	0
Sowa	-	-	-	-	-	-	-	0
Southern	11	4	6	17	5	4	3	50
Borolong	-	-	-	-	1	-	-	1
South East	1	-	-	1	1	-	-	3
Kweneng	24	21	11	12	13	5	12	98
Kgatleng	3	-	-	-	2	-	1	6
S/Palapye	15	7	6	8	4	5	4	49
Mahalapye	7	3	2	3	1	-	3	19
Bobonong	1	-	-	-	3	1	-	5
Boteti	9	4	-	2	2	3	-	20
Tutume	7	1	2	4	5	4	7	30
North East	1	1	1	-	-	-	1	4
Ngami South	5	1	4	-	2	4	1	17
Ngami North	15	10	9	7	8	4	3	56
Chobe	-	-	-	-	-	1	1	2
Ghanzi	19	20	12	11	6	2	3	73
Kgalagadi South	7	1	1	3	3	1	1	17
Kgalagadi North	1	-	-	1	1	-	-	3
<b>Total</b>	<b>129</b>	<b>77</b>	<b>57</b>	<b>71</b>	<b>60</b>	<b>34</b>	<b>41</b>	<b>469</b>

**TABLE 5. 17: Number of Primary Re-Entrants by District, Sex and Standard – (Cont'd)-2015**

<b>BOTH SEXES</b>								
<b>District</b>	<b>STD1</b>	<b>STD2</b>	<b>STD3</b>	<b>STD4</b>	<b>STD5</b>	<b>STD6</b>	<b>STD7</b>	<b>TOTAL</b>
Gaborone	1	-	3	-	3	1	2	10
Francistown	-	3	3	4	-	-	2	12
Lobatse	-	2	-	3	-	1	-	6
S/Phikwe	2	1	1	2	1	2	6	15
Orapa	-	-	-	-	-	-	-	0
Jwaneng	-	-	-	-	1	-	-	1
Sowa	-	-	-	-	-	-	-	0
Southern	37	13	26	31	30	18	4	159
Borolong	1	-	-	1	2	-	-	4
South East	3	-	-	2	3	1	1	10
Kweneng	61	46	54	44	33	24	26	288
Kgatleng	10	-	1	2	5	3	3	24
S/Palapye	43	19	20	23	17	16	11	149
Mahalapye	21	13	10	10	10	7	6	77
Bobonong	4	3	-	2	8	3	5	25
Boteti	25	9	4	6	5	10	-	59
Tutume	10	8	8	11	10	16	11	74
North East	2	3	1	-	2	1	2	11
Ngami South	12	5	11	3	7	20	4	62
Ngami North	39	21	25	29	41	19	8	182
Chobe	-	-	-	-	-	1	1	2
Ghanzi	36	39	23	20	14	11	3	146
Kgalagadi South	16	1	3	11	16	3	6	56
Kgalagadi North	2	-	2	3	2	-	-	9
<b>Total</b>	<b>325</b>	<b>186</b>	<b>195</b>	<b>207</b>	<b>210</b>	<b>157</b>	<b>101</b>	<b>1,381</b>

**TABLE 5. 18: Primary School Enrolment with Special Education Needs by District, Sex and Type of Impairment –2015**

MALE								
District	Visual	Physical	Hearing	Speech	Intellectual Disability	Other Disability	Other Health Related	Total
Gaborone	97	9	11	30	45	89	99	380
Francistown	50	9	29	2	-	2	84	176
Lobatse	9	3	-	1	4	1	2	20
S/Phikwe	22	9	5	6	5	3	8	58
Orapa	-	-	-	-	-	-	-	0
Jwaneng	10	3	-	1	-	1	2	17
Sowa	-	-	2	2	-	1	1	6
Southern	61	19	20	23	12	36	45	216
Borolong	11	-	-	2	4	1	2	20
South East	30	15	5	11	10	13	59	143
Kweneng	118	36	26	50	40	115	114	499
Kgatleng	41	12	2	5	19	13	26	118
S/Palapye	75	24	16	25	31	47	125	343
Mahalapye	61	20	11	12	26	12	39	181
Bobonong	19	14	4	7	15	7	10	76
Boteti	9	16	12	3	11	2	15	68
Tutume	37	27	10	31	60	53	32	250
North East	13	5	3	5	25	11	9	71
Ngami South	23	11	18	10	8	2	17	89
Ngami North	9	11	6	2	4	4	8	44
Chobe	3	-	-	-	5	2	-	10
Ghanzi	5	12	8	15	15	11	4	70
Kgalagadi South	21	9	7	6	13	40	21	117
Kgalagadi North	16	5	3	4	37	16	6	87
<b>Total</b>	<b>740</b>	<b>269</b>	<b>198</b>	<b>253</b>	<b>389</b>	<b>482</b>	<b>728</b>	<b>3,059</b>
FEMALE								
Gaborone	99	9	8	8	24	50	77	275
Francistown	27	7	21	-	1	-	72	128
Lobatse	4	2	-	-	4	-	1	11
S/Phikwe	30	3	1	1	1	2	13	51
Orapa	-	-	-	-	-	-	-	0
Jwaneng	11	3	1	1	2	-	5	23
Sowa	-	-	-	1	-	1	-	2
Southern	37	10	13	2	10	12	34	118
Borolong	7	-	2	1	2	-	1	13
South East	30	15	5	11	9	4	45	119
Kweneng	124	33	15	13	17	58	73	333
Kgatleng	17	9	3	4	7	3	14	57
S/Palapye	83	28	11	15	19	19	90	265
Mahalapye	39	22	9	7	13	14	21	125
Bobonong	6	13	1	3	4	10	7	44
Boteti	7	10	6	2	3	2	15	45
Tutume	33	19	13	12	27	24	25	153
North East	9	6	2	6	12	10	5	50
Ngami South	24	9	11	1	2	-	8	55
Ngami North	4	11	2	1	6	1	13	38
Chobe	2	2	-	-	2	2	1	9
Ghanzi	12	7	4	4	7	5	1	40
Kgalagadi South	23	3	4	1	9	8	8	56
Kgalagadi North	8	5	-	1	7	3	4	28
<b>Total</b>	<b>636</b>	<b>226</b>	<b>132</b>	<b>95</b>	<b>188</b>	<b>228</b>	<b>533</b>	<b>2,038</b>



**TABLE 5. 18: Primary School Enrolment with Special Education Needs by District, Sex and Type of Impairment – (Cont'd)-2015**

<b>BOTH SEXES</b>								
<b>District</b>	<b>Visual</b>	<b>Physical</b>	<b>Hearing</b>	<b>Speech</b>	<b>Intellectual Disability</b>	<b>Other Disability</b>	<b>Other Health Related</b>	<b>Total</b>
Gaborone	196	18	19	38	69	139	176	<b>655</b>
Francistown	77	16	50	2	1	2	156	<b>304</b>
Lobatse	13	5	-	1	8	1	3	<b>31</b>
S/Phikwe	52	12	6	7	6	5	21	<b>109</b>
Orapa	-	-	-	-	-	-	-	<b>0</b>
Jwaneng	21	6	1	2	2	1	7	<b>40</b>
Sowa	-	-	2	3	-	2	1	<b>8</b>
Southern	98	29	33	25	22	48	79	<b>334</b>
Borolong	18	-	2	3	6	1	3	<b>33</b>
South East	60	30	10	22	19	17	104	<b>262</b>
Kweneng	242	69	41	63	57	173	187	<b>832</b>
Kgatleng	58	21	5	9	26	16	40	<b>175</b>
S/Palapye	158	52	27	40	50	66	215	<b>608</b>
Mahalapye	100	42	20	19	39	26	60	<b>306</b>
Bobonong	25	27	5	10	19	17	17	<b>120</b>
Boteti	16	26	18	5	14	4	30	<b>113</b>
Tutume	70	46	23	43	87	77	57	<b>403</b>
North East	22	11	5	11	37	21	14	<b>121</b>
Ngami South	47	20	29	11	10	2	25	<b>144</b>
Ngami North	13	22	8	3	10	5	21	<b>82</b>
Chobe	5	2	-	-	7	4	1	<b>19</b>
Ghanzi	17	19	12	19	22	16	5	<b>110</b>
Kgalagadi South	44	12	11	7	22	48	29	<b>173</b>
Kgalagadi North	24	10	3	5	44	19	10	<b>115</b>
<b>Total</b>	<b>1,376</b>	<b>495</b>	<b>330</b>	<b>348</b>	<b>577</b>	<b>710</b>	<b>1,261</b>	<b>5,097</b>

**TABLE 5. 19: Primary School Enrolment with Special Education Needs by Standard, Sex and Type of Impairment – 2015**

<b>MALE</b>								
Type of Impairment	STD 1	STD 2	STD 3	STD 4	STD 5	STD 6	STD 7	Total
Visual	57	75	82	122	114	158	132	<b>740</b>
Physical	53	42	37	25	37	36	39	<b>269</b>
Hearing	28	17	18	30	28	36	41	<b>198</b>
Speech	48	31	36	35	24	41	38	<b>253</b>
Intellectual Disability	25	37	49	46	51	88	93	<b>389</b>
Other Disability	29	64	71	86	74	86	72	<b>482</b>
Other Health Related	102	83	102	104	122	109	106	<b>728</b>
<b>Total</b>	<b>342</b>	<b>349</b>	<b>395</b>	<b>448</b>	<b>450</b>	<b>554</b>	<b>521</b>	<b>3,059</b>
<b>FEMALE</b>								
Visual	31	51	62	75	130	144	143	<b>636</b>
Physical	53	29	36	25	29	24	30	<b>226</b>
Hearing	13	16	16	21	23	24	19	<b>132</b>
Speech	23	10	12	16	13	12	9	<b>95</b>
Intellectual Disability	18	18	18	27	38	34	35	<b>188</b>
Other Disability	19	32	35	46	44	23	29	<b>228</b>
Other Health Related	68	40	75	81	103	84	82	<b>533</b>
<b>Total</b>	<b>225</b>	<b>196</b>	<b>254</b>	<b>291</b>	<b>380</b>	<b>345</b>	<b>347</b>	<b>2,038</b>
<b>BOTH SEXES</b>								
Visual	88	126	144	197	244	302	275	<b>1,376</b>
Physical	106	71	73	50	66	60	69	<b>495</b>
Hearing	41	33	34	51	51	60	60	<b>330</b>
Speech	71	41	48	51	37	53	47	<b>348</b>
Intellectual Disability	43	55	67	73	89	122	128	<b>577</b>
Other Disability	48	96	106	132	118	109	101	<b>710</b>
Other Health Related	170	123	177	185	225	193	188	<b>1,261</b>
<b>Total</b>	<b>567</b>	<b>545</b>	<b>649</b>	<b>739</b>	<b>830</b>	<b>899</b>	<b>868</b>	<b>5,097</b>

**TABLE 5. 20: Number of Primary School Teachers by District, Sex and Employment Status – 2015**

<b>MALE</b>						
<b>District</b>	<b>Teachers in Post</b>	<b>Teachers on Study leave</b>	<b>Temporary Teachers</b>	<b>Relief Teachers</b>	<b>Total</b>	
Gaborone	244	9	18	2	273	
Francistown	111	4	8	2	125	
Lobatse	59	1	3	1	64	
S/Phikwe	65	4	6	-	75	
Orapa	39	-	-	-	39	
Jwaneng	20	1	4	-	25	
Sowa	8	-	-	-	8	
Southern	290	9	47	1	347	
Borolong	41	2	8	-	51	
South East	79	2	21	-	102	
Kweneng	356	11	85	11	463	
Kgatleng	114	12	18	-	144	
S/Palapye	255	16	31	2	304	
Mahalapye	204	11	15	2	232	
Bobonong	139	6	12	1	158	
Botefi	91	3	27	1	122	
Tutume	230	17	21	2	270	
North East	101	11	21	1	134	
Ngami South	158	18	16	-	192	
Ngami North	217	19	35	2	273	
Chobe	39	13	12	-	64	
Ghanzi	99	11	22	2	134	
Kgalagadi South	75	7	22	1	105	
Kgalagadi North	41	9	12	1	63	
<b>Total</b>	<b>3,075</b>	<b>196</b>	<b>464</b>	<b>32</b>	<b>3,767</b>	
<b>FEMALE</b>						
Gaborone	1,002	49	61	11	1,123	
Francistown	424	27	29	3	483	
Lobatse	141	6	8	5	160	
S/Phikwe	228	6	15	2	251	
Orapa	52	-	-	-	52	
Jwaneng	76	5	8	1	90	
Sowa	18	1	2	1	22	
Southern	851	41	97	7	996	
Borolong	126	4	17	-	147	
South East	326	24	29	1	380	
Kweneng	1,247	66	193	9	1,515	
Kgatleng	415	29	91	-	535	
S/Palapye	839	44	65	3	951	
Mahalapye	599	33	46	10	688	
Bobonong	379	27	32	2	440	
Botefi	268	14	48	3	333	
Tutume	708	57	95	7	867	
North East	361	32	33	8	434	
Ngami South	314	24	60	4	402	
Ngami North	302	25	57	7	391	
Chobe	74	9	27	1	111	
Ghanzi	141	17	38	4	200	
Kgalagadi South	151	15	16	5	187	
Kgalagadi North	101	13	20	2	136	
<b>Total</b>	<b>9,143</b>	<b>568</b>	<b>1,087</b>	<b>96</b>	<b>10,894</b>	

**TABLE 5. 20: Number of Primary School Teachers by District, Sex and Employment Status – 2015**

<b>BOTH SEXES</b>					
<b>District</b>	<b>Teachers in Post</b>	<b>Teachers on Study leave</b>	<b>Temporary Teachers</b>	<b>Relief Teachers</b>	<b>Total</b>
Gaborone	1,246	58	79	13	<b>1,396</b>
Francistown	535	31	37	5	<b>608</b>
Lobatse	200	7	11	6	<b>224</b>
S/Phikwe	293	10	21	2	<b>326</b>
Orapa	91	-	-	-	<b>91</b>
Jwaneng	96	6	12	1	<b>115</b>
Sowa	26	1	2	1	<b>30</b>
Southern	1,141	50	144	8	<b>1,343</b>
Borolong	167	6	25	-	<b>198</b>
South East	405	26	50	1	<b>482</b>
Kweneng	1,603	77	278	20	<b>1,978</b>
Kgatleng	529	41	109	-	<b>679</b>
S/Palapye	1,094	60	96	5	<b>1,255</b>
Mahalapye	803	44	61	12	<b>920</b>
Bobonong	518	33	44	3	<b>598</b>
Boteti	359	17	75	4	<b>455</b>
Tutume	938	74	116	9	<b>1,137</b>
North East	462	43	54	9	<b>568</b>
Ngami South	472	42	76	4	<b>594</b>
Ngami North	519	44	92	9	<b>664</b>
Chobe	113	22	39	1	<b>175</b>
Ghanzi	240	28	60	6	<b>334</b>
Kgalagadi South	226	22	38	6	<b>292</b>
Kgalagadi North	142	22	32	3	<b>199</b>
<b>Total</b>	<b>12,218</b>	<b>764</b>	<b>1,551</b>	<b>128</b>	<b>14,661</b>

**Table 5. 21: Number of Primary School Teachers by District, Ownership, Sex and Employment Status – 2015**

GOVERNMENT									
District	Males				Female				
	Teachers on Post	Study Leave	Temp	Total	Teachers on Post	Teachers on Study leave	Temporaty Teachers	Total	
Gaborone	85	9	18	112	505	47	60	612	
Francistown	74	4	6	84	326	25	23	374	
Lobatse	38	1	2	41	110	6	8	124	
S/Phikwe	50	4	6	60	187	6	14	207	
Orapa	-	-	-	0	-	-	-	0	
Jwaneng	10	1	4	15	56	5	7	68	
Sowa	6	-	-	6	9	1	2	12	
Southern	285	9	47	341	827	41	97	965	
Borolong	35	2	8	45	113	4	16	133	
South East	45	1	18	64	210	14	19	243	
Kweneng	299	11	65	375	1,116	66	155	1,337	
Kgatleng	98	11	16	125	385	28	88	501	
S/Palapye	228	16	29	273	768	41	63	872	
Mahalapye	186	11	15	212	549	31	45	625	
Bobonong	133	6	12	151	373	26	29	428	
Boteti	91	3	27	121	264	14	47	325	
Tutume	228	17	21	266	690	57	95	842	
North East	101	11	21	133	361	32	33	426	
Ngami South	137	18	16	171	270	22	59	351	
Ngami North	214	19	35	268	301	25	57	383	
Chobe	36	13	12	61	69	9	27	105	
Ghanzi	97	11	22	130	136	17	37	190	
Kgalagadi South	75	7	22	104	151	15	16	182	
Kgalagadi North	41	9	12	62	101	13	20	134	
<b>Total</b>	<b>2,592</b>	<b>194</b>	<b>434</b>	<b>3,220</b>	<b>7,877</b>	<b>545</b>	<b>1,017</b>	<b>9,439</b>	

\*\*Exclude Relief Teachers

**Table 5. 21: Number of Primary School Teachers by District, Ownership, Sex and Employment Status – 2015 – (Cont'd)**

GORVERNMENT AIDED								
District	Males				Female			
	Teachers on Post	Study Leave	Temp	Total	Teachers on Post	Teachers on Study leave	Temporaty Teachers	Total
Gaborone	1	-	-	1	16	2	1	19
Francistown	4	-	-	4	29	2	3	34
Lobatse	-	-	-	0	-	-	-	0
S/Phikwe	-	-	-	0	-	-	-	0
Orapa	-	-	-	0	-	-	-	0
Jwaneng	-	-	-	0	-	-	-	0
Sowa	-	-	-	0	-	-	-	0
Southern	1	-	-	1	8	-	-	8
Borolong	1	-	-	1	2	-	1	3
South East	8	1	3	12	43	10	10	63
Kweneng	-	-	-	0	-	-	-	0
Kgatleng	3	1	2	6	3	1	3	7
S/Palapye	2	-	2	4	23	3	1	27
Mahalapye	9	-	-	9	33	2	1	36
Bobonong	6	-	-	6	6	1	3	10
Boteti	-	-	-	0	-	-	-	0
Tutume	1	-	-	1	8	-	-	8
North East	-	-	-	0	-	-	-	0
Ngami South	2	-	-	2	5	2	1	8
Ngami North	-	-	-	0	-	-	-	0
Chobe	-	-	-	0	-	-	-	0
Ghanzi	-	-	-	0	-	-	-	0
Kgalagadi South	-	-	-	0	-	-	-	0
Kgalagadi North	-	-	-	0	-	-	-	0
<b>Total</b>	<b>38</b>	<b>2</b>	<b>7</b>	<b>47</b>	<b>176</b>	<b>23</b>	<b>24</b>	<b>223</b>

\*\*Exclude Relief Teachers

**Table 5. 21: Number of Primary School Teachers by District, Ownership, Sex and Employment Status – 2015 – (Cont'd)**

PRIVATE								
District	Males				Female			
	Teachers on Post	Study Leave	Temp	Total	Teachers on Post	Teachers on Study leave	Temporary Teachers	Total
Gaborone	158	-	-	158	481	-	-	481
Francistown	33	-	2	35	69	-	3	72
Lobatse	21	-	1	22	31	-	-	31
S/Phikwe	15	-	-	15	41	-	1	42
Orapa	39	-	-	39	52	-	-	52
Jwaneng	10	-	-	10	20	-	1	21
Sowa	2	-	-	2	9	-	-	9
Southern	4	-	-	4	16	-	-	16
Borolong	5	-	-	5	11	-	-	11
South East	26	-	-	26	73	-	-	73
Kweneng	57	-	20	77	131	-	38	169
Kgatleng	13	-	-	13	27	-	-	27
S/Palapye	25	-	-	25	48	-	1	49
Mahalapye	9	-	-	9	17	-	-	17
Bobonong	-	-	-	0	-	-	-	0
Boteti	-	-	-	0	4	-	1	5
Tutume	1	-	-	1	10	-	-	10
North East	-	-	-	0	-	-	-	0
Ngami South	19	-	-	19	39	-	-	39
Ngami North	3	-	-	3	1	-	-	1
Chobe	3	-	-	3	5	-	-	5
Ghanzi	2	-	-	2	5	-	1	6
Kgalagadi South	-	-	-	0	-	-	-	0
Kgalagadi North	-	-	-	0	-	-	-	0
<b>Total</b>	<b>445</b>	<b>0</b>	<b>23</b>	<b>468</b>	<b>1,090</b>	<b>0</b>	<b>46</b>	<b>1,136</b>

\*\*Exclude Relief Teachers

**TABLE 5. 22: Number of Primary School Teachers by District, Sex, Qualification and Citizenship – 2015**

MALE CITIZENS														
District	ETC	PL	PH	PTC	PTC+C	Diploma	Degree Prim Edu	Degree SPED	Degree MGT	MED	Mphil/PhD	Other	Unqualified	Total
Gaborone	-	-	-	2	2	86	28	3	3	2	-	13	-	139
Francistown	-	-	-	2	-	67	14	3	1	-	-	7	1	95
Lobatse	-	-	-	3	-	31	9	1	-	-	-	2	1	47
S/Phikwe	-	-	-	1	2	46	9	2	-	-	-	4	1	65
Orapa	-	-	-	-	-	13	20	-	-	1	-	1	-	35
Jwaneng	-	-	-	3	-	12	2	-	-	-	-	2	2	21
Sowa	-	-	-	-	-	5	-	-	-	1	-	-	-	6
Southern	-	-	-	30	2	199	48	5	10	2	-	38	10	344
Borolong	-	-	-	2	-	28	4	2	3	-	-	8	2	49
South East	-	-	-	1	1	60	6	4	1	-	-	7	4	84
Kweneng	-	-	-	10	3	227	61	6	5	-	-	64	9	385
Kgatleng	-	-	-	7	-	88	16	3	1	-	-	14	3	132
S/Palapye	-	-	-	3	-	206	43	1	2	-	1	24	2	282
Mahalapye	-	-	-	5	1	163	27	4	5	-	-	15	2	222
Bobonong	-	-	-	4	-	107	26	6	2	-	-	11	1	157
Boteti	-	-	-	-	-	95	14	1	2	-	-	5	4	121
Tutume	-	-	-	5	1	201	38	1	4	-	-	15	3	268
North East	-	-	-	3	-	80	26	2	1	-	-	20	1	133
Ngami South	-	-	-	2	-	123	27	2	2	-	1	16	2	175
Ngami North	-	-	-	4	-	188	44	1	4	-	-	24	6	271
Chobe	-	-	-	-	-	37	13	2	-	-	-	6	3	61
Ghanzi	-	-	-	1	-	86	13	3	2	-	-	23	2	130
Kgalagadi South	-	-	-	2	-	65	11	1	3	1	-	21	-	104
Kgalagadi North	-	-	-	3	1	38	6	-	-	-	-	13	1	62
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>93</b>	<b>13</b>	<b>2,251</b>	<b>505</b>	<b>53</b>	<b>51</b>	<b>7</b>	<b>2</b>	<b>353</b>	<b>60</b>	<b>3,388</b>



**Table 5. 22: Number of Primary School Teachers by District, Sex, Qualification and Citizenship – 2015- (Cont'd)**

FEMALE CITIZENS															
District	ETC	PL	PH	PTC	PTC+C	Diploma	Degree Prim Edu	Degree SPED	Degree MGT	MED	Mphil/PhD	Other	Unqualified	Total	
Gaborone	-	-	-	2	2	86	28	3	3	2	-	13	-	139	
Francistown	-	-	-	2	-	67	14	3	1	-	-	7	1	95	
Lobatse	-	-	-	3	-	31	9	1	-	-	-	2	1	47	
S/Phikwe	-	-	-	1	2	46	9	2	-	-	-	4	1	65	
Orapa	-	-	-	-	-	13	20	-	-	1	-	1	-	35	
Jwaneng	-	-	-	3	-	12	2	-	-	-	-	2	2	21	
Sowa	-	-	-	-	-	5	-	-	-	1	-	-	-	6	
Southern	-	-	-	30	2	199	48	5	10	2	-	38	10	344	
Borolong	-	-	-	2	-	28	4	2	3	-	-	8	2	49	
South East	-	-	-	1	1	60	6	4	1	-	-	7	4	84	
Kweneng	-	-	-	10	3	227	61	6	5	-	-	64	9	385	
Kgatleng	-	-	-	7	-	88	16	3	1	-	-	14	3	132	
S/Palapye	-	-	-	3	-	206	43	1	2	-	1	24	2	282	
Mahalapye	-	-	-	5	1	163	27	4	5	-	-	15	2	222	
Bobonong	-	-	-	4	-	107	26	6	2	-	-	11	1	157	
Botefi	-	-	-	-	-	95	14	1	2	-	-	5	4	121	
Tutume	-	-	-	5	1	201	38	1	4	-	-	15	3	268	
North East	-	-	-	3	-	80	26	2	1	-	-	20	1	133	
Ngami South	-	-	-	2	-	123	27	2	2	-	1	16	2	175	
Ngami North	-	-	-	4	-	188	44	1	4	-	-	24	6	271	
Chobe	-	-	-	-	-	37	13	2	-	-	-	6	3	61	
Ghanzi	-	-	-	1	-	86	13	3	2	-	-	23	2	130	
Kgalagadi South	-	-	-	2	-	65	11	1	3	1	-	21	-	104	
Kgalagadi North	-	-	-	3	1	38	6	-	-	-	-	13	1	62	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>93</b>	<b>13</b>	<b>2,251</b>	<b>505</b>	<b>53</b>	<b>51</b>	<b>7</b>	<b>2</b>	<b>353</b>	<b>60</b>	<b>3,388</b>	

**Table 5. 22: Number of Primary School Teachers by District, Sex, Qualification and Citizenship – 2015- (Cont'd)**

MALE NON-CITIZENS															
District	ETC	PL	PH	PTC	PTC+C	Diploma	Degree Prim Edu	Degree SPED	Degree MGT	MED	Mphil/PhD	Other	Unqualified	Total	
Gaborone	-	-	-	-	2	80	30	2	5	2	1	9	1	132	
Francistown	-	-	-	-	1	13	7	-	1	1	2	3	-	28	
Lobatse	-	-	-	-	-	9	4	1	1	-	-	1	-	16	
S/Phikwe	-	-	-	1	-	6	2	-	-	-	-	1	-	10	
Orapa	-	-	-	-	-	1	2	-	-	-	-	1	-	4	
Jwaneng	-	-	-	-	-	3	1	-	-	-	-	-	-	4	
Sowa	-	-	-	-	-	-	-	-	1	-	-	1	-	2	
Southern	-	-	-	-	-	-	-	-	-	-	-	2	-	2	
Borolong	-	-	-	-	-	2	-	-	-	-	-	-	-	2	
South East	-	-	-	-	-	10	4	1	2	-	-	1	-	18	
Kweneng	-	-	-	2	4	31	8	5	2	2	-	13	-	67	
Kgatleng	-	-	-	-	-	11	-	-	-	1	-	-	-	12	
S/Palapye	-	-	-	-	-	11	3	1	-	1	-	4	-	20	
Mahalapye	-	-	-	-	-	3	1	-	-	-	-	4	-	8	
Bobonong	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
Boteti	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
Tutume	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
North East	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
Ngami South	-	-	-	-	-	15	-	-	-	-	1	1	-	17	
Ngami North	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
Chobe	-	-	-	-	-	2	-	-	-	-	-	1	-	3	
Ghanzi	-	-	-	-	-	1	1	-	-	-	-	-	-	2	
Kgalagadi South	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
Kgalagadi North	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>7</b>	<b>198</b>	<b>63</b>	<b>10</b>	<b>12</b>	<b>7</b>	<b>4</b>	<b>42</b>	<b>1</b>	<b>347</b>	

**Table 5. 22: Number of Primary School Teachers by District, Sex, Qualification and Citizenship – 2015- (Cont'd)**

FEMALE NON-CITIZEN															
District	ETC	PL	PH	PTC	PTC+C	Diploma	Degree Prim Edu	Degree SPED	Degree MGT	MED	Mphil/PhD	Other	Unqualified	Total	
Gaborone	1	-	-	5	13	222	57	15	4	12	4	23	1	357	
Francistown	-	-	-	-	1	29	15	1	-	4	-	-	-	50	
Lobatse	-	-	-	-	4	11	1	-	-	-	-	1	-	17	
S/Phikwe	-	-	-	1	2	13	4	-	-	-	-	1	-	21	
Orapa	-	-	-	-	-	3	2	-	-	-	-	-	-	5	
Jwaneng	-	-	-	-	-	1	4	-	-	-	-	-	-	5	
Sowa	-	-	-	-	-	1	2	1	-	-	-	-	-	4	
Southern	-	-	-	-	-	6	1	-	-	-	-	1	-	8	
Borolong	-	-	-	-	-	6	1	-	-	-	-	-	-	7	
South East	-	-	-	-	-	18	3	1	-	1	-	-	-	23	
Kweneng	-	-	-	6	7	37	16	7	1	-	-	23	1	98	
Kgatleng	-	-	-	-	-	20	2	-	-	1	-	-	-	23	
S/Palapye	-	-	-	-	2	18	2	1	3	-	-	1	-	27	
Mahalapye	-	-	-	-	-	4	-	-	-	-	-	3	-	7	
Bobonong	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
Boteti	-	-	-	-	-	1	-	-	-	-	-	-	-	1	
Tutume	-	-	-	1	-	2	-	-	1	-	-	3	-	7	
North East	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
Ngami South	-	-	-	4	2	17	1	1	-	-	-	3	-	28	
Ngami North	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
Chobe	-	-	-	-	1	1	-	-	-	-	-	-	-	2	
Ghanzi	-	-	-	-	-	2	-	-	-	-	-	-	-	2	
Kgalagadi South	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
Kgalagadi North	-	-	-	-	-	-	-	-	-	-	-	-	-	0	
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>32</b>	<b>412</b>	<b>111</b>	<b>27</b>	<b>9</b>	<b>18</b>	<b>4</b>	<b>59</b>	<b>2</b>	<b>692</b>	

**TABLE 5. 23: Number of Primary School Teachers by Number of Subject Taught -2015**

District	Number of Classes taught				Total
	0	1	2	3+	
Gaborone	88	153	39	1,045	1,325
Francistown	41	11	3	517	572
Lobatse	18	12	-	181	211
S/Phikwe	22	7	3	282	314
Orapa	3	17	-	71	91
Jwaneng	7	7	-	94	108
Sowa	3	1	4	20	28
Southern	121	2	1	1,161	1,285
Borolong	22	3	-	167	192
South East	33	25	15	382	455
Kweneng	134	33	9	1,705	1,881
Kgatleng	49	6	-	583	638
S/Palapye	93	31	7	1,059	1,190
Mahalapye	67	5	12	780	864
Bobonong	49	-	-	513	562
Boteti	36	1	-	397	434
Tutume	89	3	5	957	1,054
North East	48	-	-	468	516
Ngami South	43	12	-	493	548
Ngami North	42	2	4	563	611
Chobe	14	2	3	133	152
Ghanzi	23	1	-	276	300
Kgalagadi South	23	-	-	241	264
Kgalagadi North	16	2	-	156	174
<b>Total</b>	<b>1,084</b>	<b>336</b>	<b>105</b>	<b>12,244</b>	<b>13,769</b>

\*\*Exclude Teachers on Study Leave and Relief Teachers

**TABLE 5. 24: Number of Primary School Teachers by Age and Sex per District – 2015**

MALE	Years									Total
	Less 25	25 - 29	30 - 34	35 - 39	40 - 44	45 - 49	50 - 54	55 - 59	60 +	
Gaborone	9	25	47	45	60	42	25	10	8	271
Francistown	3	13	22	28	24	16	11	5	1	123
Lobatse	-	2	9	12	18	15	5	1	1	63
S/Phikwe	1	11	14	20	11	9	8	1	-	75
Orapa	-	-	4	6	14	11	4	-	-	39
Jwaneng	-	1	7	3	2	4	8	-	-	25
Sowa	-	-	2	2	1	1	1	1	-	8
Southern	2	41	61	68	69	58	31	10	6	346
Borolong	2	11	7	9	10	8	3	-	1	51
South East	2	19	18	20	19	16	6	2	-	102
Kweneng	3	64	91	97	88	63	33	8	5	452
Kgatleng	1	19	28	28	20	28	13	7	-	144
S/Palapye	11	41	59	76	57	31	15	10	2	302
Mahalapye	5	24	44	65	42	33	12	4	1	230
Bobonong	2	18	47	41	13	16	10	7	3	157
Boteti	9	32	27	25	13	5	6	3	1	121
Tutume	-	39	70	61	48	27	16	4	3	268
North East	2	19	29	36	23	9	11	3	1	133
Ngami South	1	25	43	55	32	17	11	7	1	192
Ngami North	3	47	82	67	34	17	15	3	3	271
Chobe	3	15	19	14	5	6	-	2	-	64
Ghanzi	3	28	34	29	17	9	7	4	1	132
Kgalagadi South	3	14	34	22	14	6	9	1	1	104
Kgalagadi North	3	6	17	14	8	9	4	1	-	62
<b>Total</b>	<b>68</b>	<b>514</b>	<b>815</b>	<b>843</b>	<b>642</b>	<b>456</b>	<b>264</b>	<b>94</b>	<b>39</b>	<b>3,735</b>

\*\*Exclude Relief Teachers

**TABLE 5. 24: Number of Primary School Teachers by Age and Sex per District – 2015- (Cont'd)**

FEMALE District	Years									Total
	Less 25	25 - 29	30 - 34	35 - 39	40 - 44	45 - 49	50 - 54	55 - 59	60 +	
Gaborone	18	102	151	148	199	227	150	87	30	1,112
Francistown	2	43	65	59	89	109	62	42	9	480
Lobatse	-	9	16	18	32	46	26	6	2	155
S/Phikwe	-	27	33	34	43	59	29	18	6	249
Orapa	-	1	3	10	7	12	9	10	-	52
Jwaneng	1	4	15	18	12	19	16	4	-	89
Sowa	-	-	6	7	2	2	3	1	-	21
Southern	5	77	116	84	146	248	187	108	18	989
Borolong	-	17	21	15	22	23	28	18	3	147
South East	6	34	35	52	68	85	64	26	9	379
Kweneng	13	149	226	201	204	331	219	130	33	1,506
Kgatleng	6	43	54	59	81	104	93	61	34	535
S/Palapye	17	81	118	111	150	187	163	97	24	948
Mahalapye	12	65	95	88	88	155	93	66	16	678
Bobonong	1	47	87	56	56	76	72	36	7	438
Botefi	12	56	63	40	40	54	39	22	4	330
Tutume	19	93	168	109	106	161	117	75	12	860
North East	5	45	78	41	51	76	63	57	10	426
Ngami South	9	72	70	63	52	58	48	20	6	398
Ngami North	7	77	81	62	46	63	29	18	1	384
Chobe	2	28	18	11	7	20	17	6	1	110
Ghanzi	3	36	53	25	28	25	17	7	2	196
Kgalagadi South	5	26	31	30	19	36	19	14	2	182
Kgalagadi North	3	16	25	19	19	25	18	5	4	134
<b>Total</b>	<b>146</b>	<b>1,148</b>	<b>1,628</b>	<b>1,360</b>	<b>1,567</b>	<b>2,201</b>	<b>1,581</b>	<b>934</b>	<b>233</b>	<b>10,798</b>

\*\*Exclude Relief Teachers

**TABLE 5. 24: Number of Primary School Teachers by Age and Sex per District – 2015- (Cont'd)**

<b>BOTH SEXES</b>	<b>Years</b>									
<b>District</b>	<b>Less 25</b>	<b>25 - 29</b>	<b>30 - 34</b>	<b>35 - 39</b>	<b>40 - 44</b>	<b>45 - 49</b>	<b>50 - 54</b>	<b>55 - 59</b>	<b>60 +</b>	<b>Total</b>
Gaborone	27	127	198	193	259	269	175	97	38	<b>1,383</b>
Francistown	5	56	87	87	113	125	73	47	10	<b>603</b>
Lobatse	0	11	25	30	50	61	31	7	3	<b>218</b>
S/Phikwe	1	38	47	54	54	68	37	19	6	<b>324</b>
Orapa	0	1	7	16	21	23	13	10	0	<b>91</b>
Jwaneng	1	5	22	21	14	23	24	4	0	<b>114</b>
Sowa	0	0	8	9	3	3	4	2	0	<b>29</b>
Southern	7	118	177	152	215	306	218	118	24	<b>1,335</b>
Borolong	2	28	28	24	32	31	31	18	4	<b>198</b>
South East	8	53	53	72	87	101	70	28	9	<b>481</b>
Kweneng	16	213	317	298	292	394	252	138	38	<b>1,958</b>
Kgatleng	7	62	82	87	101	132	106	68	34	<b>679</b>
S/Palapye	28	122	177	187	207	218	178	107	26	<b>1,250</b>
Mahalapye	17	89	139	153	130	188	105	70	17	<b>908</b>
Bobonong	3	65	134	97	69	92	82	43	10	<b>595</b>
Boteti	21	88	90	65	53	59	45	25	5	<b>451</b>
Tutume	19	132	238	170	154	188	133	79	15	<b>1,128</b>
North East	7	64	107	77	74	85	74	60	11	<b>559</b>
Ngami South	10	97	113	118	84	75	59	27	7	<b>590</b>
Ngami North	10	124	163	129	80	80	44	21	4	<b>655</b>
Chobe	5	43	37	25	12	26	17	8	1	<b>174</b>
Ghanzi	6	64	87	54	45	34	24	11	3	<b>328</b>
Kgalagadi South	8	40	65	52	33	42	28	15	3	<b>286</b>
Kgalagadi North	6	22	42	33	27	34	22	6	4	<b>196</b>
<b>Total</b>	<b>214</b>	<b>1,662</b>	<b>2,443</b>	<b>2,203</b>	<b>2,209</b>	<b>2,657</b>	<b>1,845</b>	<b>1,028</b>	<b>272</b>	<b>14,533</b>

\*\*Exclude Relief Teachers

**TABLE 5. 25: Total Number of Primary School Teachers by Age, Sex, District and Ownership – 2015**

GOVERNMENT AND GOVERNMENT AIDED																				
District	Less 25		25-29		30-34		35-39		40-44		45-49		50-54		55-59		60+		Total	
Gaborone	3	9	19	68	33	85	20	65	20	93	9	148	5	95	4	53	-	15	113	631
Francistown	2	-	11	37	20	55	22	49	15	75	11	98	7	53	-	36	-	5	88	408
Lobatse	-	-	-	4	6	13	9	12	13	24	7	41	5	24	1	5	-	1	41	124
S/Phikwe	1	-	10	25	13	22	17	27	7	36	7	53	5	24	-	17	-	3	60	207
Orapa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Jwaneng	-	1	1	4	6	9	1	9	1	8	1	17	5	16	-	4	-	-	15	68
Sowa	-	-	-	-	2	4	2	3	1	-	-	1	1	3	-	1	-	-	6	12
Southern	2	5	40	76	59	113	68	83	69	143	57	247	31	182	10	107	6	17	342	973
Borolong	1	-	10	16	6	18	9	13	9	20	7	22	3	27	-	17	1	3	46	136
South East	2	5	17	29	13	18	15	37	14	56	11	79	3	54	1	22	-	6	76	306
Kweneng	3	8	60	134	83	199	78	163	68	179	50	315	23	206	7	108	3	25	375	1,337
Kgatleng	1	6	19	43	28	49	26	47	16	77	22	101	13	91	6	60	-	34	131	508
S/Palapye	11	15	40	75	57	111	72	101	55	143	22	181	12	159	7	91	1	23	277	899
Mahalapye	4	10	24	65	44	94	64	86	40	83	30	155	10	93	4	64	1	11	221	661
Bobonong	2	1	18	47	47	87	41	56	13	56	16	76	10	72	7	36	3	7	157	438
Boteti	9	12	32	56	27	61	25	39	13	40	5	54	6	39	3	22	1	2	121	325
Tufume	-	19	38	93	70	168	61	109	48	102	27	161	16	116	4	71	3	11	267	850
North East	2	5	19	45	29	78	36	41	23	51	9	76	11	63	3	57	1	10	133	426
Ngami South	1	8	25	68	40	68	49	55	28	44	14	53	11	42	4	17	1	4	173	359
Ngami North	3	7	47	77	82	81	67	62	34	46	16	62	15	29	2	18	2	1	268	383
Chobe	3	2	15	27	19	18	13	11	5	7	4	19	-	15	2	5	-	1	61	105
Ghanzi	3	3	28	36	34	53	29	24	17	26	9	25	6	17	4	5	-	1	130	190
Kgalagadi South	3	5	14	26	34	31	22	30	14	19	6	36	9	19	1	14	1	2	104	182
Kgalagadi North	3	3	6	16	17	25	14	19	8	19	9	25	4	18	1	5	-	4	62	134
<b>Total</b>	<b>59</b>	<b>124</b>	<b>493</b>	<b>1,067</b>	<b>769</b>	<b>1,460</b>	<b>760</b>	<b>1,141</b>	<b>531</b>	<b>1,347</b>	<b>349</b>	<b>2,045</b>	<b>211</b>	<b>1,457</b>	<b>71</b>	<b>835</b>	<b>24</b>	<b>186</b>	<b>3,267</b>	<b>9,662</b>



**TABLE 5. 25: Total Number of Primary School Teachers by Age, Sex, District and Ownership – 2015-(Cont'd)**

PRIVATE																				
District	Less 25		25-29		30-34		35-39		40-44		45-49		50-54		55-59		60+		Total	
Gaborone	6	9	6	34	14	66	25	83	40	106	33	79	20	55	6	34	8	15	158	481
Francistown	1	2	2	6	2	10	6	10	9	14	5	11	4	9	5	6	1	4	35	72
Lobatse	-	-	2	5	3	3	3	6	5	8	8	5	-	2	-	1	1	1	22	31
S/Phikwe	-	-	1	2	1	11	3	7	4	7	2	6	3	5	1	1	-	3	15	42
Orapa	-	-	-	1	4	3	6	10	14	7	11	12	4	9	-	10	-	-	39	52
Jwaneng	-	-	-	-	1	6	2	9	1	4	3	2	3	-	-	-	-	-	10	21
Sowa	-	-	-	-	-	2	-	4	-	2	1	1	-	-	1	-	-	-	2	9
Southern	-	-	1	1	2	3	-	1	-	3	1	1	-	5	-	1	-	1	4	16
Borolong	1	-	1	1	1	3	-	2	1	2	1	1	-	1	-	1	-	-	5	11
South East	-	1	2	5	5	17	5	15	5	12	5	6	3	10	1	4	-	3	26	73
Kweneng	-	5	4	15	8	27	19	38	20	25	13	16	10	13	1	22	2	8	77	169
Kgatleng	-	-	-	-	-	5	2	12	4	4	6	3	-	2	1	1	-	-	13	27
S/Palapye	-	2	1	6	2	7	4	10	2	7	9	6	3	4	3	6	1	1	25	49
Mahalapye	1	2	-	-	-	1	1	2	2	5	3	-	2	-	-	2	-	5	9	17
Bobonong	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0	0
Boteti	-	-	-	-	-	2	-	1	-	-	-	-	-	-	-	-	-	2	0	5
Tutume	-	-	1	-	-	-	-	-	-	4	-	-	-	1	-	4	-	1	1	10
North East	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0	0
Ngami South	-	1	-	4	3	2	6	8	4	8	3	5	-	6	3	3	-	2	19	39
Ngami North	-	-	-	-	-	-	-	-	-	-	1	1	-	-	1	-	1	-	3	1
Chobe	-	-	-	1	-	-	1	-	-	-	2	1	-	2	-	1	-	-	3	5
Ghanzi	-	-	-	-	-	-	-	1	-	2	-	-	1	-	-	2	1	1	2	6
Kgalagadi South	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0	0
Kgalagadi North	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0	0
<b>Total</b>	<b>9</b>	<b>22</b>	<b>21</b>	<b>81</b>	<b>46</b>	<b>168</b>	<b>83</b>	<b>219</b>	<b>111</b>	<b>220</b>	<b>107</b>	<b>156</b>	<b>53</b>	<b>124</b>	<b>23</b>	<b>99</b>	<b>15</b>	<b>47</b>	<b>468</b>	<b>1,136</b>

**TABLE 5. 26: Number of Primary School Teachers by Age and Sex and post – 2015**

Age	School Head	Deputy	HOD	Senior Teacher Adviser LD	Senior Teacher I	Senior Teacher II	Teacher	Ass Teacher	Study Leave	Temp Teachers	Total
<b>MALE</b>											
less 25	-	-	-	-	-	-	20	9	1	38	<b>68</b>
25 - 29	-	-	-	-	6	11	251	8	6	232	<b>514</b>
30 - 34	-	-	2	1	85	56	482	5	44	140	<b>815</b>
35 - 39	3	20	26	21	248	33	374	5	81	32	<b>843</b>
40 - 44	20	37	56	30	196	25	230	1	36	11	<b>642</b>
45 - 49	50	59	53	36	74	10	154	-	19	1	<b>456</b>
50 - 54	62	35	40	22	41	2	53	-	5	4	<b>264</b>
55 - 59	40	5	12	4	16	1	9	-	3	4	<b>94</b>
60 +	15	2	6	2	3	-	8	-	1	2	<b>39</b>
<b>Total</b>	<b>190</b>	<b>158</b>	<b>195</b>	<b>116</b>	<b>669</b>	<b>138</b>	<b>1,581</b>	<b>28</b>	<b>196</b>	<b>464</b>	<b>3,735</b>
<b>FEMALE</b>											
less 25	-	-	-	-	-	1	45	17	-	83	<b>146</b>
25 - 29	-	1	1	1	15	33	535	45	12	505	<b>1,148</b>
30 - 34	-	-	4	3	152	72	929	32	108	328	<b>1,628</b>
35 - 39	4	11	67	25	307	64	657	13	139	73	<b>1,360</b>
40 - 44	21	48	128	85	353	58	746	4	110	14	<b>1,567</b>
45 - 49	129	183	357	188	494	55	679	4	103	9	<b>2,201</b>
50 - 54	186	196	298	171	339	21	277	2	75	16	<b>1,581</b>
55 - 59	187	128	167	99	143	7	156	3	18	26	<b>934</b>
60 +	35	24	30	14	40	2	51	1	3	33	<b>233</b>
<b>Total</b>	<b>562</b>	<b>591</b>	<b>1,052</b>	<b>586</b>	<b>1,843</b>	<b>313</b>	<b>4,075</b>	<b>121</b>	<b>568</b>	<b>1,087</b>	<b>10,798</b>
<b>BOTH SEXES</b>											
less 25	-	-	-	-	-	1	65	26	1	121	<b>214</b>
25 - 29	-	1	1	1	21	44	786	53	18	737	<b>1,662</b>
30 - 34	-	-	6	4	237	128	1,411	37	152	468	<b>2,443</b>
35 - 39	7	31	93	46	555	97	1,031	18	220	105	<b>2,203</b>
40 - 44	41	85	184	115	549	83	976	5	146	25	<b>2,209</b>
45 - 49	179	242	410	224	568	65	833	4	122	10	<b>2,657</b>
50 - 54	248	231	338	193	380	23	330	2	80	20	<b>1,845</b>
55 - 59	227	133	179	103	159	8	165	3	21	30	<b>1,028</b>
60 +	50	26	36	16	43	2	59	1	4	35	<b>272</b>
<b>Total</b>	<b>752</b>	<b>749</b>	<b>1,247</b>	<b>702</b>	<b>2,512</b>	<b>451</b>	<b>5,656</b>	<b>149</b>	<b>764</b>	<b>1,551</b>	<b>14,533</b>

**TABLE 5. 27: Number of Primary School Teachers by Age, Sex and Ownership – 2015 Government Schools**

Age	School Head	Deputy	HOD	Senior Teacher Adviser LD	Senior Teacher I	Senior Teacher II	Teacher	Assistant Teacher	Study Leave	Temp Teachers	Total
<b>MALE</b>											
less 25	-	-	-	-	-	-	18	3	1	37	<b>59</b>
25 - 29	-	-	-	-	6	11	235	7	6	228	<b>493</b>
30 - 34	-	-	2	1	83	55	442	5	44	137	<b>769</b>
35 - 39	1	20	21	21	241	33	311	5	81	26	<b>760</b>
40 - 44	16	34	43	29	191	20	157	1	36	4	<b>531</b>
45 - 49	40	49	44	34	68	4	90	0	19	1	<b>349</b>
50 - 54	56	28	34	22	40	2	21	-	5	3	<b>211</b>
55 - 59	31	3	7	3	15	1	4	-	3	4	<b>71</b>
60 +	10	2	2	2	2	-	4	-	1	1	<b>24</b>
<b>Total</b>	<b>154</b>	<b>136</b>	<b>153</b>	<b>112</b>	<b>646</b>	<b>126</b>	<b>1,282</b>	<b>21</b>	<b>196</b>	<b>441</b>	<b>3,267</b>
<b>FEMALE</b>											
less 25	-	-	-	-	-	1	35	5	-	83	<b>124</b>
25 - 29	-	-	-	-	13	32	483	29	12	498	<b>1,067</b>
30 - 34	-	-	1	2	142	72	805	14	108	316	<b>1,460</b>
35 - 39	1	9	52	24	293	64	491	4	139	64	<b>1,141</b>
40 - 44	18	42	110	82	338	56	583	1	110	7	<b>1,347</b>
45 - 49	124	180	339	188	486	53	564	2	103	6	<b>2,045</b>
50 - 54	183	189	279	171	334	20	191	1	75	14	<b>1,457</b>
55 - 59	177	126	150	99	138	7	96	3	18	21	<b>835</b>
60 +	28	21	22	14	34	2	29	1	3	32	<b>186</b>
<b>Total</b>	<b>531</b>	<b>567</b>	<b>953</b>	<b>580</b>	<b>1,778</b>	<b>307</b>	<b>3,277</b>	<b>60</b>	<b>568</b>	<b>1,041</b>	<b>9,662</b>
<b>BOTH SEXES</b>											
less 25	-	-	-	-	-	1	53	8	1	120	<b>183</b>
25 - 29	-	-	-	-	19	43	718	36	18	726	<b>1,560</b>
30 - 34	-	-	3	3	225	127	1,247	19	152	453	<b>2,229</b>
35 - 39	2	29	73	45	534	97	802	9	220	90	<b>1,901</b>
40 - 44	34	76	153	111	529	76	740	2	146	11	<b>1,878</b>
45 - 49	164	229	383	222	554	57	654	2	122	7	<b>2,394</b>
50 - 54	239	217	313	193	374	22	212	1	80	17	<b>1,668</b>
55 - 59	208	129	157	102	153	8	100	3	21	25	<b>906</b>
60 +	38	23	24	16	36	2	33	1	4	33	<b>210</b>
<b>Total</b>	<b>685</b>	<b>703</b>	<b>1,106</b>	<b>692</b>	<b>2,424</b>	<b>433</b>	<b>4,559</b>	<b>81</b>	<b>764</b>	<b>1,482</b>	<b>12,929</b>

\*\*Including Government Aided Schools

**TABLE 5. 28 : Number of Primary School Teachers by District and Citizenship -2015**

District	Citizen	Non-Citizen	Total	Percentage	
				Citizen	Non-Citizen
Gaborone	894	489	<b>1,383</b>	64.6	35.4
Francistown	525	78	<b>603</b>	87.1	12.9
Lobatse	185	33	<b>218</b>	84.9	15.1
Selebi Phikwe	293	31	<b>324</b>	90.4	9.6
Orapa	82	9	<b>91</b>	90.1	9.9
Jwaneng	105	9	<b>114</b>	92.1	7.9
Sowa	23	6	<b>29</b>	79.3	20.7
Ngwaketse	1,325	10	<b>1,335</b>	99.3	0.7
Barolong	189	9	<b>198</b>	95.5	4.5
South East	440	41	<b>481</b>	91.5	8.5
Kweneng	1,793	165	<b>1,958</b>	91.6	8.4
Kgatleng	644	35	<b>679</b>	94.8	5.2
Serowe/Palapye	1,203	47	<b>1,250</b>	96.2	3.8
Mahalapye	893	15	<b>908</b>	98.3	1.7
Bobonong	595	-	<b>595</b>	100.0	0.0
Boteti	450	1	<b>451</b>	99.8	0.2
Tutume	1,121	7	<b>1,128</b>	99.4	0.6
North East	559	-	<b>559</b>	100.0	0.0
Ngamiland South	545	45	<b>590</b>	92.4	7.6
Ngamiland North	655	0	<b>655</b>	100.0	0.0
Chobe	169	5	<b>174</b>	97.1	2.9
Ghanzi	324	4	<b>328</b>	98.8	1.2
Kgalagadi South	286	-	<b>286</b>	100.0	0.0
Kgalagadi North	196	-	<b>196</b>	100.0	0.0
<b>Total</b>	<b>13,494</b>	<b>1,039</b>	<b>14,533</b>	<b>92.9</b>	<b>7.1</b>

\*\*Excluding relief teachers

**TABLE 5. 29: Pupil Teacher Ratio and Teachers by Training Status – 2006-2015**

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Trained Teachers</b>										
Male	2,796	2,971	3,075	3,132	3,083	3,125	3,610	3,806	3,777	3,674
Female	9,494	9,808	9,914	9,832	9,615	9,675	10,752	11,011	11,182	10,674
<b>Total</b>	<b>12,290</b>	<b>12,779</b>	<b>12,989</b>	<b>12,964</b>	<b>12,698</b>	<b>12,800</b>	<b>14,362</b>	<b>14,817</b>	<b>14,959</b>	<b>14,348</b>
<b>Untrained Teachers</b>										
Male	219	58	10	6	7	1	11	63	105	61
Female	503	143	70	44	44	27	54	162	214	124
<b>Total</b>	<b>722</b>	<b>201</b>	<b>80</b>	<b>50</b>	<b>51</b>	<b>28</b>	<b>65</b>	<b>225</b>	<b>319</b>	<b>185</b>
<b>All Teachers</b>										
Male	3,015	3,029	3,085	3,138	3,090	3,126	3,621	3,869	3,882	3,735
Female	9,997	9,951	9,984	9,876	9,659	9,702	10,806	11,173	11,396	10,798
<b>Total</b>	<b>13,012</b>	<b>12,980</b>	<b>13,069</b>	<b>13,014</b>	<b>12,749</b>	<b>12,828</b>	<b>14,427</b>	<b>15,042</b>	<b>15,278</b>	<b>14,533</b>
<b>% Female Teachers</b>	76.8	76.7	76.4	75.9	75.8	75.6	74.9	74.3	74.6	74.3
<b>% Untrained Teachers</b>	5.5	1.5	0.6	0.4	0.4	0.2	0.5	1.5	2.1	1.3
<b>Pupil-Teacher Ratio</b>										
Trained Teachers	28	27	26	25	26	26	23.4	23	23	24
<b>Total Teachers</b>	<b>26</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>23.3</b>	<b>22.6</b>	<b>22</b>	<b>23.7</b>

TABLE 5. 30: Newly Recruited Permanent Teachers by District, Sex and Qualification - 2015

MALE									
District	Dip Prim	Degree Prim	Degree SPED	Degree Mngt	Masters Prim	Mphil/Phd	Other	Unqualified	Total
Gaborone	7	1	1	-	-	-	-	-	9
Francistown	9	2	-	-	-	-	-	-	11
Lobatse	3	2	-	-	-	-	-	-	5
S/Phikwe	-	-	-	-	-	-	-	-	0
Orapa	-	-	-	-	-	-	-	-	0
Jwaneng	-	-	-	-	-	-	-	-	0
Sowa	-	-	-	-	-	-	-	-	0
Southern	2	1	-	-	-	-	-	-	3
Borolong	1	-	-	-	-	-	-	-	1
South East	3	-	-	-	-	-	-	-	3
Kweneng	12	8	1	-	-	-	-	-	21
Kgatleng	-	1	-	-	-	-	-	-	1
S/Palapye	7	1	-	-	1	-	2	-	11
Mahalapye	1	3	-	-	-	-	1	-	5
Bobonong	7	-	1	-	-	-	1	-	9
Boteti	1	-	-	-	-	-	1	1	3
Tutume	-	1	-	-	-	-	-	1	2
North East	4	-	-	-	-	-	-	-	4
Ngami South	3	-	-	-	-	-	-	-	3
Ngami North	13	1	-	-	-	-	-	-	14
Chobe	3	-	-	-	-	-	-	-	3
Ghanzi	6	-	-	-	-	-	-	-	6
Kgalagadi South	1	-	-	-	-	-	-	-	1
Kgalagadi North	3	-	-	-	-	-	-	-	3
<b>Total</b>	<b>86</b>	<b>21</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>118</b>
FEMALE									
Gaborone	21	9	3	-	2	-	3	-	38
Francistown	33	1	-	-	-	-	-	-	34
Lobatse	2	1	-	1	-	-	-	-	4
S/Phikwe	-	-	-	-	-	-	-	-	0
Orapa	1	-	-	-	-	-	-	-	1
Jwaneng	1	1	-	-	1	-	-	-	3
Sowa	2	-	-	-	-	-	-	-	2
Southern	17	-	-	-	-	-	2	-	19
Borolong	2	1	-	-	-	-	-	-	3
South East	3	-	1	-	-	-	1	-	5
Kweneng	35	12	-	-	-	-	-	-	47
Kgatleng	10	-	-	-	-	-	-	-	10
S/Palapye	9	2	-	-	-	-	5	-	16
Mahalapye	3	1	-	-	-	-	1	-	5
Bobonong	10	-	-	-	-	-	-	-	10
Boteti	1	2	-	-	-	-	2	1	6
Tutume	2	1	-	-	-	-	2	-	5
North East	35	1	-	-	-	-	1	-	37
Ngami South	10	1	-	-	-	-	-	-	11
Ngami North	26	-	-	-	-	-	-	1	27
Chobe	2	-	-	-	-	-	-	-	2
Ghanzi	12	-	-	-	-	-	-	1	13
Kgalagadi South	7	-	-	-	-	-	-	-	7
Kgalagadi North	3	-	-	-	-	-	-	-	3
<b>Total</b>	<b>247</b>	<b>33</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>17</b>	<b>3</b>	<b>308</b>

**TABLE 5. 30: Newly Recruited Permanent Teachers by District, Sex and Qualification - 2015-(Cont'd)**

<b>BOTH SEXES</b>									
<b>District</b>	<b>Dip Prim</b>	<b>Degree Prim</b>	<b>Degree SPED</b>	<b>Degree Mngt</b>	<b>Masters Prim</b>	<b>Mphil/Phd</b>	<b>Other</b>	<b>Unqualified</b>	<b>Total</b>
Gaborone	28	10	4	-	2	-	3	-	47
Francistown	42	3	-	-	-	-	-	-	45
Lobatse	5	3	-	1	-	-	-	-	9
S/Phikwe	-	-	-	-	-	-	-	-	0
Orapa	1	-	-	-	-	-	-	-	1
Jwaneng	1	1	-	-	1	-	-	-	3
Sowa	2	-	-	-	-	-	-	-	2
Southern	19	1	-	-	-	-	2	-	22
Borolong	3	1	-	-	-	-	-	-	4
South East	6	-	1	-	-	-	1	-	8
Kweneng	47	20	1	-	-	-	-	-	68
Kgatleng	10	1	-	-	-	-	-	-	11
S/Palapye	16	3	-	-	1	-	7	-	27
Mahalapye	4	4	-	-	-	-	2	-	10
Bobonong	17	-	1	-	-	-	1	-	19
Boteti	2	2	-	-	-	-	3	2	9
Tutume	2	2	-	-	-	-	2	1	7
North East	39	1	-	-	-	-	1	-	41
Ngami South	13	1	-	-	-	-	-	-	14
Ngami North	39	1	-	-	-	-	-	1	41
Chobe	5	-	-	-	-	-	-	-	5
Ghanzi	18	-	-	-	-	-	-	1	19
Kgalagadi South	8	-	-	-	-	-	-	-	8
Kgalagadi North	6	-	-	-	-	-	-	-	6
<b>Total</b>	<b>333</b>	<b>54</b>	<b>7</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>22</b>	<b>5</b>	<b>426</b>

**TABLE 5. 31: Newly recruited Temporary Teachers by District, Sex and Qualification**

MALE									
District	Dip Prim	Degree Prim	Degree SPED	Degree Mngt	Masters Prim	Mphil/Phd	Other	Unqualified	Total
Gaborone	10	1	-	-	-	-	1	-	12
Francistown	1	-	-	-	-	-	-	-	1
Lobatse	-	-	-	-	-	-	-	-	0
S/Phikwe	-	-	-	-	-	-	-	-	0
Orapa	-	-	-	-	-	-	-	-	0
Jwaneng	-	-	-	-	-	-	1	-	1
Sowa	-	-	-	-	-	-	-	-	0
Southern	1	2	-	-	-	-	6	8	17
Borolong	-	-	-	-	-	-	2	1	3
South East	5	-	-	1	-	-	1	-	7
Kweneng	3	-	-	-	-	-	7	2	12
Kgatleng	1	-	-	-	-	-	4	-	5
S/Palapye	5	-	-	-	-	-	1	-	6
Mahalapye	4	-	-	-	-	-	1	-	5
Bobonong	-	-	-	-	-	-	1	-	1
Boteti	4	-	-	-	-	-	2	1	7
Tutume	3	-	-	-	-	1	2	1	7
North East	1	1	-	-	-	-	1	-	3
Ngami South	-	-	4	-	-	-	5	1	10
Ngami North	-	-	-	-	-	-	8	-	8
Chobe	-	-	-	-	-	-	-	-	0
Ghanzi	4	1	-	-	-	-	1	-	6
Kgalagadi South	-	-	-	-	-	-	3	1	4
Kgalagadi North	3	-	-	-	-	-	3	-	6
<b>Total</b>	<b>45</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>50</b>	<b>15</b>	<b>121</b>
Female									
Gaborone	24	6	1	-	3	-	2	-	36
Francistown	4	-	-	-	-	-	-	1	5
Lobatse	-	-	-	-	-	-	-	-	0
S/Phikwe	-	-	-	-	-	-	3	-	3
Orapa	-	-	-	-	-	-	-	-	0
Jwaneng	2	-	-	-	-	-	1	1	4
Sowa	-	-	-	-	-	-	-	-	0
Southern	4	-	-	-	-	1	11	14	30
Borolong	-	-	-	-	-	-	4	-	4
South East	4	-	-	-	-	-	-	-	4
Kweneng	11	7	-	-	-	-	20	6	41
Kgatleng	2	-	1	-	-	-	6	3	12
S/Palapye	4	-	-	-	-	-	3	-	7
Mahalapye	4	-	-	-	-	-	11	-	15
Bobonong	3	-	1	-	-	-	6	-	10
Boteti	7	-	-	-	-	-	7	3	17
Tutume	8	1	-	-	-	-	18	2	29
North East	4	-	-	-	-	-	6	-	10
Ngami South	-	-	-	-	-	-	6	4	10
Ngami North	2	-	-	-	-	-	15	4	21
Chobe	1	-	-	-	-	-	2	1	4
Ghanzi	3	1	-	-	-	-	-	1	5
Kgalagadi South	-	-	-	-	-	-	-	1	1
Kgalagadi North	1	-	-	-	-	-	4	2	7
<b>Total</b>	<b>88</b>	<b>15</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>125</b>	<b>43</b>	<b>275</b>



**Table 5. 31: Newly recruited Temporary Teachers by District, Sex and Qualification -2015 – (Cont'd)**

<b>BOTH SEXES</b>									
<b>District</b>	<b>Dip Prim</b>	<b>Degree Prim</b>	<b>Degree SPED</b>	<b>Degree Mngt</b>	<b>Masters Prim</b>	<b>Mphil/Phd</b>	<b>Other</b>	<b>Unqualified</b>	<b>Total</b>
Gaborone	34	7	1	-	3	-	3	-	48
Francistown	5	-	-	-	-	-	-	1	6
Lobatse	-	-	-	-	-	-	-	-	0
S/Phikwe	-	-	-	-	-	-	3	-	3
Orapa	-	-	-	-	-	-	-	-	0
Jwaneng	2	-	-	-	-	-	2	1	5
Sowa	-	-	-	-	-	-	-	-	0
Southern	5	2	-	-	-	1	17	22	47
Borolong	-	-	-	-	-	-	6	1	7
South East	9	-	-	1	-	-	1	-	11
Kweneng	14	7	-	-	-	-	27	8	53
Kgatleng	3	-	1	-	-	-	10	3	17
S/Palapye	9	-	-	-	-	-	4	-	13
Mahalapye	8	-	-	-	-	-	12	-	20
Bobonong	3	-	1	-	-	-	7	-	11
Boteti	11	-	-	-	-	-	9	4	24
Tutume	11	1	-	-	-	1	20	3	36
North East	5	1	-	-	-	-	7	-	13
Ngami South	-	-	4	-	-	-	11	5	20
Ngami North	2	-	-	-	-	-	23	4	29
Chobe	1	-	-	-	-	-	2	1	4
Ghanzi	7	2	-	-	-	-	1	1	11
Kgalagadi South	-	-	-	-	-	-	3	2	5
Kgalagadi North	4	-	-	-	-	-	7	2	13
<b>Total</b>	<b>133</b>	<b>20</b>	<b>7</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>175</b>	<b>58</b>	<b>396</b>

**Table 5. 32: Primary School Teachers who were trained to teach Guidance and Counseling & ICT subjects in the previous year by District and Sex-2015**

District	Pre - Service Training						In-Service Training					
	ICT			G&C			ICT			G&C		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Gaborone	1	5	6	1	3	4	25	101	126	11	57	68
Francistown	23	-	23	-	1	1	25	55	80	6	12	18
Lobatse	1	1	2	8	1	9	4	9	13	-	-	0
S/Phikwe	5	5	10	-	-	0	3	18	21	-	-	0
Orapa	-	-	0	-	-	0	-	-	0	-	-	0
Jwaneng	-	-	0	-	-	0	-	-	0	-	-	0
Sowa	-	-	0	-	-	0	-	-	0	-	-	0
Southern	7	4	11	3	5	8	4	11	15	6	13	19
Borolong	3	-	3	-	-	0	1	1	2	-	-	0
South East	5	3	8	1	2	3	11	62	73	-	20	20
Kweneng	32	22	54	-	4	4	31	75	106	10	27	37
Kgatleg	6	4	10	6	5	11	17	36	53	13	29	42
S/Palapye	55	2	57	-	-	0	18	36	54	13	56	69
Mahalapye	3	2	5	1	3	4	12	23	35	15	66	81
Bobonong	3	13	16	-	1	1	11	20	31	-	2	2
Boteti	-	-	0	4	19	23	-	1	1	1	-	1
Tutume	-	1	1	-	-	0	2	17	19	2	13	15
North East	-	1	1	-	1	1	1	2	3	1	2	3
Ngami South	-	-	0	2	2	4	-	1	1	14	24	38
Ngami North	1	-	1	-	-	0	-	3	3	1	-	1
Chobe	-	-	0	-	-	0	-	-	0	-	1	1
Ghanzi	-	-	0	-	-	0	10	9	19	11	10	21
Kgalagadi South	1	-	1	-	-	0	13	8	21	-	1	1
Kgalagadi North	3	4	7	-	-	0	1	5	6	-	-	0
<b>Total</b>	<b>149</b>	<b>67</b>	<b>216</b>	<b>26</b>	<b>47</b>	<b>73</b>	<b>189</b>	<b>493</b>	<b>682</b>	<b>104</b>	<b>333</b>	<b>437</b>

**Table 5. 33: Primary School Teachers taking Distance/Correspondence Course and those who Taught and have Certificate in Guidance and Counselling - 2015**

District	Distance/Correspondence			Guidance & Counselling Certificate			Who Taught Guidance & Counselling		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Gaborone	38	84	122	13	44	57	105	537	642
Francistown	7	20	27	4	8	12	80	349	429
Lobatse	12	4	16	1	3	4	45	117	162
S/Phikwe	-	1	1	-	1	1	45	140	185
Orapa	2	-	2	2	3	5	-	-	0
Jwaneng	-	2	2	-	-	0	11	59	70
Sowa	-	2	2	-	-	0	7	10	17
Southern	6	18	24	5	10	15	272	783	1,056
Borolong	1	7	8	1	2	3	35	111	146
South East	8	18	26	1	4	5	66	222	288
Kweneng	21	66	87	8	53	61	301	1,172	1,475
Kgatleng	8	8	16	5	15	20	107	392	499
S/Palapye	5	13	18	8	16	20	221	662	883
Mahalapye	9	6	15	10	13	29	153	467	620
Bobonong	4	9	13	8	14	29	125	320	445
Boteti	1	3	4	3	3	6	79	222	301
Tutume	7	12	19	5	17	22	218	695	913
North East	2	13	15	2	7	9	107	351	458
Ngami South	4	13	17	4	8	12	114	251	365
Ngami North	5	5	10	1	4	5	210	295	505
Chobe	1	3	4	-	3	3	35	65	100
Ghanzi	3	4	5	2	5	7	91	148	248
Kgalagadi South	1	3	4	1	1	2	72	121	193
Kgalagadi North	-	6	6	-	2	2	45	108	153
<b>Total</b>	<b>145</b>	<b>320</b>	<b>463</b>	<b>84</b>	<b>236</b>	<b>329</b>	<b>2544</b>	<b>7,597</b>	<b>10,153</b>

**Table 5. 34 : Primary School Teachers who have Information, Communication Technology Skills or are Computer literate by District - 2015**

District	basic skills		with certificate	
	M	F	M	F
Gaborone	193	676	24	72
Francistown	90	271	8	17
Lobatse	42	107	5	4
S/Phikwe	47	124	3	18
Orapa	36	50	3	2
Jwaneng	16	64	-	2
Sowa	9	17	-	-
Southern	237	413	6	32
Borolong	30	92	4	8
South East	71	220	4	11
Kweneng	301	775	21	48
Kgatleng	92	328	11	25
S/Palapye	205	478	18	32
Mahalapye	153	310	12	18
Bobonong	122	257	8	7
Boteti	75	136	3	5
Tutume	151	358	5	36
North East	92	216	6	11
Ngami South	125	230	6	16
Ngami North	168	170	6	11
Chobe	53	84	-	-
Ghanzi	90	136	9	6
Kgalagadi South	83	96	2	1
Kgalagadi North	34	64	4	6
<b>Total</b>	<b>2,515</b>	<b>5,672</b>	<b>168</b>	<b>388</b>

**TABLE 5. 35: Number of Primary School Teachers by District, Sex and type of Impairment 2015**

<b>MALE</b>							
<b>District</b>	<b>Visual</b>	<b>Physical</b>	<b>Hearing</b>	<b>Speech</b>	<b>Multiple</b>	<b>Other</b>	<b>TOTAL</b>
Gaborone	13	1	-	-	-	-	14
Francistown	5	-	-	-	-	-	5
Lobatse	5	-	-	-	-	-	5
S/Phikwe	5	-	-	-	-	-	5
Orapa	-	-	-	-	-	-	0
Jwaneng	-	-	-	-	-	-	0
Sowa	-	-	-	-	-	-	0
Southern	28	7	1	2	1	-	38
Borolong	4	1	-	-	-	-	5
South East	10	-	-	-	1	-	11
Kweneng	57	4	1	5	-	-	60
Kgatleng	10	2	-	-	1	-	13
S/Palapye	11	5	1	1	-	1	15
Mahalapye	19	2	4	4	1	-	29
Bobonong	8	1	1	1	-	1	12
Boteti	8	1	-	-	-	-	9
Tutume	12	1	2	1	-	-	14
North East	5	1	2	-	-	-	8
Ngami South	8	2	-	-	-	-	9
Ngami North	11	2	1	2	-	-	16
Chobe	1	1	-	-	-	-	2
Ghanzi	13	-	1	-	-	1	10
Kgalagadi South	5	-	1	-	-	-	6
Kgalagadi North	3	1	-	-	-	-	4
<b>Total</b>	<b>241</b>	<b>32</b>	<b>15</b>	<b>16</b>	<b>4</b>	<b>3</b>	<b>290</b>
<b>FEMALE</b>							
Gaborone	129	-	2	-	1	-	117
Francistown	52	-	2	1	-	-	55
Lobatse	36	-	-	-	-	-	31
S/Phikwe	35	-	1	-	-	-	36
Orapa	-	-	-	-	-	-	0
Jwaneng	17	-	1	2	-	-	20
Sowa	-	-	-	-	-	-	0
Southern	205	3	2	2	-	-	183
Borolong	38	-	-	1	1	1	39
South East	86	1	-	3	-	-	81
Kweneng	354	12	4	3	3	-	334
Kgatleng	92	2	-	-	1	1	96
S/Palapye	85	1	2	1	1	-	97
Mahalapye	92	10	5	2	-	-	109
Bobonong	30	4	1	1	2	-	37
Boteti	29	1	1	-	-	-	27
Tutume	127	4	4	2	-	-	128
North East	51	1	1	-	-	1	54
Ngami South	30	2	-	-	-	-	29
Ngami North	27	1	1	2	-	-	31
Chobe	13	-	-	-	-	-	13
Ghanzi	10	-	1	-	-	-	9
Kgalagadi South	27	1	-	1	-	-	30
Kgalagadi North	11	1	1	1	-	-	14
<b>Total</b>	<b>1,576</b>	<b>44</b>	<b>29</b>	<b>22</b>	<b>9</b>	<b>3</b>	<b>1,570</b>

**TABLE 5. 35: Number of Primary School Teachers by District, Sex and type of Impairment 2015-(Cont'd)**

<b>BOTH SEXES</b>							
<b>District</b>	<b>Visual</b>	<b>Physical</b>	<b>Hearing</b>	<b>Speech</b>	<b>Multiple</b>	<b>Other</b>	<b>TOTAL</b>
Gaborone	142	1	2	-	1	-	131
Francistown	57	-	2	1	-	-	60
Lobatse	41	-	-	-	-	-	36
S/Phikwe	40	-	1	-	-	-	41
Orapa	-	-	-	-	-	-	0
Jwaneng	17	-	1	2	-	-	20
Sowa	-	-	-	-	-	-	0
Southern	233	10	3	4	1	-	221
Borolong	42	1	-	1	1	1	44
South East	96	1	-	3	1	-	92
Kweneng	411	16	5	8	3	-	394
Kgatleng	102	4	-	-	2	1	109
S/Palapye	96	6	3	2	1	1	112
Mahalapye	111	12	9	6	1	-	138
Bobonong	38	5	2	2	2	1	49
Boteti	37	2	1	-	-	-	36
Tutume	139	5	6	3	-	-	142
North East	56	2	3	-	-	1	62
Ngami South	38	4	-	-	-	-	38
Ngami North	38	3	2	4	-	-	47
Chobe	14	1	-	-	-	-	15
Ghanzi	23	-	2	-	-	1	19
Kgalagadi South	32	1	1	1	-	-	36
Kgalagadi North	14	2	1	1	-	-	18
<b>Total</b>	<b>1,817</b>	<b>76</b>	<b>44</b>	<b>38</b>	<b>13</b>	<b>6</b>	<b>1,860</b>

**TABLE 5. 36: Primary School's Teachers Death Details By Sex and District-2015**

MALE										
District	Road	Fire	Drown	Food poisoning	Chemical injestion	Illness	Homicide	Suicide	Other	Total
Gaborone	-	-	-	-	-	-	-	-	1	1
Francistown	-	-	-	-	-	-	-	-	-	0
Lobatse	-	-	-	-	-	-	-	-	-	0
S/Phikwe	-	-	-	-	-	-	-	-	-	0
Orapa	-	-	-	-	-	-	-	-	-	0
Jwaneng	-	-	-	-	-	-	-	-	-	0
Sowa	-	-	-	-	-	-	-	-	-	0
Southern	-	-	-	-	-	1	-	-	1	2
Borolong	-	-	-	-	-	10	-	-	-	10
South East	-	-	-	-	-	-	-	-	-	0
Kweneng	-	-	-	-	-	-	-	-	-	0
Kgatleng	-	-	-	-	-	-	-	-	-	0
S/Palapye	-	-	-	-	-	1	-	-	-	1
Mahalapye	-	-	-	-	-	-	-	-	-	0
Bobonong	-	-	-	-	-	-	-	-	-	0
Boteti	-	-	-	-	-	1	-	-	-	1
Tutume	-	-	-	-	-	-	-	-	-	0
North East	-	-	-	-	-	-	-	-	-	0
Ngami South	-	-	-	-	-	-	-	-	-	0
Ngami North	-	-	-	-	-	1	-	-	-	1
Chobe	-	-	-	-	-	-	-	-	-	0
Ghanzi	-	-	-	-	-	-	-	-	-	0
Kgalagadi South	-	-	-	-	-	-	-	-	-	0
Kgalagadi North	-	-	-	-	-	-	-	-	-	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>16</b>
FEMALE										
Gaborone	-	-	-	-	-	-	-	-	-	0
Francistown	-	-	-	-	-	2	-	-	-	2
Lobatse	-	-	-	-	-	2	-	-	-	2
S/Phikwe	-	-	-	-	-	-	-	-	-	0
Orapa	-	-	-	-	-	-	-	-	-	0
Jwaneng	-	-	-	-	-	-	-	-	-	0
Sowa	-	-	-	-	-	-	-	-	-	0
Southern	1	-	-	-	-	3	-	-	-	4
Borolong	-	-	-	-	-	-	-	-	-	0
South East	-	-	-	-	-	-	-	-	-	0
Kweneng	-	-	-	-	-	-	-	-	-	0
Kgatleng	-	-	-	-	-	3	-	-	3	6
S/Palapye	-	-	-	-	-	1	-	-	-	1
Mahalapye	-	-	-	-	-	4	-	-	-	4
Bobonong	-	-	-	-	-	-	-	-	-	0
Boteti	-	-	-	-	-	1	-	-	-	1
Tutume	-	-	-	-	-	2	-	-	-	2
North East	-	-	-	-	-	-	-	-	-	0
Ngami South	1	-	-	-	-	1	-	-	-	2
Ngami North	-	-	-	-	-	-	-	-	-	0
Chobe	-	-	-	-	-	2	-	-	-	2
Ghanzi	-	-	-	-	-	-	-	-	-	0
Kgalagadi South	-	-	-	-	-	1	-	-	-	1
Kgalagadi North	-	-	-	-	-	-	-	-	-	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>27</b>

**TABLE 5. 36: Primary School's Teachers Death Details By Sex and District-2015**

BOTH SEXES										
District	Road	Fire	Drown	Food poisoning	Chemical injestion	Illness	Homicide	Suicide	Other	Total
Gaborone	-	-	-	-	-	-	-	-	1	1
Francistown	-	-	-	-	-	2	-	-	-	2
Lobatse	-	-	-	-	-	2	-	-	-	2
S/Phikwe	-	-	-	-	-	-	-	-	-	0
Orapa	-	-	-	-	-	-	-	-	-	0
Jwaneng	-	-	-	-	-	-	-	-	-	0
Sowa	-	-	-	-	-	-	-	-	-	0
Southern	1	-	-	-	-	4	-	-	1	6
Borolong	-	-	-	-	-	10	-	-	-	10
South East	-	-	-	-	-	-	-	-	-	0
Kweneng	-	-	-	-	-	-	-	-	-	0
Kgatleng	-	-	-	-	-	3	-	-	3	6
S/Palapye	-	-	-	-	-	2	-	-	-	2
Mahalapye	-	-	-	-	-	4	-	-	-	4
Bobonong	-	-	-	-	-	-	-	-	-	0
Boteti	-	-	-	-	-	2	-	-	-	2
Tutume	-	-	-	-	-	2	-	-	-	2
North East	-	-	-	-	-	-	-	-	-	0
Ngami South	1	-	-	-	-	1	-	-	-	2
Ngami North	-	-	-	-	-	1	-	-	-	1
Chobe	-	-	-	-	-	2	-	-	-	2
Ghanzi	-	-	-	-	-	-	-	-	-	0
Kgalagadi South	-	-	-	-	-	1	-	-	-	1
Kgalagadi North	-	-	-	-	-	-	-	-	-	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>36</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>43</b>



**TABLE 5. 37: Primary School Teacher Movement (joining) by District and Reason -2015**

District	Transfer from other school	From Non teaching Job	Seconded from non teaching Job	Total	Transfer from other school	From Non teaching Job	Seconded from non teaching Job	Total
	Male				Female			
Gaborone	19	2	-	21	65	35	1	104
Francistown	10	1	-	11	24	6	1	29
Lobatse	2	-	-	2	9	-	-	9
S/Phikwe	8	1	-	9	22	-	-	15
Orapa	1	-	-	1	1	-	-	1
Jwaneng	-	-	-	-	6	-	5	11
Sowa	-	-	-	-	2	-	-	2
Southern	34	2	-	36	69	3	2	74
Borolong	5	-	-	6	21	-	-	42
South East	9	-	-	9	21	3	-	24
Kweneng	38	2	-	40	86	8	-	95
Kgatleng	16	-	-	16	54	6	-	60
S/Palapye	45	1	1	48	108	6	-	117
Mahalapye	41	1	-	42	84	-	-	82
Bobonong	13	1	-	14	29	2	-	30
Boteti	14	-	-	14	23	-	-	23
Tutume	32	2	-	34	126	1	-	97
North East	10	-	-	10	16	4	-	20
Ngami South	13	2	-	15	24	5	-	29
Ngami North	11	2	-	13	10	7	-	16
Chobe	6	-	-	6	11	1	-	16
Ghanzi	8	1	2	9	14	6	1	21
Kgalagadi South	7	1	-	8	11	1	-	12
Kgalagadi North	5	2	-	7	14	2	-	16
<b>Total</b>	<b>347</b>	<b>21</b>	<b>3</b>	<b>371</b>	<b>850</b>	<b>96</b>	<b>10</b>	<b>945</b>

**TABLE 5. 38 : Primary School Teacher Movement (leaving) by District and Reason -2015**

<b>MALE</b>								
District	Retirement	Dismissal	Resignation	Contract Expiry	Joining non-TeachingJob	Seconded to Non Teaching Job	Death	Transfer Out
Gaborone	2	1	3	10	-	-	1	6
Francistown	2	-	4	9	1	-	-	1
Lobatse	-	-	2	4	1	-	-	2
S/Phikwe	-	-	5	1	-	-	-	6
Orapa	2	-	-	-	-	-	-	0
Jwaneng	-	-	2	1	-	-	-	1
Sowa	-	-	-	-	-	-	-	0
Southern	1	1	4	15	-	-	1	20
Borolong	1	-	-	2	-	-	1	5
South East	-	-	-	-	-	-	-	3
Kweneng	5	2	13	9	9	2	-	27
Kgatleng	-	-	1	-	1	-	-	21
S/Palapye	3	-	2	9	-	-	1	16
Mahalapye	3	-	1	7	-	-	1	32
Bobonong	-	-	-	6	-	-	-	18
Boteti	-	1	-	8	-	-	1	16
Tutume	2	-	1	6	-	-	-	15
North East	2	-	2	8	1	-	-	4
Ngami South	2	-	1	6	-	-	-	8
Ngami North	2	-	-	3	-	-	-	19
Chobe	-	-	1	-	-	-	-	6
Ghanzi	1	-	-	1	-	-	-	6
Kgalagadi South	-	-	-	2	-	-	-	3
Kgalagadi North	-	3	1	4	-	-	-	8
<b>Total</b>	<b>28</b>	<b>8</b>	<b>43</b>	<b>111</b>	<b>13</b>	<b>2</b>	<b>6</b>	<b>243</b>
<b>FEMALE</b>								
Gaborone	9	-	9	21	-	-	1	18
Francistown	1	1	2	10	5	-	1	16
Lobatse	3	2	6	7	2	-	2	2
S/Phikwe	4	-	2	-	-	-	-	12
Orapa	-	-	-	-	-	-	-	0
Jwaneng	2	-	-	-	-	-	-	1
Sowa	-	-	-	-	-	-	-	0
Southern	15	1	3	32	1	-	4	61
Borolong	-	-	1	3	-	-	-	10
South East	4	-	3	4	-	-	-	17
Kweneng	20	-	28	9	4	-	1	66
Kgatleng	12	-	3	-	-	2	4	71
S/Palapye	18	-	5	5	-	1	2	85
Mahalapye	15	1	5	18	-	-	4	75
Bobonong	3	-	-	4	-	-	-	31
Boteti	-	-	-	14	-	-	1	28
Tutume	9	-	-	19	2	-	2	60
North East	4	-	-	22	-	-	-	14
Ngami South	8	-	1	7	-	-	3	17
Ngami North	3	-	3	13	-	-	-	26
Chobe	-	-	-	7	-	2	1	7
Ghanzi	2	-	3	5	-	-	-	18
Kgalagadi South	4	-	2	-	-	-	1	11
Kgalagadi North	3	-	-	6	-	-	-	14
<b>Total</b>	<b>139</b>	<b>5</b>	<b>76</b>	<b>206</b>	<b>14</b>	<b>5</b>	<b>27</b>	<b>660</b>

**TABLE 5. 38 : Primary School Teacher Movement (leaving) by District and Reason -2015-(Cont'd)**

BOTH SEXES								
District	Retirement	Dismisal	Resignation	Contract Expiry	Joining non-TeachingJob	Seconded to Non Teaching Job	Death	Trasfer Out
Gaborone	11	1	12	31	-	-	2	24
Francistown	3	1	6	19	6	-	1	17
Lobatse	3	2	8	11	3	-	2	4
S/Phikwe	4	-	7	1	-	-	-	18
Orapa	2	-	-	-	-	-	-	0
Jwaneng	2	-	2	1	-	-	-	2
Sowa	-	-	-	-	-	-	-	0
Southern	16	2	7	47	1	-	5	81
Borolong	1	-	1	5	-	-	1	15
South East	4	-	3	4	-	-	-	20
Kweneng	25	2	41	18	13	2	1	93
Kgatleng	12	-	4	-	1	2	4	92
S/Palapye	21	-	7	14	-	1	3	101
Mahalapye	18	1	6	25	-	-	5	107
Bobonong	3	-	-	10	-	-	-	49
Botefi	-	1	-	22	-	-	2	44
Tutume	11	-	1	25	2	-	2	75
North East	6	-	2	30	1	-	-	18
Ngami South	10	-	2	13	-	-	3	25
Ngami North	5	-	3	16	-	-	-	45
Chobe	-	-	1	7	-	2	1	13
Ghanzi	3	-	3	6	-	-	-	24
Kgalagadi South	4	-	2	2	-	-	1	14
Kgalagadi North	3	3	1	10	-	-	-	22
<b>Total</b>	<b>167</b>	<b>13</b>	<b>119</b>	<b>317</b>	<b>27</b>	<b>7</b>	<b>33</b>	<b>903</b>

**TABLE 5. 39: Number of Furniture and Facilities in Primary Schools by Districts – 2015**

District	Desk 1 pupil	Desk 2 pupil	Desk 3 pupil	Pupil tables	Pupil chairs	Cup board/ Lockers	Teacher table	Teacher chairs	Fixed chalk board	White boards	Movable chalk board
Gaborone	15,036	2,380	191	9,453	21,528	1,032	1,072	1,540	1,089	315	126
Francistown	6,047	1,445	103	2,533	15,146	551	728	936	532	136	28
Lobatse	2,275	1,072	40	2,297	4,906	764	202	241	217	65	8
S/Phikwe	1,313	1,039	22	2,000	7,972	56	110	123	210	76	11
Orapa	-	100	-	1,569	1,956	78	89	92	28	79	-
Jwaneng	715	87	75	1,645	2,517	37	107	144	75	47	16
Sowa	380	-	-	80	551	63	15	12	22	-	8
Southern	9,795	2,716	236	9,934	33,266	241	905	1,370	1,193	172	138
Borolong	1,329	926	80	1,413	3,907	38	116	126	157	38	40
South East	4,556	936	76	2,129	10,179	360	328	423	396	57	21
Kweneng	11,624	3,958	249	18,965	42,120	1,296	1,478	2216	1,467	305	162
Kgatleng	2,759	1,477	130	5,387	15,859	188	370	768	525	75	53
S/Palapye	5,642	3,014	123	5,727	21,563	958	720	1413	959	162	96
Mahalapye	4,397	2,249	328	6,509	19,824	197	681	979	721	85	96
Bobonong	3,247	1,264	203	3,220	11,690	215	303	688	471	45	39
Boteti	1,333	391	-	3,588	9,198	88	202	351	365	39	61
Tutume	5,710	2,180	178	6,268	25,572	329	1,003	1,777	869	93	128
North East	3,649	747	-	3,030	10,818	141	364	542	452	224	46
Ngami South	2,141	1,336	21	4,020	9,949	90	306	404	439	40	56
Ngami North	4,486	1,917	21	5,467	15,558	90	286	398	555	179	81
Chobe	1,415	10	8	927	3,335	48	143	207	132	14	25
Ghanzi	1,368	460	-	3,025	8,106	390	349	486	261	70	35
Kgalagadi South	1,492	410	-	2,091	5,814	84	176	169	252	31	83
Kgalagadi North	1,666	64	48	1,554	4,308	60	168	261	160	30	26
<b>Total</b>	<b>92,375</b>	<b>30,178</b>	<b>2,132</b>	<b>102,831</b>	<b>305,642</b>	<b>7,394</b>	<b>10,221</b>	<b>15,666</b>	<b>11,547</b>	<b>2,377</b>	<b>1,383</b>

**TABLE 5. 40: Number of Other Primary School Facilities by District -2015**

District	Classrooms	SPED class	Agric Lab	Science Lab	HE Lab	Art Lab	D&T	Computer Lab	Library	Resource room	Counseling room
Gaborone	1,100	20	-	32	18	9	3	34	23	33	15
Francistown	537	9	1	6	1	1	1	10	19	5	5
Lobatse	195	2	-	2	4	-	-	4	6	1	-
S/Phikwe	290	2	-	1	-	1	-	4	10	2	-
Orapa	68	5	-	3	1	-	4	3	3	1	-
Jwaneng	98	2	-	5	-	-	1	5	5	2	2
Sowa	22	-	-	1	-	1	-	2	2	1	-
Southern	1,239	5	-	4	2	1	1	5	3	5	2
Borolong	171	-	-	-	-	-	-	2	2	1	-
South East	426	22	-	1	2	-	-	6	8	3	2
Kweneng	1,500	3	-	3	2	2	-	13	12	3	4
Kgatleng	549	1	-	-	-	-	-	4	3	6	8
S/Palapye	1,087	4	-	1	1	-	-	5	8	6	1
Mahalapye	1,096	3	-	-	-	1	1	3	4	-	-
Bobonong	500	5	-	-	-	-	-	1	1	-	-
Boteti	393	-	-	-	-	-	-	1	1	2	1
Tutume	935	3	-	-	-	-	-	7	7	1	-
North East	538	2	-	1	1	-	1	4	5	1	-
Ngami South	449	6	1	4	-	3	-	4	7	7	5
Ngami North	595	1	-	-	1	-	-	3	2	3	-
Chobe	143	2	-	-	-	-	10	-	2	8	3
Ghanzi	251	2	-	1	-	-	-	1	2	3	2
Kgalagadi South	262	2	-	-	-	-	-	1	1	-	2
Kgalagadi North	177	4	-	-	-	-	-	1	3	-	-
<b>Total</b>	<b>12,621</b>	<b>105</b>	<b>2</b>	<b>65</b>	<b>33</b>	<b>19</b>	<b>22</b>	<b>123</b>	<b>139</b>	<b>94</b>	<b>52</b>

Table 5. 40: Number of Other Primary School Facilities by District- (Cont'd) -2015

District	Multi Purpose Hall	Assembly Hall	Dining Hall	Kitchen	Hostels	Pit Latrine Boys	Pit Latrine Girls	Flush Toilet Boys	Flush Toilet girls	School Garden
Gaborone	15	9	7	49	-	4	4	849	925	46
Francistown	6	2	2	19	3	-	-	472	462	19
Lobatse	2	-	7	8	-	-	-	108	131	8
S/Phikwe	1	2	1	13	-	14	18	155	169	14
Orapa	2	1	-	2	-	-	-	51	51	3
Jwaneng	1	1	4	5	-	-	-	106	116	5
Sowa	-	-	1	1	-	-	-	21	27	2
Southern	4	2	2	95	3	347	363	389	421	100
Borolong	1	-	-	19	-	54	52	81	90	19
South East	4	2	2	24	5	20	22	256	272	18
Kweneng	16	1	14	95	13	349	366	647	704	77
Kgatleng	1	-	-	40	5	193	183	170	185	37
S/Palapye	2	2	-	80	4	228	219	381	402	68
Mahalapye	-	1	1	48	6	160	181	274	282	55
Bobonong	-	-	-	38	5	106	106	230	243	30
Boteti	-	-	-	28	12	88	83	114	134	27
Tutume	1	-	-	63	3	325	329	259	262	59
North East	1	1	1	42	2	104	99	206	215	40
Ngami South	3	4	1	31	2	107	110	189	215	29
Ngami North	3	-	1	44	11	119	117	266	282	28
Chobe	2	1	-	13	1	44	46	52	57	10
Ghanzi	4	-	3	24	12	24	30	274	112	27
Kgalagadi South	-	-	-	35	-	84	84	99	100	21
Kgalagadi North	-	-	10	17	4	81	89	67	69	14
<b>Total</b>	<b>69</b>	<b>29</b>	<b>57</b>	<b>833</b>	<b>91</b>	<b>2,451</b>	<b>2,501</b>	<b>5,716</b>	<b>5,926</b>	<b>756</b>

**TABLE 5. 40: Number of Other Primary School Facilities by District- (Cont'd)-2015**

District	Teachers Toilets	Hand Rails	Ramps	Admin Block	Staff Room	Staff Office	Notice board	Others
Gaborone	209	26	63	40	38	151	328	1
Francistown	125	4	30	23	26	54	158	-
Lobatse	43	11	38	8	8	13	70	1
S/Phikwe	54	1	72	14	14	20	47	1
Orapa	14	2	13	3	3	11	18	1
Jwaneng	41	-	5	5	5	12	3	-
Sowa	7	29	1	2	3	8	2	-
Southern	266	15	150	42	48	51	159	6
Borolong	34	2	23	4	6	6	41	-
South East	81	14	117	19	15	23	134	1
Kweneng	276	30	121	48	57	133	254	5
Kgatleng	123	34	120	30	40	64	139	9
S/Palapye	246	18	237	38	44	117	561	4
Mahalapye	152	10	108	17	22	61	91	3
Bobonong	102	11	73	20	24	61	114	-
Boteti	83	-	32	16	18	48	53	1
Tutume	199	-	112	26	30	86	62	-
North East	123	4	32	7	8	22	102	-
Ngami South	83	2	4	23	23	27	85	1
Ngami North	102	4	62	20	27	28	92	-
Chobe	47	11	31	10	9	14	31	-
Ghanzi	47	8	43	22	23	43	137	-
Kgalagadi South	57	-	17	15	20	23	110	-
Kgalagadi North	43	3	16	10	17	15	36	-
<b>Total</b>	<b>2,557</b>	<b>239</b>	<b>1,520</b>	<b>462</b>	<b>528</b>	<b>1,091</b>	<b>2,827</b>	<b>34</b>

**TABLE 5. 40: Number of Other Primary School Facilities by District- Cont'd-2015**

District	Classroom accessible by wheel chair	Labs Accessible by wheelchair	Halls accessible by wheel chair	Toilets for disability	Ramps	Administrative office accessible by wheel chair	Toilets accessible by wheel chair	Toilets for teachers with disability	Teachers toilets accessible by wheel chair	Hand rails
Gaborone	178	10	12	36	63	40	43	9	21	26
Francistown	84	4	3	10	30	7	82	7	20	4
Lobatse	8	1	2	3	38	1	3	1	1	11
S/Phikwe	86	-	1	8	72	3	15	-	6	1
Orapa	16	3	1	2	13	1	6	1	1	2
Jwaneng	2	-	2	4	5	1	1	-	-	-
Sowa	-	-	-	-	1	-	-	-	1	29
Southern	159	7	6	76	150	7	170	9	12	15
Borolong	38	1	1	6	23	1	16	1	1	2
South East	167	3	5	25	117	10	54	1	7	14
Kweneng	164	3	11	56	121	39	46	37	50	30
Kgatleng	139	3	1	28	120	17	96	30	22	34
S/Palapye	367	4	4	45	237	26	104	20	31	18
Mahalapye	152	-	1	20	108	4	41	6	7	10
Bobonong	105	1	1	22	73	16	22	10	6	11
Boteti	40	-	-	20	32	6	9	9	6	-
Tutume	152	1	-	7	112	16	1	5	3	-
North East	31	5	1	21	32	5	77	1	6	4
Ngami South	12	2	3	8	4	1	18	1	5	2
Ngami North	77	-	1	28	62	6	38	1	3	4
Chobe	41	-	-	6	31	5	14	-	-	11
Ghanzi	40	-	2	17	43	25	31	19	10	8
Kgalagadi South	21	-	-	8	17	3	6	4	4	-
Kgalagadi North	22	-	-	10	16	-	6	1	-	3
<b>Total</b>	<b>2,101</b>	<b>48</b>	<b>58</b>	<b>466</b>	<b>1,520</b>	<b>240</b>	<b>899</b>	<b>173</b>	<b>223</b>	<b>239</b>



**Table 5. 41: Number of Equipment in Primary Schools by District and Type of Equipment -2015**

District	Vehicles	Computers	Telephone	Radio	Television	Video Machine	Printer	Photo Copier	Fax Machine	Other
Gaborone	62	1,980	138	214	100	42	212	80	47	188
Francistown	20	539	38	67	48	24	94	48	25	104
Lobatse	5	218	25	16	15	13	50	10	10	32
S/Phikwe	7	311	28	120	20	9	38	26	22	48
Orapa	1	240	20	20	5	2	10	6	1	10
Jwaneng	2	166	18	45	9	4	14	14	5	24
Sowa	-	69	4	8	8	3	5	4	2	6
Southern	6	1,021	150	221	115	75	239	69	55	176
Borolong	4	198	32	43	17	17	40	9	9	34
South East	25	487	62	96	57	28	100	29	22	83
Kweneng	45	1,156	158	447	181	96	239	121	83	357
Kgatleng	1	408	36	94	79	37	130	38	31	150
S/Palapye	16	801	86	178	88	68	182	80	76	217
Mahalapye	2	522	51	318	60	41	94	52	41	146
Bobonong	-	345	32	106	33	23	92	48	28	105
Boteti	1	121	24	36	30	24	47	27	13	78
Tutume	3	561	52	117	74	55	129	65	47	181
North East	2	550	45	92	86	52	112	44	40	124
Ngami South	6	379	37	72	54	29	97	30	26	82
Ngami North	1	226	34	180	64	41	62	22	24	53
Chobe	3	113	12	34	24	6	57	18	4	36
Ghanzi	2	215	33	85	46	27	73	30	17	87
Kgalagadi South	1	211	36	117	48	15	71	22	21	67
Kgalagadi North	1	194	28	8	31	14	39	12	11	49
<b>Total</b>	<b>216</b>	<b>11,031</b>	<b>1,179</b>	<b>2,734</b>	<b>1,292</b>	<b>745</b>	<b>2,226</b>	<b>904</b>	<b>660</b>	<b>2,437</b>

**TABLE 5. 42: Type of Teacher Accommodation per District – 2015**

District	1 Bed Room House	2 Bed Room House	3 Bed Room House	4 Bed Room House	Other	Total
Gaborone	8	270	30	4	-	292
Francistown	-	186	22	1	-	209
Lobatse	3	72	7	-	1	82
S/Phikwe	1	97	11	-	6	98
Orapa	-	-	-	-	-	0
Jwaneng	1	14	1	-	-	15
Sowa	-	17	11	-	-	28
Southern	25	920	21	5	10	965
Borolong	7	150	7	-	-	152
South East	8	236	15	-	-	215
Kweneng	4	980	75	12	47	1,055
Kgatleng	34	371	4	-	-	409
S/Palapye	27	671	59	2	6	709
Mahalapye	8	516	12	-	2	518
Bobonong	2	378	-	-	6	386
Boteti	2	348	-	-	6	358
Tutume	20	559	6	-	14	580
North East	4	463	2	-	6	475
Ngami South	-	322	32	-	4	359
Ngami North	11	540	29	-	5	569
Chobe	-	128	6	-	-	134
Ghanzi	26	221	7	-	-	254
Kgalagadi South	3	265	-	-	5	273
Kgalagadi North	-	191	-	-	-	191
<b>Total</b>	<b>194</b>	<b>7,915</b>	<b>357</b>	<b>24</b>	<b>118</b>	<b>8,326</b>





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